|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following best describes an object? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Part of a software system that is entirely unique. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A concept, abstraction or thing in an application domain. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A program that represents something tangible in the problem domain. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **2** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following best describes abstraction? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | A representation of something tangible. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A representation that can be stored in a software system. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A representation that contains only relevant details. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **3** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is not a reason for modelling objects? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | To produce a design for part of a software system. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | To understand an aspect of the application domain. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | To separate data from process. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **4** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. What do all objects have? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | State, behaviour and identity. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Behaviour, data and identity. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Instances, structure and similarity. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **5** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following best describes object state? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | The particular condition that an object is in at a given moment, determining its possible behaviors. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Which class the object belongs to. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | The semantics of the object. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **6** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following best describes object behavior? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | What the object is able to do to other objects. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | What the object is able to do for other objects. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | What the object is able to do to itself. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **7** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is a useful set of questions to ask when modelling an object, according to Rebecca Wirfs-Brock? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Who am I, what can I do and what do I know? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Where am I, what am I and who do I know? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | What do I have, what can I get and what can I do? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **8** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is not a description of a class? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | A set of objects that share the same behavior, attributes, relationships and semantics. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | An abstract descriptor for a set of instances with certain logical similarities to each other. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A set of objects that collaborate together to achieve some common objective. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **9** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following best describes the relationship between an object and its class? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | The structure and permitted behaviors of an object are defined by its class. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A class is a container that holds a collection of similar objects. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | An object is an implementation of a class. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **10** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. What is generalization? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | A process of broadening the scope of an object, such that it becomes more generally useful. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A kind of relationship between a more general element and a more specific element. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A process of collecting together objects into their respective classes. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **11** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following best describes a type? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | A description of a set of objects with similar behaviors. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A superclass in a generalization hierarchy. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A class with a characteristic that distinguishes it from all other classes. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **12** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is not an advantage of using generalization? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Generalization helps to organize a model so that the degree of similarity between classes is made more explicit. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A generalization hierarchy is easy to extend to fit a changing picture. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Generalization helps to encapsulate classes and subsystems so that their implementation is hidden from other parts of the system. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **13** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. How does generalization differ from inheritance? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | It doesn't - they are the same thing. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Inheritance is a mechanism by which some OO languages implement generalization. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | With generalization each class has only one superclass, whereas with inheritance each class has two or more superclasses. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **14** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is not a characteristic of a subclass? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | A subclass can only have superclasses, it cannot have subclasses of its own. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A subclass inherits all the characteristics of its superclass. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A subclass includes at least one detail that is not shared by its superclass. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **15** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. What is meant by 'transitive operation' in the context of generalization and inheritance? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | An operation in a superclass may be overwritten by a different operation in a subclass. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | An operation in a superclass may not be overwritten by a different operation in a subclass. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A subclass inherits characteristics from all its superclasses at all levels. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **16** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. What is the significance of message-passing in an OO system? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Messages represent input from users that tells the software system what to do. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Objects exchange messages in order to communicate with each other. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Messages represent output to users that show the results of processing. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **17** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. What is a message protocol or signature? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | A message protocol is a valid sequence of keystrokes by a user. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | A message protocol is a valid sequence of operations in a series of different objects. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | A message protocol is the interface to an operation. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **18** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. What is meant by multiple inheritance? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Multiple inheritance signifies that a class simultaneously belongs to more than one generalization hierarchy. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Multiple inheritance signifies that a class has more than one superclass. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Multiple inheritance signifies that a class can have different superclasses at different times. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **19** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following best describes encapsulation? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | The implementation of an object can only be changed by its original programmer. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Data within an object can only be accessed by passing a valid message to one of its own operations. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Data within an object can only be accessed by passing a valid message to its class. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **20** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following best describes an object's interface? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | The view that an object presents to users of the system. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | The links that an object has with other objects. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | The complete set of signatures for all the object's operations. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **21** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following best describes polymorphism? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | The capacity of an object to behave in different ways at different times according to its current state. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | The capacity of different objects to respond to a similar message in appropriate but different ways. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | The capacity of an object to send different messages to different objects according to their class. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **22** | **CORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is a valid reason why it is difficult to design event-driven software in a procedural manner? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | It is difficult to anticipate and design for all possible sequences of use. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Procedurally designed programs are not capable of responding quickly to events. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Procedural programs are only suitable for record-based data structures. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
|  | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| **23** | **INCORRECT** | http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | 1. Which of the following is not an advantage of modular software design? | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio_selected.gif | **A)** | Modular systems are typically more reliable in use. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **B)** | Modular systems can be implemented in small, manageable chunks. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | This is the correct answer. | |  |  |  | | --- | --- | --- | | http://highered.mcgraw-hill.com/olcweb/styles/v1_Europe/europe/radio.gif | **C)** | Modular systems are independent of the operating system that they run on. | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | |  | |
| http://highered.mcgraw-hill.com/olcweb/styles/shared/spacer.gif | | | | |