Feedback

| Name: | | | | | | |
|---|--|--|--|--|--|--|
| No.: | | | | | | |
| Title: | | | | | | |
| | | | | | | |
| Short Recap: | | | | | | |
| It would be good if I can understand | | | | | | |
| Evaluation: | | | | | | |
| | | | | | | |
| Pro's: | | | | | | |
| | | | | | | |
| Great idea | | | | | | |
| • good structure | | | | | | |
| • great style | | | | | | |
| Applied course material | | | | | | |
| | | | | | | |
| Con's: | | | | | | |
| • a lot of errors | | | | | | |
| couldn't follow your arguments | | | | | | |
| Did not see the connection to the course | | | | | | |
| Your r file was infected with a virus that infected my dissertation | | | | | | |
| | | | | | | |
| Hints for future work: | | | | | | |
| Do more and less. | | | | | | |
| | | | | | | |
| Grading: 1.0 - 5.0 | | | | | | |

Your Grading will depend on the quality of your ideas and the following scheme. Your work will be compared to other students in the same course. More than the formal categories, I care about interesting research questions. If you come up with a good research question before the end of the semester and talk it through with me, this will be the anchor of the grading scheme, since it defines my expectation to which I relate the following categories:

| Category | Detail | Weight | Comment | Points |
|-------------------|---------------------|--------|---------|--------|
| Research Question | | 15 | | |
| | Was there a | 3 | | |
| | question? | | | |
| | Did you formulate a | 3 | | |
| | clear question? | | | |
| | Was the question | 3 | | |
| | answerable? | | | |
| | Was the question | 3 | | |
| | answered? | | | |
| | Did you identify a | 3 | | |
| | new angle on a | | | |
| | problem? | | | |
| Theory | | 15 | | |
| | Was there a | 5 | | |
| | theoretical | | | |
| | argument? | _ | | |
| | Did you derive your | 5 | | |
| | expectations from | | | |
| | theory? | _ | | |
| | Was the theoretical | 5 | | |
| | approach | | | |
| | appropriate? | | | |
| Literature | 5.1 | 12 | | |
| | Did you refer to | 3 | | |
| | literature? | | | |
| | Was the literature | 3 | | |
| | relevant? | | | |
| | Was the literature | 3 | | |
| | sufficient? | 2 | | |
| | Was the literature | 3 | | |
| B | comprehensive? | 24 | | |
| Research Design | Bid a sir sir | 24 | | |
| | Did you attempt to | 6 | | |
| | answer your | | | |
| | question with | | | |
| | evidence? | | | |
| | Did you find an | 6 | | |
| | appropriate way to | | | |

| | do so? | | |
|------------------|----------------------|--------------|--|
| | | | |
| | Did you correctly | 6 | |
| | apply the method | | |
| | you proposed | | |
| | Did you interpret | 6 | |
| | the results | | |
| | convincingly | | |
| Formalia | | 10 | |
| | Length | 2.5 | |
| | Spelling | 2.5 | |
| | Citation | 5 | |
| Structure | | 12 | |
| | Did you start and | 3 | |
| | finish? | | |
| | Was there a red | 3 | |
| | line? | | |
| | Were different | 3 | |
| | parts | | |
| | distinguishable? | | |
| | Were different | 3 | |
| | parts correctly | | |
| | distinguished? | | |
| Course Reference | | 6 | |
| | Did your paper fit | 2 | |
| | the content of the | | |
| | course it was | | |
| | handed in for? | | |
| | Did you apply | 2 | |
| | methods, theories | - | |
| | or concepts | | |
| | developed in the | | |
| | class? | | |
| | Did you transfer | 2 | |
| | these to your own | - | |
| | research interest? | | |
| C+vlo | research milerest? | 6 | |
| Style | Did you use | 6 | |
| | Did you use | 3 | |
| | scientific language? | | |
| | How well did you | 3 | |
| | command the | | |
| | respective | | |
| | language? | | |