

### WHY DO WE NEED GRAPHS?

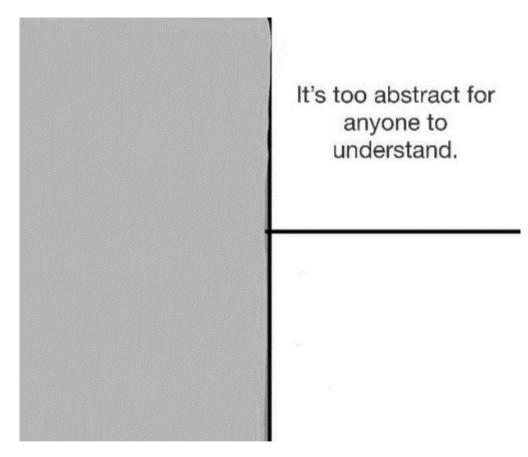
Main purpose: communicate your findings (=scientific knowledge gained throughout your research)

**Simplify** - our theories and the complexity behind the data

**Compare** - can make comparisons across variables, space or time

**Identify trends** - we can tell a story if we use the right visualisation tool

- however, graphs could be misused (which happens quite often)



Can they understand?

## HOW DO YOU GET THERE? EXPERT OPINIONS ABOUT GOOD GRAPHS GATHERED...

Draw only necessary lines and shapes

Avoid redundancy: do not repeat what has already

been said

Work in black-and-white (you have to pay for colours in publications)

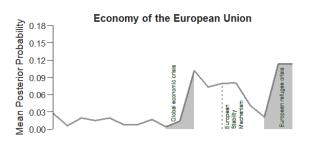
No chart-junk; 3D-effects are dangerous

Be intuitive and consise, get your message across

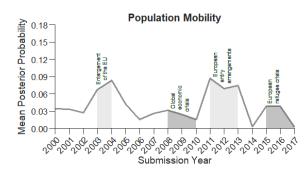


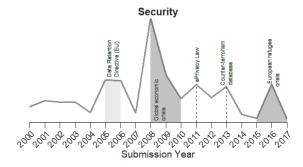
### **HOW ARE GRAPHS BORN?**

#### What you see:









#### What I see:

```
p4<-ggplot(means, aes(x=as.numeric(Year), y=`Security`)) +
              geom_line(color = "grey15", size=1.1, alpha=0.5) +
              geom_area(data = means %>% filter(Year > 2007 & Year < 2011), alpha = 0.3) -</pre>
              geom_area(data = means %>% filter(Year > 2014), alpha = 0.3) +
              geom_area(data = means %>% filter(Year > 2004 & Year < 2007), alpha = 0.1) +</pre>
              theme_tufte(base_family = "Arial") +
             ylab("") +
xlab("Submission Year")+
              labs(title = "Security") +
              scale_x_continuous(breaks = seq(2000, 2017, by = 1)) +
              scale_y_continuous(breaks = seq(0, 0.18, by = .03)) +
              coord\_cartesian(xlim = c(2000, 2017), expand = F) +
              coord_cartesian(ylim = c(0, 0.18), expand = F) +
              theme(axis.text.x = element_text(
                 size=13, angle=45, hjust = 1, color = "grey15"),
                 axis.title = element_text(size = 14, color = "grey15")) +
              theme(axis.text.y = element_text(size=13, color = "grey15")) +
              geom_text(aes(label = "Global economic"), y=0.003, x = 2008.3, angle = 90, hj
                                  family="Palatino Linotype", fontface="plain", color = "grey32")+
              geom_{text}(aes(label = "crisis"), y=0.003, x = 2008.8, angle = 90, hjust = 0,
364
                                  family="Palatino Linotype", fontface="plain", color = "grey32")+
               geom_text(aes(label = "European refugee"), y=0.067, x = 2015.8, angle = 90,
367
                                   family="Palatino Linotype", fontface="plain", color = "grey32")+
368
             geom\_text(aes(label = "crisis"), y=0.062, x = 2016.3, angle = 90, hjust = 0
                                   family="Palatino Linotype", fontface="plain", color = "grey32")+
              geom_text(aes(label = "Counter-terrorism"), y=0.065, x = 2012.7, angle = 90
                                   family="Palatino Linotype", fontface="plain", color = "grey32")+
              geom_text(aes(label = "database"), y=0.065, x = 2013.2, angle = 90, hjust = 2013.2, angle = 2013.2, 
                                   family="Palatino Linotype", fontface="plain", color = "grey32")+
374
              geom_text(aes(label = "Data Retention"), y=0.079, x = 2005.2, angle = 90, h
                                   family="Palatino Linotype", fontface="plain", color = "grey32")+
              geom_text(aes(label ="ePrivacy Law"), y=0.07, x = 2011
                                      angle = 90. hiust = 0. size = 3
```

# GUIDELINES FOR CREATING PUBLISHABLE GRAPHS (NOT FUNNY GRAPHS)

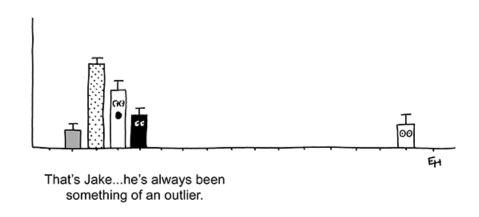
Data content: it does not make sense to use graphs to display very small amounts of data.

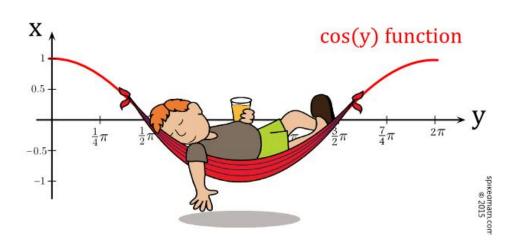
Relevance: graphs are only as good as the data they display

Complexity: avoid unnecessary complexity

**Distortion:** graph should not distort the values it portrays

Clear labelling: titles, axes, legends, data labels, etc.





#### **GRAPH TYPES: PIE CHARTS**

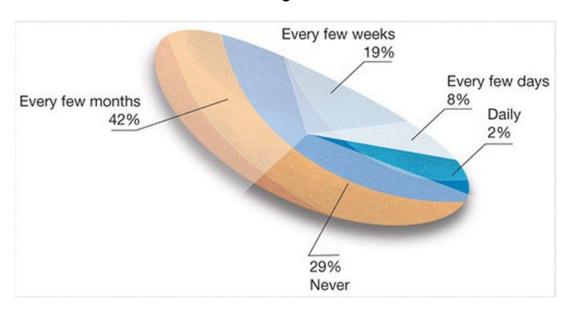
Presenting small amounts of data

Values need to sum to 100 %

You need to have variation between values

Rarely effective

#### What is wrong with this one?



#### Read more here:

https://www.businessinsider.com/the-27-worst-charts-of-all-time-2013-6?r=DE&IR=T#but-hey-were-bipartisan-here-heres-a-chart-from-president-obamas-2013-state-of-the-union-address-that-isnt-a-venn-diagram-but-certainly-tries-to-look-like-one-it-also-compares-apples-and-oranges--china-and-the-us-have-wildly-different-energy-needs--while-not-exactly-drawing-the-contrast-or-comparison-that-the-president-actually-wanted-really-bad-chart-14

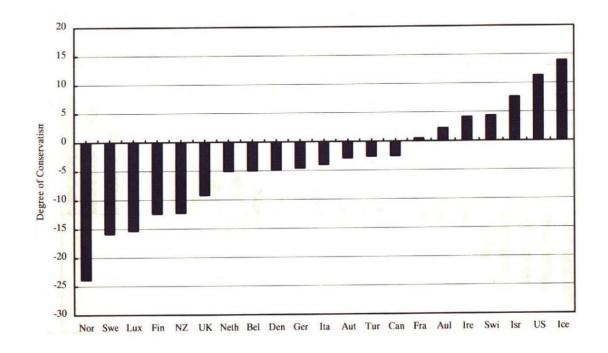
### **GRAPH TYPES: BAR CHARTS**

What is wrong with this one?

When you need to visualize the frequency of your data

Used for nominal and ordinal variables

You can compare across quantities



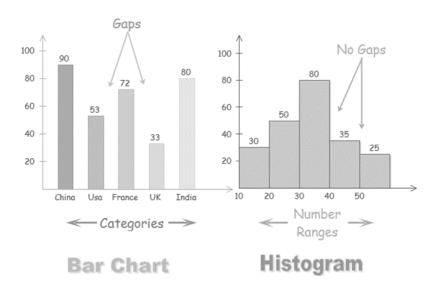
#### Read more here:

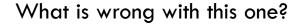
https://www.businessinsider.com/the-27-worst-charts-of-all-time-2013-6?r=DE&IR=T#but-hey-were-bipartisan-here-heres-a-chart-from-president-obamas-2013-state-of-the-union-address-that-isnt-a-venn-diagram-but-certainly-tries-to-look-like-one-it-also-compares-apples-and-oranges--china-and-the-us-have-wildly-different-energy-needs--while-not-exactly-drawing-the-contrast-or-comparison-that-the-president-actually-wanted-really-bad-chart-14

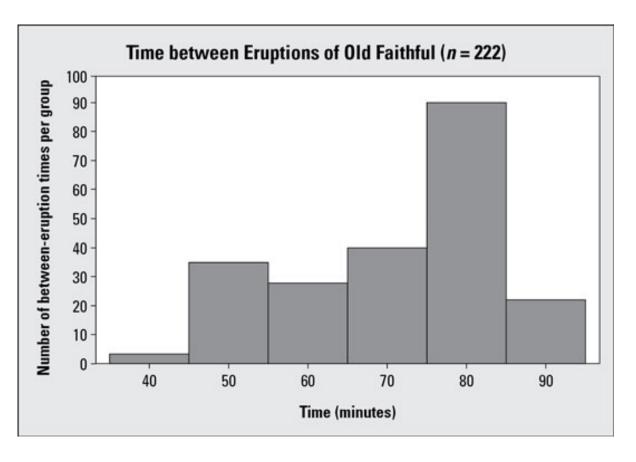
### **GRAPH TYPES: HISTOGRAMS**

Show distribution of our variables

Range needs to be divided in equally spaced intervals, number of cases are counted in bins







#### Read more here:

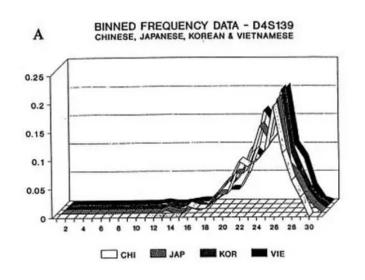
https://www.dummies.com/education/math/statistics/how-histograms-can-misrepresent-statistical-data/

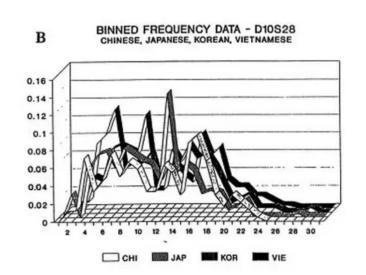
### **GRAPH TYPES: LINE GRAPHS**

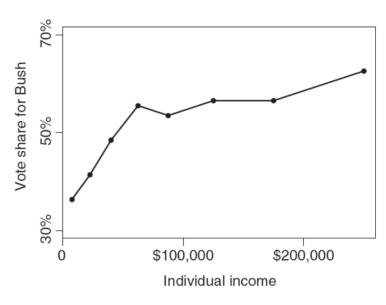
What is wrong with this all these graphs?

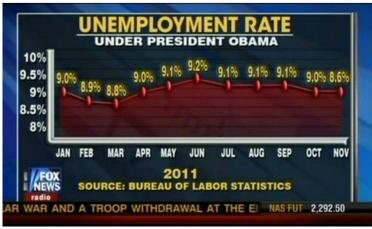
Connect a line through the several points of an indicator

Useful if you need to visualise a trend across data









### **GRAPH TYPES: SCATTERPLOTS**

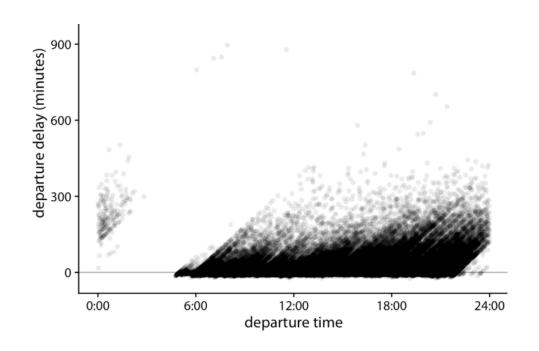
You can visualise the relationship between two interval variables that you are interested in

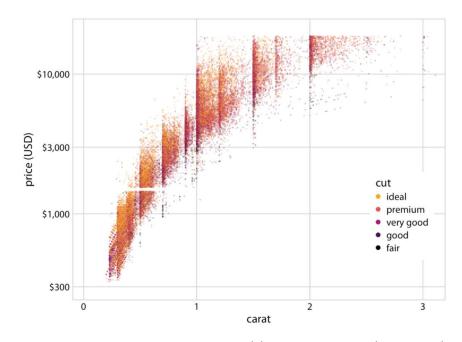
DV is plotted on the y-axis,

IV is depicted on the x-axis

You can identify outliers (=deviations)

What is wrong with these graphs?





Read more here: https://clauswilke.com/dataviz/

### **GRAPH TYPES: BOXPLOTS**

Try to understand this one:

Display the distribution of different categories

Visual summary of descriptive statistics

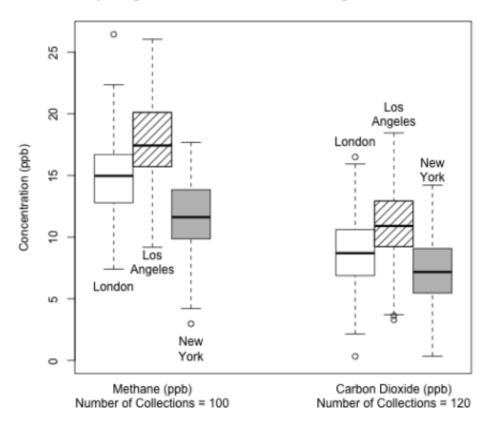
Centre line = median

Boxes = interquartile range (25th to 75th percentile)

The 'whiskers' extend to  $\pm 1.5$  ! IQR

Points more extreme than these values (outliers) are represented with dot

#### Comparing Pollution in London, Los Angeles, and New York



Source: https://www.r-bloggers.com/2014/04/side-by-side-box-plots-with-patterns-from-data-sets-stacked-by-reshape2-and-melt-in-r/