Andrés Buxó-Lugo

Professional Positions

2017-present Post-Doctoral Research Associate, Department of Brain and Cognitive

Sciences, University of Rochester.

Advisors: Chigusa Kurumada & Florian Jaeger

Education

2011–2017 **PhD in Cognitive Psychology**, University of Illinois at Urbana-Champaign.

Thesis: Communicative context, expectations, and adaptation in prosodic production and comprehension

Committee: Duane G. Watson, Gary Dell, Cindy Fisher, Kara Federmeier, Chigusa

Kurumada

2007–2011 BA in Psychology, University of North Carolina at Chapel Hill.

Research Interests

Psycholinguistics, language production and comprehension, adaptation, prosody, speech, bilingualism, disfluencies, computational models

Research Experience

2011–2017 Graduate Student, University of Illinois at Urbana-Champaign,

Communication and Language Lab.

Advisor: Duane G. Watson

2010–2011 Research Assistant, University of North Carolina at Chapel Hill,

Language Processing Lab. Advisor: Jennifer Arnold

Honors and Awards

2013–2014 NIH Language Processing Training Grant Fellowship

2013–2014 Ford Foundation Predoctoral Fellowship Honorable Mention

2012–2013 Irwin Fellowship

2011–2012 Graduate College Fellowship

Publications in Progress

Buxó-Lugo, A., Kurumada, C., & Watson, D. G. (under review). Variability and adaptation in prosody-based syntactic comprehension.

Buxó-Lugo, A., Jacobs, C. L., & Watson, D. G. (in revision, Journal of Memory and Language). The world is not enough to explain contrastive accenting.

Publications

Buxó-Lugo, A., Toscano, J. C., & Watson, D. G. (2018). Effects of participant engagement on prosodic prominence. *Discourse Processes*, 55(3), 305-323.

Buxó-Lugo, A. & Watson, D. G. (2016). Evidence for the influence of syntax on prosodic parsing. *Journal of Memory and Language*, 90, 1-13.

Watson, D. G., Buxó-Lugo, A., & Simmons, D. C. (2015). The effect of phonological encoding on word duration: Selection takes time. In E. Gibson and L. Frazier, *Explicit and Implicit Prosody in Sentence Processing* (pp. 85-98). Switzerland: Springer International Publishing.

Toscano, J. C., Buxó-Lugo, A., & Watson, D. G. (2015). Using game-based approaches to increase level of engagement in research and education. In S. Dikkers (Ed.), *TeacherCraft: Using Minecraft for Teaching and Learning* (pp. 139-151). Pittsburgh: ETC Press.

Conference Presentations

Buxó-Lugo, A., Nourani, S., & Kurumada, C. (2018, October). Accommodating variations in pragmatic interpretation of intonation contours. Poster presented at Experimental and Theoretical Advances in Prosody, Amherst, MA.

Buxó-Lugo, A., Jacobs, C. L., & Watson, D. G. (2018, March). Hear no evil or speak no evil: Lengthening of phonological competitors. Talk presented at CUNY 2018: Conference on Human Sentence Processing, Davis, CA.

Buxó-Lugo, A., Kurumada, C., & Watson, D. G. (2017, March). Listener adaptation to prosodic cues to syntax. Poster presented at CUNY 2017: Conference on Human Sentence Processing, Boston, MA.

Buxó-Lugo, A. & Watson, D. G. (2015, May). Top-down processing of intonational boundaries. Talk presented at Experimental and Theoretical Advances in Prosody, Champaign, IL.

Buxó-Lugo, A. & Watson, D. G. (2015, March). Top-down processing of intonational boundaries. Poster presented at CUNY 2015: Conference on Human Sentence Processing, Los Angeles, CA.

Buxó-Lugo, A., Toscano, J. C., & Watson, D. G. (2013, March). Task effects on prosodic prominence. Talk presented at CUNY 2013: Conference on Human Sentence Processing, Columbia, SC.

Buxó-Lugo, A., Simmons, D. C., & Watson, D. G. (2013, March). Modeling word duration in language production. Poster presented at CUNY 2013: Conference on Human Sentence Processing, Columbia, SC.

Buxó-Lugo, A. & Watson, D. G. (2012, September). The effects of intonational phrase boundaries on prominence. Poster presented at Architectures and Mechanisms of Language Processing 2012, Riva del Garda, Italy.

Other Presentations

Buxó-Lugo, A. (2018, November). Testing listener flexibility in question-statement prosody interpretation. Invited talk, Cognitive Brown Bag series, Psychological and Brain Sciences, Villanova University.

Buxó-Lugo, A. (2018, October). Adaptation in the interpretation of questionstatement prosody. Invited talk, Computational Linguistics Reading Group, City University of New York (CUNY) Graduate Center.

Buxó-Lugo, A., Nourani, S., & Kurumada, C. (2018, May). Adaptation in question-statement prosody processing. Invited talk, multi-lab psycholinguistics workshop, University of Toronto.

Buxó-Lugo, A. (2017, March). Interactivity and adaptation in intonational boundary processing. Cognitive Brown Bag series, Department of Psychology, University of Illinois at Urbana-Champaign.

Buxó-Lugo, A. (2017, February). Expectations and adaptation in prosody. Invited talk, Language Science That Caught Our Ear talk series, Department of Brain and Cognitive Sciences, University of Rochester.

Buxó-Lugo, A., Jacobs, C. L., & Watson, D. G. (2016, November). What's a competitor? Language Processing Brown Bag series, University of Illinois at Urbana-Champaign.

Buxó-Lugo, A. & Watson, D. G. (2016, April). Influence of syntax on prosodic parsing. Cognitive Brown Bag series, Department of Psychology, University of Illinois at Urbana-Champaign.

Buxó-Lugo, A. & Watson, D. G. (2016, February). Evidence for the influence of syntax on prosodic parsing. Linguistics Department Seminar, University of Illinois at Urbana-Champaign.

Buxó-Lugo, A. & Watson, D. G. (2015, November). Influence of syntax on prosodic parsing. Language Processing Brown Bag series, University of Illinois at Urbana-Champaign.

Buxó-Lugo, A., Toscano, J. C., & Watson, D. G. (2015, October). Task effects on prosodic prominence. Visual Cognition and Human Performance Brown Bag series, Department of Psychology, University of Illinois at Urbana-Champaign.

Buxó-Lugo, A. & Watson, D. G. (2014, February). Top-down processing of intonational boundaries. Cognitive Brown Bag series, Department of Psychology, University of Illinois at Urbana-Champaign.

Buxó-Lugo, A. & Watson, D. G. (2012, September). The effects of intonational phrase boundaries on prominence. Cognitive Brown Bag series, Department of Psychology, University of Illinois at Urbana-Champaign.

Teaching

Spring 2017 Primary Instructor, "Introduction to Psychology" List of Teachers Ranked as Excellent by their Students Course Director: Lisa Travis

Fall 2016 Primary Instructor, "Introduction to Psychology" Course Director: Lisa Travis

Spring 2016 Primary Instructor, "Introduction to Psychology"

Course Director: Lisa Travis

Spring 2016 Invited Guest Lecturer, "Prosody"

Instructor: Duane G. Watson

Spring 2015 Primary Instructor, "Introduction to Psychology"

List of Teachers Ranked as Excellent by their Students

Course Director: Lisa Travis

Outreach

2018 Introduction to Open Research Workshop Panel Member, University of Rochester.

2013 Beckman Institute Open House Presentation: Computer game approach to understanding speech in conversations.

Professional Service

Journal of Experimental Psychology: Learning, Memory, & Cognition

Reviews Cognitive Science

Conference Experimental and Theoretical Advances in Prosody 4 (ETAP4)

Reviews Speech Prosody (2018)

CUNY Conference on Human Sentence Processing (2018) CUNY Conference on Human Sentence Processing (2017)

Speech Prosody (2016)

Experimental and Theoretical Advances in Prosody 3 (ETAP3)

Professional Affiliations

Psychonomic Society

Skills

Technical MATLAB, Python, Praat, R Project for Statistical Computing, Unix Command Line, EyeLink, extensive experience with audio engineering devices.

Languages Spanish (native), English (native-like), French (novice), German (novice)