

1. General Explanation of Topic Structure and Sequence

The entire design consists of 9 topics. Topics 1-2 focus on ‘user experiences and needs’, topics 3-4 aim to ‘clarify rules’, topics 5-7 discuss ‘how to enforce and supervise’, and topics 8-9 broaden the theme. The internal logic of the design is to identify problems → establish rules → ensure enforcement → finally refine the rules. Following this logical sequence, each topic progressively builds toward the interview’s ultimate objective: to gather insights for developing effective guidelines for student rights advocacy groups.

2. Detailed Interpretation of Topics and Their Associated Questions

(a) Topic 1

- Objective:
Serve as a warm-up, getting interviewees into the right mindset while providing foundational user experiences and feelings.
- Arrangement:
Q1-Q4: Understand whether the interviewees had experience with relevant platforms and encountered any penalties.

(b) Topic 2

- Objective:
Explore the direction of group activities and the effectiveness of online groups in protecting rights.
- Arrangement:
Q5-Q6 explore rights protection methods before joining groups, while Q7-9 bring out users’ core needs and expectations for groups.

(c) Topic 3

- Objective:
Clearly define which statements and behaviors should be considered unacceptable within the group.
- Arrangement:
Q10-Q11 are based on the respondents’ personal experiences, while Q12 extends beyond experience to explore types of inappropriate content. Q13-Q15 examine exceptional cases where violations might be justified.

(d) Topic 4

- Objective:
Focus on what types of penalties are suitable for violations, with an emphasis on ensuring the fairness of penalties.
- Arrangement:
Q16 directly addresses the types of penalties and Q17 how to ensure fairness in their implementation.

(e) Topic 5

- Objective:
Ensure that moderators possess sufficient authority to maintain group order while preventing the abuse of power.
- Arrangement:
From how to elect administrators (Q18), to balancing the power between administrators and members (Q19), to members' expectations for administrator behavior (Q20).

(f) Topic 6

- Objective:
Determine fundamental rights of ordinary group members, and establish mechanisms for appeals and feedback.
- Arrangement:
Q22 defines the fundamental rights that each member should enjoy, while Q23 focuses on how to file appeals. This helps design a system that both helps enforce rules and safeguards members' right to appeal.

(g) Topic 7

- Objective:
Explore the management of relationships between students and school authorities.
- Arrangement:
Q24 discusses the role staff within the group. Q25 explores how administrators intervene in conflicts with school authorities. This helps design a group management system that independently while effectively interacting with external institutions.

(h) Topic 8

- Objective:
Explore how to ensure privacy and security.

- Arrangement:
Q26 generally explores privacy protection, while Q27-Q29 discuss two specific cases. The core issue is how to balance open discussion with privacy protection.

(i) Topic 9

- Objective:
Ensure that students from different backgrounds have the opportunity to participate in group discussions.
- Arrangement:
Q30 explores how to ensure diversity. This is crucial for building an inclusive discussion environment and helps prevent potential biases in rule-making and enforcement.