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Headteacher: Ms Rebecca Jackson, MA Ed, NPQH

10th October 2012

Behaviour and Safety Update

Dear Parents/Carers,

As part of our school improvement plan we are trying to improve communication with parents which is why you will have more regular updates in your child's book bag about particular areas of the school's work as well as our monthly newsletters.

This update is about Behaviour and Safety.

Over the last year we have begun working on two projects with the children with the aim of making Behaviour and Safety at Holmbush Outstanding. Both these projects reinforce one of our school values, 'Respect'.

Project One – Rights Respecting Schools

We are working towards becoming a Rights Respecting School. Last year the children all received Rights Respecting lessons. The children are now familiar with 'The Rights of a Child'. At Holmbush we concentrate on reinforcing that we have the right to:

- Life and to be healthy
- Be included
- Relax and play
- Learn and go to school
- Meet with friends and join groups and clubs
- Say what we think should happen and be listened to
- Become the best that we can be

Each class has written their own class charter and as a school we have a school charter which we have all agreed. These are based on articles from the United Nations Convention on the Rights of the Child. A leaflet is attached. Images of our class charter displays can be found on our website and seen on display around school.

More information on Rights Respecting Schools can be found at www.unicef.org.uk/rrsa
LEARNING AND GROWING TOGETHER TO ACHIEVE OUR BEST

Project Two - Restorative Justice

This sounds very serious but in schools this is a way of solving issues within the school community, together without blame. The focus of RJ is for children to:

Respect

Take Responsibility

Repair

Reintegrate

This will help us in our aim to build a school community that cares about each other. We already use Circle Times and Feelings boards to help support the children in understanding their own and others feelings and behaviours.

When an issue occurs, adults or other children will ask:

What happened?

What were you thinking?

What needs to happen to put things right?

What are you going to do differently next time?

You might like to use this script at home as well.

More information on Restorative Justice in Schools can be found at www.restorativejustice4schools.co.uk

I hope that you have found this update useful. If you have any queries or comments please pass them onto a member of staff or let us know via email.

Yours faithfully

Ms Jackson Headteacher