

Pound Hill Infant School

Pupil premium grant expenditure

Report: 2013/14

Overview of the school

Number of pupils and pupil premium grant (PPG) received 2013/2014	
Total number of pupils on roll	268
Total number of pupils eligible for PPG	23
Amount of PPG received per pupil	£900
Total amount of PPG received	£20700

Number of pupils and pupil premium grant (PPG) received 2014/15	
Total number of pupils on roll	270
Total number of pupils eligible for PPG	23
Amount of PPG received per pupil	£900
Total amount of PPG received	£20700 £36,400 (including Ever Six funding)

Previous performance of pupils eligible for PPG (pupils eligible for free school meals or in local authority care for at least six months)	
End of KS1	2013
	4 children Category of SEN 1 pupil SEN Statement 1 Pupil SEN SA+ 1 Pupil SEN SA
% of pupils making expected progress in English	50%
% of pupils making expected progress in maths	50%

Performance of pupils eligible for PPG 2012-2013

(pupils eligible for free school meals or in local authority care for at least six months)

Key Stage 1	Year 1	Year 2
	13 children Category of SEN 2 pupils SEN SA+ (1 includes 1 child new to school in Year 1 Nov 2013 with no prior schooling; 4 pupils SEN SA	12 children Category of SEN 1 pupil SEN Statement 2 Pupil SEN SA+ 4 Pupil SEN SA (includes 1 child new to school in Year 2 Sept 2013 with very low levels of prior attainment on entry)
% of pupils making expected progress in English	Not yet available	83%
% of pupils making expected progress in English – not SEN Statement or SA+ (disapplied - 1 child new to school in Year 2 Sept 2013 with very low levels of prior attainment on entry)		100%
% of pupils making expected progress in maths		83%
% of pupils making expected progress in maths – not SEN Statement or SA+ (disapplied - 1 child new to school in Year 2 Sept 2013 with very low levels of prior attainment on entry)		86%

Summary of PPG spending 2012/13

Objectives in spending PPG:

- To ensure that PPG children and children identified at risk of underachievement make good or better progress in reading and phonic acquisition by the end of KS1.
- Children with an identified category or SEN improve the phonic screen score over Key Stage 1.
- The % of children identified as School Action working at the required level in the phonic screen by the end of Key Stage 1 is in line with the national average.
- To ensure PPG children and children identified at risk of underachievement have access to services to support their emotional wellbeing, their attendance is good and parental involvement improves. Ensuring the children have a productive climate in which to learn and their achievement is judged at least good in reading.

Summary of spending and actions taken:

- Part funding for play therapy and pastoral/welfare support £4800
- Additional in-class/ small group and 1:1 support for Literacy £13210
 - Phonic/ reading intervention sessions in EYFS, Year 1 and Year 2.
 - 1:1 phonic/ reading tutoring sessions
- Resourcing of phonic/ reading intervention sessions £8676

Performance of pupils eligible for PPG 2013-2014

(pupils eligible for free school meals or in local authority care for at least six months)

Outcomes 2013 - 2014:

Phonic Screening 2014 results

Year 1:

	2013 National	2014 pass rate
FSM	4/10 40%	8/11 (+4) 73%

Year 2: Groups Year 1 & 2 cumulative pass rate:

	2013 National	2014 pass rate	contextual adaptation*
FSM	3/5 60%	5/7 (+2) 71%	(83%)

*Children removed – contextual adaptation:

Year 2:

1 with statement of SEN

1 child new to school Sept 2013 with very low levels of prior attainment – female.

Performance of Key Stage 1 pupils eligible for free school meals or in local authority care.

End Key Stage 1:	2013-2014	2012-2013
12 pupils	Year 2 – 12 pupils	Year 2 – 6 children
	Category of SEN	Category of SEN
	1 pupil SEN Statement	1 pupil SEN Statement
	2 Pupil SEN SA+	2 Pupil SEN SA+
	5 Pupil SEN SA	3 Pupil SEN SA
% of pupils working at national expectation or above in Reading	83%	33%
% of pupils achieving as expected or better taking into account their starting points in Reading	100%	100%
% of pupils exceeding expectations taking into account their starting points in Reading	40%	33%
% of pupils working at national expectation or above in Writing	42%	17%
% of pupils achieving as expected or better taking into account their starting points in Writing	100%	100%

% of pupils exceeding expectations taking into account their starting points in Writing	30%	14%
% of pupils working at expectation or above in maths	75%	50%
% of pupils achieving as expected or better taking into account their starting points in Maths	92%	100%
% of pupils exceeding expectations taking into account their starting points in Maths	40%	33%

Record of PPG spending by item/project 2013/14

Item/project	Cost	Objective	Outcome																																																	
Introduction of phonic/ reading programme	£21996	<ul style="list-style-type: none">To ensure that PPG children and children identified at risk of underachievement make good or better progress in reading and phonic acquisition by the end of KS1.Children with an identified category or SEN improve the phonic screen score over Key Stage 1.The % of children identified as School Action working at the required level in the phonic screen by the end of Key Stage 1 is in line with the national average.	<p>Year 2 25 targeted children: 19 pass phonic screen Scores of children not passing:</p> <table><tr><td></td><td>2014</td><td>2013</td></tr><tr><td>Child A (SA):</td><td>25/40</td><td>22/40</td></tr><tr><td>Child B (SA+):</td><td>28/40</td><td>13/40</td></tr><tr><td>Child C:</td><td>30/40</td><td>21/40</td></tr><tr><td>Child D (SA):</td><td>31/40</td><td>7/40</td></tr><tr><td>Child E (SA):</td><td>26/40</td><td>21/40</td></tr><tr><td>Child F :</td><td>30/40</td><td>21/40</td></tr><tr><td>Child G (SA+)</td><td>31/40</td><td>13/40</td></tr></table> <p>Attainment reading: 100% L2+ 92% L2B+ 20% L2A</p> <p>Year 2 SEN group 6 children (2 SA+; 4 SA): 2 pass phonic screen Scores of children not passing:</p> <table><tr><td></td><td>2014</td><td>2013</td></tr><tr><td>Child A(SA+):</td><td>9/40</td><td>4/40</td></tr><tr><td>Child B (SA+):</td><td>19/40</td><td>12/40</td></tr><tr><td>Child C (SA) :</td><td>25/40</td><td>3/40</td></tr><tr><td>Child D (SA)</td><td>30/40</td><td>14/40</td></tr></table> <p>Attainment reading: 33% L2</p> <p>Child with SEN Statement: 12/40 4/40</p> <p>Phonic Screen Year 2 SEN National Comparison: SEN National 2013: 55%: School 2014: 20/31 65% Contextual filter: 20/29 69% <i>Contextual filter: minus 2 children; 1 child with SEN Statement and 1 child new to school Sept 2013 with very low levels of prior attainment.</i></p> <p>Year 1 17 children: 13 (77%) pass phonic screen Scores of children not passing:</p> <table><tr><td>Child 1 (SA):</td><td>28/40</td></tr><tr><td>Child 2 (SA):</td><td>30/40</td></tr><tr><td>Child 3 (SA):</td><td>31/40</td></tr><tr><td>Child 4 (SA):</td><td>31/40</td></tr></table> <p>Year 1 SEN group 8 children (4 SA+; 4 SA) 1 passed phonic screen Scores of children not passing:</p> <table><tr><td>Child 1(SA):</td><td>12/40</td></tr></table>		2014	2013	Child A (SA):	25/40	22/40	Child B (SA+):	28/40	13/40	Child C:	30/40	21/40	Child D (SA):	31/40	7/40	Child E (SA):	26/40	21/40	Child F :	30/40	21/40	Child G (SA+)	31/40	13/40		2014	2013	Child A(SA+):	9/40	4/40	Child B (SA+):	19/40	12/40	Child C (SA) :	25/40	3/40	Child D (SA)	30/40	14/40	Child 1 (SA):	28/40	Child 2 (SA):	30/40	Child 3 (SA):	31/40	Child 4 (SA):	31/40	Child 1(SA):	12/40
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1:1 phonic/ reading sessions using 2 targeted teaching assistants.	Included in above	<ul style="list-style-type: none"> To ensure that PPG children and children identified at risk of underachievement make good or better progress in reading and phonic acquisition by the end of KS1. Children with an identified category or SEN improve the phonic screen score over Key Stage 1. The majority of children identified as School Action are working at the required level by the end of Key Stage 1. 	<p>3 children in Year 2 Phonic screen pass: 2 children Reading:</p> <ul style="list-style-type: none"> Attainment expected+: 2 children Progress (compared national category of need) expected+ : 2 children <p>1 of the 3 children above started school 09/2013 with overall very low attainment levels - 22 point increase in phonic screen score compared to 2013.</p> <p>4 children in Year 1 Phonic Screen:</p> <ul style="list-style-type: none"> Child A (SA) (serious medical issue impacting on attendance at school) score: 26/40 Child B (SA): score 28/40 Child C (SA+) (LAC) – started school 11/2013 having not attended school previously and no phonic knowledge: score 19/40 Child D (SA): score 23/40 <p>EYFS – 1 child (EYA+) Attainment reading: Emerging</p>
Play therapy and pastoral support	£4800	<ul style="list-style-type: none"> To ensure PPG children and children identified at risk of 	<p>15 children Year 2 – 11 children pass phonic screen: 6/10 60% (1 pass in Yr1) reading L2 +80% maths L2+ 100%</p>

		<p>underachievement have access to services to support their emotional wellbeing, their attendance is good and parental involvement improves. Ensuring the children have a productive climate in which to learn and their achievement is judged at least good in reading.</p>	<p>Year 1 – 5 children Pass phonic screen: 4/5 80% reading L1B+: TBC maths L1B+:TBC</p> <p>EYFS 1 Child: reading expected, maths expected</p>
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Joined in Year 2 with very low attainment levels
 Joined in Year 1 with very low attainment levels

Financial Year 2014 - 2015

Total number of pupils on role	270
Total number pupils eligible for PPG	23
Total PPG received To Date 2014-2015:	£36,4000
Total PPG expenditure To Date or committed:	£36,400

Summary of planned spending of PPG (2014/2015)	
Pastoral Support including play therapy	£5000
Resourcing and training for English and Mathematics interventions	£7000
Staffing of English and Mathematics and targeted interventions	£24,400