



HOLMBUSH PRIMARY SCHOOL

Curriculum Policy

LEARNING AND IMPROVING TOGETHER WITHOUT LIMITS

The curriculum is the totality of pupils' learning experiences. At Holmbush Primary School, we believe our curriculum should be broad, balanced and relevant and meet the needs of all children whatever their ability.

The taught curriculum is comprised of The National Curriculum and the wider curriculum. We ensure the children have a range of learning experiences that challenge, stimulate and promote thinking and learning. The Curriculum meets statutory requirements.

The aims of the curriculum are to develop and encourage the children to become:

- **Successful learners** who enjoy learning, make progress and achieve
- **Responsible citizens** who make a positive contribution to our community and society
- **Confident individuals** who are able to live safe, healthy and fulfilling lives

The curriculum is planned effectively, providing continuity and progression. It promotes an enjoyment of learning and a commitment to learning and achieving.

Through the provision of rich and varied activities, we:

- Interconnect knowledge and skills for lifelong learning
- Develop knowledge and skills of English, Mathematics, ICT and Personal, Learning and Thinking Skills
- Create memorable learning experiences from planned and sudden learning opportunities within and beyond the classroom, indoors and outdoors.
- Celebrate all our differences and similarities, learning and laughing together.
- Learn through working with others.
- Have experiences which are relevant and interesting.
- Learn to make decisions.
- Celebrate & share all learning so we can all feel proud of what we have achieved.
- Listen to everyone and the school improves as a result.
- Develop confidence and self belief in every individual.
- Have high standards and encourage everyone to improve.

Through Assessment **for** and **of** Learning we:

- Know, show and celebrate success by helping learners recognise the progress they are making through ongoing review and reflection.
- Collate a broad range of evidence and measures of success.

Children achieve through:

- Playing and enjoying
- Team working and collaborative learning
- Learning independently
- Sharing learning with parents and carers
- Active participation
- Developing enthusiasms, interests and aspirations
- Working with experts
- Flexible and responsive teaching approaches
- Creative and personal expression

The Organisation of the Curriculum

- ❖ The curriculum is taught mainly through linked themes. Some subjects or parts of a subject are taught in discrete sessions.
- ❖ A whole school curriculum map indicates the broad objectives of the curriculum.
- ❖ Units of work are planned, these contain the detail of the work to be covered with a progression of learning objectives. They will also contain what the pupil outcomes will be.
- ❖ Short term planning is carried out in detail for English and Maths. These plans will indicate how the children will be challenged.
- ❖ Units of work are planned using the framework of the National Curriculum. The Foundation stage plans follow the Curriculum guidance for the Foundation Stage.

Roles and Responsibilities

The Headteacher has the responsibility for the leadership of the curriculum and delegates responsibility to key staff.

Foundation Stage Leader/Curriculum Team Leaders have responsibility:

- To have very good subject knowledge so they can lead in writing, developing and reviewing whole school policy documents and schemes of work in their area/subject that will support good learning and teaching and encourage high expectations and high attainment.
- To evaluate learning and development in their area/subject and write appropriate action plans that will improve learning and teaching and promote high standards.
- To monitor and ensure the effective implementation of agreed policies and schemes of work throughout the school, supporting teachers in developing good practice within their classrooms.

- To develop a portfolio demonstrating good standards of attainment across all aspects of the area/subject across all year groups.
- To coordinate information and resources and ensure that an accurate and up to date inventory of all resources is kept and made available to staff.
- To keep the Headteacher and colleagues informed of any major developments and initiatives and ensure the school is well placed to respond to them.
- To lead on all professional development activities for their area/subject.
- To take part in relevant CPD activities and feedback information and materials to colleagues.
- To draw up any specific timetables or rotas related to their area/subject e.g. for special events such as 'curriculum weeks'.
- To inform Governors and Parents of key developments within their area/subject and to produce written reports or make presentations as required.

Class Teachers have responsibility:

- To ensure the curriculum is taught in their class and that the aims are achieved.
- To plan collaboratively to ensure parity across the year group and in Key Stage teams.

Governors have responsibility:

- To monitor the success of the curriculum through Curriculum talks or reports from leaders at meetings, reviewing policies and monitoring children's progress in different areas of the curriculum using pupil book scrutiny, data and tracking.
- To carry out Governor visits.
- To take part in the school Self Evaluation process.