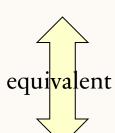
# CSL 101 DISCRRETE MATHEMATICS

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### **Strong Induction**

#### Strong induction



Prove P(0).

Then prove P(n+1) assuming *all* of P(0), P(1), ..., P(n) (instead of just P(n)).

Conclude 2n.P(n)

#### Ordinary induction

$$0 \to 1, 1 \to 2, 2 \to 3, ..., n-1 \to n$$
.

So by the time we got to n+1, already know *all* of

The point is: assuming P(0), P(1), up to P(n), it is often easier to prove P(n+1).

#### **Prime Products**

*Claim*: Every integer > 1 is a product of primes.

#### *Proof:* (by strong induction)

- •Base case is easy.
- •Suppose the claim is true for all  $2 \le i < n$ .
- •Consider an integer n.
- •If n is prime, then we are done.
- •So  $n = k \cdot m$  for integers k, m where n > k, m > 1.
- •Since *k*,*m* smaller than n,
- •By the induction hypothesis, both k and m are product of primes

$$k = p_1 \cdot p_2 \cdot \cdot \cdot p_{94}$$

$$m = q_1 \cdot q_2 \cdot \cdot \cdot q_{214}$$

#### **Prime Products**

*Claim*: Every integer > 1 is a product of primes.

...So

$$n = k \cdot m = p_1 \cdot p_2 \cdot \cdot \cdot p_{94} \cdot q_1 \cdot q_2 \cdot \cdot \cdot q_{214}$$

is a prime product.

:. This completes the proof of the induction step.

Available stamps:





5¢

3¢

What amount can you form?

*Theorem*: Can form any amount  $\ge 8¢$ 

Prove by strong induction on n.

 $P(n) := \text{can form } (n + 8)\emptyset.$ 

Base case (n = 0):

(0 + 8)¢:





**Inductive Step:** assume (m + 8)¢ for 0? m ? n,

then prove ((n+1)+8)¢

cases:

$$n + 1 = 1,9$$
¢:





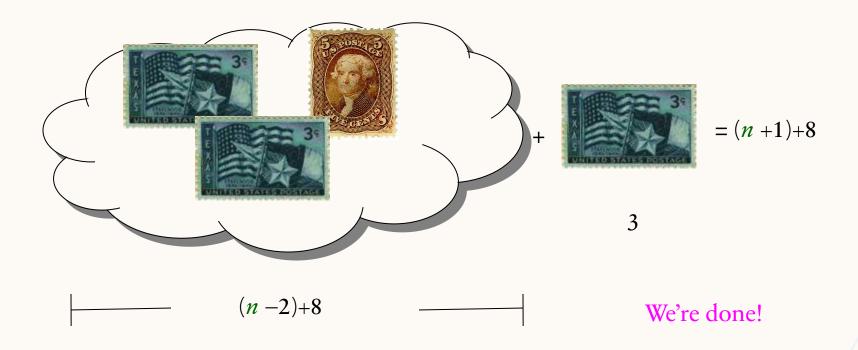


n + 1 = 2, 10¢:



**case**  $n + 1 \ge 3$ : let m = n - 2.

now  $n \ge m \ge 0$ , so by induction hypothesis have:



In fact, use at most two 5-cent stamps!

Given an unlimited supply of 5 cent and 7 cent stamps, what postages are possible?

Theorem: For all  $n \ge 24$ ,

it is possible to produce n cents of postage from 5¢ and 7¢ stamps.

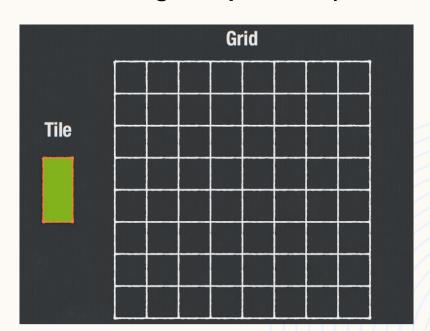
### **Invariants**

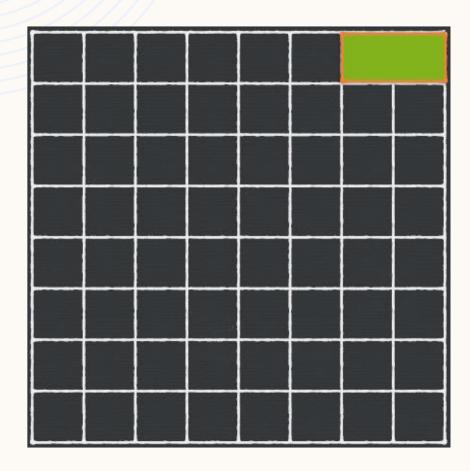
#### An warm-up example

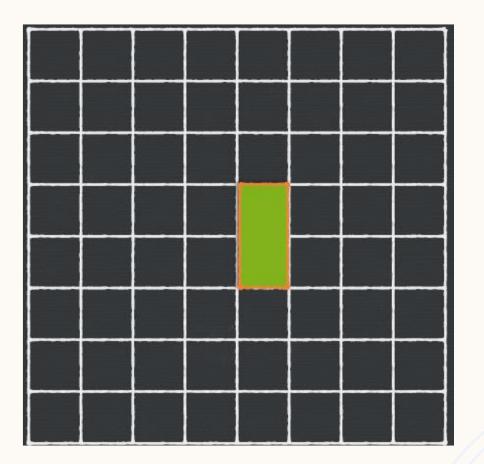
- Consider an 8 x 8 grid of squares.
- You are given a set of tiles. The size of each tile covers exactly 2 squares of the grid.
- You can only place a tile horizontally or vertically, and each tile must cover exactly 2 grid squares (e.g., can't have a tile hanging off the edge, can't cover half a grid square, etc)
- No overlapping tiles allowed.

#### An warm-up example

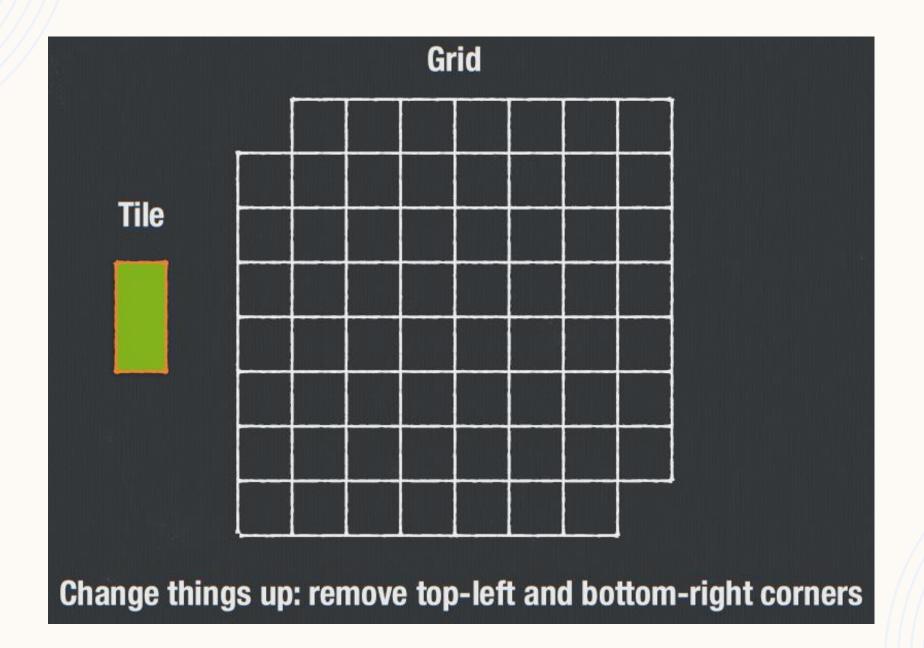
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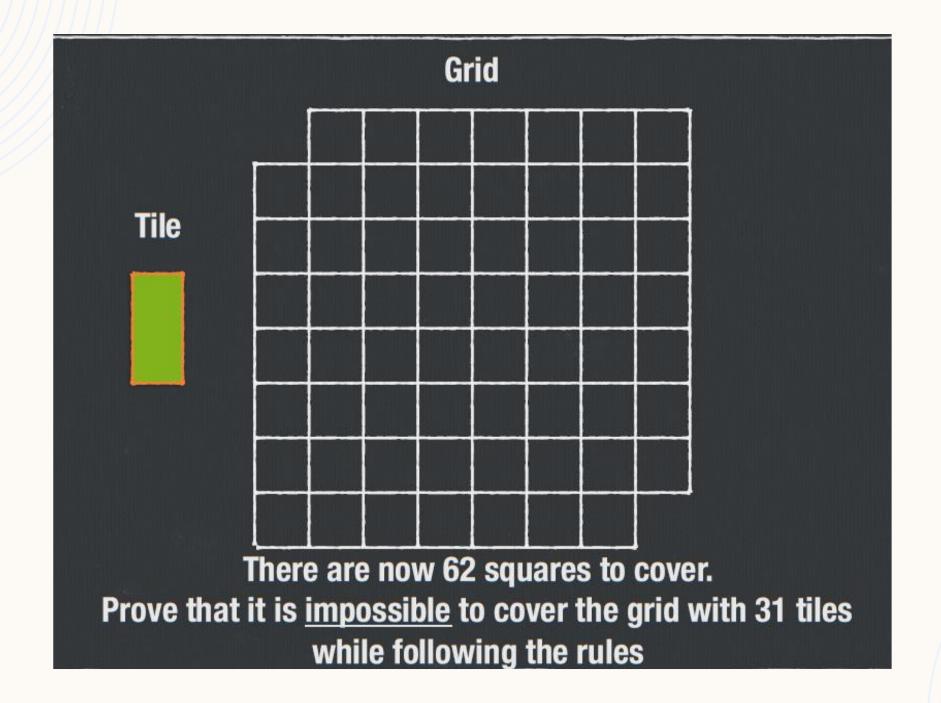


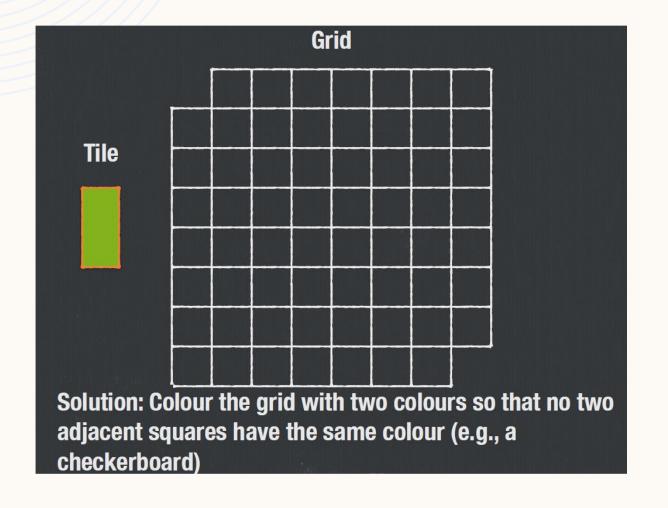


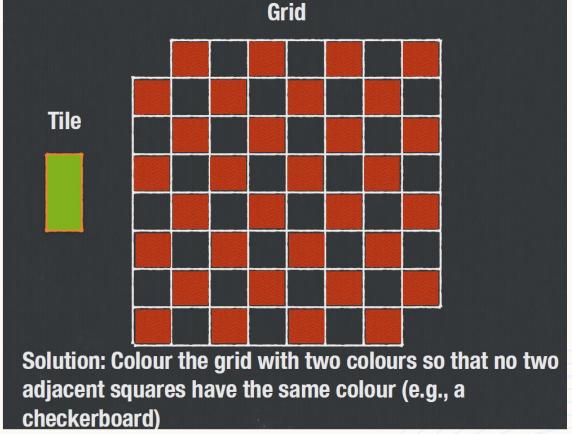


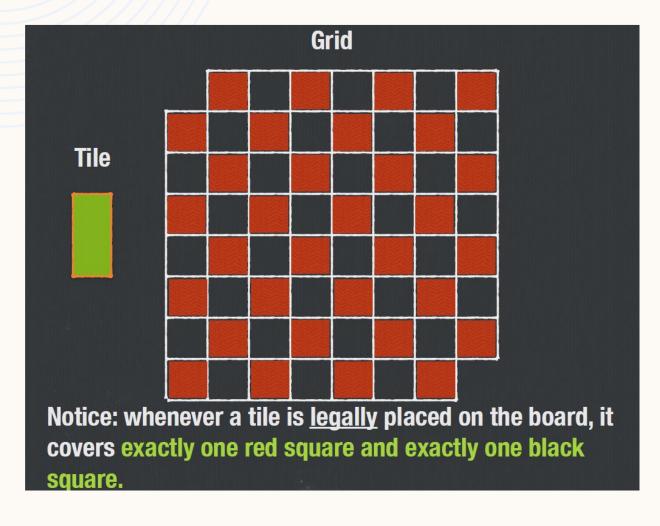
It's easy to cover the entire grid with tiles

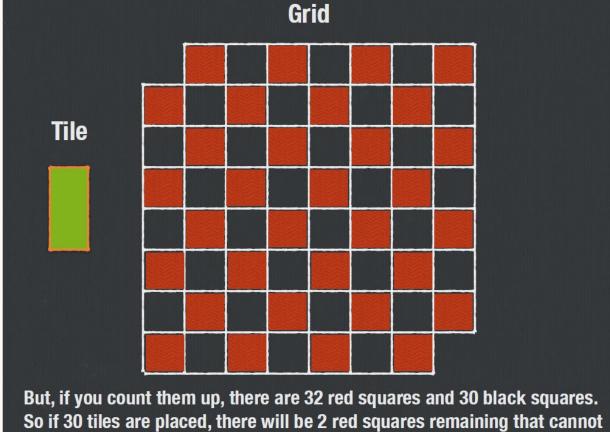












be covered. This proves that no strategy will work.

- □ Note: start fresh. We're currently not in any particular model.
- $\square$  Consider any algorithm or process that is occurring in any system.
- $\square$  At the beginning, nothing has happened yet, and we call this the <u>initial</u> state  $C_0$  (or initial configuration)
- $\square$  Then the algorithm starts.

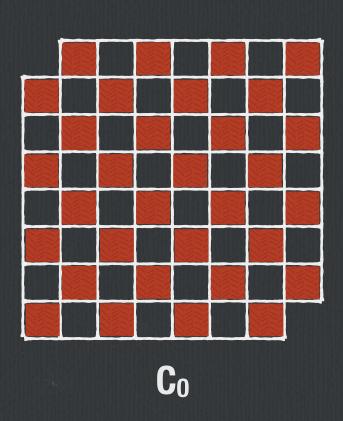
Referring back to the game analogy, an algorithm performs instructions that can be thought of as "legal moves" according to the rules of the model.

- $\Box$  Each time that a legal move is performed, we can think of the algorithm <u>transitioning</u> to a new state  $C_i$
- ☐ So an execution of an algorithm looks like:

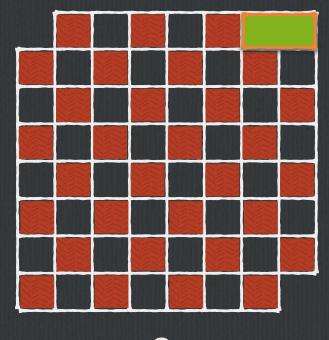
$$C_0 \xrightarrow{\alpha_1} C_1 \xrightarrow{\alpha_2} C_2 \xrightarrow{\alpha_3} \dots$$

Where  $\alpha_i$  was the move performed that made the algorithm transition from state  $C_{i-1}$  to state  $C_i$ 

- □ Basically, it's a way of thinking about how the algorithm makes the system change, but one step at a time.
- □ Each state is a frozen moment in time, and we look at how changes happen one move at a time.
- □ Keep in mind: the next state doesn't always have to be different then previous state. Sometimes a legal move might have no effect on the system.



place tile horizontally in topright corner



 $C_1$ 

## Details about the state

- □ When looking at a fixed state of the algorithm, we can consider various details about it.
- $\square$  In the tiles-on-grid example, when looking at one state, we can ask
  - ☐ "How many uncovered squares are there?"
  - ☐ "How many rows have no squares covered?"
  - ☐ "Is the number of covered squares in each row odd or even?"
  - ☐ There are many possibilities.

## Invariants

- ☐ As the algorithm makes moves, some of the details change.
- ☐ However, some might not! These are called <u>invariants</u>.
- ☐ An invariant is a statement that is <u>always</u> true. More specifically:
  - $\square$  It is true about the initial state  $C_0$ .
  - $\Box$  For any state  $C_i$  in which the invariant holds, for any legal move  $\alpha_{i+1}$ , the invariant holds for state  $C_{i+1}$

## Why invariants are useful

- ☐ If we can prove an invariant of the algorithm, and this invariant contradicts every correct solution to the problem, then the algorithm is not correct.
- ☐ But: it's not always obvious what that invariant should be.

## Tiles-On-Grid

- ☐ Recall the problem: we have an 8x8 grid but with the top-left and bottom-right corners removed.
- □ Model: place one tile at a time, horizontally or vertically, so that each covers exactly two adjacent grid squares.
- ☐ To prove: It is impossible to cover the 62 grid squares using 31 tiles.

## Tiles-On-Grid

- ☐ The proof I showed you in Lecture 2 is actually a proof using an invariant.
- ☐ First, colour the grid like a checkerboard using colours black and red.
- □ We prove the invariant: "the number of red squares minus the number of black squares is 2".

# Proof of the invariant (using induction)

- $\square$  Let red<sub>i</sub> = number of uncovered red squares in state C<sub>i</sub> Let black<sub>i</sub> = number of uncovered black squares in state C<sub>i</sub>
- □ (Base Case)
  In the initial state, the number of uncovered red squares is 32 and the number of uncovered black squares is 30, so  $red_0 black_0 = 2$ .
- ☐ (Induction Hypothesis)

  Assume that the invariant holds for state  $C_i$ ,  $i \ge 0$  that is,  $red_i black_i = 2$

## Proof of the invariant

□ (Inductive step)
For any legal move, a tile covers exactly two adjacent squares, so one is red and one is black. This means, in state C<sub>i+1</sub>:
red<sub>i+1</sub> - black<sub>i+1</sub>
= (red<sub>i</sub> -1) - (black<sub>i</sub> -1)
= red<sub>i</sub> - black<sub>i</sub>
= 2

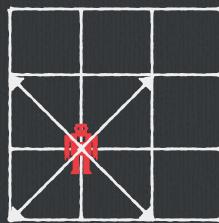
 $\square$  By induction, the variant holds for all configurations  $C_i$ 

# Finishing the proof

- $\Box$  From our proven invariant, we know: When the algorithm terminates, it is in some state  $C_i$  such that
  - $red_i black_i = 2$
- □ But, in any valid solution,  $red_i = 0$  and  $black_i = 0$  since all squares must be covered, so  $red_i black_i = 0$  in any correct solution.
- ☐ This proves that the algorithm is incorrect.

# New example: A diagonally-moving robot

- $\square$  Model: a robot is standing at (0,0) in  $\mathbb{R}^2$ . The robot is only allowed to move diagonally, changing its coordinates by 1 unit each.
- ☐ In other words, if the robot is at position (x,y), in one move it must go to one of:
  - 1. (x+1,y+1)
  - 2. (x+1,y-1)
  - 3. (x-1,y+1)
  - 4. (x-1,y-1)



# Impossibility result

- ☐ Prove: the robot cannot reach point (1,0)
- ☐ Incorrect proof:

The robot starts at point (0,0), and going to (1,0) means that it changed its x-coordinate but not its y-coordinate, which isn't a legal move.

□ The above would prove that it is impossible in <u>one</u> move, but we have to show it can <u>never</u> reach (1,0), no matter how many moves it makes!

# Proof by invariant

- ☐ Find something about the robots state that doesn't change, no matter which legal move it makes.
- ☐ The x-coordinate and y-coordinate can change, so they are not invariant.
- □ The sum or difference or product or quotient of x and y can change, so they are not invariant.

# Proof by invariant

- Notice: both coordinates change by 1 with every legal move.
- □ So the parity of the sum of x and y is always the same. In other words, x+y is always even or always odd.

# Invariant: sum of x and y is even

- $\square$  Base case: in the initial state  $C_0$ , the robot is at (0,0), and 0+0=0 is even.
- $\square$  Assume that, for some state  $C_i$ ,  $i \ge 0$ , the robot's position (x,y) satisfies the property that x+y is even.
- $\square$  Consider any legal move and the resulting state  $C_{i+1}$ .

# Invariant: sum of x and y is even

 $\square$  Case 1: robot moves to (x+1,y+1)

Check: (x+1)+(y+1) = x+y+2

and since we assumed x+y is even, it follows that x+y+2 is even.

**☐** The other cases are:

$$(x+1)+(y-1) = x+y$$
, which is even

$$(x-1)+(y+1) = x+y$$
, which is even

$$(x-1)+(y-1) = x+y-2$$
, which is even.

# Proof that (1,0) is unreachable

- ☐ By induction, for all states  $C_i$ ,  $i \ge 0$ , we have the invariant "x+y is even".
- However, position (1,0) has x+y=1+0=1, which is odd. This proves that the robot will never reach (1,0).

## Two Jugs Puzzle

- □ Model: you are given two jugs, one holds 3 gallons of water, the other holds 9 gallons of water. You have a faucet which you can use to fill the jugs with water.
- ☐ Problem: Fill the 9-gallon jug with <u>exactly</u> 4 gallons of water.

## Legal moves

- $\Box$  Other than filling a jug to the top, we have no way of using the faucet to directly fill a jug with an exact quantity. So we can:
  - 1. Fill or empty the 3-gallon jug completely
  - 2. Fill or empty the 9-gallon jug completely
  - 3. Pour the 3-gallon jug into the 9-gallon jug (and stop when the 9-gallon jug is full)
  - 4. Pour the 9-gallon jug into the 3-gallon jug (and stop when the 3-gallon jug is full)

## **States**

- □ The state at any time is (B,L), where B is the amount of water in the big jug, and L is the amount of water in the little jug.
- ☐ Initially, both jugs are empty, so we are in state (0,0).

## **Transitions**

 $\square$  Fill little jug: (B,L)  $\longrightarrow$  (B,3)

 $\square$  Fill big jug: (B,L)  $\longrightarrow$  (9,L)

 $\square$  Empty little jug: (B,L)  $\longrightarrow$  (B,0)

 $\square$  Empty big jug: (B,L)  $\longrightarrow$  (0,L)

## **Transitions**

☐ Pour big jug into little jug:

1. if 
$$B+L \le 3$$
, then  $(B,L) \longrightarrow (0, B+L)$ 

2. if 
$$B+L > 3$$
, then  $(B,L) \longrightarrow (B - (3-L), 3)$ 

☐ Pour little jug into big jug:

1. if 
$$B+L \le 9$$
, then  $(B,L) \longrightarrow (B+L,0)$ 

2. if 
$$B+L > 9$$
, then  $(B,L) \longrightarrow (9, L - (9 - B))$ 

 $\square$  So the question: "starting with empty jugs can we put exactly 4 gallons of water in the big jug?" becomes: "starting from state (B,L)=(0,0), is state (4,L) reachable for any L? **☐** We prove the following invariant: Both B and L are always a multiple of 3.  $\square$  Let B<sub>i</sub> and L<sub>i</sub> represent the values of B and L in state C<sub>i</sub>.  $\square$  Base case: initial state is (0,0), and 0 is a multiple of 3, so B<sub>0</sub> and L<sub>0</sub> are both multiples of 3.

☐ (Induction Hypothesis)

Assume, for some state  $C_i$ ,  $i \ge 0$ , that  $B_i$  and  $L_i$  are multiples of 3.

☐ (Inductive Step)

Consider each legal move and look at the state  $C_{i+1}$  reached:

- $\square$  If small jug filled completely: (B<sub>i+1</sub>,L<sub>i+1</sub>) = (B<sub>i</sub>,3)
- $\square$  If big jug filled completely:  $(B_{i+1},L_{i+1})=(9,L_i)$
- $\square$  If small jug emptied completely:  $(B_{i+1},L_{i+1}) = (B_i,0)$
- $\square$  If big jug emptied completely:  $(B_{i+1},L_{i+1}) = (0,L_i)$
- $\square$  The invariant holds in these cases, since 0, 3, 9,  $B_i$  and  $L_i$  are multiples of 3.

☐ Pour big jug into little jug:

1. if 
$$B_{i+1} \le 3$$
, then  $(B_{i+1}, L_{i+1}) \longrightarrow (0, B_{i+1})$ 

- 2. if  $B_i+L_i > 3$ , then  $(B_{i+1},L_{i+1}) \longrightarrow (B_i (3-L_i), 3)$
- □ 0, 3, and sums and differences involving only multiples of 3: all multiples of 3

☐ Pour little jug into big jug:

1. if 
$$B_{i+1} \le 9$$
, then  $(B_{i+1}, L_{i+1}) \longrightarrow (B_{i+1}, 0)$ 

- 2. if  $B_i+L_i > 9$ , then  $(B_{i+1},L_{i+1}) \longrightarrow (9, L_i (9 B_i))$
- 0, 3, and sums and differences involving only multiples of 3: all multiples of 3

- $\square$  So in all cases, a legal move results in the new state (B<sub>i+1</sub>,L<sub>i+1</sub>) where both entries are multiples of 3.
- ☐ Since 4 isn't a multiple of 3, we get that (4,L) is unreachable, so it is impossible to fill the 9-gallon jug with exactly 4 gallons of water.

# If you're bored...

If the two jugs held 3 gallons and 5 gallons, it <u>is</u> possible to fill the 5-gallon jug with exactly 4 gallons of water.

Can you figure out how?

Can you generalize which cases are possible and which are impossible?