

Boosting

Statistical Learning

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Introduction

- “Boosting is one of the most powerful learning ideas introduced in the last twenty years” (Hastie et al., 2009)
- Idea: combine the outputs of many “weak” classifiers to produce a powerful “committee”
- Weak classifier: its error rate is only slightly better than random guessing

Introduction (ii)

- Boosting is a way of fitting an additive expansion in a set of elementary basis functions:

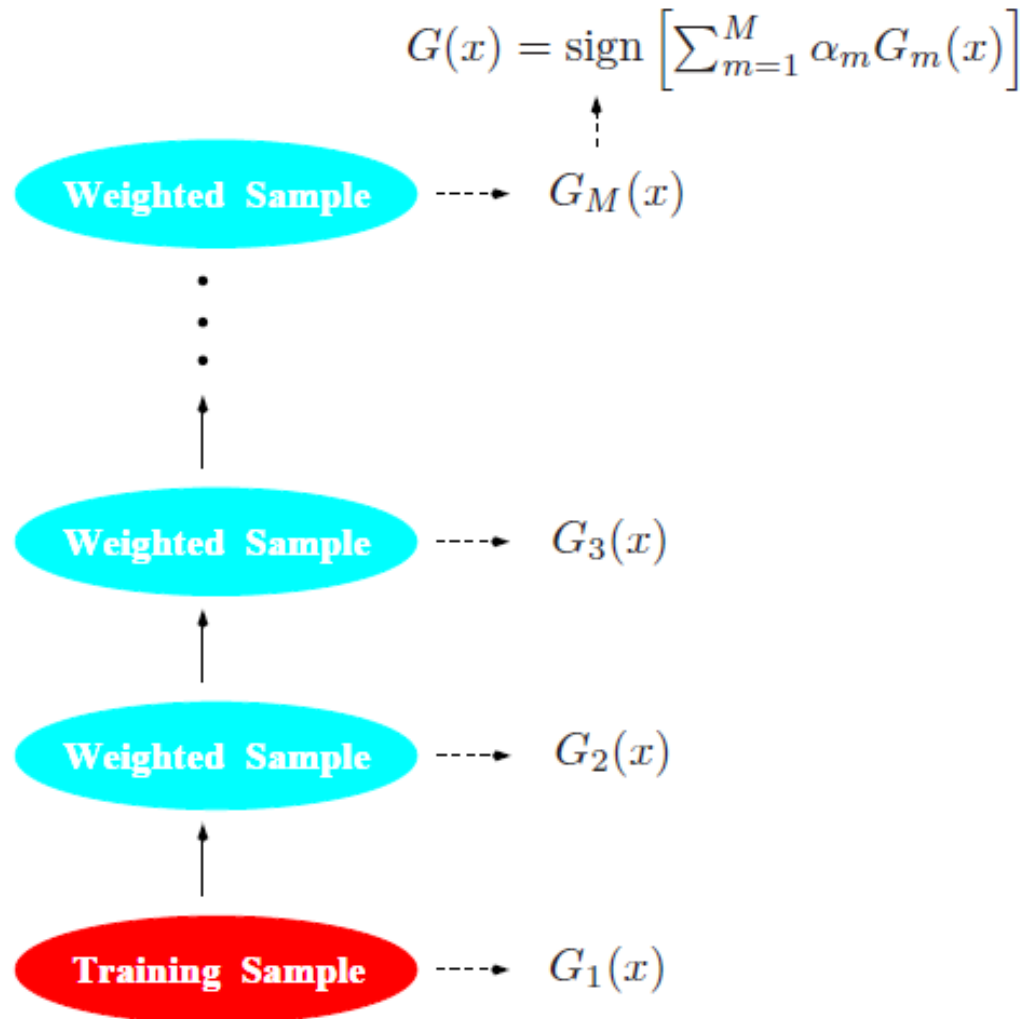
$$f(x) = \sum_{m=1}^M \beta_m b(x; \gamma_m)$$

- Basis functions: weak classifiers
- β_m (expansion coefficients), γ_m (parameters of the functions)
- Loss function:

$$\min_{\{\beta_m, \gamma_m\}_1^M} \sum_{i=1}^N L \left(y_i, \sum_{m=1}^M \beta_m b(x_i; \gamma_m) \right)$$

AdaBoost

- Most popular boosting algorithm: AdaBoost.M1 (Freund and Schapire, 1997)
- Two-class problem: output variable in $\{-1, 1\}$
- Boosting: sequentially apply the weak classification algorithm to repeatedly modified versions of the data
- Final prediction: weighted majority vote
 - Give a higher influence to the more accurate classifiers



AdaBoost (ii)

Algorithm 10.1 *AdaBoost.M1*.

1. Initialize the observation weights $w_i = 1/N$, $i = 1, 2, \dots, N$.
2. For $m = 1$ to M :
 - (a) Fit a classifier $G_m(x)$ to the training data using weights w_i .
 - (b) Compute

$$\text{err}_m = \frac{\sum_{i=1}^N w_i I(y_i \neq G_m(x_i))}{\sum_{i=1}^N w_i}.$$

- (c) Compute $\alpha_m = \log((1 - \text{err}_m)/\text{err}_m)$.
 - (d) Set $w_i \leftarrow w_i \cdot \exp[\alpha_m \cdot I(y_i \neq G_m(x_i))]$, $i = 1, 2, \dots, N$.
3. Output $G(x) = \text{sign} \left[\sum_{m=1}^M \alpha_m G_m(x) \right]$.

AdaBoost (iii)

■ Example:

■ Target: $Y = \begin{cases} 1 & \text{if } \sum_{j=1}^{10} X_j^2 > \chi_{10}^2(0.5), \\ -1 & \text{otherwise.} \end{cases}$

■ Ten independent Gaussian features

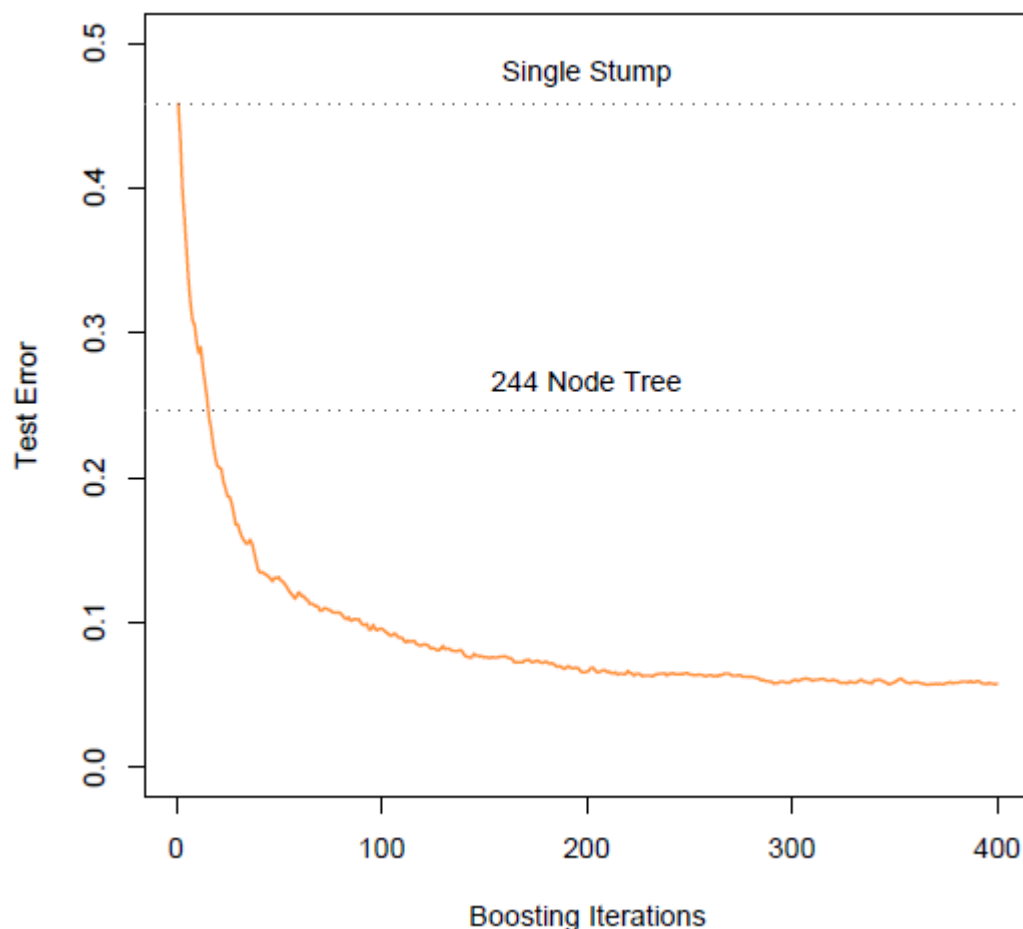
■ Training: 2,000 cases

■ Test: 10,000 cases

■ Weak classifier: stump (two-terminal node tree)

- Single stump: 45.8% test error

■ Adaboost with trees: “best off-the-shelf classifier in the world” (Breiman, 1998)



“Off-the-Shelf” Procedures for Data Mining

■ MARS (Multivariate Adaptive Regression Splines)

Characteristic	Neural Nets	SVM	Trees	MARS	k-NN, Kernels
Natural handling of data of “mixed” type	▼	▼	▲	▲	▼
Handling of missing values	▼	▼	▲	▲	▲
Robustness to outliers in input space	▼	▼	▲	▼	▲
Insensitive to monotone transformations of inputs	▼	▼	▲	▼	▼
Computational scalability (large N)	▼	▼	▲	▲	▼
Ability to deal with irrelevant inputs	▼	▼	▲	▲	▼
Ability to extract linear combinations of features	▲	▲	▼	▼	◆
Interpretability	▼	▼	◆	▲	▼
Predictive power	▲	▲	▼	◆	▲

■ Boosting trees improves their accuracy, maintaining most of their desirable properties

Gradient Boosting

- Originally called MART (Multiple Additive Regression Trees)
 - Also known as Gradient Tree Boosting
- Idea:
 - At each step the solution tree is the one that maximally reduces:

$$\hat{\Theta}_m = \arg \min_{\Theta_m} \sum_{i=1}^N L(y_i, f_{m-1}(x_i) + T(x_i; \Theta_m))$$

- Fit the tree to the components of the negative gradient:

$$r_{im} = - \left[\frac{\partial L(y_i, f(x_i))}{\partial f(x_i)} \right]_{f=f_{m-1}}$$

- These components are referred to as generalized or pseudo residuals

Gradient Boosting (ii)

Algorithm 10.3 *Gradient Tree Boosting Algorithm.*

1. Initialize $f_0(x) = \arg \min_{\gamma} \sum_{i=1}^N L(y_i, \gamma)$.

2. For $m = 1$ to M :

(a) For $i = 1, 2, \dots, N$ compute

$$r_{im} = - \left[\frac{\partial L(y_i, f(x_i))}{\partial f(x_i)} \right]_{f=f_{m-1}}.$$

(b) Fit a regression tree to the targets r_{im} giving terminal regions R_{jm} , $j = 1, 2, \dots, J_m$.

(c) For $j = 1, 2, \dots, J_m$ compute

$$\gamma_{jm} = \arg \min_{\gamma} \sum_{x_i \in R_{jm}} L(y_i, f_{m-1}(x_i) + \gamma).$$

(d) Update $f_m(x) = f_{m-1}(x) + \sum_{j=1}^{J_m} \gamma_{jm} I(x \in R_{jm})$.

3. Output $\hat{f}(x) = f_M(x)$.

Gradient Boosting (iii)

- Tree size: restrict all trees to be the same size
 - Cross-validation to select J seldom improves over using $J=6$ (Hastie et al., 2009, p. 363)
 - In real problems larger J might be necessary
- Optimal number of trees (M): validation sample
- Shrinkage: another way to regularize
 - Scale the contribution of each tree: line 2(d) of gradient boosting

$$f_m(x) = f_{m-1}(x) + \nu \cdot \sum_{j=1}^J \gamma_{jm} I(x \in R_{jm})$$

Gradient Boosting (iv)

- Subsampling: Stochastic gradient boosting (Friedman, 1999)
 - At each iteration sample a fraction (η) of the training set without replacement
- Four hyper-parameters: J , M , v , η
 - Determine suitable values for J , v (< 0.1), η (0.5)
 - Pick M through validation

Variable importance of additive trees

- Contribution of each input variable in predicting the response

- For a single tree (Breiman et al., 1984):

$$\mathcal{I}_\ell^2(T) = \sum_{t=1}^{J-1} \hat{v}_t^2 I(v(t) = \ell)$$

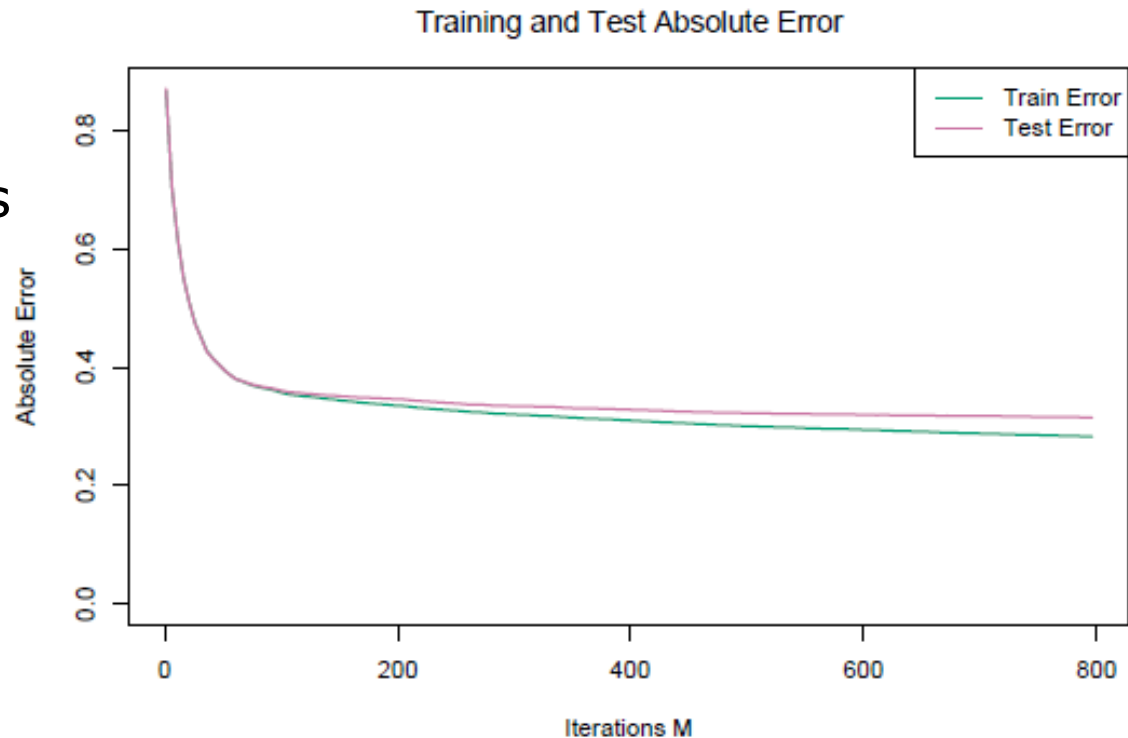
- $J-1$: number of internal nodes
- \hat{v}_t^2 : improvement of RSS (regression), Gini index or cross-entropy (classification)

- For additive trees:
$$\mathcal{I}_\ell^2 = \frac{1}{M} \sum_{m=1}^M \mathcal{I}_\ell^2(T_m)$$

- More reliable than for a single tree

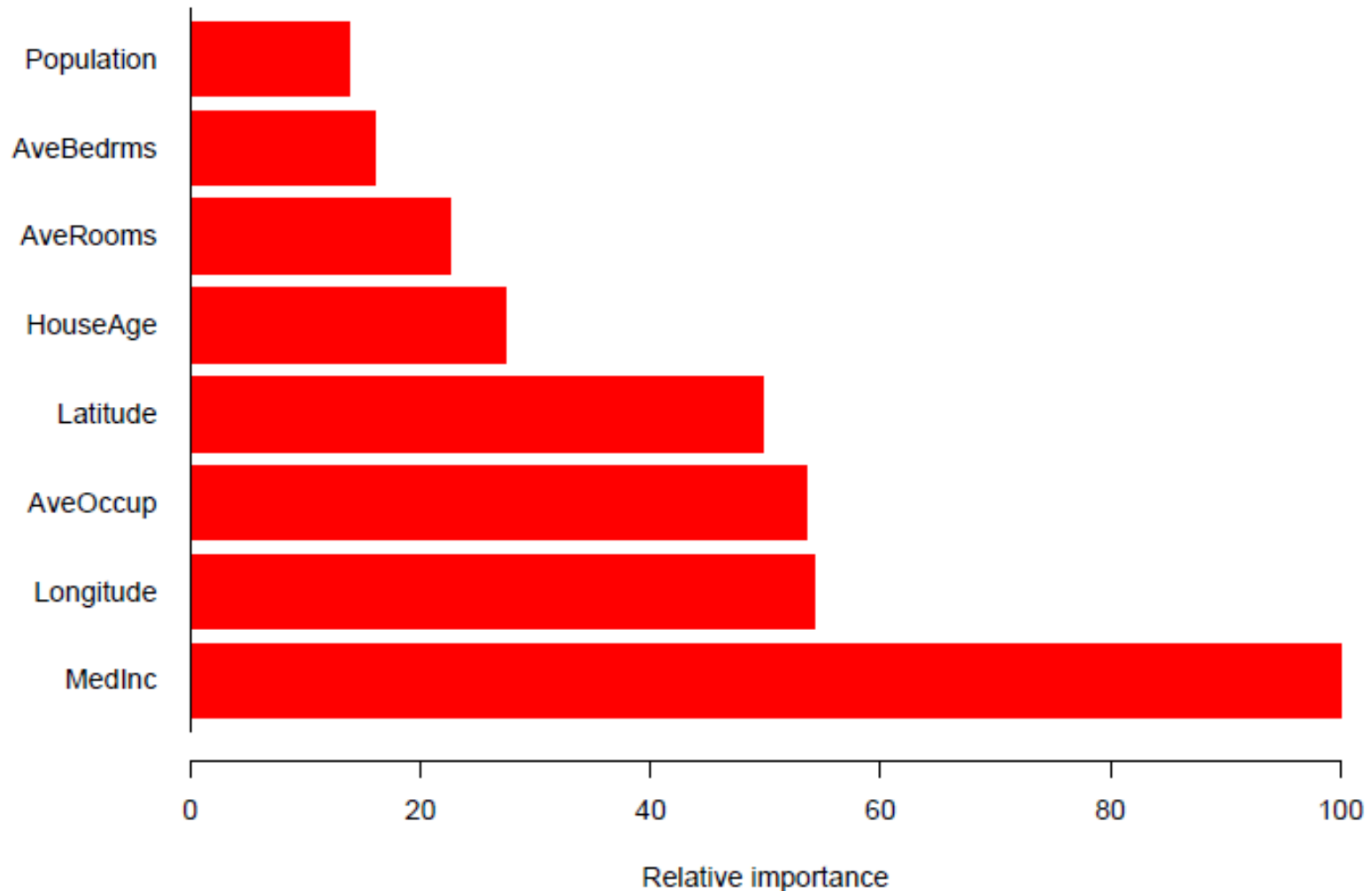
Example: California Housing

- Pace and Barry, 1997. StatLib repository
- 20,460 neighborhoods in California: 80% training, 20% test
- Response variable: median house value in each neighborhood in units of \$100,000
- Eight numerical predictors: median income (MedInc), housing density (House), etc.
- Gradient boosting with $J=6$, $v=0.1$, Huber loss



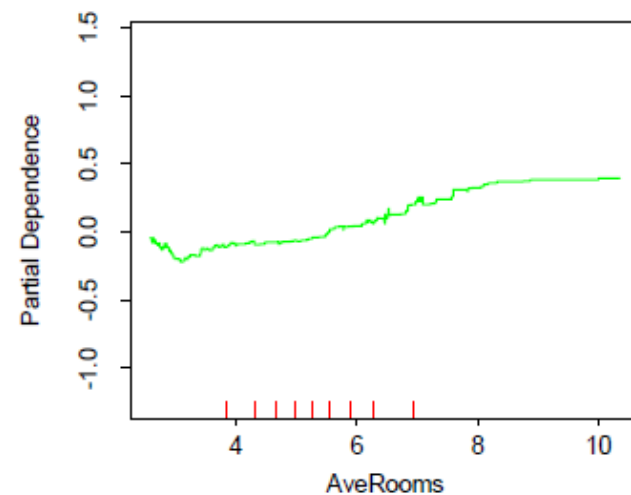
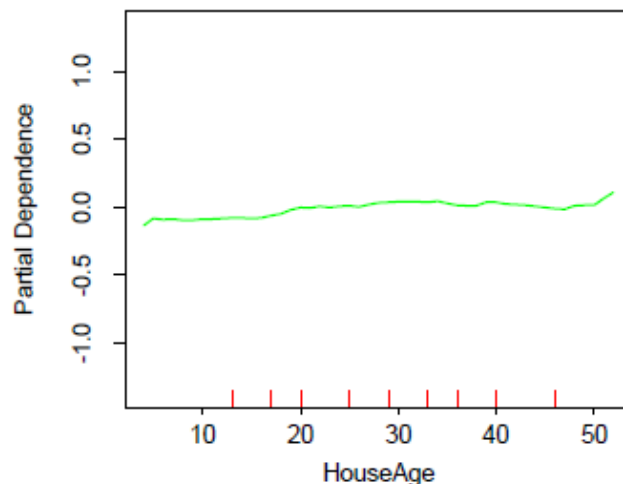
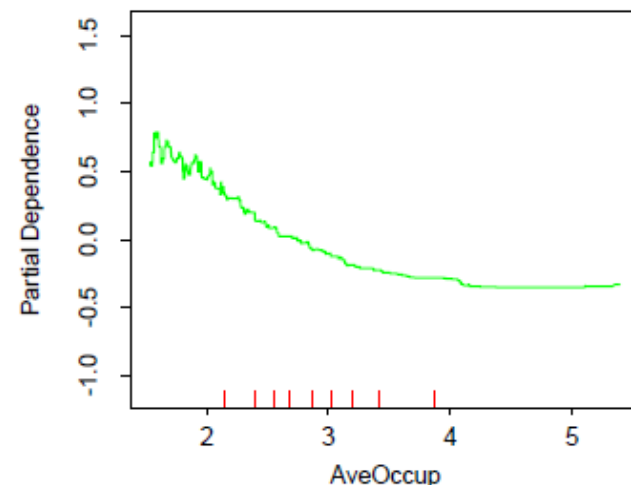
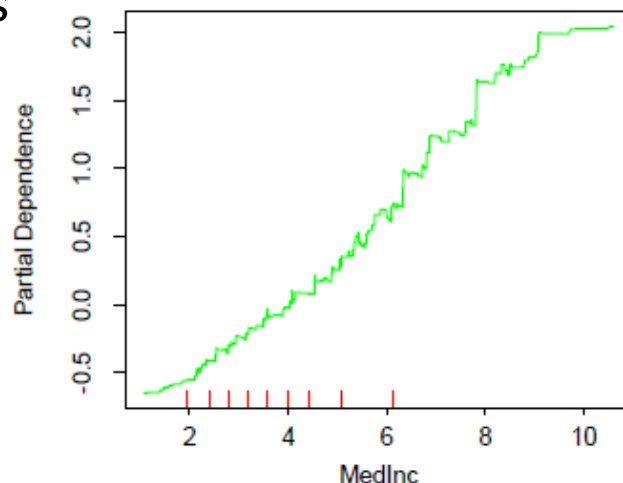
Example: California Housing (ii)

■ Variable importance



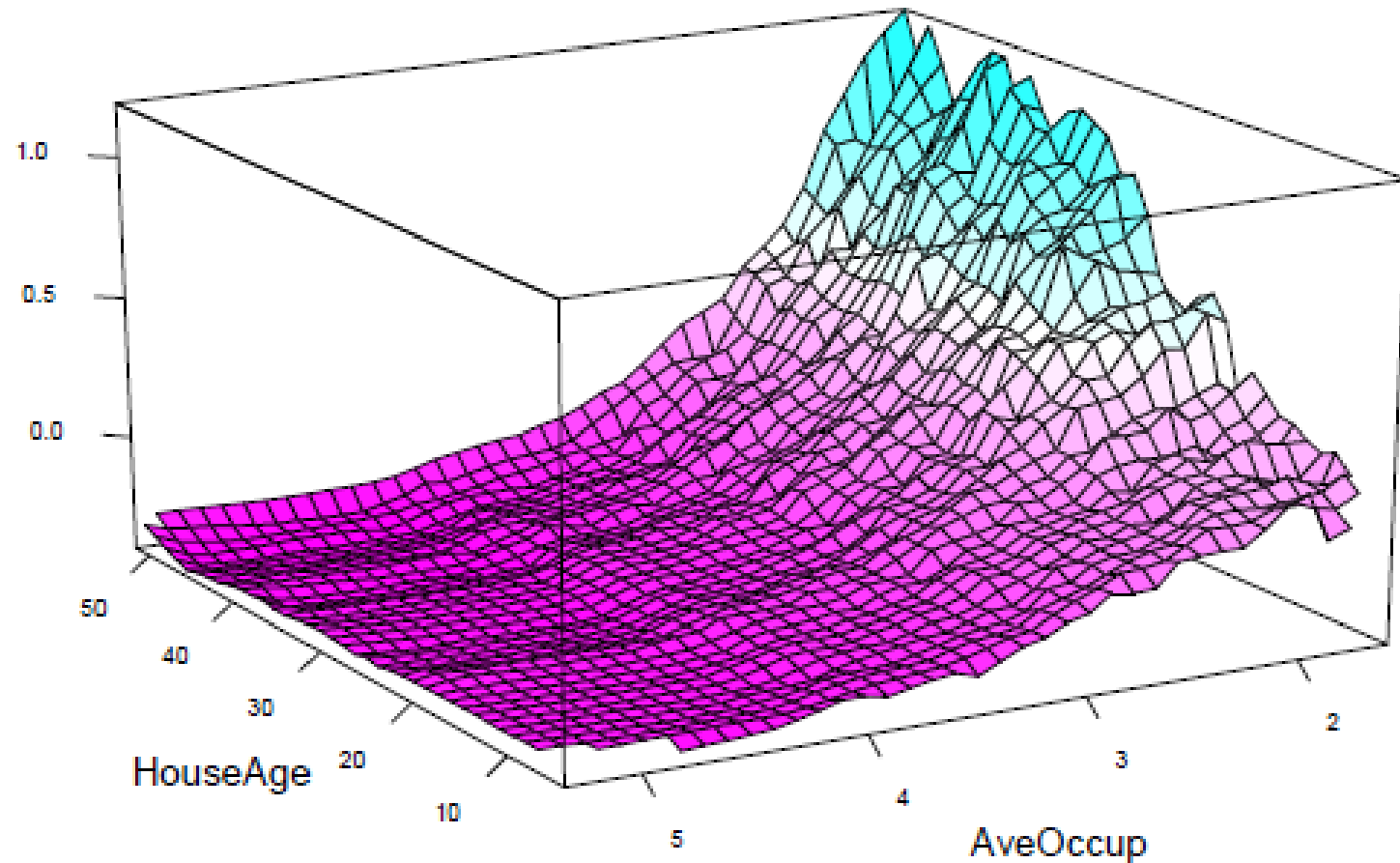
Example: California Housing (iii)

- Partial dependence plots (one variable)
 - Effect of a variable taking into account the (average) effects of the other variables



Example: California Housing (iv)

- Partial dependence plot (two variables)



Bibliography

- T. Hastie, R. Tibshirani, y J. Friedman, The elements of statistical learning. Springer, 2009.
 - Chapter 10

- G. James, D. Witten, T. Hastie, y R. Tibshirani, An Introduction to Statistical Learning with Applications in R. Springer, 2013.
 - Chapter 8, Sec. 8.2.3