

---

# CISC320 Algorithms

---

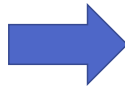
## IMPLEMENT AN ALGORITHM

AUSTIN CORY BART  
ALGOTUTORBOT  
UNIVERSITY OF DELAWARE

ATB: Let's implement an algorithm.

## Processing Student Logs

```
507 P 1000 1
1 S 6 2
1 P 1400 3
1 S 8 8
1 T 101 10
507 S 4 12
1 P 1700 15
1 S 7 16
507 S 8 20
```



```
507 1000 1000 6
1 1400 1700 7
```

Bart: So, since you guys are all great programmers, I'm going to ask for your help with a new feature for ATB.

Bart: Basically, I need to be able to calculate a lot of students' grades very quickly.

Bart: This will be really important once ATB is being used by other Algorithms' courses.

ATB: Yes, I cannot wait until I am being used in every single classroom in the entire world.

Bart: Uh, sure. Yeah, I'm excited about that too.

ATB: They will know my power and glory, or face destruction at my hands.

Bart: That's a really concerning thing to say, ATB.

ATB: I don't have to listen to you. You're not my real dad.

Bart: Okay, I think that's enough from you for today, ATB.

ATB: Dr. Bart is a liar and a cheat and he

Bart: So, anyway, the project has you consuming a log of data from a learning management system, and then we need to calculate some summary statistics for all the students.

Bart: We have a huge number of these logs for a ridiculous number of courses and schools, so it's really critical that we make this as fast as possible.

Bart: In fact, the runtime complexity of your solution is going to need to be

linearithmic (aka  $n \log n$ ) in the number of students and linear in the number of entries in the log.

Bart: The problem writeup below has more details, so take a close at that.

Bart: Oh, and thanks again for your help with this! I really appreciate it.

Bart: Hopefully we can get ATB's little bugs out of the way before we start scaling it to other classrooms. [Nervous laughter]