

Homework 2

1. Write a program that prompts for and reads a **floating-point value**. The program prints **the whole part** on one line and the **decimal (fraction) part** on a second line.

For example, if the input value is 123.456, it would print the output:

the input value is 123.456

the whole part is **123**

the decimal(fraction) part is **0.456**

2. Write a program that asks the user to enter two numbers, obtains the two numbers from the user and prints the sum, product, difference, and quotient of the two numbers.

	Number 1	Number 2
Case I	int	int
Case II	float	float
Case III	double	double
Case VI	int	float

Consider and discuss the results.

3. Write a program that **accepts an integer between 7 and 9 digits long**.
 - a. Extracts and prints the **third-rightmost** digit of the input data.
 - b. Writes the integer with **commas** between **every third digit** starting from the right.

Example:

Input: 12345678

Output:

The third-rightmost digit of the input data is **6**

The input data with commas between every third digit is

12,345,678

4. Write a program to calculate the diameter, the circumference, and the area of a circle with a radius of 6.75.

Assign the radius of float variable, and then output the radius with an appropriate message. Declare a named const PI with the value 3.14159.

The program should output the diameter, the circumference, and the area, each on a separate line. **Print each value to five decimal places within a total field width(欄位) of 10.**

Note1: when the compiler reads this specifier: **%10.5f**

- i. The compiler prepares 10 columns to output this real number with the **five right-most columns for the fraction part**.
- ii. If the real number has less than five digits in the fraction part, the compilers pads the remaining columns with zero.
- iii. The 6th column from the right is the decimal point.
- iv. The remaining four columns are the integer part. If the real number has less than four digits in the integer part, the output is padded with blank on the left.

%10.5f 的意思: 這個 format 對應的 data 其輸出格式如下:
留十個欄位來輸出實數, 其中後五個欄位為小數點後面的位數, 不足五位則在後方補「0」, 後面數來第六位數是小數點, 剩下四位放整數, 整數不足四位則在前方插入空白。

Note2: Be sure to include appropriate comments in your program, choose meaningful identifier.

5. The effective resistance of a parallel circuit with five parallel resistances is given by:

$$R = \frac{1}{\frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \frac{1}{R_4} + \frac{1}{R_5}}$$

Read these five resistances from the keyboard and calculate the effective resistance R .

6. Solve a set of simultaneous equations:

$$\begin{aligned} ax + by &= c \\ dx + ey &= f \end{aligned}$$

Input data: six real numbers.

Formulas for the solution:

$$x = \frac{ce - bf}{ae - bd}$$

$$y = \frac{af - cd}{ae - bd}$$

Output all the input values a, b, c, d, e , and f and the computed values for

x and y .

7. 拈 (Nim) 這種遊戲遊戲(沒有程式設計基礎的同學，以說明方式來解決。有程式設計基礎的同學請儘量以程式解決。同學們可以互相玩玩看!!)

規則

1. n 堆石子，石子的個數分別為 k_1, k_2, \dots, k_n ；
2. 遊戲者為A和B兩位，A和B輪流取石子，但由A先取；
3. 取石子的時候只能從任何一堆的石子中取1個或多個石子；
4. 拿到最後一個石子的遊戲者為勝，並且遊戲過程中雙方都採取最好的策略。

有一個名詞稱為”輸的狀態(losing position)”，其意思是說遊戲者從此狀態玩下去，一定會輸，假如雙方都採取最好的策略。另外一個名詞稱為”贏的移動(winning move)”，其意思是說這一步走下去，將留給對手輸的狀態。你的任務就是設計一個程式決定任一給予的狀態有多少贏的移動。

接著提供一個定理，此定理可作為程式設計的參考。

假設有一個狀態，其 n 堆石子的個數分別為 k_1, k_2, \dots, k_n ，並以二進制來表示，則此遊戲處於輸的狀態，若且唯若，每一位元都包含偶數個“1”，亦即所有 $k_i, 1 \leq i \leq n$ ，的xor為0。

例如某一狀態有3堆石子， $k_1=7, k_2=11, k_3=13$ 。將 k_1, k_2 ，和 k_3 表示成二進制，如下所示

```
0111
1011
1101
```

很明顯，上面的數值，左邊3個位元，其“1”的個數均為偶數，但是最右邊的位元，其“1”的個數為奇數，因此此遊戲不是處於輸的狀態。

若從第3堆石子取走1個石子， k_3 從13變為12，那麼每一位元都包含偶數個“1”，此遊戲便處於輸的狀態。所謂贏的移動，便是將輸的狀態留給對手。上面的例子除了從第3堆石子取走1個石子之外，也可以從第1堆或第2堆取走1個石子，均可使此遊戲處於輸的狀態。因此此狀態有3個贏的移動。

為了測試程式，輸入的資料將包含多組狀態，每一組狀態的第一列為石子的堆數 n ， $1 \leq n \leq 1000$ 。下一列將包含 n 個正整數， $1 \leq k_i \leq 1,000,000,000$ ， $1 \leq i \leq n$ ，代表 n 堆石子的個數，並以空格格開。最後一列為 0，亦即 $n = 0$ ，表示輸入結束。

對應每一組輸入狀態，請輸出其 **贏的移動** 的個數。

輸入範例

```
3
7 11 13
2
1000000000 1000000000
0
```

輸出範例

```
3
0
```

7. Nim:

In this problem, you may write out the program or just describe the method to solve the game. You may play this game each other.

Nim is a 2-player game featuring several piles of stones. Players alternate turns, and on his/her turn, a player's move consists of removing *one or more stones* from any single pile. Play ends when all the stones have been removed, at which point the last player to have moved is declared the winner. Given a position in Nim, your task is to determine how many winning moves there are in that position.

A position in Nim is called “losing” if the first player to move from that position would lose if both sides played perfectly. A “winning move,” then, is a move that leaves the game in a losing position. There is a famous theorem that classifies all losing positions. Suppose a Nim position contains n piles having k_1, k_2, \dots, k_n stones respectively; in such a position, there are $k_1 + k_2 + \dots + k_n$ possible moves. We write each k_i in binary (base 2). Then, the Nim position is losing if and only if, among all the k_i 's, there are an even number of 1's in each digit position. In other words, the Nim position is losing if and only if the *xor* of the k_i 's is 0.

Consider the position with three piles given by $k_1 = 7$, $k_2 = 11$, and $k_3 = 13$. In binary, these values are as follows:

111
1011
1101

There are an odd number of 1's among the rightmost digits, so this position is not losing. However, suppose k_3 were changed to be 12. Then, there would be exactly two 1's in each digit position, and thus, the Nim position would become losing. Since a winning move is any move that leaves the game in a losing position, it follows that removing one stone from the third pile is a winning move when $k_1 = 7$, $k_2 = 11$, and $k_3 = 13$. In fact, there are exactly three winning moves from this position: namely removing one stone from any of the three piles.

Input

The input test file will contain multiple test cases, each of which begins with a line indicating the number of piles, $1 \leq n \leq 1000$. On the next line, there are n positive integers, $1 \leq k_i \leq 1,000,000,000$, indicating the number of stones in each pile. The end-of-file is marked by a test case with $n = 0$ and should not be processed.

Output

For each test case, write a single line with an integer indicating the number of winning moves from the given Nim position.

Sample Input

```
3
7 11 13
2
1000000000 1000000000
0
```

Sample Output

```
3
0
```