

Homeroom Guidance

Quarter 2 – Module 4: Making it Proper, Making it Great



Homeroom Guidance Self-learning Module – Grade 2

Quarter 2 Module 4: Making it Proper, Making it Great

2021 Edition

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Homeroom Guidance Grade 2

Quarter 2 – Module 4:

Making it Proper, Making it Great



Gabay sa Magulang/Tagapag-alaga

Isinulat ang modyul na ito upang gabayan ang mag-aaral na linangin ang kaniyang aspektong pansarili at pakikipagkapuwa, akademiko, at karera. Dinisenyo ito para sa *distance learning* o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba sa pag-iingat dulot ng pandemyang Covid-19.

Hinihiling na basahin sa mag-aaral ang bawat bahagi ng modyul at gabayan siya sa bawat gawain upang matagumpay na maisakatuparan ang mga tagubilin. Siguraduhing maisagawa at masasagot ang mga gawain at katanungan (Processing Questions).

Gawain 1: Paggabay sa mag-aaral sa pagguhit at pagbabahagi ng kaniyang damdamin sa gawain.

Gawain 2: Pag-alalay sa mag-aaral sa pag-iisip ng sitwasyon at naging reaksiyon na naranasan ngayon panahon ng *community quarantine*.

Gawain 3: Pagpapalawak sa mga konsepto kung sakaling hindi ito nauunawaan ng mag-aaral.

Gawain 4: Pagtugon sa mga kagamitan na kakailanganin ng mag-aaral upang maisakatuparan ang gawain.

Gawain 5: Makibahagi sa pagtugon ng mga natutunan ng mag-aaral sa pamamagitan ng pagbuo ng diagram.

Gawain 6: Paggabay sa pagbuo ng pangungusap ayon sa kaniyang naiisip at nararamdaman upang mapagtagumpayan ang gawain.

Hinihiling ng Kagawaran ang inyong suporta upang matagumpay niyang maisakatuparan ang mga gawaing ito. Layunin ng araling ito na matulungan ang mag-aaral na maibahagi ang kaniyang karanasan at mailahad ang kaniyang damdamin ayon sa kaniyang natutunan sa bahay at paaralan. Tiyakin na sasagutin niya ang bawat bahagi ng modyul nang tapat. Siguruhing maipapasa niya ang kaniyang sagutang papel sa petsa at oras na itinakda ng kanyang guro-tagapayo.

Introductory Message

For the learner:

This module will help you identify good things in every experience. It will help you develop your skills in relating with others and in learning from your experiences. Lessons in doing good things will make you feel great.

The module has six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn;

Let's Explore This – which will guide you towards what you need to learn;

Keep in Mind – which will give you the lessons that you need to learn and understand;

You Can Do It – which will help you apply the lessons learned in daily activities;

What I Have learned – which will test and evaluate your learning;

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions feelings.

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!

MODULE

4

MAKING IT PROPER, MAKING IT GREAT

At the end of this module, you are expected to:

1. identify your feeling based on experiences;
2. state your responses on different situations; and
3. cite lessons learned from an experience at home and/or in school.

Period: Weeks 1 and 2 of 2nd Quarter

Suggested Total Time Allotment: 120 minutes

Materials Needed:

clean sheets of paper, pencil, crayons, newspapers, magazines



Introduction

A good feeling is a result of good things that happen to us. But that is not always the case. Sometimes, our feelings are based on our decisions.

There are children who do not feel happy with their notebooks, pencils and art materials. On the other hand, there are children who feel happy and thankful even if

they use old notebooks, used pencils and with no coloring material.

What we feel may depend on how we take the situation. However, it is also okay to not feel good about things and experiences. We can still express it. Our parents, guardians or adults are there to help with the situation.



Let's Try This

Suggested Time Allotment: 10 minutes

On a clean sheet of paper, copy the table. Situations are written on the first column. Beside each situation, draw and color the symbol of what you feel in the given situations. Choose from the following symbols of feelings.

Answer the processing questions on the same paper.

Symbol of Feelings

				
Happy me!	Love it!	Not good!	Great!	Sad to me!

Statement	Symbol
1. Stay at home with family/household members.	
2. No face-to-face classes.	
3. Follow social distancing with friends and neighbors.	
4. Eat healthy foods to keep a healthy body.	
5. Do household chores.	

Processing Questions:

1. Was it easy for you to describe your feelings on the given situations? Why?
2. Among the statements, which one makes you a good person? Why?
3. Among the statements, which one makes you feel good? Why?



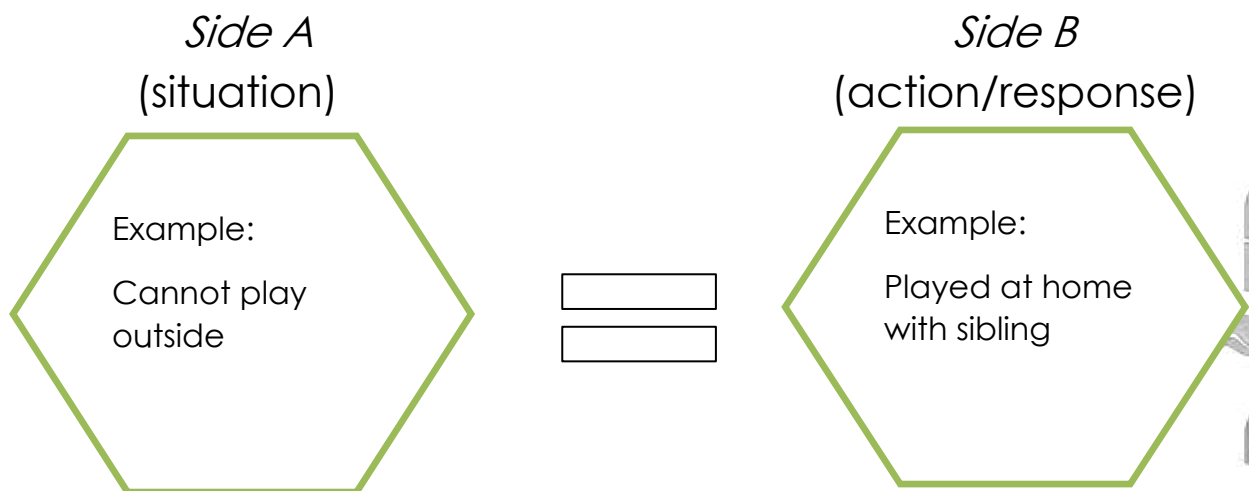
Let's Explore This

Suggested Time Allotment: 20 minutes

Copy the diagram below on a clean sheet of paper. Inside A, write down one situation that you experienced during community quarantine. Inside B, write down your

action/response to the situation. Then, color each shape according to your choice. Then, answer the processing questions.

An example was done for you to follow.



Processing Questions:

1. Do you feel good with your action/response? Why or why not?
2. Why do you need to respond to situations properly?



Keep in Mind

Suggested Time Allotment: 30 minutes

Responding properly to situation every day can make you feel happy. It includes helping your parents, taking care of your brothers/sisters or relatives, and studying well.

These simple things give basic lessons that can help you become a better person.

Here are tips to inspire you to do well and make things great at home or in school:

1. Believe that you can do things properly every day.
2. Every proper action that you do gets you closer to your dreams.
3. Learn lessons out of every experience.
4. Make every experience your inspiration to improve yourself.
5. Create happy memories everyday.



You Can Do It

Suggested Time Allotment: 30 minutes

Cut out and paste three pictures from newspapers, magazines or any materials available that inspire you to do proper actions during the community quarantine. Paste it on a clean sheet of paper. Then, write a title for each.

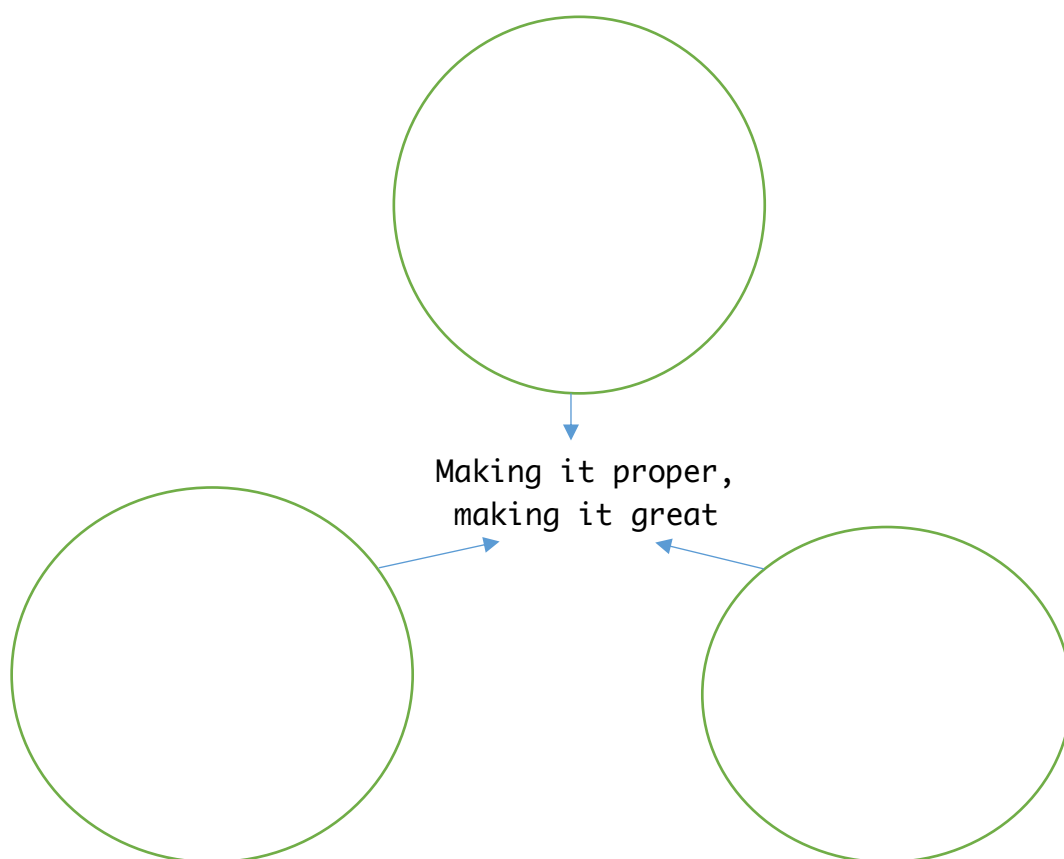
Alternate Activity: On a clean sheet of paper, draw a picture that inspires you to do proper actions during the community quarantine. Then, write a title for each.



What I Have Learned

Suggested Time Allotment: 15 minutes

Ask one of your parents or household members to help you with this activity. Copy the diagram below on a clean sheet of paper. In each circle, write one thing that you learned from this Module. Color the statement with a green crayon if you learned it both in school and at home.





Share Your Thoughts and Feelings

Suggested Time Allotment: 15 minutes

Complete the sentences below. Write it down on a clean sheet of paper.

1. I learned that _____.
2. I think that my experiences are _____.
3. I will continue to do good things and make it great because _____.



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For inquiries or feedback, please write or call:

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