

Homeroom Guidance

Quarter 1 – Module 2: Thank You, My Family



Homeroom Guidance Self-learning Module – Grade 3

Quarter 1 Module 2: Thank you, My Family

2020 Edition

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Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

Assistant Secretary: Alma Ruby C. Torio



Development Team of the Module

Writers: Euniciaire Mae Anne A. Herrera, Rowena Salas

Grade Level Coordinator: Annaliza A. Magsanoc

Editors: Mark Anthony V. Bercando, Jona Kristen Valdez, Melynda Andres

Illustrators: Joel R. Gallano, Jerichko Bauer L. Laroco

Layout Artist: Jacqueline E. Libut

Management Team:

- Bureau of Curriculum Development: Jocelyn DR. Andaya, *Director IV*, Ma. Isabel A. Victorino, *CSDD Chief*, Mark Anthony V. Bercando, *Supervising EPS*, Jona Kirsten Valdez, Melynda Andres, *Senior EPS*
- Bureau of Learning Resources

Homeroom Guidance Grade 2

Quarter 1 – Module 2:

Thank You, My Family



Gabay sa Magulang/Tagapag-alaga

Isinulat ang modyul na ito upang gabayan ang inyong anak na linangin ang kaniyang aspektong pansarili at pakikipagkapuwa, akademiko, at karera. Dinisenyo ito para sa *distance learning* o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba na pagkansela ng *face-to-face class* dulot ng pandemyang COVID-19.

Hinihiling na basahin sa mag-aaral ang bawat bahagi ng modyul at gabayan siya sa bawat gawain upang matagumpay na maisakatuparan ang mga tagubilin. Siguraduhing maisagawa at masasagot ang mga gawain at katanungan (Processing Questions). Ang mga sumusunod ang mga inaasahang gawain ng mag-aaral para sa inyong kaalaman.

- Gawain 1: Iguhit sa papel ang mga simbolo na kumakatawan sa bawat miyembro ng inyong pamilya. Makinig sa mag-aaral sa pagbabahagi ng kanyang mga naiguhit.
- Gawain 2: Isulat ang mga katangian ng bawat miyembro ng pamilya.
- Gawain 3: Basahin ang talata tungkol sa kahalagahan ng bawat isa.
- Gawain 4: Gumuhit ng puso. Isulat sa loob nito ang mga paraan kung paano maipapakita ang pagbibigay halaga sa mga miyembro ng pamilya. Makinig ang mga miyembro ng pamilya sa pagbabahagi ng mag-aaral ng kanyang nagawa.
- Gawain 5: Sumulat ng simpleng liham ng pasasalamat sa mga magulang o tagapag-alaga.
- Gawain 6: Isulat sa malinis na papel ang mga sagot sa mga tanong tungkol sa karanasan sa modyul na ito.

Sa Gawain 1, maaaring lapis na lamang ang gamitin kung walang magagamit na iba pang pangkulay sa pagguhit ng mga simbolo.

Maaaring may mga pagkakataon na hingin ng mag-aaral ang inyong patnubay sa pagsunod sa mga tagubilin at pagsagot sa mga tanong sa bawat bahagi ng mga gawain. Hinihiling ng Kagawaran ang inyong supporta upang matagumpay niyang maisakatuparan ang mga gawain. Makatutulong ang araling ito upang hubugin ang kanyang kakayahan at pagpapahalaga sa pagpili ng nararapat na kilos sa bawat sitwasyon. Tiyakin na mailalagay sa Portfolio ang lahat ng gawaing natapos sa bawat bahagi ng modyul at maipapasa sa petsa at oras na itinakda ng kanyang gurong-tagapayo.

Introductory Message

For the learner:

In this module, you will learn the differences and similarities of family and friends. You will get to appreciate the value of having a healthy relationship with them. As an important part of your family, you will be able to practice the different healthy ways of relating with other people even in this time of pandemic.

This module has six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn

Let's Explore This – which will guide you towards what you need to learn

Keep in Mind – which will give you the lessons that you need to learn and understand

You Can Do It – which will help you apply the lessons learned in daily activities

What I Have learned – which will test and evaluate your learning

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!

MODULE

2

THANK YOU, MY FAMILY



Learning Objectives

At the end of this module, you are expected to:

1. identify your contributions in the family;
2. describe your relationship with family members; and
3. show effective ways of valuing others for a healthy relationship.

Period: Week 3 and 4 of 1st Quarter

Suggested Total Time Allotment: 120 minutes

Materials needed: Bond paper/ Paper, Crayons or any coloring materials



Introduction

This module will help you learn how to value other people. The activities will involve the different members of your family: your father, mother, brother/s and sister/s or someone you consider as a part of your family. You will identify the characteristics of each family member.

As a child who is being loved by your family, it's time to think what you can also do for them. You will learn how to appreciate them.



Let's Try This

Suggested Time Allotment: 30 minutes

Who are the people around you whom you prefer to be with every day? What is family for you?

If you were to choose, what symbol would best represent your family?

1. On a sheet of paper, draw a symbol that best represents each of the members of your family. You may use your crayons or any coloring materials. If one sheet of paper is not enough, you can use extra sheets for your drawing.
2. The following symbols may represent the members of your family.
 - Star - they brighten up your life
 - Light bulb - they enlighten your mind
 - Tree - they provide you with food and shelter
 - Blanket - they keep you warm and protected
 - Dove - they give you peace
 - Heart - they give love and comfort
 - Ball - they understand your actions every day
3. After making your output, show it to your parent/guardian.
4. Tell something about the symbols that you made. Describe the relationship you have with your family member.

Processing Questions:

On a sheet of paper, answer the following questions.

1. How was your experience in deciding the symbols for the members of your family?
2. What did you feel while doing the activity?
3. What did your parent/guardian tell you about your output?



Let's Explore This

Suggested Time Allotment: 30 minutes

Look at the following chart. Answer using the symbols from the previous activity.

Write the member of your family here.	Write the symbol that you made.	Tell the meaning of the symbol.
1. Father	Tree	He is strong.
2. Mother	Star	She makes me happy.
3. Sister	Dove	She is always calm. She is friendly, too.

Copy the chart on a sheet of paper. On the first column, list down the members of your family. On the second column, write the symbol that you made from the previous activity. On the third column, write the meaning the meaning of the chosen symbol.

Processing Questions:

On a sheet of paper, answer the following questions.

1. What do you notice with your answers?
2. How do the members of the family show those characteristics to you? Tell a situation for each member.



Keep in Mind

Suggested Time Allotment: 5 minutes

As a growing kid, you are still developing your potentials and strengths. While you experience those, your family members are there to support you. They believe that you can achieve your dreams. They express their love, affection and concern for you.

As a grateful person, you may think how you can show appreciation to them. The following are just some simple ways to do it:

1. Greet them with a smile every morning. It can start their day with a happy feeling.
2. Say “Thank you” or write a thank you note to them for providing your needs or for helping you in whatever way.
3. Offer your assistance if you think you can help them in doing house chores, errands or simple tasks.
4. Perform the tasks given to you well. If you are asked to study your lessons, do it well. It can be a way of saying that “I won’t be wasting the efforts and resources of my parents/guardians for my study.”
5. Show thoughtfulness to them by simply offering them water or food. You can also open the door for them.



You Can Do It

A Heart for You

Suggested Time Allotment: 30 minutes

1. Get a piece of paper or bond paper.
2. On your paper, draw a big heart.
3. Inside the heart, write the ways how you value the people at home like your parents or guardians, brothers, or sisters for the best things they have done to you.
4. Have time to share your output with each of the members of your family.



What I Have Learned

I Love The Way You Are

Suggested Time Allotment: 20 minutes

On a clean sheet of paper, make a simple letter to your parents/guardians to thank them for their love for you. Let them read your letter and sign it.



Share Your Thoughts and Feelings

Suggested Time Allotment: 15 minutes

Francisco will give his thank you letter to his parents. Guide him on his way home by answering the questions in each box. Write only your answers on a sheet of paper.



Start here:

1. In a scale of 1-10 with 1 as the lowest and 10 as the highest, what will be your score in your works in this module? Write your answer on your paper.

1 2 3 4 5
6 7 8 9 10

2. In this module, I learned that

3. My favorite part of this module was (choose one):

Forming/Drawing symbols for family members
Writing characteristics of the symbols
Writing inside the heart
Writing of letter to parents/guardians
Others: _____

Are there any comments you would like to tell your teacher about the activities you did? If yes, write them on a sheet of paper



For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrpad@depd.gov.ph * blr.lrp@depd.gov.ph