

Homeroom Guidance

Quarter 2 – Module 6:
For Success, Choose the Best!



Homeroom Guidance Self-learning Module – Grade 3

Quarter 2 Module 6: For Success, Choose the Best!

2021 Edition

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Gabay sa Magulang/Tagapag-alaga

Isinulat ang modyul na ito upang gabayan ang mag-aaral na linangin ang kaniyang aspektong pansarili at pakikipagkapuwa, akademiko, at karera. Dinisenyo ito para sa *distance learning* o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba sa pag-iingat dulot ng pandemyang Covid-19.

Hinihiling ang inyong paggabay upang matagumpay na maisakatuparan ng mag-aaral ang mga tagubilin upang masigurong maisagawa at masasagot ang mga gawain at katanungan (*Processing Questions*) sa bondpaper o malinis na papel.

Gawain 1: Maisulat ng mag-aaral ang sagot na kaniyang pipiliin sa mga pahayag na mga interes, katangian o gawain.

Gawain 2: Magabayan sa pagpapahayag ng mga hakbang sa padedesisyon upang maging mapanagutang mag-aaral.

Gawain 3: Pagpapalawak ng mga konsepto tungkol sa aralin upang lubos na maunawaan.

Gawain 4: Maisabuhay ng mag-aaral ang pitong hakbang sa pagdedesisyon na nakasaad sa aralin. Makinig sa mag-aaral sa pagbabahagi niya kung paano makakagawa ng desisyon.

Gawain 5: Masuri kung gaano kabuti ang paggawa o pagbuo ng desisyon sa pamamagitan ng pagsulat lamang ng tsek sa aytem na katapat ng sagot.

Gawain 6: Makagawa ng isang guhit o poster na naglalaman ng anumang simbolo na maaaring makuha ang buong karanasan sa modyul.

Sa Gawain 6, maaaring maging malikhain ang mag-aaral sa pamamagitan ng paggamit ng anumang mga materyales sa sining na mayroon lamang sa loob ng tahanan. Hindi na kailangang bumili pa ng mga bagong materyales sa sining.

Maaaring may mga pagkakataon na hingin ng mag-aaral ang inyong patnubay sa pagsunod sa mga tagubilin at pagsagot sa mga tanong sa bawat bahagi ng mga gawain. Hinihiling ng Kagawaran ang inyong suporta upang matagumpay niyang maisakatuparan ang mga gawaing ito. Makatutulong ang araling ito upang hubugin ang kaniyang kakayahan at pagpapahalaga sa pagpili ng tamang aksyon sa bawat sitwasyon. Tiyakin na sasagutin niya ang bawat bahagi ng modyul nang tapat. Siguruhing maipapasa niya ang kaniyang sagutang papel sa petsa at oras na itinakda ng kaniyang gurong-tagapayo.

Introductory Message

For the learner:

This module is designed for learners like you to analyze the responsible decisions and goals toward the achievement of personal welfare and the common good; examine the different factors in decision-making for the attainment of success, provide proper steps toward responsible decision-making and evaluate experiences in decision-making towards achieving a common good.

The module has six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn;

Let's Explore This – which will guide you towards what you need to learn;

Keep in Mind – which will give you the lessons that you need to learn and understand;

You Can Do It – which will help you apply the lessons learned in daily activities;

What I Have learned – which will test and evaluate your learning;

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions feelings.

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!

MODULE

6

FOR SUCCESS, CHOOSE THE BEST!



Learning Objectives

At the end of this module, you are expected to:

1. enumerate the steps to arrive at sound decision;
2. analyze the impact of a decision on yourself and to others;
3. share one important decision that you will make using the steps in making choices.



Period: Weeks 3 to 5 of 2nd Quarter

Suggested Total Time Allotment: 180 minutes

Materials Needed: Paper, Bond paper, Coloring Materials



Introduction

Suggested Time Allotment: 10 minutes

This module outlines the factors that will assist you in making choices. Everyday, you are faced with making choices or decisions, big and small. Yet you do not

immediately come up with a choice. Some factors and situations need to be considered. This module will provide you the proper steps for you to make wise choices and have the skill to use in future decision-making.



Let's Try This

Suggested Time Allotment: 20 minutes

Below are questions that require you to choose only one answer between the two options. On a clean sheet of paper, write A or B as the letter of your choice. Answer the processing questions that follow.

I would rather Exercise?

I WOULD RATHER...		
1.	A. Go for the rest of my life without a TV.	B. Go for the rest of my life without junk food.
2.	A. Be able to breathe underwater.	B. Be able to fly in the air.
3.	A. Have many good friends.	B. Have only one best friend.
4.	A. Be a bird.	B. Be a lion.
5.	A. Read books.	B. Write stories.
6.	A. Eat cake.	B. Eat cookies.

7.	A. Be very smart.	B. Be very lucky.
8.	A. Be a popular newscaster.	B. Be a popular actor/actress.
9.	A. Be good at Math.	B. Be good at sports.
10.	A. Be a famous inventor.	B. Be a leader of the country.
11.	A. Be a wizard.	B. Be a superhero.
12.	A. Be an expert at drawing.	B. Be an amazing singer.
13.	A. Become three years older.	B. Become three years younger.
14.	A. Be the most intelligent in class.	B. Be the funniest in class.
15.	A. Eat fruits.	B. Eat vegetables.

Processing Questions:

1. What did you notice out of your responses?
2. How did you choose your answers?
3. How do you feel about deciding in the activity?



Let's Explore This

Suggested Time Allotment: 40 minutes

Explore and clarify the problem and steps on coming to a choice. Seek help from your parent or guardian, work

together with him/her on this situation. Answer the questions below in making responsible choices. Write your answers on a sheet of paper.

“You need to review for your test, but your friends want to play with you outside or play online games with them.”

1. What is the problem?
2. What information are helpful for you to solve it?
3. What are your options?
4. What are the possible results?

Processing Questions:

On your paper, answer briefly the following questions.

1. How did you find the activity?
2. Were you able to understand more the problem?
How?
3. How can you use the steps in the future?



Keep in Mind

Suggested Time Allotment: 30 minutes

Making a choice is a process of knowing and choosing an action as a response to a situation. The act of choosing needs you to think very carefully of the possible action that you will make.

Several factors influence choice-making such as beliefs, rules, values, experiences, and emotions. It is also a skill that one must learn and must have. Sometimes, we are confident to make responsible decisions on our own. We consider significant consequences. Sometimes, we make no decisions at all and allow others to do it for us. There are also times we make snap decisions. We quickly decide without carefully assessing the situation.

Steps in making responsible choices

Step 1: Define the problem. What is really the problem at hand? Do you really need to solve it ?

Step 2: Get helpful information. Ask your trusted people about it. Read information in different trusted sources.

Step 3: Enumerate your options. In this step, you list the possible solutions. Take time to think about possible ways on how you are going to handle a situation.

Step 4: Identify possible results. Each choice that you will make will have positive and negative results.

Step 5: Make a decision. After thinking of some solutions, pick which one is the best for you or the best that will solve the problem that you are having.

Step 6: Act on it. After choosing the best solution, it is time to take action.

Step 7: Check the results. Did you get the desired result or things went differently?



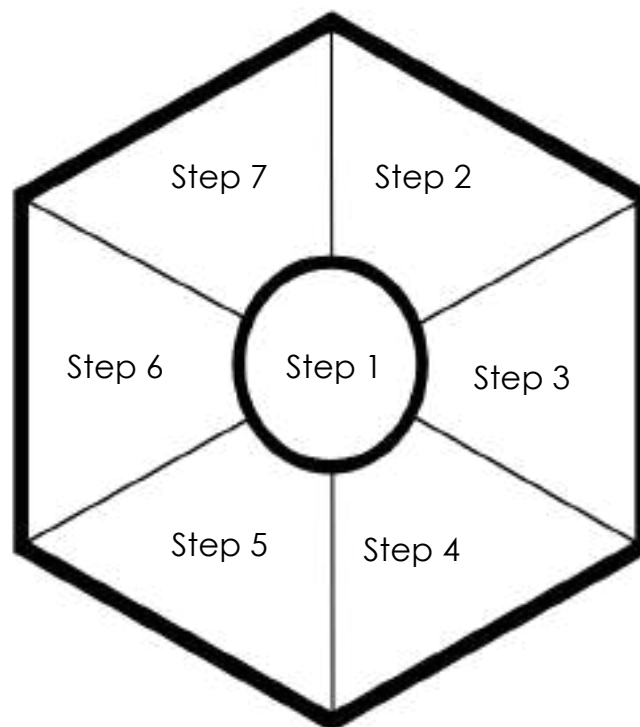


You Can Do It

Suggested Time Allotment: 30 minutes

Think about a decision that you are facing right now which you are comfortable to share. Using the seven steps in making decisions, share how are you going to come up with the decision. Don't hesitate to seek help from your parent/guardian when you need it. Note that steps 6 and 7 may not be answered.

On a sheet of paper, copy the figure below. Put your answers inside the figure, following the labels of the steps in making a choice.





What I Have Learned

Suggested Time Allotment: 20 minutes

Now that you have learned how to carefully make decisions, reflect on how much did this change you.

Put a checkmark beside the statement that applies to you. Copy the items on your paper.

1. () I do not know what to do. I will ask for more guidance.
2. () I am still confused, I will practice well.
3. () I know the steps to make sound decisions.
4. () I am ready to face more choices to make.
5. () I am brave enough and confident to make sound decisions.

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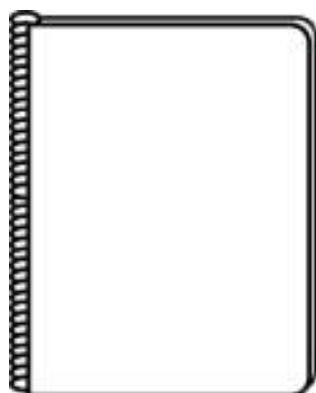
Share Your Thoughts and Feelings

Suggested Time Allotment: 30 minutes

On a sheet of paper, write an advice for someone who wants to make a decision.

Additional Activity (Optional)

Suggested Time Allotment: 40minutes



Get a piece of paper. Make a drawing or poster containing any symbol that could capture your whole experience of the module. You can be creative by using any art materials in doing your artwork.

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