

Homeroom Guidance

Quarter 2 – Module 5: When Choosing is Tough



Homeroom Guidance Self-learning Module – Grade 2

Quarter 2 Module 5: When Choosing is Tough

2021 Edition

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Homeroom Guidance Grade 2

Quarter 2 – Module 4:

Making it Proper, Making it Great



Gabay sa Magulang/Tagapag-alaga

Isinulat ang modyul na ito upang gabayan ang mag-aaral na linangin ang kaniyang aspektong pansarili at pakikipagkapuwa, akademiko, at karera. Dinisenyo ito para sa *distance learning* o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba sa pag-iingat dulot ng pandemyang Covid-19.

Hinihiling na basahin sa mag-aaral ang bawat bahagi ng modyul at gabayan siya sa bawat gawain upang matagumpay na maisakatuparan ang mga tagubilin. Siguraduhing maisagawa at masasagot ang mga gawain at katanungan (Processing Questions).

Gawain 1: Paggabay sa mag-aaral na maisakatuparan ang hinihingi ng gawain.

Gawain 2: Pag-alalay sa mag-aaral sa pag-iisip ng tamang aksiyon ayon sa nakalahad na mga sitwasyon.

Gawain 3: Pagpapalawak sa mga konsepto kung sakaling hindi ito nauunangawaan ng mag-aaral.

Gawain 4: Paggabay sa paglista ng kaniyang mga naging gawain sa nakaraang linggo, ang kaniyang naging aksiyon at ang resulta nito.

Gawain 5: Pag-alalay sa mag-aaral sa pagguhit ng larawan na nakatulong ngayong panahon ng “community quarantine” at maibahagi ang kaniyang pagsasalarawan ng kaniyang likha.

Gawain 6: Paggabay sa pagbuo ng tatlong pangungusap ayon sa kaniyang naiisip at nararamdaman kung saan nakagawa ng pinakamabuting desisyon ang mag-aaral habang may community quarantine.

Tiyakin na ang lahat ng gawaing natapos ng mag-aaral sa bawat bahagi ng modyul ay maipapasa sa petsa at oras na itinakda ng kaniyang Gurong-Tagapayo.

Introductory Message

For the learner:

This module is designed to help you become responsible for every action and decision in your life. The activities in this module will help you improve your skills in making decisions and choosing the best solution for every situation.

This has six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn;

Let's Explore This – which will guide you towards what you need to learn;

Keep in Mind – which will give you the lessons that you need to learn and understand;

You Can Do It – which will help you apply the lessons learned in daily activities;

What I Have learned – which will test and evaluate your learning;

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings.

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!

MODULE

5

WHEN CHOOSING IS TOUGH



Learning Objectives

At the end of this module, you are expected to:

1. describe the situation before making an action;
2. identify the appropriate actions and their results in different situations; and
3. value the results of each action.

Period: Weeks 3 to 6 of 2nd Quarter

Suggested Total Time Allotment: 240 minutes

Materials Needed:

clean sheets of paper, pencil, crayons



Introduction

Decision-making is one of the skills that a child like you can develop. How do you do that? By choosing between two or more things and accepting their outcome. For example, your cousin is encouraging you to play and have a bike ride outside. But, you know that children like you are still not allowed to roam and play outside because you are

still not safe from the Covid-19. What will you choose to do? What will be your decision?

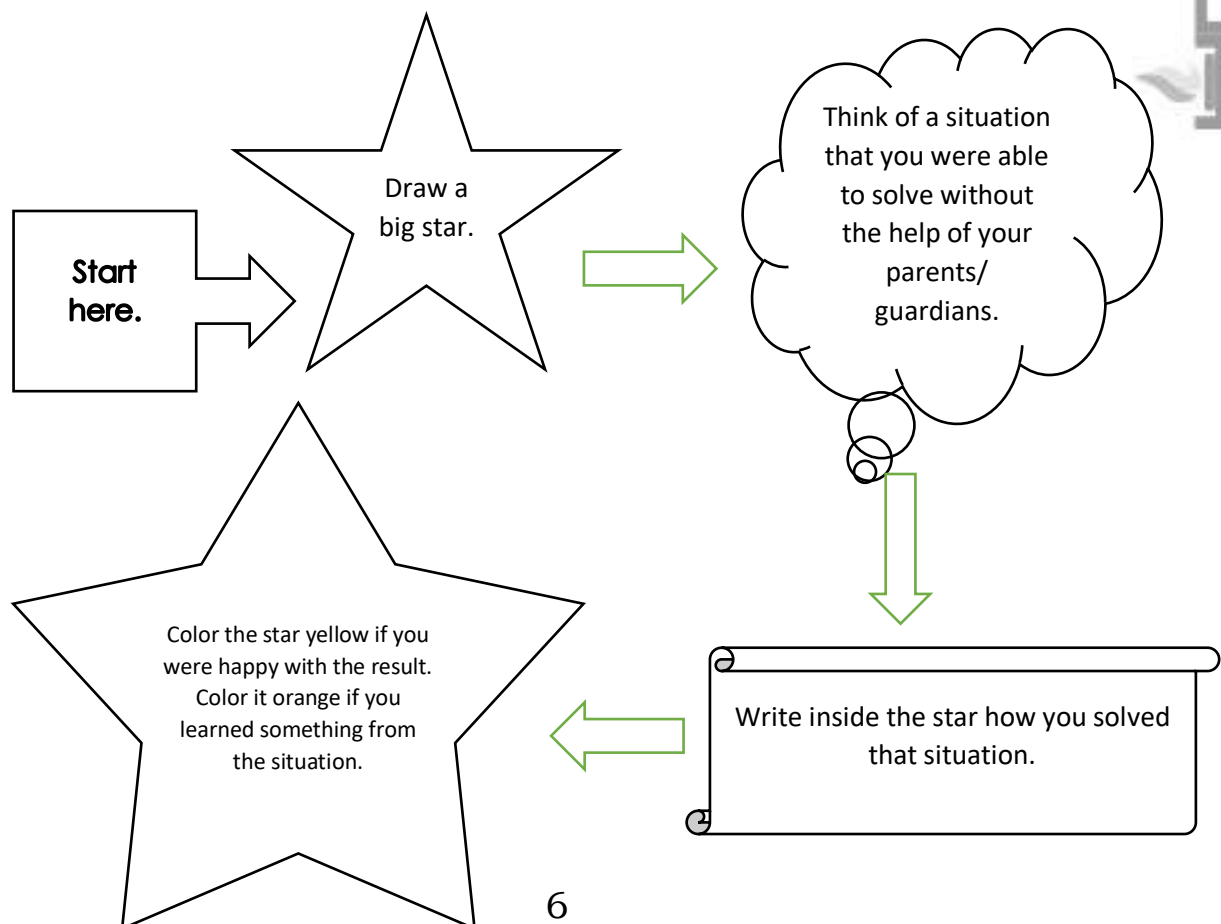
If you think that you still cannot decide at your age now, it is good to ask the guidance of your parents or guardian. They can help you decide and explain what are the possible outcomes of your choices. And little by little, you will be able to do it on your own. Make the best decisions and be happy with what comes next.



Let's Try This

Suggested Time Allotment: 40 minutes

Follow the instructions given below. Do it on a sheet of paper. Then, answer the processing questions.



Processing Questions:

1. Was it easy for you to follow the instructions? Why?
2. Do you believe that you can make simple decisions? Why?



Let's Explore This

Suggested Time Allotment: 50 minutes

On a clean sheet of paper, copy the activity. Below are the different situations that you may be experiencing in this community quarantine. Give the best action to each by choosing the correct letter in the box. Then, answer the questions that follow.

Situations

- _____ 1. There are dishes in the sink.
- _____ 2. You want to play but you have to finish your module tasks.
- _____ 3. Kids like you are not allowed to go out.
- _____ 4. You want to talk to your neighbor friend.
- _____ 5. You are told to sleep early.
- _____ 6. You need to keep a healthy body.
- _____ 7. There is still no face-to-face classes.
- _____ 8. Your older sibling asks you to do a task but you are playing.
- _____ 9. You feel bored.

_____ 10. Your parent/ household member came from grocery carrying three heavy bags.

Actions

- a. Try to eat nutritious food.
- b. You will help in carrying the bags.
- c. You will do some physical exercise.
- d. Volunteer to help in washing the dishes.
- e. Follow the community protocol.
- f. Keep social distance.
- g. Stop playing and do the task.
- h. Ask for help from parent/guardian regarding online or modular classes.
- i. Finish module task first.
- j. Go to bed early.

Processing Questions:

1. How do you feel about your answers?
2. What did you consider in choosing the best action?
3. What is the importance of choosing the best action for every situation?



Keep in Mind

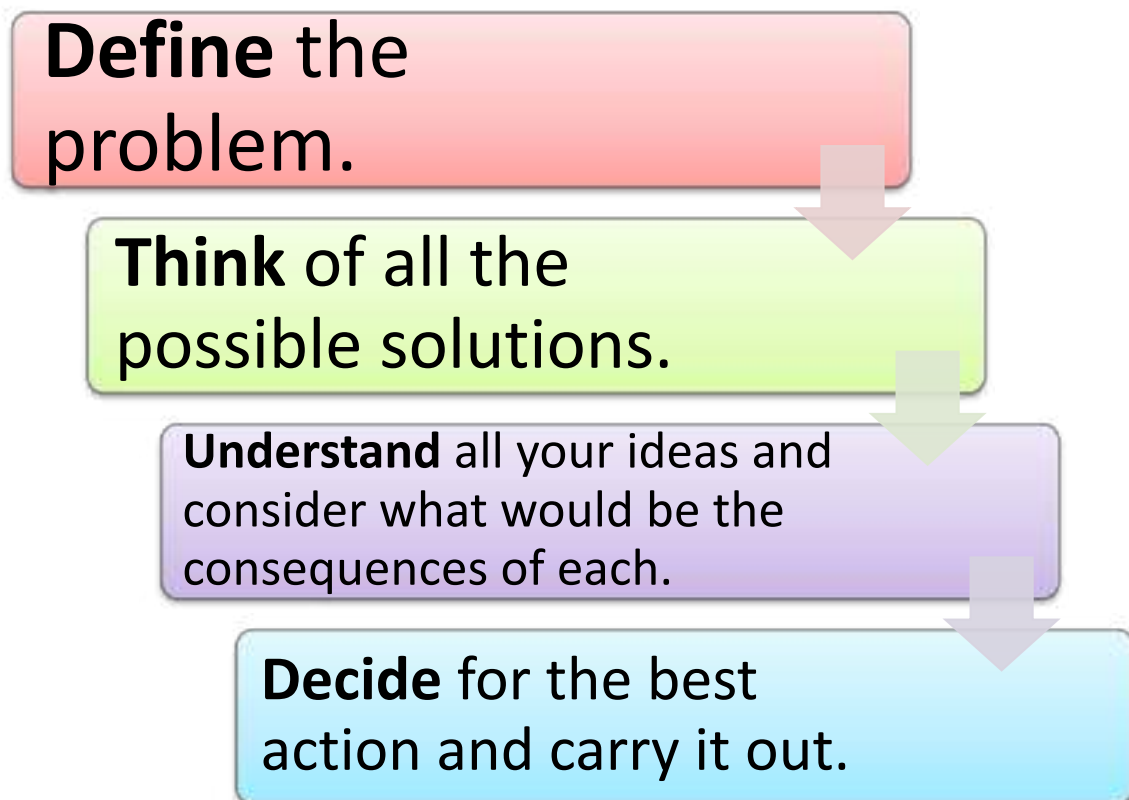
Suggested Time Allotment: 40 minutes

Making a decision is one of the skills that we have to learn at home and in school. It means that for every problem there is a solution. Below are the questions that you need to ask yourself when you feel choosing the best action seems tough:

- Is it good for me and others?
- How will I feel and others, too, if I make the right or wrong decision?

Remember that no matter how difficult the situation/crisis may be, the result of your action will depend on your decision.

These are steps in making a decision when choosing is tough.





You Can Do It

Suggested Time Allotment: 50 minutes

Copy the table below on a clean sheet of paper. Write down your task for the past week (Day 1-7) given by your parents/guardian in the first column. In the second column, write your decision if you did it it (**done**) or did not (**pass**). In the third column, write the result. An example is presented to serve as your guide.

The task for the past week	Done/Pass	Result
Example:		
Day 1		
- Take care of my younger siblings	Done	My parents were happy
Day 2		
- Worked on the module	Pass	I feel sad that I forgot to do it



What I Have Learned

Suggested Time Allotment: 30 minutes

On a clean sheet of paper, draw something that you use during this community quarantine. Describe how it helps your household and community in giving the best result to be safe from the virus. Make your best output.



Share Your Thoughts and Feelings

Suggested Time Allotment: 30 minutes

Share three best decisions that you have made during community quarantine. Write it down on a clean sheet of paper.

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For inquiries or feedback, please write or call:

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