

Homeroom Guidance

Quarter 1 – Module 2:

Connecting with Others



Homeroom Guidance – Grade 5

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Gabay sa Magulang/ Tagapag-alaga

Malaki ang gampanin ng mga magulang upang mapagtagumpayan ang mga gawaing nakalatag dito. Kakailanganin ng mag-aaral ang inyong patnubay at gabay sa mga gawaing nakapaloob dito. Kung kaya, hinihingi ng DepEd ang inyong suporta upang mapagtagumpayan ng mag-aaral ang mga hamon sa buhay, maisakatuparan ang mga inaasahang gawain at higit sa lahat, matutuhan ang mga kasanayan sa buhay na kailangan nilang taglayin sa yugtong ito.

Tatalakayin sa ikalawang modyul (1st Quarter) na pinamagatang “Connecting with Others” ang tungkol sa pagkakaparehas at pagkakaiba ng mga tao. Tulungan ang mag-aaral na salaminin ang kahalagahan ng pagiging bahagi ng pamilya, paaralan at ng komunidad at gayundin ang paraan ng pagpapakita ng pagpapahalaga sa pagkakaiba tungo sa maayos na pakikisalamuha sa kapuwa.

Ihinanda ang modyul na ito upang magkaroon ang mag-aaral ng kaalaman sa iba’t ibang aspeto na makapagpapaunlad sa kanilang mga sarili na magagamit sa kanilang pang-araw-araw na pamumuhay. Hinihingi ang inyong tulong sa paggabay sa pag-unawa at pagsagot ng mga ilang katanungan sa mga aralin sa modyul. Kung may mga katanungan hinggil sa bawat aralin, huwag mag-atubili na manghingi ng tulong sa kaniyang gurong-tagapayo.

Introductory Message

For the learner:

This module is designed for learners like you to help you in your academic-related needs. It will help you address concerns affecting your individuality (self), your relationship with others, and your interaction in the community. This module also guides you in discovering your interests, talents and skills that will help you explore future career options and opportunities.

The module has six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn;

Let's Explore This – which will guide you towards what you need to learn;

Keep in Mind – which will give you the lessons that you need to learn and understand;

You Can Do It – which will help you apply the lessons learned in daily activities;

What I Have learned – which will test and evaluate your learning;

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings.

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!



MODULE

2

CONNECTING WITH OTHERS



Learning Objectives

At the end of this module, you are expected to:

1. enumerate the rights, similarities and differences of individuals;
2. identify the importance of having others in the family, school and community;
3. demonstrate respect for individual differences to maintain harmonious relationship; and
4. share positive experiences as a result of respecting individual differences.

Suggested Total Time Allotted: 180 minutes (Week 3-5 of 1st Quarter)

Materials Needed:

- Ball pen/ Pencil
- Clean sheets of paper



Introduction

Suggested Time Allotment: 5 minutes (Week 3)

After knowing yourself, it is now time to get to know the people around you. Explore how you can relate with one another. Try to appreciate your connections with them and how these connections can help you build positive relationships. Self-discovery would be fun, exciting and full of surprises as you connect yourself to others. They give us a different view on how we take things and hopefully be mindful with the people around us.



Let's Try This

Suggested Time Allotment: 25 minutes (Week 3)

Read the poem below and try to understand the meaning and its message.

We All Need Love

By Diane Penuel L. Duclan

We, children, are all the same,
boy or girl; rich or poor; big or small.
We're smart in our own way.
Big dreams we have, I say.

Some are born to happy parents;
Some others, from home are away.
We have different colors but the same rights we have.
We want respect and we all need love.

Processing Questions:

Write your answers on a clean sheet of paper.

1. What is the message of the poem?
2. How are we different from others as presented in the poem?
3. How will you treat others who are different from you?



Let's Explore This

Suggested Time Allotment: 30 minutes (Week 3)

First Part

Find the words that will complete the sentences regarding the roles of the family, school and community. Use the puzzle below to find them.



P	Z	R	O	N	T	R	S	O	B	A
B	R	I	C	F	E	B	R	N	D	B
A	E	P	Y	G	A	C	E	L	C	W
P	R	O	T	E	C	T	S	I	X	E
R	G	B	E	T	H	F	P	N	Q	B
A	R	H	J	J	E	H	E	L	P	S
Y	S	O	F	E	S	N	C	T	G	A
S	T	L	A	C	C	A	T	R	S	R



1. The members of the family teach children to _____ others.
2. The church teaches us to _____ to God for our welfare.
3. The school _____ learners the needed knowledge and skills in life.
- 4: A good person _____ others in need.
5. The barangay _____ its people to ensure their health and safety.

Processing Questions:

Write your answers on a clean sheet of paper.

1. Based on the activity, what are the different roles of people in the community (school, church, barangay)?
2. Why are other people in the community important to you?
3. How will you show the people in the community that you value them?

Suggested Time Allotment: 30 minutes (Week 4)

Second Part

After recognizing the roles of the family, school and community from the puzzle, let's try to deepen your understanding on these roles. Read the situations given below and choose the role being described. Write your answers on a clean sheet of paper.

SITUATION	ROLES
1. Before and after meal, Vaniella always sees to it that she gives praise to God. _____	Pray
2. Everytime Cyril visits his grandparents, he takes their hand and says " <i>Mano Po Lolo at Lola</i> ". _____	Respect
3. Since Addyson is the eldest among his siblings, she makes sure that all her sibling's school works are done before playing. _____	Help
4. Anaelle assists Alex in learning the alphabets. _____	Teach
5. While Gabby was playing ball with his friends, he tried to block it when he noticed the ball going to Zia's direction. _____	Protect

Make a list of your roles in your family, school, and community.



Keep in Mind

Suggested Time Allotment: 30 minutes (Week 4)

Society of Different People with Equal Rights

You are part of the society and you share equal human rights with other people. United Nations declared that everyone is entitled to all the rights and privileges. It doesn't matter if you're different in color, gender, language, and religion. All have equal rights. However, you need to be responsible, as well.

The table below shows some of the rights of a child and their responsibilities. Do you remember them as discussed in your Araling Panlipunan 4?

Rights and Responsibilities of a Child

Some Rights that I Should Enjoy	Some Duties that I Have to Do
<p>-The right to eat healthy food, wear clothes, live in a house, to be cured from sickness, and other basic needs.</p> <p>- The right to be brought up in an atmosphere of morality and uprightness for the improvement and the strengthening of his character.</p> <p>-The right to be in school and study to improve my skills and abilities.</p> <p>-The right to play, be with friends and do hobbies.</p> <p>-To have a safe environment free from harm and other forms of abuse like physical, sexual, emotional and child labor.</p> <p>-The right to live in a healthy and safe environment that positively affect his/her behavior.</p>	<p>-I must choose to eat healthy food, wear clean clothes, keep my house clean and stay healthy by exercising.</p> <p>- I must live an upright life based on my religion, the teachings of my parents/elders, and my ability to choose between right and wrong.</p> <p>-I must study well and be a good student</p> <p>-I must stay safe when playing, be with good friends and spend time doing what I like responsibly.</p> <p>-I must be open to my parents with things that make me feel uncomfortable or unsafe.</p> <p>-I must understand other's opinion, learn from the elders and live to be a better person.</p>

You, together with other people, should cooperate to enjoy your rights. Below are some of the roles, duties and responsibilities of the community.

As a person, you should:

1. Respect others and their belongings.
2. Be there for others.
3. Keep your surroundings clean.

Each Family is expected to:

1. Provide clean and decent home to its members.
2. Teach their children life lessons.
3. Provide basic needs such as clothing, food, and water.

The School is expected to:

1. Make you independent

2. Make you believe in yourself.
3. Help you understand that everyone is unique.

The Community is expected to:

1. Keep everyone safe and secured.
2. Put law into practice.
3. Unite for the betterment of all.

Everyone has specific roles and responsibilities as a member of the society. In order to help yourself and others, you need to be respectful and build a harmonious relationship with other people.



You Can Do It!

Suggested Time Allotment: 20 minutes (Week 5)

Recall a positive experience with your family, friends, classmates, neighbors or community member which shows respect to others.

Example: When you gave way to elders in line.

Write this experience briefly on a clean sheet of paper and answer the following processing questions below:

Processing Questions:

Write your answers on a clean sheet of paper.

1. How do you show respect to others? Give at least three.
2. As a Grade 5 learner, how can you promote respect to others?



What I Have Learned

Suggested Time Allotment: 20 minutes (Week 5)

Complete the following sentences. Write your answers on a clean sheet of paper.

1. In this module, I learn about _____, _____,
_____ and _____.

2. I learned that rights are _____.
3. I can do my responsibilities like _____, _____,
and _____.
4. I show respect for others by _____.
5. I feel _____ to learn about rights, responsibilities and respect for others.



Share Your Thoughts and Feelings



Suggested Time Allotment: 20 minutes (Week 5)

1. On a clean sheet of paper, list down five ways on how you will show respect to other people.
2. Show the list to one of your family members and let him/her sign it.
3. Try to do these for the whole week.



Answer Key for the “Let’s Explore This” activity (Crossword Puzzle)

1. *Respect*
2. *Pray*
3. *Teach*
4. *Help*
5. *Protect*

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References

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