

Homeroom Guidance

Quarter 2 – Module 4:

Good Decision, Better Community



Homeroom Guidance – Grade 5

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Gabay sa Magulang/ Tagapag-alaga

Hinihiling ang inyong paggabay upang matagumpay na maisakatuparan ng mag-aaral ang mga tagubilin sa pagsasagawa ng mga gawain sa malinis na papel.

- Gawain 1: Gabayan ang mag-aaral upang lubos na maintindihan ang mga larawan na may kinalaman sa lindol, sunog at aksidente.
- Gawain 2: Ipaliwanag nang mabuti ang nasabing gawain upang lubos na maunawaan ng mag-aaral ang mensahe nito.
- Gawain 3: Magbibigay ang gawaing ito ng kaliwanagan sa mensaheng nais iparating ng modyul.
- Gawain 4: Gabayan ang mag-aaral sa paggawa ng *Decision-Making Board*. Maging handa sa mga katanungan o paglilinaw ng mag-aaral sa nasabing gawain.
- Gawain 5: Susulat ang mag-aaral ng dalawa o tatlong pangungusap na nagpapahayag ng sagot sa katanungang nakasaad.
- Gawain 6: Kokopyahin ng mag-aaral ang tsart at maglilista ng dalawang suliraning naranasan sa tahanan at sa paaralan. Isusulat din ang maaaring solusyon at ibabahagi sa bawat miyembo ng pamilya.

Tiyaking magagawa ito nang tapat at maipapasa sa petsa at oras na itinakda ng kaniyang gurong-tagapayo.

Introductory Message

For the learner:

This module is designed to help you in your academic-related needs; concerns affecting your individuality (self), your relationship with others and interaction in the community; and, in discovering your interests, talents and skills that will help you explore future career options and opportunities.

The module has six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn;

Let's Explore This – which will guide you towards what you need to learn;

Keep in Mind – which will give you the lessons that you need to learn and understand;

You Can Do It – which will help you apply the lessons learned in daily activities;

What I Have learned – which will test and evaluate your learning; and

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!



MODULE 4

GOOD DECISION, BETTER COMMUNITY



Learning Objectives

At the end of this module, you are expected to:

1. enumerate the factors affecting the decision-making process;
2. explain the importance of deciding to attain the common good;
3. create an appropriate plan and suggestions to address family and school concerns; and
4. show the connections between your decisions and their outcomes.

Period: Weeks 1 to 4 of 2nd Quarter

Suggested Total Time Allotment: 240 minutes

Materials Needed: clean sheets of paper, available art materials, ballpen/pencil



Introduction

Suggested Time Allotment: 5 minutes

What things affect your decisions? Who influences your thoughts?

This module will help you acknowledge the factors affecting your decision-making process. It will also let you see the importance of making up your mind for the common good. Moreover, this module helps you plan to solve family and school concerns within your level.

With this module, you will realize the connections between your decisions and their outcomes.



Let's Try This

Suggested Time Allotment: 30 minutes

Read each item and answer the questions in the boxes. Answer the Processing Questions after. Do these on a clean sheet of paper.

1. Earthquake

How can you stay safe during an earthquake?

2. Covid-19 pandemic

How can you stay safe from Covid-19?

3. Vehicular accident

How can you stay safe while walking on the road?

Processing Questions:

1. How were you able to come up with your answers?
2. What present situation at home needs your decision?
3. Does your decision help you and others at home? How?



Let's Explore This

Suggested Time Allotment: 60 minutes

1. Read the given problems or situations which you may encounter.
2. Based on the situation, choose between options A and B as your solution.
3. Write the Problem/situation Item Numbers and the letters of your options on a clean sheet of paper.
4. In case you plan a different action from the given options, write your plan besides the item number on your answer sheet.
5. Answer the Processing Questions after.

Problem/situation	A	B
1. There are no more clean sheets of paper left for you to write on.	Go to the nearby store and buy.	Use the back side of used papers to write on.
2. You need pots for your plants and you saw that there are empty cans and plastic bottles in your neighborhood.	Ask permission from the neighbor and recycle the materials as pots for planting.	Ask your mother to order pots online and report the neighbor to the barangay because of the mess.
3. You lack a printed module in Mathematics while your classmate-friend lacks one in Araling Panlipunan.	Post the problem on social media and hope for the module in Math to arrive. Tell the classmate-friend to do the same.	Exchange module with a classmate-friend after finishing activities in the module.

Processing Questions:

1. What were your considerations with your chosen option?
2. What are the things that helped you decide?
3. Are all your decisions good for you and others? How can you say so?



Keep in Mind

Suggested Time Allotment: 30 minutes

Everyday, you are faced with situations that need decision-making. You choose what clothes to wear, whom to go out with, what games to play, and which music to listen to. You also choose which books to read, or whether to help or not to help on anything.

Making decisions may bring out what you value most in a situation. It is important to consider the value of common good in making decisions. This means that you need to think of the possible results of your action. These results should not be good only for you, but for others as well.

Thinking about the common good is a good step in making decisions. In the long run, good decisions contribute in building a better community of successful citizens.

In your personal and social life, it is important to consider the common good as the basic guide in your decisions and actions. For example, ask yourself the questions, "Is this helpful not only to me but to others as well?"

At home and in school, it is important to obey rules because these are not only for you but also to many people. In the community, there are rules called ordinances, policies and laws. Whenever you need to decide, you should consider the things that benefit the many.



You Can Do It!

Suggested Time Allotment: 50 minutes

1. On a clean sheet of paper, copy the table below.
2. Among the given situations, choose two and write them on the table you copied.
3. Think of two possible actions you would do for every situation. Write them down in the 'Option/Plan of Action' column.
4. Write the possible outcome of each action under the 'Consequence' column.
5. Fill out the remaining columns with your honest answers. See the 'Sample Answer for Decision-Making Board' table below.
6. Answer the Processing Questions after.

Situations:

- Your sibling picked on you in front of your friends or a group chat.
- Your friend lied to your teacher about who made his assignment.
- Your parents want you to go to bed early so that you can have an 8-hour sleep. However, you wanted to finish first your game on your mobile phone.
- The national TV keeps on reminding that no children should go outside to play, but your friends are playing basketball in the basketball court.

Decision-Making Board

Situation	Option/ Plan of actions	Consequence	Are you happy?	Is it good for me? Why?	Is it good for others? Why?	Decision
1.	A.					
	B.					
2.	A.					
	B.					

Sample Answer for Decision-Making Board

Situation	Option/ Plan of actions	Consequence	Are you happy? Why?	Is it good for me? Why?	Is it good for others? Why?	Decision
Example: Your classmate told you that he/she has a crush on you?	A. I will say, thank you, hi, hello and smile	We will have come close/good friends	Yes, because I gained a new friend.	No, my classmate might think that I also have a crush on him/her.	No, people might misinterpret it.	I will tell him/her that our friendship as classmates is enough.
	B. I will ignore him/her	We will not be close friends	No, because I lost the chance to have a friend	No, I might earn a bad reputation for snobbing.	No, they might get hurt	

Processing Questions:

1. Did you consider the possible effects of your decisions? Explain.
2. Was your decision for the common good? Explain.
3. What have you learned from the activity?



What I Have Learned

Suggested Time Allotment: 25 minutes

On a sheet of paper, answer the following questions in three to five sentences.

1. Why do you need to consider the common good when making decisions?
2. How do you know that your decision considers the common good?



Share Your Thoughts and Feelings

Suggested Time Allotment: 40 minutes

Copy the template below and list down two problems that a young learner like you experience at home and in school. Write also possible solutions and share it with a member of the family. Do this on a sheet of paper. An example has been provided as your guide.

Problem	Possible Solution	Expected common good outcome
I often feel lazy in the evening when it's my turn to do the dishes.	Ask for another household chore to be done in the morning or afternoon.	I can fulfill my responsibility at home with a positive attitude.
1.		
2.		

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