

Homeroom Guidance

Quarter 1 – Module 3: It's Okay to be Different



Homeroom Guidance Self-learning Module – Grade 2

Quarter 1 Module 3: It's Okay to be Different

2020 Edition

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Recommended Entry for Citation Purposes:

Department of Education. *Homeroom Guidance Grade 2 Self-learning Module 3: It's Okay to be Different*. Manila: Department of Education Central Office, 2020.

Published by the Department of Education

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Homeroom Guidance Grade 2

Quarter 1 – Module 3:

It's Okay to be Different



Gabay sa Magulang/Tagapag-alaga

Isinulat ang modyul na ito upang gabayan ang mag-aaral na linangin ang kaniyang aspektong pansarili at pakikipagkapwa, akademiko, at karera. Dinisenyo ito para sa *distance learning* o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba sa pag-iingat dulot ng pandemyang Covid-19.

Hinihiling na basahin sa mag-aaral ang bawat bahagi ng modyul at gabayan siya sa bawat gawain upang matagumpay na maisakatuparan ang mga tagubilin. Siguraduhing maisagawa at masasagot ang mga gawain at katanungan (Processing Questions).

Gawain 1: Paggabay na maunawaan ang mga pahayag ng paglalarawan o hindi paglalarawan sa mag-aaral.

Gawain 2: Paggabay sa pagkumpleto ng pangalan ng mga taong aakma sa deskripsiyon sa Diversity Bingo Card.

Gawain 3: Pagpapalawak sa mga konsepto kung sakaling hindi ito nauunawaan ng mag-aaral.

Gawain 4: Pag-alalay na makumpleto ang gawaing magpapakita ng iba't ibang impluwensiya, katangian at pag-uugali na natutunan sa mga importanteng indibidwal sa buhay ng mag-aaral.

Gawain 5: Pagtugon sa mga kagamitan at pag-monitor na mabuo ang “commitment poster” na gagawin sa loob ng limang (5) araw.

Gawain 6: Paggabay na mabuo ang maikling talata at paglapat ng pirma bilang pagtatapos ng gawain na nagpapahayag ng saloobin ng mag-aaral patungkol sa konsepto ng pagkakaiba-iba at pagkakaibigan.

Hinihiling ng Kagawaran ang inyong supporta upang matagumpay niyang maisakatuparan ang mga gawain. Makatutulong ang araling ito upang maintindihan niya ang pagkakaiba-iba ng tao pagdating sa ugali, pananaw at kakayahan. Mabuti rin na mahubog ang kanyang pang-unawa na sa kabila ng kaibahan niya mula sa karamihan, posible pa rin itong magdulot ng mabuting pakikipag-kapwa tao. Tiyakin na sasagutin niya ang bawat bahagi ng modyul nang tapat. Siguruhing maipapasa niya ang kanyang sagutang papel sa petsa at oras na itinakda ng kanyang gurong-tagapayo.

Introductory Message

For the learner:

In this module, you will learn how to identify similarities and differences of people. You will also get to learn how family influences children's behavior, values and beliefs. As you go through the lesson, you will also have an idea how to become a good member of your family and the community.

The module has six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn;

Let's Explore This – which will guide you towards what you need to learn;

Keep in Mind – which will give you the lessons that you need to learn and understand;

You Can Do It – which will help you apply the lessons learned in daily activities;

What I Have learned – which will test and evaluate your learning;

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings.

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!

MODULE

3

IT'S OKAY TO BE DIFFERENT



Learning Objectives

At the end of this module, you are expected to:

1. Identify the similarities and differences of people;
2. discuss practical ways in recognizing and respecting differences among people;
3. show how your family affects your ideas, feelings and actions;
4. appreciate your uniqueness and how it helps the family; and
5. enumerate ways to become a good member of the family and community.



Period: Weeks 5 to 7 of 1st Quarter

Suggested Total Time Allotment: 180 minutes

Materials Needed:

4 clean pieces of paper, pencil, scotch tape and any coloring materials



Introduction

Each individual is unique. However, people may appear as similar in some actions, attitudes and beliefs. Family plays an important role in this. But do you know that there are also a lot of

differences within the family? It's a good thing that family is where we start to accept and respect each other. This helps a lot in our positive contribution to the community!



Let's Try This

Suggested Time Allotment: 20 minutes

Read and put (v) check mark if the statement describes you, and cross mark (x) if not. Write your answers to this activity and to the questions below on your sheet of paper.

| Is This You? | v or X |
|---|--------|
| 1. I have a brown skin. | |
| 2. I pray before I sleep. | |
| 3. I allow others to borrow my toys. | |
| 4. I make my own bed every morning. | |
| 5. I wash my hands before meal. | |
| 6. I look like my father. | |
| 7. I follow the instructions of adults at home. | |
| 8. I like to shout at others. | |
| 9. I want to be alone. | |
| 10. I like to play with a dog. | |

Processing Questions:

1. How many check marks do you have? How about cross marks?
2. Do you think your classmates would have the same answers as yours? Why or why not?



Let's Explore This

Suggested Time Allotment: 20 minutes

Copy the Diversity Bingo Card on a piece of paper. Think of a friend, classmate, or family member who is being described. Write only the name in the space given. Then, answer the questions that follow.

Diversity Bingo Card

| | | |
|----------------|---------------|---------------------------------------|
| can draw | a joker | has fair skin |
| can dance | I LOVE MYSELF | has many friends |
| has curly hair | can swim | tallest in the class or in the family |



Processing Questions:

1. How do you feel after completing the activity?
2. Do you find it easy to remember someone who is being described in the box? Why?
3. Do you have a happy relationship with the people you listed despite differences?



Keep in Mind

Suggested Time Allotment: 20 minutes

Every child is special. Each has unique strengths and weaknesses. You may be different from others in terms of looks, attitudes, and actions. Why do you think so?

There are a lot of factors why you are different from others. One of them is your family. They affect much of you. Your classmates also have their family. That is why all of you differ from one another.

It is important to learn that you and others have differences. Even twins are different! You need to accept and respect other people who may be different from you. This is how to have a happy relationship in the community.

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FORGET YOUR CULTURE



You Can Do It

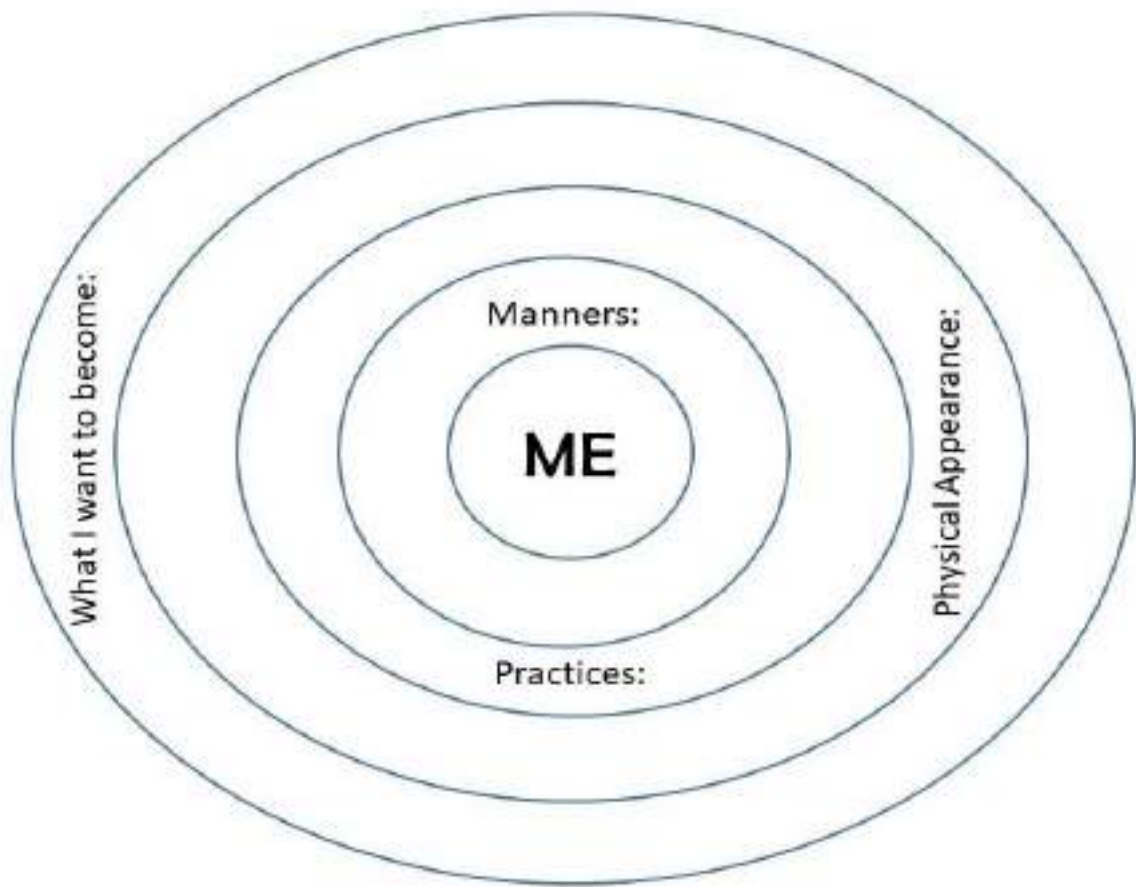
Suggested Time Allotment: 50 minutes

Copy on a separate piece of paper “My Sphere of Influence”. There are four portions of the circle. Each portion comes with a statement about yourself. Write within each portion the things that are being asked. Beside it, write who influenced you on such.

Example:

Practices: I always wash my hands. – Mother

My Sphere of Influence



What I Have Learned

Suggested Time Allotment: 50 minutes

Copy the activity “Commitment Poster” on a separate piece of paper. Each box represents one day. Draw a symbol that shows respect and acceptance to others. Color your poster and post it on your wall at home. It will serve as a reminder for you to always respect and accept others.

My Commitment Poster

| | | |
|-------|-------|-------|
| | | |
| Day 1 | Day 2 | Day 3 |
| | | |
| Day 4 | Day 5 | |



Share Your Thoughts and Feelings

Suggested Time Allotment: 20 minutes

Think of one person you want to know better. He/she can be your neighbor, relative or classmate. Complete the sentences below. Do this activity on a sheet of paper.

WE ARE DIFFERENT, BUT WE CAN BE FRIENDS

I want to know more about _____
(name of person)

because _____.
(reason why you want to know the person)

Even when we are different, we can be good friends by

(effective ways of relating to others)

Parent or Learning Facilitator's Signature/Date

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