

# Homeroom Guidance

Quarter 1 – Module 2:

My Roots



## Homeroom Guidance Self-learning Module – Grade 2

Quarter 1 Module 2: My Roots

2020 Edition

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# Homeroom Guidance Grade 2

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#### Gabay sa Magulang/Tagapag-alaga

Isinulat ang modyul na ito upang gabayan ang inyong anak na linangin ang kaniyang aspektong pansarili at pakikipagkapuwa, akademiko, at karera. Dinisenyo ito para sa *distance learning* o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba na pagkansela ng *face-to-face class* dulot ng pandemyang Covid-19.

Hinihiling na basahin sa mag-aaral ang bawat bahagi ng modyul at gabayan siya sa bawat gawain upang matagumpay na maisakatuparan ang mga tagubilin. Siguraduhing maisagawa at masasagot ang mga gawain at katanungan (Processing Questions).

**Gawain 1:** Paggabay na mabasa at maunawaan ang tula.

**Gawain 2:** Paggabay na maiguhit ang hinihingi sa gawain at mailarawan ang bawat miyembro ng pamilya.

**Gawain 3:** Pagpapalawak sa mga konsepto kung sakaling hindi ito nauunawaan ng mag-aaral.

**Gawain 4:** Pag-alalay na matugunan ang gawain sa pamamagitan ng pagguhit.

**Gawain 5:** Pag-alalay na mapagtugma ng mag-aaral ang iba't ibang uri ng pamilya at mga miyembrong bumubuo nito.

**Gawain 6:** Pag-alalay na mabuo ang pangungusap na nagsasaad ng pasasalamat ng mag-aaral sa uri ng pamilya na mayroon siya.

Hinihiling ng Kagawaran ang inyong supporta upang matagumpay niyang maisakatuparan ang mga gawain. Makatutulong ang araling ito upang maintindihan niya ang uri ang pamilya na mayroon siya at ang iba't iba pang istruktura ng pamilyang Pilipino. Kasama rin sa pagkatuto ng mag-aaral ang kung paano mapagbubuti pa ang kaniyang relasyon sa iba pang miyembro ng kaniyang pamilya. Tiyak na sasagutin niya ang bawat bahagi ng modyul nang tapat hangga't maaari. Siguraduhing maipapasa niya ang kanyang sagutang papel sa petsa at oras na itinakda ng kanyang gurong-tagapayo.

# Introductory Message

For the learner:

In this module, you will learn the differences and similarities among family members and classmates. You will get to appreciate the value of having a healthy relationship with them. As an important part of your family, you will be able to practice different healthy ways of relating with other people even in this time of pandemic.

The module has six interactive activities for you to follow, namely:

**Let's Try This** – which will help you get ready to learn

**Let's Explore This** – which will guide you towards what you need to learn

**Keep in Mind** – which will give you the lessons that you need to learn and understand

**You Can Do It** – which will help you apply the lessons learned in daily activities

**What I Have learned** – which will test and evaluate your learning

**Share Your Thoughts and Feelings** – which will help you express your thoughts, opinions and feelings

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!

## MODULE

# 2

## MY ROOTS



### Learning Objectives

At the end of this module, you are expected to:

1. identify your family members;
2. describe your relationship with them; and
3. cite ways on how to have happy relationships with family members.

**Period: Week 3 and 4 of 1st Quarter**

**Suggested Total Time Allotment: 120 minutes**

**Materials Needed:** 3 pieces sheet of paper, pencil  
coloring materials



### Introduction

Family is the smallest unit of our community. It is ideally composed of a father, mother, and children. It is where love and compassion from the family members are first received and felt. Each one of us has a unique family composition. Our family is built on a good relationship. It makes us complete as a child. They love and care for us.



## Let's Try This

### **Suggested Time Allotment: 10 minutes**

Read the poem and answer the questions on a clean sheet of paper.

#### I Love My Family

I love my family, yes, I do,  
I love my father and mother too,  
I love my brother who helps me what to do,  
As well as my sister as giggly as you.



### **Processing Questions:**

1. Identify the family members mentioned in the poem?
2. How do you describe the relationship of the family mentioned in the poem?
3. How can you relate your own family to the relationship shown in the poem?



## Let's Explore This

### **Suggested Time Allotment: 20 minutes**

How will you describe your family members? On a clean sheet of paper, draw a big flower. At the center, write MY FAMILY. Each petal will represent 1 family member and a description. You may color your drawing. Then, answer the questions below.

## Processing Questions:

1. How do you feel after completing the activity?
2. Was it easy to identify the members of your family?
3. How is your relationship with each member of your family?
4. How do you maintain a loving and happy family?



## Keep in Mind

**Suggested Time Allotment: 30 minutes**

A family is composed of parents and children. However, this is not always the case. There are families that do not have parents anymore. There are families with different situations. So what makes up a family? A family is a group of people living together with love, care and affection.

There are many types of families. Look at the following examples.

Type of Family	This family consists of the following:
Nuclear Family	A father, a mother, a child or children
Single-Parent Family	One parent (a father or a mother) and a child or children
Extended Family	Parents, child or children, together with grandparents or relatives
Childless Family	Parents with no child
Grandparent Family	Grandparents and their grandchild or grandchildren

There are more types of family. Whatever family type you have, remember that they are always there for you. They take care of you. They teach you to be a better person.



## You Can Do It

**Suggested Time Allotment: 30 minutes**

On a clean piece of paper, try to draw the members of your family. You can sketch their faces. You can draw their whole body. You can draw stick figures, too. After drawing, answer the questions below.

### Processing Questions:

1. In your family, who often talks with you the most?
2. To whom do you want to talk with always?
3. Why do we need to talk with the members of our family?
4. What is your family doing to have a happy relationship among members?



## What I Have Learned

**Suggested Time Allotment: 10 minutes**

Match the family structure according to its composition. On your clean sheet of paper, write the letter of your answer to this activity.

a. Single Parent Family	b. Extended Family	c. Childless Family
d. Nuclear Family	e. Grandparent Family	



- \_\_\_\_\_ 1. Grandparents, grand children
- \_\_\_\_\_ 2. Father, mother, child/children
- \_\_\_\_\_ 3. Father, mother, children, grandparents, relatives
- \_\_\_\_\_ 4. One parent, child/children
- \_\_\_\_\_ 5. Husband and wife only



## Share Your Thoughts and Feelings

### Suggested Time Allotment: 20 minutes

Our family is our root. Each one of us came from different families. We have unique characteristics and family backgrounds, too.

We can live happily by loving and showing respect to them. On your clean piece of paper, complete the sentence.

I am thankful for my family because \_\_\_\_\_.

I am happy with my family because \_\_\_\_\_

\_\_\_\_\_.

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