

Homeroom Guidance

Quarter 2 – Module 5:

Achieving Success in School



Homeroom Guidance – Grade 4

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Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

Assistant Secretary: Alma Ruby C. Torio

Development Team of the Module

Writer: Vigiline A. De Vera

Grade Level Coordinator: Cleopatra Daisy T. Aguinaldo

Editors: Mark Anthony Bercando, Jona Kirsten Valdez, Melynda Andres

Language Editor: Jannette Almodiel

Layout Artist: Cathyrine B. Homecillo

Management Team:

- Bureau of Curriculum Development: Jocelyn DR. Andaya, Director IV, Ma. Isabel A. Victorino, CSDO Chief, Mark Anthony V. Bercando, Supervising EPS, Jona Kirsten Valdez, Senior EPS, Melynda Andres, Senior EPS
- Bureau of Learning Resources

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Gabay sa Magulang/ Tagapag-alaga

Isinulat ang modyul na ito upang gabayan ang mag-aaral na linangin ang kanyang aspetong pansarili at pakikipagkapwa, akademiko, at karera. Dinisenyo ito para sa *distance learning* o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba sa pag-iingat dulot ng pandemyang COVID-19.

Hinihiling na basahin sa mag-aaral ang bawat bahagi ng modyul at gabayan siya sa bawat gawain upang matagumpay na maisakatuparan ang mga tagubilin. Siguraduhing maisagawa at masasagot ang mga gawain at katanungan (Processing Questions).

Gawain 1: Paggabay sa mag-aaral na maisulat at maiugnay ang mga salita sa *talahanayan* tungkol sa pagpapahayag ng mga karanasan, kung ito ay positibo o negatibo.

Gawain 2: Makapagpapasya kung ang mga nailahad na sitwasyon ay nakapagdudulot ng positibo o negatibong karanasan. Iguhit ang positibong simbolo kung positibong karanasan at negatibong simbolo kung negatibong karanasan.

Gawain 3: Pagpapalawak sa mga konsepto upang lubos na mauunawaan ng mag-aaral ang aralin.

Gawain 4: Matugunan ang isyung ipinapakita ng mga sitwasyon ayon sa natutunan sa aralin.

Gawain 5: Makapagtala ng tatlong (3) positibong karanasan na makatutulong upang makatapos ng mga gawaing pampaaralan. Mailista ang tatlong (3) natutuhan na makatulong sa mga “frontliners” sa panahon ng pandemya.

Gawain 6: Makabuo at makasulat ng talata tungkol sa mga natutuhan sa aralin.

Tiyakin na ang lahat ng gawaing natapos ng mag-aaral sa bawat bahagi ng modyul ay maipapasa sa petsa at oras na itinakda ng kanyang gurong-tagapayo.

Introductory Message

For the learner:

In the previous lesson, you had learned how to make a good decision. This module is designed for you to learn how to be more responsible as a student. Even if you are doing the school requirements at home, it is expected that you will be able to accomplish the given tasks. However, as a student you should equip yourself with the necessary skills to cope with everyday difficulties. Different activities are provided for you to improve your ways of coping with your everyday life situation.

This self-learning module has six interactive activities for you to follow namely:

Let's Try This – which will help you to get ready to learn;

Let's Explore This – which will guide you towards what you need to learn;

Keep in Mind – which will give you the lessons that you need to learn and understand;

You Can Do It – which will help you apply the lessons learned in daily activities;

What I Have Learned – which will test and evaluate your learning; and

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings.

You can ask help from your parent or guardian if you need some clarifications about the activities. Have fun learning! Stay safe and healthy!

MODULE

5

ACHIEVING SUCCESS IN SCHOOL



Learning Objectives

At the end of this module, you are expected to:

1. identify positive experiences in school to contribute meaningfully to family and community;
2. recognize your role in participating in the community activities; and
3. apply the lessons learned in school to positively contribute to the community.

Period: Weeks 5 and 6 of 2nd Quarter

Suggested Total Time Allotment: 120 Minutes

Materials Needed:

Worksheet/Blank Paper, Coloring Materials, Pen/Pencil, Short bondpaper



Introduction

Success means achieving your goals by doing well. As a learner, you need to focus on your studies and take an active role. You need to manage your time well and set your goals to achieve success.



Let's Review

In Module 4, you are tasked to write a short story and poem where you have made different decisions. Remember, decisions, whether small or big, should be carefully done.



Let's Try This

Suggested Time Allotment: 20 minutes

My Positive and Negative Experiences

1. Draw a table on a piece of paper similar to the one below.

Positive experience with	Negative experience with

2. Read the following:

classmate	friend	contest
camping	canteen	quiz
flag ceremony	UN celebration	parade
Teacher	books	toys
K-Pop Icon	home	malls
Netflix	wattpad	Facebook
COVID-19	hospital	school
church	playground	Barangay Hall

3. Decide whether you have a **positive or negative** experience related to the words and acronyms presented inside the chart by writing them in the proper column of the table.

Processing Questions:

1. What have you observed with your answers?
2. Can you identify one experience from the list that you consider very important for you? Why?



Let's Explore This

Suggested Time Allotment: 30 Minutes

1. Write numbers 1 to 10 on your paper.
2. Read the statements below.
3. Decide whether the situation presented is a positive or negative experience.
4. If it is positive, draw a positive sign (+) before the number and if it is negative, draw a negative sign (-)

Statement

1. I helped my younger sibling in answering his/her modules.
2. I asked for an answer from my classmate during a long test.
3. I joined a school contest to be confident in front of others.
4. I did not finish my test because I run out of time.
5. I throw the candy wrapper in the garbage can for plastics.
6. I got support from my teacher whenever I have a problem with my lessons.
7. I did not do my assignments.
8. I helped my classmates whenever they need help.
9. I swept the floor in the classroom even if I was not assigned as a cleaner.
10. I participated in class discussions.

Processing Questions:

1. Which among the positive situations above have you experienced? Can you tell something about it?
2. What did the persons who were part of your positive experiences tell you?
3. Which among the negative situations above have you experienced? What should you do to have a good experience next time?



Keep in Mind

Suggested Time Allotment: 15 Minutes

Ways to Overcome Problems in School

1. Tell your parents or guardians.

Whenever you have problems in school, do not hesitate to tell your parents or guardians. They know you better than others. Since you are studying inside your home, they are the first ones who can help you.

2. Seek support from your teachers.

Do not hesitate to tell your teachers whenever you encountered difficulties in school. They serve as your second parents. Also, even if you do not meet them personally, they can still guide you in doing your schoolwork.

3. Have a positive attitude towards studies.

Have a positive attitude towards your studies by doing the following:

- a. Consider studies as a bridge to your achievement as it will prepare you for greater things.
- b. Keep in mind that you are studying not for anybody else but for your own future.
- c. Believe that you can improve yourself as you learn.

4. Manage your time well

Use time wisely by following a schedule for studying and playing.



You Can Do It!

Suggested Time Allotment: 20 minutes

Read the following scenarios and answer the questions on a sheet of paper.

Scenarios:

- A. Your classmate is asking you to share your answers in the long test since you will not be seen by your teacher in a distance learning modality.
- B. A student joining a quiz bee for the third time but still not winning.
- C. Improving your grade in the subject with the lowest mark during the first grading exam.

1. From the scenarios presented, which one is the easiest for you to solve and why?
2. Which one seems difficult to solve and why?
3. Choose one from the scenarios presented and explain how you are going to solve it.



What I Have Learned

Suggested Time Allotment: 20 minutes

Suggested Time Allotment: 20 Minutes

1. On a piece of paper, write three positive experiences in school that helped you do your schoolwork even if you are staying at home.

Write three things that you have learned in school that you can use it in helping people during this pandemic.



Share Your Thoughts and Feelings

Suggested Time Allotment: 15 minutes

On a short bond paper, create a poster slogan that will encourage your neighbors to stay healthy and strong during this time.

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For inquiries or feedback, please write or call:

Department of Education – Bureau of Learning Resources (DepEd-BLR)

Office Address: Ground Floor, Bonifacio building, DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (02) 634-1074 o 634-1054; 631-4985

E-mail Address: blr.lrqaad@deped.gov.ph *blr.lrp@deped.gov.ph