

Homeroom Guidance

Quarter 2 - Module 5:

My Learning, My Share





PAR PERSON PARTING BIRILI

Homeroom Guidance - Grade 5

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Gabay sa Magulang/ Tagapag-alaga

Hinihiling ang inyong paggabay upang matagumpay na maisakatuparan ng mag-aaral ang mga tagubilin sa pagsasagawa ng mga gawain sa malinis na papel.

- Gawain 1: Gabayan ang mag-aaral tungkol sa kanyang mga naging karanasan sa pag-aaral sa bahay man o sa paaralan.
- Gawain 2: Pumili ng isang sitwasyon at sumulat ng maikling kuwento na nagpapahayag ng pagtugon upang mapagtagumpayan ang gawain.
- Gawain 3: Gabayan ang mag-aaral upang maunawaan ang mga konsepto at ang mensaheng nais iparating ng modyul.
- Gawain 4: Gagawa ang mag-aaral ng poster na nagpapakita ng mga paraan upang mapuksa o hindi kumalat ang COVID-19.
- Gawain 5: Magtatala ng tatlong taglay na mga katangian na nakatutulong sa pamilya at pamayanan sa panahon ng pandemya.
- Gawain 6: Guguhit ng tatlong puso at itatala ang pangako ng pagsuporta gamit ang talino at galing sa unang puso ay pangako ng pagsuporta sa pamilya, sa ikalawang puso ay pagsuporta sa paaralan at ikatlong puso ay pangako ng pagsuporta sa pamayanan.

Tiyaking magagawa ito nang tapat at maipapasa sa petsa at oras na itinakda ng kaniyang gurong-tagapayo.



Introductory Message

For the learner:

This module is designed to help you in your academic-related needs; concerns affecting your individuality (self), your relationship with others and interaction in the community; and, in discovering your interests, talents and skills that will help you explore future career options and opportunities.

The module has six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn;

Let's Explore This – which will guide you towards wha you need to learn;

Keep in Mind – which will give you the lessons that you need to learn and understand;

You Can Do It – which will help you apply the lessons learned in daily activities;

What I Have learned – which will test and evaluate your learning; and

Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings

Make sure to read, think, follow, and enjoy every task that you are asked to do.

Have fun! Stay safe and healthy!



MODULE

5

MY LEARNING, MY SHARE



Learning Objectives

At the end of this module, you are expected to:

- 1. identify the lessons learned from school helpful in the family, school and community;
- 2. express knowledge and skills learned in the family, school and community; and
- 3. participate in the community activities in acquiring knowledge and skills in the new normal.

Period: Weeks 5 and 6 of 2nd Quarter

Suggested Total Time Allotted: 120 minutes

Materials Needed:

Pen/ Pencil, clean sheet of paper, short bond paper, coloring materials



Introduction

Suggested Time Allotment: 5 minutes

As a grade 5 learner, you definitely experienced many things in different situations in school, at home and in the community. This module will help you in gaining deeper understanding on how your knowledge and skills can be used to help others.





Suggested Time Allotment: 20 minutes

- 1. Copy the given table below on a clean sheet of paper.
- 2. List down 2-3 unforgettable experiences you had in school and what makes them unforgettable following the table below. An example has been provided as your guide.
- 3. Write your answers to the Processing Questions after.

Unforgettable Experiences	What makes it unforgettable?	
Example: My essay was praised by my teacher in Filipino.	I was able to recognize that I have a potential in writing essays. It encouraged me to join our school organ and eventually competed in campus journalism contests.	

Processing Questions:

- 1. What do you feel about your past experiences in school?
- 2. How did your experiences help you in achieving your goals in school?
- 3. Which of these experiences enabled you to develop your abilities in helping others?



Let's Explore This

Suggested Time Allotment: 30 minutes

- 1. Read the situations below.
- 2. Choose one (1) situation that you can relate with.
- 3. If you are in this situation, write what you will do.
- 4. Use the knowledge and skills you gained from your family, school and community to help and make the situation better.
- 5. Write your answers to the Processing Questions after.

Situations

Situation 1: One of the members of your family accidentally slipped in the bathroom while he or she is taking a bath.



Situation 2: Your classmate, Khalil, asked for your help in Mathematics because he does not know the answers in the class assignment.

Situation 3: Kapitan Arthur, your Barangay Chairman is asking the help of the community to address the problem on the frequently flooded area because of clogged drainage in your barangay.

Processing Questions:

- 1. How can your knowledge and skills be of help to others in your chosen situation?
- 2. How does it feel using what you have learned for others or community?



Keep in Mind

Suggested Time Allotment: 20 minutes

We learn not just to become a better person but to be of help to others or even in the community. Try to imagine if all learners like you would find ways to help others using your learning from school, home and community. Would it make your learning more meaningful as you apply in real life situations the knowledge and skills that you have? While you always have to comply with the health guidelines set by authorities, the following are some of the suggested ways on how you can do it. You just need to identify a situation where you can apply your learning.

- 1. As a grade 5 learner, your knowledge on waste segregation could be applied in your own home. Similarly, if you have knowledge on how to take care of plants, you may share it with your family members.
- 2. If you have a skill in making posters, you may create signs or reminders for the people in your neighborhood.
- 3. If you are good at singing or dancing, you may share it with others so they can be inspired to develop their own talents.
- 4. If you are performing well in Mathematics, you may teach or tutor your vounger siblings or household members in the said subject.
- 5. If you are capable of helping your household members in their tasks, you may volunteer to assist them.

In your life as a child, you encounter different experiences that lead you to discover new things. You observe the people around you in different ways like your parents, teachers, schoolmates, and neighbors. There are things that you can see and do the same. Your parents are a big help in discovering new things around you.

The things you learn from your different subjects will help you survive in our challenging world. You can help your family, school and even the community live



better, and at the same time develop your new skills needed in adapting to the new environment .

Believe in yourself that you can contribute to building a better community in your own little ways. You just have to try and see it for yourself!



You Can Do It!

Suggested Time Allotment: 15 minutes

As everyone in the community is affected by changes happening due to the pandemic, draw a poster on how to lessen the spread of the virus on a short bond paper.



What I Have Learned

Suggested Time Allotment: 15 minutes

In the table provided, list three useful skills you possess that can be a great help in your family, school and community. Do this on a sheet of paper.

SKILL YOU	HOW IT CAN	HOW IT CAN	HOW IT CAN
POSSESS	HELP THE	HELP THE	HELP THE
	FAMILY?	SCHOOL?	COMMUNITY?
Ex: Listening	It helps me learn to	It teaches me how	It helps me to
	communicate with	to follow my	become a good
	other members of	teacher's	member in the
	the family.	instruction on a	community.
		given task.	





Share Your Thoughts and Feelings

Suggested Time Allotment: 10 minutes

On your paper, draw three hearts. Write a pledge of commitment to your family in the first heart, a pledge of commitment to your school in the second heart, and a pledge of commitment to your community in the third heart. These pledges must show your support to them by using your knowledge and skills.



For inquiries or feedback, please write or call:

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