

Homeroom Guidance

Quarter 1 – Module 3: Me, From My Family



Homeroom Guidance Self-learning Module – Grade 3

Quarter 1 Module 3: Me, From My Family

2020 Edition

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Recommended Entry for Citation Purposes:

Department of Education. *Homeroom Guidance Grade 3 Self-learning Module 3: Me, From My Family*. Manila: Department of Education Central Office, 2020.

Published by the Department of Education

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Homeroom Guidance Grade 3

Quarter 1 – Module 3:

Me, From My Family



Gabay sa Magulang/Tagapag-alaga

Hinihiling ang inyong gabay upang matagumpay na maisakatuparan ng mag-aaral ang mga tagubilin sa pagsasagawa ng mga gawain sa *bondpaper* o malinis na papel.

- Gawain 1: Kopyahin ang tsart sa papel at gawin ang ibinigay na panuto.
- Gawain 2: Kopyahin ang tsart at ilista ang mga katangian na nasa mag-aaral mula sa kaniyang pamilya. Plpili siya ng isang kaibigan para rito.
- Gawain 3: Mauunawaan kung paanong ang mga katangian ng mag-aaral ay nagmula sa kaniyang pamilya. Ito ang mga bagay na nagpabukod-tangi sa mag-aaral mula sa iba. Dito rin pinahahalagahan ang paggalang sa pagiging bukod-tangi ng mga tao.
- Gawain 4: Gumuhit ng simbolo na nagpapakita ng pagiging bukod-tangi ng mag-aaral at ibang tao.
- Gawain 5: Buoin ang parirala para masagot ang gawain.
- Gawain 6: Sumulat ng liham pasasalamat para sa pamilya.

Tiyaking ito ay magagawa nang tapat at maipapasa sa petsa at oras na itinakda ng kaniyang gurong tagapayo.

Introductory Message

For the learner:

This module is designed to help you become more aware of yourself as part of a family. Seeing similarities and differences of families in your community could make you appreciate your own.

It also shows how you will understand one another within your family and work harmoniously with them despite individual differences.

This module has six interactive activities for you to follow, namely:

Let's Try This – which will help you get ready to learn;

Let's Explore This – which will guide you towards what you need to learn for this module;

Keep in Mind – which will give you the lessons that you need to learn and understand in this module;

You Can Do It – which will help you apply the lessons learned in this module into real life practice;

What I Have learned – which will test and evaluate your learnings in this module; and

Share Your Thoughts and Feelings – which will help you express your thoughts and personal point of view in this module.

Make sure to read, think, follow, and enjoy every task that you are asked to do. Have fun! Stay safe and healthy!

MODULE

3

ME, FROM MY FAMILY



Learning Objectives

At the end of this module, you are expected to:

1. identify similarities and differences among people based on their families;
2. relate the similarities and differences of others to their respective families; and
3. value the influence of family to your uniqueness.

Period: Week 5 of 1st Quarter

Suggested Total Time Allotment: 60 minutes

Materials needed: Clean pieces of paper, pencil, coloring materials



Introduction

Every member of the family is different. Understanding this can promote self-awareness. You can easily tell the difference of each family member. The easiest way is to look at them physically. They differ in height, skin color, and the way they do things. Your attitude, values, and beliefs may also differ from one another.

Like you, others have their family, too. Your classmates are influenced by their own family. You may see your similarities and differences with others. At the same time, you can see how your family is the same or different from other families.



Let's Try This

My Family and My Friend's Family

Suggested Time Allotment: 10 minutes

Copy the chart below on a sheet of paper. Choose a friend. Answer how your family and your friend's family are similar and different. An example is provided as your guide.

Your family name:

Your friend's family name:

How are your families SIMILAR?	How are your families DIFFERENT?
Example: We are both big families.	Example: We eat meat. They don't.

Processing Questions:

1. How do you feel upon seeing the comparison of both families?
2. What do you like about both families?



Let's Explore This

Suggested Time Allotment: 10 minutes

Copy the chart on a sheet of paper and list down the things that you and your friend got from your respective families. Refer to the same identified friend from the previous activity. An example is provided as your guide.

What I got from my family	What my friend got from his family
My curly hair is from my mother.	His skin color is the same as his father.



Processing Questions

1. After seeing your answers, how do you feel about the influence of your family?
2. Do you appreciate now your friend who is also influenced by his/her family? Why?
3. You and your friend come from different families, how do you show respect to each other?



Keep in Mind

Suggested Time Allotment: 10 minutes

We are all different as we come from different families that influenced us. You may have a small family with your father, mother and siblings while your friend has a big one which includes his/her relatives. There are also people who have a single parent only (mother or father only) and there are those that live with relatives only.

Our family structure contributes to the way we act and think. It makes us unique and special. Despite that, we still have similarities that bind us. It would be helpful to focus on the common things that you have with other people to have a happy relationship with them. For instance, if you and your friend both like a toy car or love to eat guava, you can use that to spend time together. However, we need to respect and accept the things that other people have to still live a happy interaction with them.



You Can Do It

Suggested Time Allotment: 15 minutes

Let's Draw It Out

Draw a symbol to represent you and your friend. It should show you and your friend's uniqueness.

Commonality Symbol	Differences Symbol



What I Have Learned

Suggested Time Allotment: 5 minutes

Complete the following phrase:

Me and other people are special because _____

_____.



Share Your Thoughts and Feelings

Suggested Time Allotment: 10 minutes

Write a short message to your family to thank them for who you are right now.

Dear Family _____ (write your last name),

Your message

Love,
(your name)

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