

## ITM426, Quiz 2, 2024 Fall

### Solution and Grading

- ITM 426 Engineering Mathematics 24F
- Oct 25, 2024
- Duration: 90 minutes
- Weights: 25%
- 5 Questions

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- Write legibly.
- Justification is necessary unless stated otherwise.
- Partial points are given only sparingly for the most problems because you are expected to 1) carry out proper sanity check and 2) correct your mistake by doing so.

1	8
2	12
3	10
4	10
5	10
Total	50

#1. Provide the clear definition by completing the the following sentences. [Each 4pt]

- A mapping  $T : \mathbb{R}^n \Rightarrow \mathbb{R}^m$  is said to be **onto**  $\mathbb{R}^m$  if ( ).
- A mapping  $T : \mathbb{R}^n \Rightarrow \mathbb{R}^m$  is said to be **one-to-one** if ( ).

**Difficulty:** Medium

**Amount of work:** 15%

**Solution:** This question asks for the *definition* and does not assume that  $T$  is a linear mapping. The provided *equivalent conditions (necessary and sufficient conditions)* below are under the assumption that  $T$  is a linear mapping. For this year, I consider the equivalent conditions below as correct answers only because all mappings considered in this course are a linear mapping. I must advise you that, though *equivalent conditions* may often be considered as correct answers, it is advisable to provide definitions when definition is asked.

- onto
  - Definition (The definition is not limited to linear mapping. The statements should not even use  $A$ .)
    - \* (textbook definition) each  $\mathbf{b}$  in  $\mathbb{R}^m$  is the image of *at least one*  $\mathbf{x}$  in  $\mathbb{R}^n$ .
    - \* (general definition)  $\text{Image}(T) = \mathbb{R}^m$
    - \* (general definition)  $\text{Image}(T) = \text{Codomain}$
    - \* (general definition) Image of  $T$  covers all of the Codomain.
  - Equivalent conditions assuming  $T$  is a linear mapping. Hereafter,  $A$  is the standard matrix corresponding to the linear mapping  $T$ .
    - \* for each  $\mathbf{b}$  in  $\mathbb{R}^m$ , there exists a vector  $\mathbf{x}$  in  $\mathbb{R}^n$  that satisfies  $A\mathbf{x} = \mathbf{b}$ .
    - \* for each  $\mathbf{b}$  in  $\mathbb{R}^m$ ,  $A\mathbf{x} = \mathbf{b}$  has at least one solution.
    - \* all rows of  $A$  have a pivot. (all rows are pivot rows.)
    - \*  $m = r$  (where  $r$  is the number of pivots)
    - \* column vectors of  $A$  spans  $\mathbb{R}^m$ .
- one-to-one
  - Definition (The definition is not limited to linear mapping. The statements should not even use  $A$ .)
    - \* (textbook definition) each  $\mathbf{b}$  in  $\mathbb{R}^m$  is the image of *at most one*  $\mathbf{x}$  in  $\mathbb{R}^n$ .
    - \* (general definition)  $T(\mathbf{u}) = T(\mathbf{v})$  implies  $\mathbf{u} = \mathbf{v}$ .
    - \* (general definition) each input has a unique output.
  - Equivalent conditions assuming  $T$  is a linear mapping. Hereafter,  $A$  is the standard matrix corresponding to the linear mapping  $T$ .
    - \* for each  $\mathbf{b}$  in  $\mathbb{R}^m$ ,  $A\mathbf{x} = \mathbf{b}$  has at most one solution.
    - \* columns of  $A$  are linearly independent.
    - \*  $\text{Ker}(T) = 0$  has only trivial solution.
    - \*  $n = r$  (where  $r$  is the number of pivots)
    - \* all columns of  $A$  have a pivot. (all variables are pivot variables; all columns are pivot columns; there exists no free variable)

A few students made statements regarding one-to-one as “ $A\mathbf{x} = \mathbf{b}$  has a unique solution”. The statements of “having a unique solution” and “the solution is unique” are two different statements. The former statement implies that the number of solution is 1. The latter statement implies that *if a solution exists*, then the solution is unique. One-to-one does not guarantee the existence of solution, but the statement of “ $A\mathbf{x} = \mathbf{b}$  has a unique solution” implies the existence of solution as well. Thus, “ $A\mathbf{x} = \mathbf{b}$  has a unique solution” is an incorrect description of one-to-one. In this case, the half credit was given this year. Followings are few examples:

- *onto* but not *one-to-one*  $\begin{bmatrix} 1 & 0 & 2 \\ 0 & 1 & 3 \end{bmatrix}$
- *one-to-one* but not *onto*  $\begin{bmatrix} 1 & 2 \\ 0 & 1 \\ 1 & 0 \end{bmatrix}$
- not *onto* and not *one-to-one*  $\begin{bmatrix} 1 & 2 \\ 2 & 4 \\ 3 & 6 \end{bmatrix}$
- *onto* and *one-to-one*  $\begin{bmatrix} 1 & 2 \\ 2 & 3 \end{bmatrix}$

#2. Mark True or False for each statement. No justification is necessary. [Each 4pt]

- When two linear transformations are performed one after another, the combined effect may not always be a linear transformation. (**TRUE** / **FALSE**)
- If  $A$  is  $3 \times 2$  matrix, then the transformation  $\mathbf{x} \mapsto A\mathbf{x}$  cannot be one-to one. (**TRUE** / **FALSE**)
- If a system  $A\mathbf{x} = \mathbf{b}$  has more than one solution, then so does the system  $A\mathbf{x} = 0$  (**TRUE** / **FALSE**)

**Difficulty:** Medium

**Amount of work:** 15%

**Solution:**

- False. See the paragraph before Table 1 in Section 1.9.
- False. See Example 5 in Section 1.9.
- True. Theorem 6 in Section 1.5 essentially says that when  $A\mathbf{x} = \mathbf{b}$  is consistent, the solution sets of the nonhomogeneous equation and the homogeneous equation are translates of each other. In this case, the two equations have the same number of solutions.

#3. Find an LU factorization of the following matrix [10pt]

$$A = \begin{bmatrix} 1 & 2 & 0 & 1 \\ 2 & 4 & 1 & 4 \\ 3 & 6 & 3 & 9 \end{bmatrix}$$

**Difficulty:** Easy

**Amount of work:** 20%

**Suggested answer:**

$$\begin{bmatrix} 1 & & & \\ 2 & 1 & & \\ 3 & 3 & 1 & \end{bmatrix} \cdot \begin{bmatrix} 1 & 2 & 0 & 1 \\ & & 1 & 2 \\ & & & \end{bmatrix}$$

Some students presented  $\begin{bmatrix} 1 & & \\ 2 & 1 & \\ 3 & 3 & 0 \end{bmatrix}$  as  $L$ . The algorithm provided in the textbook leads to this matrix. But this lower triangular matrix does not have 1's on the diagonal. Thus, this matrix is not *unit lower triangular matrix* and not invertible. Some students seemed to have made additional correction afterward, to make  $L$  to be a proper unit lower triangular matrix. Since this matrix is obtained after performing the textbook algorithm and  $LU$  still recovers the original matrix, the full credit is given this year. If only  $U$  is correct, then 3 pts are given as partial credit.

#4. Consider a 3 by 3 matrix  $A$ . The matrix reduces to the identity matrix after the following three row operations in order.

- Subtract  $4 \times (R1)$  from  $(R2)$ ,
- Subtract  $3 \times (R1)$  from  $(R3)$ ,
- Subtract  $(R3)$  from  $(R2)$ ,

where each row vector of matrix  $A$  is denoted as  $(R1)$ ,  $(R2)$ , and  $(R3)$ , respectively. What is the original matrix  $A$  and its inverse matrix  $A^{-1}$ ? [10pt]

**Difficulty:** Medium

**Amount of work:** 25%

**Solution:**  $A^{-1} = \begin{bmatrix} 1 & 0 & 0 \\ -1 & 1 & -1 \\ -3 & 0 & 1 \end{bmatrix}$  and  $A = \begin{bmatrix} 1 & 0 & 0 \\ 4 & 1 & 1 \\ 3 & 0 & 1 \end{bmatrix}$ . One can start from  $AE_1E_2E_3 = I$  where

the elementary matrices are identified, then find  $A^{-1}$  and  $A$  accordingly. After  $A$  and  $A^{-1}$  are found, students are expected to check if i) going through the three steps indeed generates  $I$  from  $A$  and ii)  $AA^{-1} = I$ . Partial credit of 3pts is given this year if i)  $A$  is correct or ii) presented  $A$  and  $A^{-1}$  are indeed inverse.

#5. Consider a 3 by 4 matrix  $A$  that depends on the value of  $c$ .

$$A = \begin{bmatrix} 1 & 1 & 2 & 4 \\ 3 & c & 2 & 8 \\ 0 & 0 & 2 & 2 \end{bmatrix}$$

For each value of  $c$ , find the solution of  $A\mathbf{x} = 0$  by describing in parametric vector form. [10pt]

**Difficulty:** Medium

**Amount of work:** 25%

**Solution:**

- If  $c \neq 3$ ,  $x_4 \begin{bmatrix} -2 \\ 0 \\ -1 \\ 1 \end{bmatrix}$
- If  $c = 3$ ,  $x_2 \begin{bmatrix} -1 \\ 1 \\ 0 \\ 0 \end{bmatrix} + x_4 \begin{bmatrix} -2 \\ 0 \\ -1 \\ 1 \end{bmatrix}$

In order to solve this problem, students first need to identify that whether or not  $c$  being equal to 3 bifurcates the solution set. If  $c \neq 3$ , then the solution set is 1D space and there are one free variable. If  $c = 3$ , then the solution set is 2D space and there are one free variable. Partial credit is given as:

- If a student identified the bifurcation properly but presented the wrong vector with only one minor error, then 5pts.
- If a student presented only one vector  $[-2 \ 0 \ -1 \ 1]^t$  that works for all values of  $c$ , then the presented solution set is only proper subset of solution set in the case of  $c = 3$ . In this case, 3pts were given.
- In this problem, suggested sanity check is to multiply original matrix by the obtained vector, then see if it is indeed a zero vector.

(detachable)