Wizards Training Inc.

Sharepoint User/Admin Training Course Curriculum

Duration: Four Weekends/ Sat & Sun: 9.00am - 1.00pm or 1.00pm - 5.00pm Weekdays - Mon, Wed, Fri: 6.30pm - 9.30pm or Tue, Thu: 6.30pm - 9.30pm

Prerequisites – Basic HTML, CSS and using Web sites

Course Details -

- SharePoint features sites and site collections, lists, columns, views, site, version
 control, notification mechanisms, web parts, search, personal sites, and user
 profiles.
- Using Central Admin
- Content types
- Workflow management and creation
- Integration features in Office 2007
- Site collection content, site templates, features, themes, and recycle bin
- Web content management and publishing features management
- Using SharePoint Designer for customization
- Business data catalogs
- Details about the web server and the database server
- Manage web applications and site collections and purpose of different web applications
- Content databases management
- Shared services provider management
- Alternative access mappings and its relationship to DNS and authentication
- User profiles, active directory imports, and how to setup useful audiences
- Customize search and search results pages
- Site definitions and features from system administrator perspective
- Backup and restore tools
- Deployment guide

Wizards Training Inc.

Sharepoint User/Admin Training Course Curriculum

Duration: Four Weekends/ Sat & Sun: 9.00am - 1.00pm or 1.00pm - 5.00pm Weekdays - Mon, Wed, Fri: 6.30pm - 9.30pm or Tue, Thu: 6.30pm - 9.30pm

Prerequisites – C# and ASP.NET

Course Details -

- The architectural foundation of SharePoint platform and correlation with ASP.NET
- ASP.NET applications that work with SharePoint object model
- Sharepoint Object model (site collections, sites, lists, lists items, fields, user profiles, web applications)
- Sharepoint Master pages
- Impersonation
- Event handlers
- Web parts
- Workflow
- Feature development and deployment
- Workflow
- Custom queries and result sets for Office search
- Business Data Catalog