

Course Description

High School Survey of Literary Styles

H.O.M.E. Groups 2018-2019

Instructor: Sandra Kunkel

Start Date: September 7, 2018

Email: kunkster01@comcast.net

End Date: May 17, 2019

Phone Number: 248-701-5338

Class Times: Fridays, 7:45-9:15, Block A

Cash Cost = \$160 for each 16 week semester. First Semester Tuition is due at Meet the Teacher on August 21, 2018. Second Semester Tuition is due on January 4, 2019. (unless otherwise agreed upon by the instructor) Materials are purchased on your own; see Textbook and Supplies Needed section below.

SOARCE Cost: \$250/semester

Instructor Biography

I have been teaching Spanish classes at H.O.M.E. since 2009. I began teaching literature courses in 2013. I have also taught music classes. I graduated from Endicott College in 1982 with a degree in education. I home schooled my own children for many years. I am the wife of Mark, the mother of four sons, and the grandmother of four. I attend Faith Lutheran Church where I volunteer in the worship and women's ministries. I have been studying Spanish since middle school. I have traveled to Spain and Mexico, several times as a missionary. My passion is teaching, helping students connect to the subjects I teach. In my free time (ha!), I love to read, walk in the mountains and woods, and spend time with my family.

Course Description

This class will serve as an introduction to literature written in a variety of styles. The forms of literature studied will include novels, short stories, essays, sermons, and poetry. The literature will be drawn from several centuries. The literature will be discussed in a group setting; all students will participate in the discussions, and principles of good critical thinking will be encouraged.

At the end of this course you will have studied: (subject to change)

- Novels including: *A Tale of Two Cities*, *The Greatest Story Ever Told*, *The Screwtape Letters*, and *The Hiding Place*.
- Short stories including those by Stephen Vincent Benet and Flannery O'Connor,
- Essays by Sir Francis Bacon, Mortimer Adler, G.K. Chesterton, Dietrich Bonhoeffer and others
- Sermons by Martin Luther, and Martin Luther King Jr.
- Poetry to include: Biblical poetry, John Donne, and others
- Other types to include: letters,

Skills & Topics

In this course the students will be challenged to not only enjoy the reading process, but to analyze critically varied styles of literature. The students will be taught literary devices and figurative language techniques utilized by authors to ensure and enhance meaning and style. The literary selections are examples of the literature of Western Civilization, with elements of the Christian World View.

Course Objectives/Goals

- o To successfully complete this course you must be in the equivalent of HS 9th grade or higher.
- o To successfully complete this course you must be willing to read significant portions of works weekly, complete homework assignments by due date, be willing to write essays and other papers as required, and participate in classroom discussions.
- o In conjunction with works read there will be required Reading Guides for each assignment, which will often include vocabulary to be learned.
- o There will be additional projects and quizzes on the literature throughout the year.

Textbook and Supplies Needed

The following materials must be obtained for this class:

1. A copy of the novels to be studied (listed above). They may NOT be abridged versions, or Cliff note-type books. You must bring the novels to class for teacher approval.

**Helpful hints:* Many of these books are available on E-reader devices, like the Nook, free of charge. Some can be found, in their entirety, online. Also, a great resource for classic novels is used books sales like the one held at Rochester Public Library in September.

2. Copies of the essays and poems will be provided by the instructor.

3. A three-ring binder. Reading guides and hand-outs will need to be kept in a binder with labeled dividers for each book, poem, etc. studied. Loose-leaf paper should be kept in binder for additional vocabulary, notetaking and in-class exercises.

Students should always come to class with pencils and other writing instruments.

ORGANIZATION IS THE KEY TO SUCCESS!

**Note:* Periodically, this year binder checks will be done.

4. Access to a dictionary, a thesaurus and a Bible.

**Helpful hints:* www.dictionary.com is a great resource for vocabulary.

www.biblegateway.com is a great resource for looking up Bible references.

Classroom Policies

-The student should plan on spending 30 min. outside of class, 5 days a week, doing homework and studying for this class.

-Cell phones should not be used during class, unless approved by the instructor.

-Please be punctual and attentive for the class period. Bring all the required materials.

-The majority of assignments will be performance based, and therefore require good attendance. Assignments are due on the due date and are not accepted later unless you have an excused absence. In that case it is accepted the following class period only. Incomplete work is accepted for partial credit.

-If the student misses a class, it is the student's responsibility to contact the instructor for the missed assignment, kunkster01@gmail.com. Late assignments are graded at the teacher's discretion.

- If a quiz or a test is missed, arrangements must be made, within the week for the student to take it. **Please** exercise integrity and do not discuss the quizzes/tests with students who have not completed them!

-Students should feel free to share with the instructor, ask questions, and seek assistance from the instructor whenever needed.

-Students should respect their parents and instructor, and view them as working in conjunction to ensure student success in this class.

Evaluation and Grading

Grades will be based on student's performance on the items listed in class objectives and goals section. The formula for grading, based on a 100 point scale, is as follows:

-Homework assignments, vocabulary exercises, group activities, averaged=30 pts.

-Essays, averaged=50 pts.

-In class discussion, points awarded each class opportunity=20

On many of the homework assignments I employ a check system in grading. My philosophy for this is based on the fact that I only see the students once a week. Therefore, I use the check system to reward effort, encouraging students to complete the assignments.

-If the homework assignment is missing=0.

-If the homework assignment is only partially completed it will receive a check minus (equivalent to 75%).

-If the assignment is completed but contains many mistakes, it will receive a check (equivalent to 85%).

-If the assignment is well done, it will receive a check plus (equivalent to 95%).

-If the assignment is perfect, or above and beyond my expectations, it will receive a grade of check plus-plus (equivalent to 100%).

Percent	Letter Grade
100%	A +
93-99%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
60-62%	D-
0-59%	F