

Course Description

High School Spanish Conversation

HOME Group 2018

Instructor: Sandra Kunkel

Start Date: September 7, 2018

Email: kunkster01@gmail.com

End Date: December 14, 2018

Phone Number: 248-650-0430

Class Times: Fridays, Block D

Cost: \$150, based on \$10 per class, plus a \$10 materials fee. Tuition is due the first class of each semester, unless otherwise agreed upon by the instructor. There is no textbook required for this class.

SOARCE COST: \$250

Instructor Biography

I have been teaching Spanish classes at H.O.M.E. since 2009. I began teaching literature courses in 2013. I have also taught music classes. I graduated from Endicott College in 1982 with a degree in education. I home schooled my own children for many years. I am the wife of Mark, the mother of four sons, and the grandmother of four. I attend Faith Lutheran Church where I volunteer in the worship and women's ministries. I have been studying Spanish since middle school. I have traveled to Spain and Mexico, several times as a missionary. My passion is teaching, helping students to connect to the subjects I teach. In my free time (ha!), I love to read, walk in the mountains and woods, and spend time with my family.

Course Description

Prerequisite : Successful completion of Spanish I or Spanish II at H.O.M.E. **OR** pre-approval from Mrs. Kunkel, if Spanish was taken at another school.

In this one semester class, the students will be working in groups and individually to create Spanish dialogues and presentations on a wide range of topics from the weather to texting to ordering in a restaurant to travel advertisements.

Skills and Topics

There will be a grammar point and an idiom introduced for each unit. The students will become more fluent in their language skills while learning new vocabulary and shoring up verb conjugations. There will be frequent in class presentations. There will be no traditional tests given in this class. There will be a lot of vocabulary memorization. There will also be extension exercises, games, and possible field trips to test out what they have learned.

Course Objectives/Goals

- o Students will be required to work together to read, create and perform Spanish dialogues. Creativity and participation is a must!
- o Skill in learning to use the language of Spanish as a practical part of their lives will be a goal.
- o There will be important cultural information built into the class topics for conversation.
- o There MAY be an opportunity for the skits to be performed outside of class.

Textbook and Supplies Needed

1. A good, Spanish-English dictionary is a must!
2. Binder or notebook with paper, pen and pencil (**Organization is key to success!**)
3. Use of a library and/or internet for research
4. Use of a computer and printer for written assignments.
5. Materials to make and organize flashcards of the assigned vocabulary.
6. Other materials and hand-outs will be provided by the teacher.
7. Materials may be needed as props for the skits created. These will be obtained by the student unless otherwise determined.

Classroom Policies

- This is a foreign language class; it is hard work. The student should plan on spending 30 min. outside of class, 5 days a week, doing homework and studying for this class. Most of the homework in this class will consist of memorizing vocabulary, and creating dialogues.
- The student must have attained the equivalent of a high school freshman (9th grade), in age.
- Cell phones should not be used during class, unless approved by the instructor.
- Please be punctual and attentive for the class period. Bring all the required materials.
- The majority of assignments will be performance based, and therefore require good attendance. Assignments are due on the due date and are not accepted later unless you have an excused absence. In that case it is accepted the following class period only. Incomplete work is accepted for partial credit.
- If the student misses a class, it is the student's responsibility to contact the instructor for the missed assignment, kunkster01@gmail.com.
- Students should feel free to share with the instructor, ask questions, and seek assistance from the instructor whenever needed.
- Students should respect their parents and instructor, and view them as working in conjunction to ensure student success in this class.

Evaluation and Grading

Grading will be handled differently from the class Spanish classes which have been taught in the past. This is a conversation course, therefore the student will be graded for completion of assignments, and each oral presentation will carry with it its own criteria for grading:

Homework=30 % of grade

Most of this homework will be generated by the typing up of the dialogues to be performed or special grammar topic assignments, and knowing the vocabulary for each topic.

Dialogues=70 % of grade with the following rubric for each dialogue performed.

Each dialogue has 50 possible points:

- 10 points for pronunciation

- 10 points for vocabulary control

- (appropriate use of the vocabulary and knowledge of meaning)

- 10 points for grammar control (using correct verb conjugations and tenses)

- 10 points for fluency

- 10 points for enthusiasm/creativity

Bonus points may be awarded to students who incorporate props in their skits, videotape them, or memorize their lines.

Percent	Letter Grade
100%	A +
93-99%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
60-62%	D-
0-59%	F

Disclaimer

I reserve the right to make changes at my discretion to the syllabus and/or schedule for the class, particularly due to time constraints.