

Making Mario Work Hard

Aaron Ceros

Supervisor: Dr. Benjamin Sach

Work Plan

COMSM2202 Research Skills

May 11, 2015

Contents

1	Executive Summary	2
1.1	Overview	2
1.2	Project goals	2
1.3	Methodology	2
1.4	Expected project outcomes and added value	2
2	Expected Timeline	3
2.1	Overview	3
2.1.1	The dynamic nature of projects	3
2.1.2	Project management structure	3
2.2	Work Packages and Deliverables	4
2.2.1	Work Package 1 — Foundational Work	4
2.2.2	Work Package 2 — Core Game Engine Development	5
2.2.3	Work Package 3 — Engine Integration with SAT Solving Software	5
2.2.4	Work Package 4 — Level Generation	6
2.2.5	Work Package 5 — Experiments with Complexity Classes	6
2.2.6	Work Package 6 — Project Evaluation and Thesis Write-up	7
2.2.7	List and schedule of Deliverables	8
2.3	Milestones	9
2.4	Gantt Chart	10
3	Risk analysis and contingency plan	11
3.1	Risk assessment methodology	11
3.2	Table of Risks and Contingencies	11
3.2.1	Managing high impact risks	12
4	Significant progress made towards the project	13
4.1	Preliminary prototype	13
4.2	Future Work	13
	References	14

1 Executive Summary

1.1 Overview

The aim of the proposed research project is to develop and implement software which visually represents computational complexity through the video game medium. This ‘game engine’ will be able to graphically show user an NP-complete problem represented as a video game level as well as its solution. An NP-complete problem is one with a solution that can be *verified* quickly in polynomial time, though an existing solution is not readily known or *identifiable* [3]. It has been proven that certain classic video games, such as *Super Mario Bros* [1], are computationally hard in that the character could be made to solve an arbitrary instance of a Boolean satisfiability problem (SAT). SAT is a type of NP-complete problem in which the variables of the formula may be consistently replaced by the values TRUE or FALSE in a way that the formula evaluates to TRUE, or ‘satisfiable’ [2].

This research project is divided between 66% Type I (software development) and 34% Type II (investigatory, research) and therefore more heavily centred on the development of the game engine software. The project brings together multiple disciplines within computer science including computer graphics, artificial intelligence as well as other fields including mathematics, and ludology [7]. The investigatory nature of the project evaluates the computational complexity classes using different game level configuration and mechanics.

1.2 Project goals

In order to fulfil this aim, the research project will implement a game engine through achieving the following objectives:

1. Develop a platform game in which the mechanics are NP-complete;
2. Develop a level generator which converts an instance of SAT into a playable level;
3. Develop a visualisation of the SAT solving these levels by choosing a suitable path;
4. Evaluate level-generation and display of the SAT solver’s decisions for efficiency and success against an established criteria or one developed during the project.

1.3 Methodology

The project will design and develop the game engine according to the established theoretical framework for video game NP-completeness within the relevant literature. As a means of verification, the game engine should be able to produce the results produced in previous studies. Building upon the established frameworks, the project will experiment with various approaches within content generation in order to produce game levels that correctly implement the NP-complete elements of a platform video game. These levels will be evaluated for their computational complexity and ‘hardness’.

As the research is largely contingent on the development of robust software, the project will utilise an Agile approach to the game engine development. The rapid development cycles are expected to help quickly identify problematic areas and challenges.

1.4 Expected project outcomes and added value

The projected outcomes are multifaceted and wide-ranging. The immediate outcome is to allow for further research within computer science and mathematics education on the feasibility and efficiency of utilising the video game medium as a teaching aid. The successful completion of the games engine also provides a possible tool for investigating the complexity of other games and puzzles as it is generalisable and could be adapted to other complexity-testing frameworks.

2 Expected Timeline

2.1 Overview

This section addresses how the goals of the project will be determined as successfully completed. The expected timeline for the project will run from 1 June — 11 Sept 2015, approximately 15 weeks. During this time, the project will pursue its task list, produce scheduled deliverables and reach proposed milestones. The schedule and the interrelation of the work packages and associated dependencies is further explained in Section 2.2.

2.1.1 The dynamic nature of projects

As with any project, there may be unforeseen changes made to the original work plan. This is not necessarily a failure of the original work plan, but indication that the project recognises developments within its own research as well as from others in the field. Therefore, this work plan is to be viewed as an initial draft, which will be revisited often in order to reflect changes and developments within the project.

2.1.2 Project management structure

In order to describe this project's management structure, it is necessary to re-articulate the research goals and link the related work packages:

1. Develop a platform game in which the mechanics of the game's level are NP-complete (Met by *Work Package 2*);
2. Develop a visualisation of the SAT solving these levels by choosing a suitable path (Met by *Work Package 3*);
3. Develop a level generator which converts an instance of SAT into a playable level (Met by *Work Package 4*);
4. Evaluate level-generation and display of the SAT solver's decisions for efficiency and success against an established criteria or one developed during the project (Met by *Work Package 5*).

The project is divided into six *work packages* that address each of the above project goals. These work packages contain a number of related *deliverables*. The completion of certain deliverables and work packages represent *milestones* in the project. The project is considered successful if all the milestones are completed.

As mentioned in the executive summary, the project will implement an Agile methodology to the software development. The rapid prototyping, modular, test-driven approach is hoped to develop a robust game engine and quickly identify challenging areas of implementation. Figure 1 below illustrates the envisaged development cycle. It is estimated that a single cycle lasts no longer than seven days. Within a development cycle, the minimum functionality necessary for continuation of the project should be completed. If the cycle is completed quickly (i.e. the required functionality is achieved), the next development cycle begins. If there is a delay, the next cycle maintains its allocated time period of a seven day maximum. This flexibility has been incorporated into the schedule.

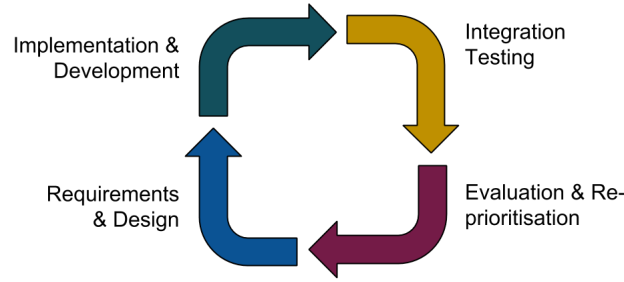


Figure 1: Agile development cycle.

2.2 Work Packages and Deliverables

The work packages of the project represent key discrete areas of research and development during the project’s life-cycle. Each work package is defined by a set of tasks and contains a set of deliverables, which are a means for verifying that the completion of those tasks. The work packages for this project are as follows:

- **Work Package 1: *Foundational Work*:** This work package addresses the fundamental theoretical work of the project. Its deliverables include the literature review and project framework.
- **Work Package 2: *Core Game Engine Development*:** The game engine software in Work Package 2 provides the basis by which to represent computational complexity through a video game. The tasks in this work package will centre on implementing a game framework that is NP-complete according to available literature as well as provide the interfaces necessary for the completion of Work packages 3 and 4;
- **Work Package 3: *Engine Integration with SAT Solving Software*:** Work package 3 focuses on integrating at least a single SAT solver into the game engine produced in Deliverable 2 in order to graphically visualise the solutions to the problem instances/levels;
- **Work Package 4: *Level Generation*:** This part of the project addresses the generation of large scale levels beyond those generally found within 2D platform games.
- **Work Package 5: *Experiments and Data Collection*:** This deliverable utilises the developed game engine to examine different classes of complexity (e.g. PSPACE-hard) through the modification of framework and utilising the large-scale level generation of Work Package 4.
- **Work Package 6: *Project Evaluation and Thesis Write-up*:** This is the final deliverable which evaluates the progress of the project, highlighting significant findings. Work Package 6 includes the thesis and posters as deliverables. This work package spans the course of the entire project.

Each work package will be considered individually with an explanation of each of the proposed deliverables. The specific tasks will inevitably change based on the challenges that arise during the development of each deliverable. For this reason, only deliverables are contained within this document. The work packages and the related deliverables are illustrated in a Gantt chart (See section 2.4).

2.2.1 Work Package 1 — Foundational Work

This deliverable relates to the preliminary work that has been conducted during the Research Skills module (COMSM2202) Research Skills module. The deliverables for this work package have been completed at the time of this work plan’s submission as shown in Table 1. As

such, these have not been included in the Gantt chart. However, it will be noted that the project is in constant evolution and future findings may require that certain elements of this work package may need to be altered. For example, the literature list and research review will largely inform the literature review of the final thesis. Therefore, these deliverables will most certainly continue to be revised.

Table 1: Work Package 1 Deliverables

Deliverable Number	Deliverable	Deadline
D.1.1.	Synopsis	20 February 2015
D.1.2.	Literature List	06 March 2015
D.1.3.	Research Review	05 May 2015
D.1.4.	Work Plan	11 May 2015

2.2.2 Work Package 2 — Core Game Engine Development

Work package 2 represents the start of the software development within the project. The deliverables within this work package establish the basis from which to. While this is a technically focused work package, it incorporates investigatory elements.

The first deliverable of Work Package 2 is the initial prototype (D.2.1). This deliverable establishes a proof of concept software that shows a the solution to a maze using depth-first recursion. The graphical output should only identify the correct solution, even if the solver explores different paths.

Deliverable 2.2 provides the 2D platform game environment. This will include a player sprite, collision, enemies, and basic physics (for jumping and falling). Within this deliverable the tasks are:

- Develop a player class;
- Establish player controls;
- Implement simple player sprite animation;
- Establish rules of collision;
- Simple graphics to emulate 2D platform game style;

The next deliverable, 2.3, focuses on the development of the elements in a game level that make a game NP-complete. These level elements include variable gadgets and clauses, which correspond to clauses within a Boolean formula. This deliverable will make extensive use of the frameworks established in literature.

Completion of this work package is provided by D.2.4, Software Unit Testing Results. The modules in the game engine will be unit tested for correctness and to address any software bugs. Testing will occur through out the development process, but a small amount of time is dedicated at the end of the work package for specific testing. Play testing and graphics testing are also included in this deliverable. Documentation of all the design decisions and tests are addressed in Work Package 6, Deliverable 6.1, Technical Report on Game Engine Design.

2.2.3 Work Package 3 — Engine Integration with SAT Solving Software

During this work package, the project’s focus is to integrate the completed game engine and integrate it with a SAT solver. The research review had identified a number of eligible solvers. To begin, Deliverable 3.1 surveys the individual SAT solvers, looking at the source code and evaluating the ease with which the solver can be integrated into the engine.

There are a number of different solvers to evaluate, each with differing qualities. These include: **zChaff** [5], **Sato** [10], and **MiniSAT** [9]. Once a suitable solver has been identified, its decisions will be mapped to the game character animations and level position movements within the game engine. There is scope to be able to integrate multiple SAT solvers and run simultaneous instances. This possibility will be explored during the course of Work Package 3.

This work package concludes with further tests (D.3.3) to ensure that the major integration challenges and bugs have been addressed and rectified.

2.2.4 Work Package 4 — Level Generation

A game level within the game engine is merely a SAT problem instance. Therefore, this work package incorporates means by which to specify the types of SAT problem instances that may be solved by the game engine. Deliverable 4.1 concerns the basic level generation algorithm, which will most likely use a ‘chunk’-based approach to generation [8]. Within this approach, pre-determined gadgets will be created and the generation algorithm will tie these together, according to the specified input.

The level generation will require specific constraint against being able to solve the level without generating a satisfying assignment for the SAT instance. If this is possible, then the level instance is not guaranteed to be NP-complete and is a significant feature gap in the software. Therefore, one of the more significant tasks of this deliverable is to test for the existence of robust cross-over gadgets, which would prevent the player character from avoiding certain variable gadgets and clauses.

The view module (Deliverable 4.2) will allow for the game view window to ‘zoom out’ in order for the user to adequately see the path of the game character in solving a large level. The View Module may also include a ‘speed-up’ mechanism for such levels. This will be investigated during the implementation and if it is felt to add to the user experience. A stable version will be produced with a hard-coded tested level prior to engaging in the next task: development of large scale levels.

Large scale levels are necessary insofar as these may provide means for visualising other classes of complexity. For D.4.3, these may be generated in a deterministic manner, within a set of constraints such that the game gadgets are composed in a manner ensuring NP-completeness. There may be a possibility that the levels will be tested on high powered computers in order to assess the robustness of the generation method.

2.2.5 Work Package 5 — Experiments with Complexity Classes

This work package is dedicated to examining different frameworks for testing the complexity of 2D platform video games. Building on the models found in literature, such as Aloupis *et al.* [1], the deliverables will critically examine and perhaps even extend the proposed models.

In Deliverable 5.1, a series of tests and experiments will be constructed for the game engine. The main experiment will to determine which SAT-instances are harder for the SAT-solver. This will be done with various reductions of SAT. The results will be measured for efficiency and time. These tests and experiments may also help in devising test for describing different classes of computational complexity in video games aside from NP-complete. This may include PSPACE-hard, as literature, particularly Forišek, has suggested that certain 2D platform games fall within this classification [4].

The further software developments needed to implement these are documented and described in Deliverable 5.2. This may include integrating a True quantified Boolean formula (TQBF) solver into the existing engine for PSPACE-hard levels. A TQBF-solver utilises the same recursive solving strategy as a SAT-solver and as a consequence may be quicker to implement into the engine.

2.2.6 Work Package 6 — Project Evaluation and Thesis Write-up

This work package is comprised of tasks relating to the reporting, analysis and evaluation of the project. Importantly, this work package includes the write-up of the thesis. As such, Work Package 6 receives input from all other work packages upon their completion. The deliverables are reports which may either be technical reports, which document the software development process or experimental reports, which are concerned with exploring unresearched areas within the project (e.g. level generation and scaling of SAT instances). In all deliverables with this work package, existing literature will be constantly evaluated and surveyed.

The design of this work package is to ensure that the thesis is constantly in a state of development throughout the life-cycle of the project. This work package achieves this by dividing the thesis elements into write-ups of the various work packages, detailing the theoretical background, implementation decisions, outcomes, and evaluation. This can be seen in the project's Gantt chart in Section 2.4. This work plan actively avoids leaving too little time at the end to fully articulate and detail the findings of this project.

The first two deliverables D.6.1 and D.6.2 are technical reports documenting the development of the game engine as well as highlighting any novelty and issues that have not been previously addressed within the literature. In D.6.1, the results of WP 2 are detailed and summarised, taking its input from. The developed software will be evaluated against the frameworks established within existing research literature. In D.6.2, the focus is on SAT solvers and their functionality. The report will detail which SAT solver(s) had been chosen as well as the features. This feature list will also inform the experimental set-up of D.5.1.

The next two deliverables of this work package focus more strongly on the experimental and investigatory nature of the project. Deliverable 6.3 centres on the developing and implementation of a heuristic method for generating quality levels (i.e. graphical representation of SAT problem instances). The primary focus is to develop a consistent and efficient method using a chunk-based approach.

The most experimental and investigatory deliverable, D.6.4, is writes up the data-collection and analysis from D.5.1, described above. The report will detail the experimental set-up and evaluation criteria. This criteria will be determined from literature that is available at the time of the experiments.

The latter two deliverables concern the poster and submission of the final thesis. As stated above, the construction of this work package has been devised so that the overall thesis has been being written consistently and throughout the project.

2.2.7 List and schedule of Deliverables

The full list of deliverables are provided in Table 2.

Table 2: Table of Deliverables

Work Package 1		
Deliverable Number	Deliverable	Deadline
D.1.1.	Synopsis	20 February 2015
D.1.2.	Literature List	06 March 2015
D.1.3.	Research Review	05 May 2015
D.1.4.	Work Plan	11 May 2015
Work Package 2		
D.2.1.	Initial Prototype	30 May 2015
D.2.2.	Platform Game Prototype	10 June 2015
D.2.3.	Playable Level based on NP-complete problem	22 June 2015
D.2.4.	Software Unit Testing Results	25 June 2015
Work Package 3		
D.3.1.	Technical Analysis of SAT Solvers	01 July 2015
D.3.2.	Integration	08 July 2015
D.3.3.	Unit Tests	10 July 2015
Work Package 4		
D.4.1.	Procedural Level Generation	22 July 2015
D.4.2.	View Module	29 July 2015
D.4.3.	Scale-Testing Results	05 August 2015
D.4.4.	Integration with Game Engine	07 August 2015
Work Package 5		
D.5.1.	Complexity class Experiments	19 August 2015
D.5.2.	Game Engine Updates	26 August 2015
Work Package 6		
D.6.1.	Technical Report on Game Engine Design	10 June 2015
D.6.2.	Technical Report on SAT Solver Integration	17 July 2015
D.6.3.	Level Generation Results and Analysis Report	14 August 2015
D.6.4.	Experimentation with Differing Complexity Tests Results and Analysis Report	26 August 2015
D.6.5.	Poster	TBD
D.6.6.	Thesis Submission	11 September 2015 (provisional)

2.3 Milestones

Milestones represent the completion of significant stages within the project; these stages re-establish the baseline of the project. Each milestone is verified by the completion of deliverables. This project has four milestones, roughly corresponding to three to four weeks each. A full table of milestones is illustrated in Table 3. The interrelation between milestones and work packages is shown in Figure 2.

- **M.1: Completion of Game Engine:** The complete game engine includes the 2D platform level mechanics (D.2.1);
- **M.2: Completion of Level Generation Modules:** The second milestone is to successfully integrate the software modules for level generation. This corresponds to the research and development in Work Package 4 as well as the analysis produced in D.6.3 in Work Package 6;
- **M.3: Completion of Experiments and Engine Update:** The third milestone is the successful completion of complexity experiments in Work Package 5. The results are hoped to provide any improvements and updates for the game engine. This represents the last major additions to the engine and therefore closes major development.
- **M.4: Submission of Thesis:** The final milestone is the submission of the MSc thesis, which represents the end of the project. The development of the thesis will have been on-going through out the project as well as during the specific time allocated for final write-up.

Table 3: Table of Milestones

Number	Milestone	Verification	Expected Date
M.1.	Completion of Game Engine	D.2.2, D.2.3, D.2.4, D.3.2, D.6.1, D.6.2	25 June 2015.
M.2.	Completion of Level Generation Modules	D.4.1, D.4.2, D.4.3, D.6.3	30 July 2015
M.3.	Completion of Experiments and Engine Update	D.5.1, D.5.2, D.6.4	30 July 2015
M.4.	Submission of Thesis	D.6.6	11 September 2015

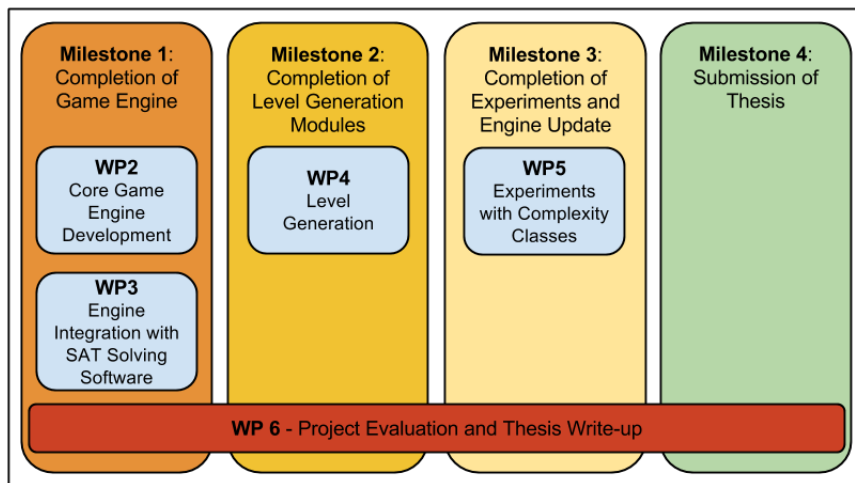
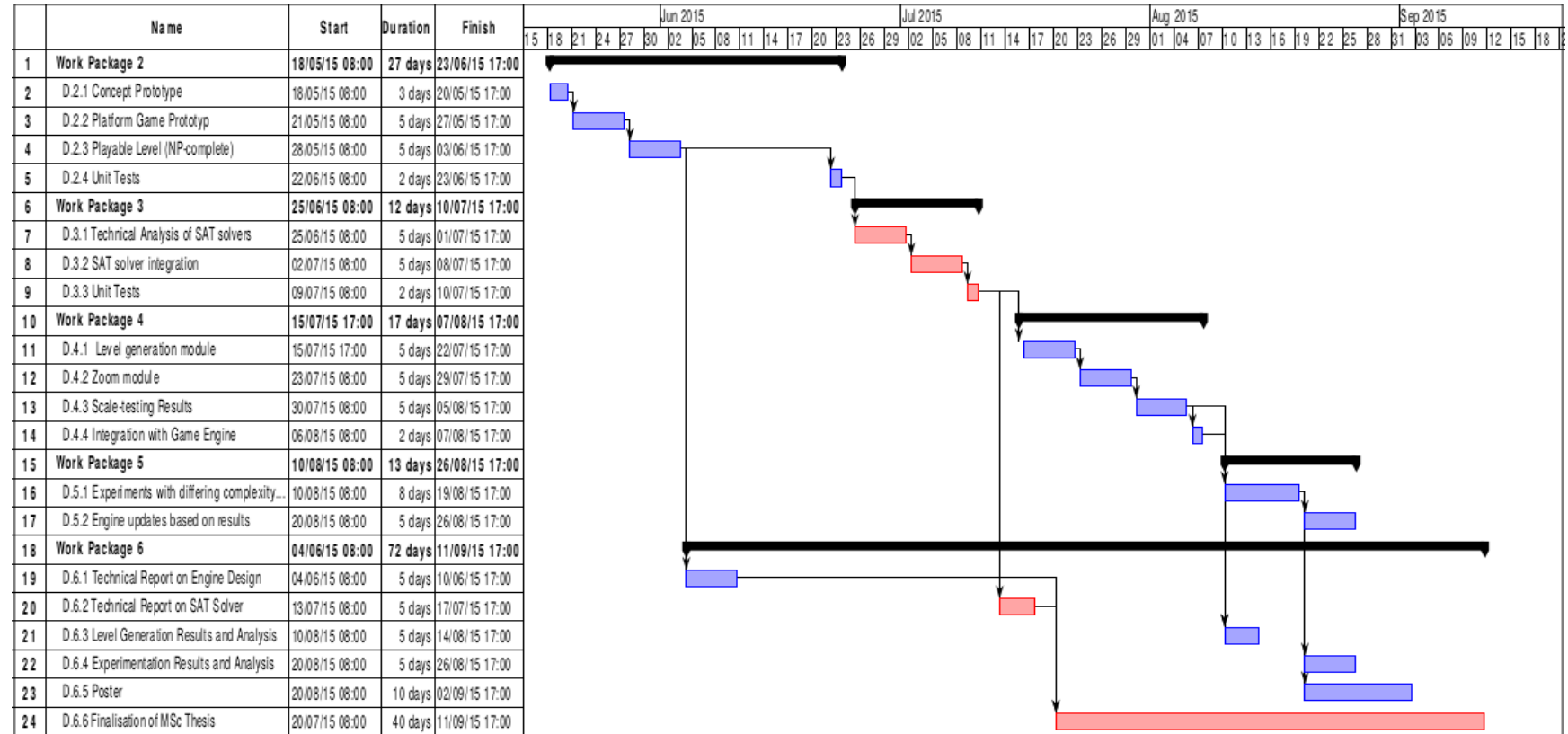


Figure 2: Interrelation between Milestones and Work Packages

2.4 Gantt Chart



3 Risk analysis and contingency plan

3.1 Risk assessment methodology

The risks need to be assessed in order to identify which risks can most impact the progress of the project and whether there is an available contingency. In order to prioritise, the risks are ranked according to probability and impact. Likelihood and severity may either be assigned a value from 1 to 5:

1. Very Low;
2. Low;
3. Medium;
4. High;
5. Very High.

The two values are combined: *Likelihood* + *Severity* giving a total possible score of ten (10), which is the risks quantified impact.

3.2 Table of Risks and Contingencies

Table 4 identifies the risks associated with this project.

Table 4: Table of Risks

Risk	Likelihood	Severity	Impact	Contingency Plan
SAT solver decisions too fast for appropriate graphical display	Medium	Very Low	4	The display may have a delay in order to ensure the decisions are not displayed too fast.
SAT solver decisions too slow for appropriate graphical display	Medium	Low	5	Decisions may be put into a stack or linked-list and then displayed at an appropriate speed.
Difficulty in visualising SAT decisions as video game movements	Medium	Medium	6	Remove animations and simplify 2D platform game mechanics. If the delay becomes too severe, the game may be simplified into a maze.
Available computing power does not manage large scale levels	High	Medium	7	Request use of university's HPC facilities (e.g. BlueCrystal) in order to test game engine capabilities.
Levels do not generate according to rules	High	Medium	7	Hard-code level according to established framework.
SAT does not integrate with the game engine	Medium	Very High	8	Reduce capability into a simple depth-first search maze solver and design a SAT instance as a maze.

Note on personal illness

Personal illness has been separated from the other identified risks as it is a risk of which the impact may be low or very high, depending on the circumstances. Personal illness or injury is constant risk of life and therefore, the contingency action would depend on the type of illness. For example, mild illness/injury may require minor adjustment in schedule, reducing the pace of development. Severe illness and injury would be immediately reported to the supervisor and the university. Future plans would be decided in conjunction with supervisor and university.

3.2.1 Managing high impact risks

This section address the risks with the highest impact (score 7 and over). The effects of these risks would fundamentally alter the structure and outcome of the research project. This section explains the contingencies in more detail and the possible direction the project may take.

Failure to generate level according to rules

Failure to generate the levels according to user input or algorithm represents an investigatory risk. Procedural content generation is described in its own literature as very challenging and it is likely that generating levels with the desired quality may prove quite difficult. The difficulty represents a research outcome in and of itself, but one of the core research aims is to have levels that represent SAT instances. The contingency plan would be to ‘hard-code’ levels onto a map according to the established NP-complete frameworks recognised in previous research. This would allow for the project to meet its aims without significant compromise.

Failure to integrate SAT solver

This represents a significant risk as use of a SAT solver is a vital feature. Should integrating a SAT solver into the game engine prove significantly difficult, the game engine may be reduced to a maze solver. A maze would incorporate the necessary features to prove NP-completeness. The maze would then be solved with a basic depth-first recursive function. This has already been achieved in a prototype (see section 4 below). While not ideal, it does allow for the project to develop a visualisation tool for demonstrating complexity.

Available computing power does not manage large scale levels

Development work will be carried out primarily on a laptop, which has obvious computational limitations. In the event that this becomes a factor restricting development. The work on the level generation may be moved to the computer facilities provided by the university (e.g the computer labs in Merchant Ventures Building). Should further computational power be necessary, the university’s high powered computing (HPC) facility (i.e. BlueCrystal) may be approached. If this is not possible, the generation of very large levels may be omitted. This will have an effect on the experimentation with complexity classes (Work Package 5). The solution is to be in contact with those in the HPC early and consistently in order to book time.

4 Significant progress made towards the project

4.1 Preliminary prototype

During the research view and the creation of this work plan document, work had begun on Deliverable 2.1, which produces a very simplified prototype of a maze puzzle and a recursive depth- first solver. The goal of the prototype is to establish the means and methods for recursive solver and its graphical output. The current prototype has been written in C++ and utilises Simple DirectMedia Layer (SDL)¹ for graphics. SDL has been chosen as it is a very extensive library that has been used in conjunction with C++ to produce games.

In the initial prototype, a maze has been drawn in a text file and read into the program. The program contains rules for valid moves, thereby preventing the solver from going through walls. The solver utilises a recursive depth-first search in order to find the exit of the maze (see Figure 3 for an illustration).² This recursive search is similar to the recursive DPLL algorithm used in many SAT solvers [11, 6]. The prototype therefore has been useful in order to understand how to link the solver’s branching decisions with the graphics library.

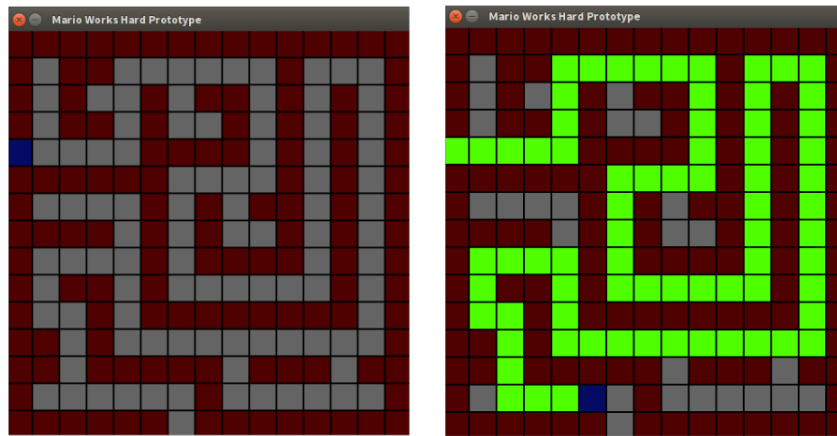


Figure 3: Screenshot of the prototype depth-first recursive maze solver. In the maze, red represents walls, grey for empty space, blue for the solver’s current position and green for the solution path. The left image shows the start, with the maze unsolved. The right image shows the path to solve the maze. Only the correct solution path is displayed and not every branching decision.

The initial prototype is encouraging and has given the project a strong start to exploring the next areas of research and development. The next stages are to convert the maze into a generic 2D platform level and develop the player character class (i.e. a ‘Mario’-like figure), introduce collision, and other level elements, pursuing the goals of Deliverable 2.2 and 2.3.

4.2 Future Work

The immediate future work of the project is to complete the first iteration of the game engine prototype using the encouraging results from the initial prototype. Further literature review is also necessary in order to supplement current knowledge of video game variable gadgets, in order to better translate these into the game engine.

¹<https://www.libsdl.org>

²A video of the prototype can also be viewed at: <https://youtu.be/4fm5DUeyGAE>

References

- [1] G. Aloupis, E. D. Demaine, and A. Guo. Classic Nintendo games are (NP-)Hard. *CoRR*, abs/1203.1895, 2012.
- [2] S. A. Cook. The complexity of theorem-proving procedures. In *Proceedings of the third annual ACM symposium on Theory of computing*, pages 151–158. ACM, 1971.
- [3] S. A. Cook. Can computers routinely discover mathematical proofs? *Proceedings of the American Philosophical Society*, pages 40–43, 1984.
- [4] M. Forišek. Computational complexity of two-dimensional platform games. In *Fun with Algorithms, 5th International Conference, FUN 2010, Ischia, Italy, June 2-4, 2010. Proceedings*, pages 214–227, 2010.
- [5] Z. Fu, Y. Marhajan, and S. Malik. zchaff SAT solver, 2004.
- [6] C. P. Gomes, H. Kautz, A. Sabharwal, and B. Selman. Satisfiability solvers. *Foundations of Artificial Intelligence*, 3:89–134, 2008.
- [7] M. Hendriks, S. Meijer, J. Van Der Velden, and A. Iosup. Procedural content generation for games: A survey. *ACM Trans. Multimedia Comput. Commun. Appl.*, 9(1):1:1–1:22, Feb. 2013.
- [8] P. Mawhorter and M. Mateas. Procedural level generation using occupancy-regulated extension. In *Computational Intelligence and Games (CIG), 2010 IEEE Symposium on*, pages 351–358. IEEE, 2010.
- [9] N. Sorensson and N. Een, N.n. Minisat v1. 13-a sat solver with conflict-clause minimization. *SAT*, 2005:53, 2005.
- [10] H. Zhang. Sato: An efficient prepositional prover. In *Automated Deduction—CADE-14*, pages 272–275. Springer, 1997.
- [11] L. Zhang and S. Malik. The quest for efficient Boolean satisfiability solvers. In *Computer Aided Verification*, pages 17–36. Springer, 2002.