



**AFFILIATED WITH MAHAYOGI GORAKHNATH AYUSH UNIVERSITY  
RECOGNIZED BY NCISM & MINISTRY OF AYUSH**

MODINAGAR, GHAZIABAD (NCR), UTTAR PRADESH

## **SKILL DEVELOPMENT**

### **Skill Development**

At the Divya Jyoti Ayurvedic Medical College, the cultivation of skills is regarded as a foundational component of its educational philosophy, the explicit objective being the production of graduates who are both comprehensively developed and professionally adept. The curriculum, through meticulous design, is configured to amalgamate theoretical knowledge with practical competencies, thereby preparing matriculants for successful vocations in clinical practice, scholarly research, and academic pursuits.

### **Clinical Skill Instruction**

The curriculum of the Bachelor of Ayurvedic Medicine and Surgery (BAMS) program incorporates a mandatory, one-year rotating internship, which provides students with extensive, hands-on clinical training at the on-campus Divya Jyoti Hospital. This internship is of paramount importance for the development of practical competencies in patient diagnostics, the formulation of treatment plans, and patient management. Throughout this period, students are afforded the opportunity to labor across a variety of departments, acquiring proficiency in traditional Ayurvedic therapies and clinical procedures.

### **Communication and Patient Management**

The institution places considerable emphasis upon the development of "soft skills," particularly in the domains of communication and patient management. Students undergo instruction designed to facilitate interactions with patients characterized by both empathy and professionalism, an essential facet of providing compassionate healthcare. Furthermore, real-world experience acquired through participation in community health initiatives serves to further refine these skills.

### **Analytical and Research Competencies**

Students are consistently encouraged to adopt a scientific and analytical approach to traditional practices. The curriculum encompasses subjects such as research methodology and medical statistics, thereby provisioning them to critically evaluate clinical data and contribute to the body of scientific research. This dedicated focus on inquiry-based learning is intended to nurture future leaders and innovators within the field.

### **Holistic Development**

Beyond the confines of academic and clinical instruction, the college advocates for holistic development through a variety of co-curricular and extracurricular activities. The campus provides facilities for sports, cultural events, and wellness programs. These pursuits are integral to the cultivation of a student's self-assurance, capacity for teamwork, and overall well-being, an alignment with the foundational Ayurvedic principle of comprehensive health.

### **Modern Technological Integration**

The use of contemporary instruments for learning and scholarly inquiry is consistently promoted among the student body. The campus is provisioned with a Wi-Fi-enabled environment and laboratories replete with modern equipment. The library and digital repositories provide students with the means to remain current with the most recent advancements in both Ayurvedic and contemporary medicine.