# Statistical Inference: power

### **Errors in testing**

What can happen:

	Decision	
Truth	Do not reject	Reject null
Null true	Correct	Type I error
Null false	Type II error	Correct

Tension between truth and decision about truth (imperfect).

- Prob. of type I error denoted  $\alpha$ . Usually fix  $\alpha$ , eg.  $\alpha = 0.05$ .
- Prob. of type II error denoted  $\beta$ . Determined by the planned experiment. Low  $\beta$  good.
- Prob. of not making type II error called **power**  $(=1-\beta)$ . High power good.

### **Power**

- Suppose  $H_0: \theta = 10, Ha: \theta \neq 10$  for some parameter  $\theta$ .
- Suppose  $H_0$  wrong. What does that say about  $\theta$ ?
- Not much. Could have  $\theta = 11$  or  $\theta = 8$  or  $\theta = 496$ . In each case,  $H_0$  wrong.
- How likely a type II error is depends on what  $\theta$  is:
  - If  $\theta = 496$ , should be able to reject  $H_0: \theta = 10$  even for small sample, so  $\beta$  should be small (power large).
  - If  $\theta = 11$ , might have hard time rejecting  $H_0$  even with large sample, so  $\beta$  would be larger (power smaller).
- Power depends on true parameter value, and on sample size.
- So we play "what if": "if  $\theta$  were 11 (or 8 or 496), what would power be?".

### Figuring out power

- Time to figure out power is before you collect any data, as part of planning process.
- Need to have idea of what kind of departure from null hypothesis of interest to you, eg. average improvement of 5 points on reading test scores. (Subject-matter decision, not statistical one.)
- Then, either:
  - "I have this big a sample and this big a departure I want to detect. What is my power for detecting it?"
  - "I want to detect this big a departure with this much power. How big a sample size do I need?"

# How to understand/estimate power?

- Suppose we test  $H_0: \mu=10$  against  $H_a: \mu \neq 10$ , where  $\mu$  is population mean.
- Suppose in actual fact,  $\mu=8,$  so  $H_0$  is wrong. We want to reject it. How likely is that to happen?
- Need population SD (take  $\sigma = 4$ ) and sample size (take n = 15). In practice, get  $\sigma$  from pilot/previous study, and take the n we plan to use.
- Idea: draw a random sample from the true distribution, test whether its mean is 10 or not
- Repeat previous step "many" times.
- "Simulation".

### Making it go

• Random sample of 15 normal observations with mean 8 and SD 4:

```
x <- rnorm(15, 8, 4)
x

[1] 14.487469 5.014611 6.924277 5.201860

[5] 8.852952 10.835874 3.686684 11.165242

[9] 8.016188 12.383518 1.378099 3.172503

[13] 13.074996 11.353573 5.015575
```

• Test whether x from population with mean 10 or not (over):

# ...continued

```
t.test(x, mu = 10)

One Sample t-test

data: x
t = -1.8767, df = 14, p-value = 0.08157
alternative hypothesis: true mean is not equal to 10
95 percent confidence interval:
    5.794735 10.280387
sample estimates:
mean of x
8.037561
```

• Fail to reject the mean being 10 (a Type II error).

# or get just P-value

```
t.test(x, mu = 10)$p.value
[1] 0.0815652
```

### Run this lots of times

- without a loop!
- use rowwise to work one random sample at a time
- draw random samples from the truth
- test that  $\mu = 10$
- get P-value
- Count up how many of the P-values are 0.05 or less.

### In code

We correctly rejected 422 times out of 1000, so the estimated power is 0.422.

### Calculating power

- Simulation approach very flexible: will work for any test. But answer different each time because of randomness.
- In some cases, for example 1-sample and 2-sample t-tests, power can be calculated.
- power.t.test. delta difference between null and true mean:

```
power.t.test(n = 15, delta = 10-8, sd = 4, type = "one.sample")

One-sample t test power calculation

n = 15
delta = 2
sd = 4
sig.level = 0.05
power = 0.4378466
alternative = two.sided
```

### Comparison of results

Method	Power
Simulation	0.422
power.t.test	0.4378

- Simulation power is similar to calculated power; to get more accurate value, repeat more times (eg. 10,000 instead of 1,000), which takes longer.
- CI for power based on simulation approx.  $0.42 \pm 0.03$ .
- With this small a sample size, the power is not great. With a bigger sample, the sample mean should be closer to 8 most of the time, so would reject  $H_0: \mu = 10$  more often.

### Calculating required sample size

- Often, when planning a study, we do not have a particular sample size in mind. Rather, we want to know how big a sample to take. This can be done by asking how big a sample is needed to achieve a certain power.
- The simulation approach does not work naturally with this, since you have to supply a sample size.
- For the power-calculation method, you supply a value for the power, but leave the sample size missing.
- Re-use the same problem:  $H_0: \mu=10$  against 2-sided alternative, true  $\mu=8, \sigma=4$ , but now aim for power 0.80.

### Using power.t.test

• No n=, replaced by a power=:

```
power.t.test(power=0.80, delta=10-8, sd=4, type="one.sample")
```

One-sample t test power calculation

```
n = 33.3672
delta = 2
    sd = 4
sig.level = 0.05
    power = 0.8
alternative = two.sided
```

• Sample size must be a whole number, so round up to 34 (to get at least as much power as you want).

#### Power curves

- Rather than calculating power for one sample size, or sample size for one power, might want a picture of relationship between sample size and power.
- Or, likewise, picture of relationship between difference between true and null-hypothesis means and power.
- Called power curve.
- Build and plot it yourself.

## **Building** it

- If you feed power.t.test a collection ("vector") of values, it will do calculation for each one.
- Do power for variety of sample sizes, from 10 to 100 in steps of 10:

```
ns <- seq(10,100,10)
ns

[1] 10 20 30 40 50 60 70 80 90 100

• Calculate powers: ::: {.cell}

ans <- power.t.test(n=ns, delta=10-8, sd=4, type="one.sample")
ans$power

[1] 0.2928286 0.5644829 0.7539627 0.8693979
[5] 0.9338976 0.9677886 0.9847848 0.9929987
[9] 0.9968496 0.9986097

:::
```

# Building a plot (1/2)

• Make a data frame out of the values to plot: ::: {.cell}

```
d <- tibble(n=ns, power=ans$power)
d</pre>
```

```
# A tibble: 10 \times 2
       n power
   <dbl> <dbl>
      10 0.293
 1
 2
      20 0.564
 3
      30 0.754
      40 0.869
 4
 5
      50 0.934
 6
      60 0.968
 7
      70 0.985
 8
      80 0.993
 9
      90 0.997
     100 0.999
10
```

# Building a plot (2/2)

• Plot these as points joined by lines, and add horizontal line at 1 (maximum power): ::: {.cell}

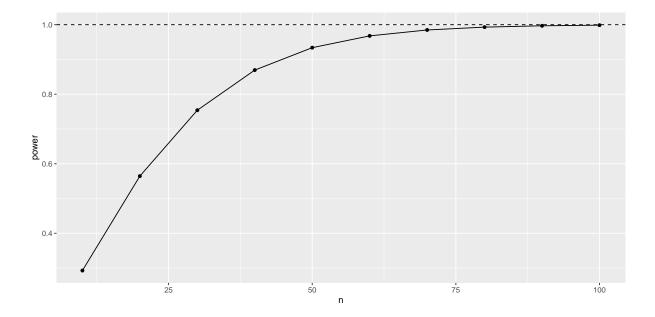
```
g <- ggplot(d, aes(x = n, y = power)) + geom_point() +
   geom_line() +
   geom_hline(yintercept = 1, linetype = "dashed")</pre>
```

:::

:::

# The power curve

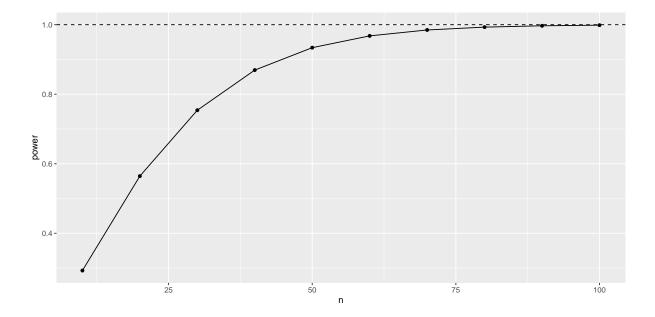
g



# Another way to do it:

# The power curve done the other way

g2



# Power curves for means

- Can also investigate power as it depends on what the true mean is (the farther from null mean 10, the higher the power will be).
- Investigate for two different sample sizes, 15 and 30.
- First make all combos of mean and sample size:

```
means <- seq(6,10,0.5)
means

[1] 6.0 6.5 7.0 7.5 8.0 8.5 9.0 9.5 10.0

ns <- c(15,30)
ns

[1] 15 30
```

combos <- crossing(mean=means, n=ns)</pre>

### The combos

```
combos
# A tibble: 18 x 2
  <dbl> <dbl>
          15
2 6
          30
3 6.5
4 6.5
          15
          30
          15
6
   7
          30
   7.5
          15
7
8
   7.5
          30
          15
10 8
          30
11 8.5
          15
12 8.5
          30
13
          15
14 9
          30
15 9.5
         15
16 9.5
          30
17 10
          15
18 10
          30
```

### Calculate and plot

• Calculate the powers, carefully:

```
ans <- with(combos, power.t.test(n=n, delta=10-mean, sd=4, type="one.sample"))
ans$power

[1] 0.94908647 0.99956360 0.88277128 0.99619287
[5] 0.77070660 0.97770385 0.61513033 0.91115700
[9] 0.43784659 0.75396272 0.27216777 0.51028173
[13] 0.14530058 0.26245348 0.06577280 0.09719303
[17] 0.02500000 0.02500000
```

### Make a data frame to plot, pulling things from the right places:

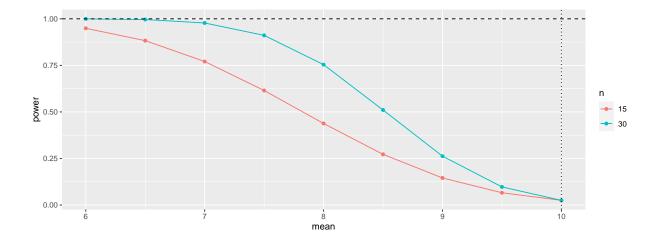
```
# A tibble: 18 x 3
         mean power
   <fct> <dbl> <dbl>
1 15
           6
               0.949
2 30
               1.00
           6
           6.5 0.883
3 15
4 30
           6.5 0.996
5 15
               0.771
           7
6 30
           7
               0.978
7 15
           7.5 0.615
8 30
           7.5 0.911
9 15
             0.438
               0.754
10 30
           8.5 0.272
11 15
12 30
           8.5 0.510
           9 0.145
13 15
14 30
               0.262
15 15
           9.5 0.0658
           9.5 0.0972
16 30
17 15
              0.025
          10
18 30
               0.025
          10
```

# then make the plot:

```
g <- ggplot(d, aes(x = mean, y = power, colour = n)) +
   geom_point() + geom_line() +
   geom_hline(yintercept = 1, linetype = "dashed") +
   geom_vline(xintercept = 10, linetype = "dotted")</pre>
```

# The power curves

g



### **Comments**

- When mean=10, that is, the true mean equals the null mean,  $H_0$  is actually true, and the probability of rejecting it then is  $\alpha = 0.05$ .
- As the null gets more wrong (mean decreases), it becomes easier to correctly reject it.
- The blue power curve is above the red one for any mean < 10, meaning that no matter how wrong  $H_0$  is, you always have a greater chance of correctly rejecting it with a larger sample size.
- Previously, we had  $H_0: \mu = 10$  and a true  $\mu = 8$ , so a mean of 8 produces power 0.42 and 0.80 as shown on the graph.
- With n = 30, a true mean that is less than about 7 is almost certain to be correctly rejected. (With n = 15, the true mean needs to be less than 6.)

### Two-sample power

- For kids learning to read, had sample sizes of 22 (approx) in each group
- and these group SDs:

```
kids %>% group_by(group) %>%
  summarize(n=n(), s=sd(score))
```

```
# A tibble: 2 x 3
  group n s
  <chr> <int> <dbl>
1 c 23 17.1
2 t 21 11.0
```

# Setting up

- suppose a 5-point improvement in reading score was considered important (on this scale)
- in a 2-sample test, null (difference of) mean is zero, so delta is true difference in means
- what is power for these sample sizes, and what sample size would be needed to get power up to 0.80?
- SD in both groups has to be same in power.t.test, so take as 14.

# Calculating power for sample size 22 (per group)

Two-sample t test power calculation

n = 97.62598

alternative = one.sided

delta = 5

NOTE: n is number in \*each\* group

# Comments

- The power for the sample sizes we have is very small (to detect a 5-point increase).
- To get power 0.80, we need 98 kids in each group!