ETC3250 Lab 7

Di Cook
Week 7

Purpose

This lab will be on wrangling and plotting data.

Reading

- David Robinson's blog post
- Tidy data
- Split-apply-combine strategy: dplyr vignette, JSS paper

Trump's tweets

David Robinson wrote a post describing his analysis of the tweets coming from @realDonaldTrump. There was rumour that his staff also tweeted from this account. His analysis suggests that tweets come from two different phones and the sentiment from each is different. Let's take a look at the data:

```
library(dplyr)
library(purrr)
load(url("http://varianceexplained.org/files/trump_tweets_df.rda"))
library(tidyr)
```

Question 1

Explain what this code does.

```
tweets <- trump_tweets_df %>%
  select(id, statusSource, text, created) %>%
  extract(statusSource, "source", "Twitter for (.*?)<") %>%
  filter(source %in% c("iPhone", "Android"))
```

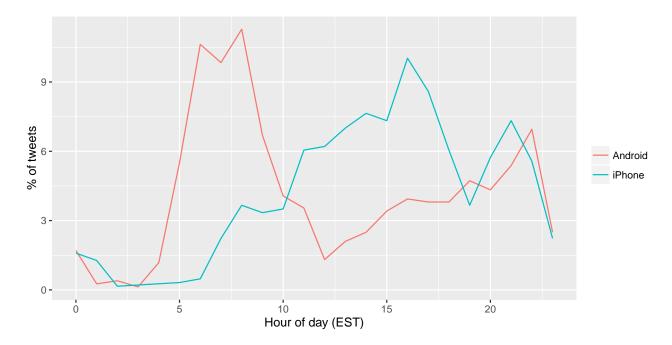
Question 2

a. Explain what this code does.

```
library(lubridate)
library(scales)
library(ggplot2)

tweets %>%
   count(source, hour = hour(with_tz(created, "EST"))) %>%
   mutate(percent = n / sum(n)*100) %>%
   ggplot(aes(hour, percent, color = source)) +
```

```
geom_line() +
labs(x = "Hour of day (EST)",
    y = "% of tweets",
    color = "")
```



b. What do we learn from this plot?

Question 3

Is there a difference between the two devices in terms of including a picture?

Question 4

The following code does text analysis of the tweets, pulling the major words used in each teet.

a. How many tweet words are produced? How many unique words are there?

b. Write the code to make the plot in Figure 1, make the plot, and explain it.

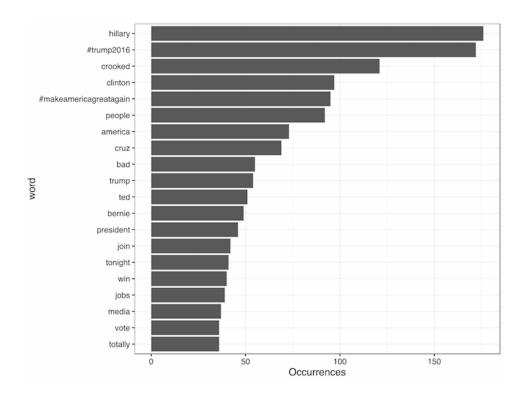


Figure 1: Top 20 words from tweets

Question 5

The following code compute the log odds ratio for the source of the word.

```
android_iphone_ratios <- tweet_words %>%
  count(word, source) %>%
  filter(sum(n) >= 5) %>%
  spread(source, n, fill = 0) %>%
  ungroup() %>%
  mutate_each(funs((. + 1) / sum(. + 1)), -word) %>%
  mutate(logratio = log2(Android / iPhone)) %>%
  arrange(desc(logratio))
```

- a. Write the code to produce the plot in Figure 2.
- b. What do you learn from the plot?

Question 6

The following code tags a word with a sentiment.

```
nrc <- sentiments %>%
  filter(lexicon == "nrc") %>%
  dplyr::select(word, sentiment)
nrc
```

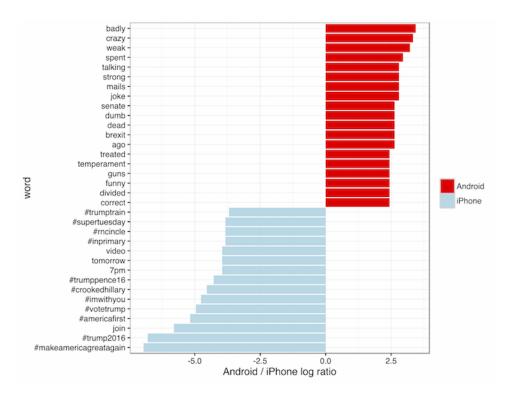


Figure 2: Top 20 words from each device

How many words fall into the fear sentiment? What proportion of the total number of words is this?

Question 7

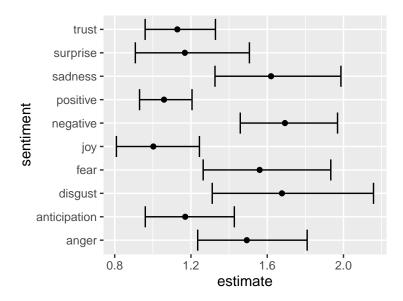
Here is the final critical analysis of David Robinson's analysis, for each sentiment a Poisson test of the differences between whether it is mode likely to emerge from the Android or iphone is conducted. This is the code.

```
sources <- tweet_words %>%
  group_by(source) %>%
  mutate(total_words = n()) %>%
  ungroup() %>%
  distinct(id, source, total_words)
by_source_sentiment <- tweet_words %>%
  inner_join(nrc, by = "word") %>%
  count(sentiment, id) %>%
  ungroup() %>%
  complete(sentiment, id, fill = list(n = 0)) %>%
  inner_join(sources) %>%
  group_by(source, sentiment, total_words) %>%
  summarize(words = sum(n)) %>%
  ungroup()
library(broom)
sentiment_differences <- by_source_sentiment %>%
```

```
group_by(sentiment) %>%
do(tidy(poisson.test(.$words, .$total_words)))
sentiment_differences
```

The following code produces the plot of the confidence intervals, from David's blog post, almost:

```
ggplot(sentiment_differences, aes(x=sentiment, y=estimate)) +
  geom_point() +
  geom_errorbar(aes(x=sentiment, ymin=conf.low, ymax=conf.high)) +
  coord_flip()
```



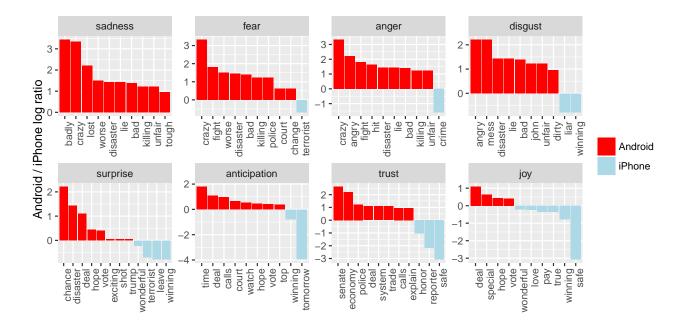
Fix it so that the sentiments are ordered from highest estimated rate to lowest. Explain why ordering makes the plot easier to read.

Question 8

The following code makes David's final plot, and he makes this claim:

This confirms that lots of words annotated as negative sentiments (with a few exceptions like "crime" and "terrorist") are more common in Trump's Android tweets than the campaign's iPhone tweets.

Explain what is plotted. How does the plot support this claim?



Question 9

Take a look at the tweet data. Find something else to examine. Make a plot to communicate what you have learned.

WHAT TO TURN IN

Turn in two items: a .Rmd document, and the output .pdf or .docx from running it. Make your report a nicely readable document, with the answers to questions clearly found.

Resources

• RStudio cheat sheets