

ETC3250

Business Analytics

Week 2.
Statistical learning

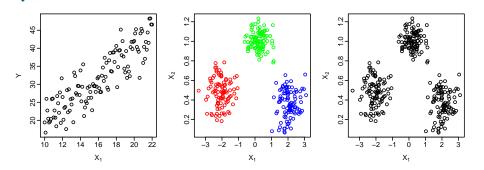
1 August 2016

Learning from data

- Better understand or make predictions about a certain phenomenon under study
- Construct a model of that phenomenon by finding relations between several variables
- If phenomenon is complex or depends on a large number of variables, an analytical solution might not be available
- However, we can collect data and learn a model that approximates the true underlying phenomenon

Statistical learning 2/13

Learning from a dataset

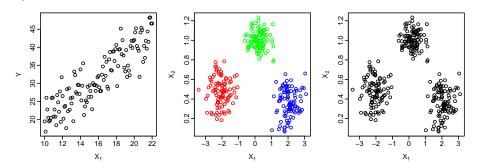


$$\mathcal{D} = \{(x_i, y_i)\}_{i=1}^N \text{ with } x_i = (x_{i1}, \dots, x_{ip})^T$$

Statistical learning provides a framework for constructing models from \mathcal{D} .

Statistical learning 3/13

Learning from a dataset



$$\mathcal{D} = \{(x_i, y_i)\}_{i=1}^N \text{ with } x_i = (x_{i1}, \dots, x_{ip})^T$$

Statistical learning provides a framework for constructing models from \mathcal{D} .

Statistical learning 3/13

Different learning problems

- Supervised learning
 - Regression (or prediction)
 - Classification
 - $\rightarrow y_i$ available for all x_i
- Unsupervised learning
 - $\rightarrow y_i$ unavailable for all x_i
- Semi-supervised learning
 - $\rightarrow y_i$ available only for few x_i
- Other types of learning: reinforcement learning, online learning, active learning, etc.

Identification of the best learning problem is important in practice

Statistical learning 4/13

What is Statistical Learning?

$$\mathcal{D} = \{(\mathbf{x}_i, \mathbf{y}_i)\}_{i=1}^N$$

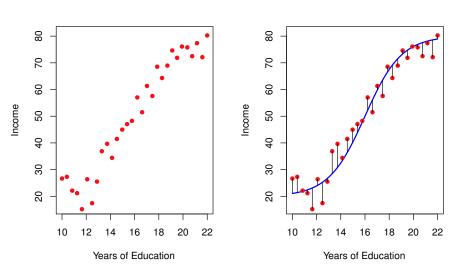
$$Y = f(X_1, \ldots, X_p) + \varepsilon$$

- Y: response (output)
- f: unknown function
- *X*: set of *p* predictors (inputs)
- \blacksquare ε : error term

Learn (or estimate) the function f using \mathcal{D}

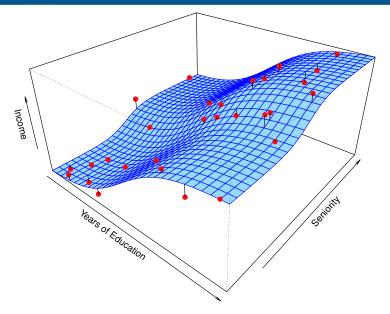
Statistical learning 5/13

What is Statistical Learning?



Statistical learning 6/13

What is Statistical Learning?



Statistical learning 7/13

Why estimate f?

Prediction:

$$\hat{Y} = \hat{f}(X)$$

$$\begin{aligned} \mathsf{E}[(Y - \hat{Y})^2] &= \mathsf{E}[(f(X) + \varepsilon - \hat{Y})^2] \\ &= \underbrace{\mathsf{E}[(f(X) - \hat{f}(X))^2]}_{\mathsf{Reducible}} + \underbrace{\mathsf{Var}(\varepsilon)}_{\mathsf{Irreducible}} \end{aligned}$$

Inference (or explanation):

- Which predictors are associated with the response?
- What is the relationship between the response and each predictor?

Statistical learning 8/13

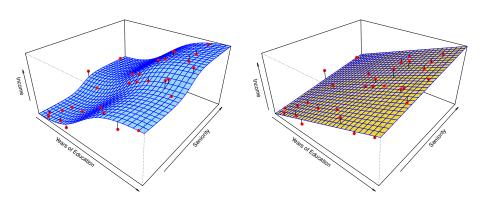
Parametric methods

- Assumption about the form of f, e.g. linear: $f(X) = \beta_0 + \beta_1 X_1 + \cdots + \beta_n X_n$ and $\hat{Y}(x) = \hat{f}(x)$
- The problem of estimating f reduces to estimating a set of parameters
- Usually a good starting point for many learning problems
- Poor performance if linearity assumption is wrong

Non-parametric methods

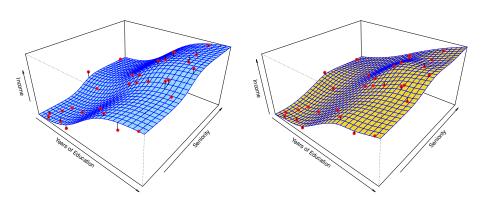
- No *explicit* assumptions about the form of f, e.g. nearest neighbours: $\hat{Y}(x) = \frac{1}{k} \sum_{x_i \in N_k(x)} y_i$
- High flexibility: it can potentially fit a wider range of shapes for f
- A large number of observations is required to estimate f with good accuracy

Statistical learning 9/13

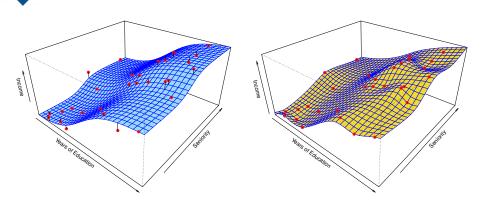


 $\hat{f}(ext{education}, ext{seniority}) = \hat{eta}_0 + \hat{eta}_1 imes ext{education} + \hat{eta}_2 imes ext{seniority}$

Statistical learning 10/13



Statistical learning 11/13



"Why would we ever choose to use a **more**restrictive method instead of a very flexible
approach?"

Statistical learning 12/13

Prediction Accuracy vs Model Interpretability



Flexibility