

Ashley Cho, M.S., CCC-SLP, TSSLD

Current City:
San Francisco, CA

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EDUCATION

New York University

Master of Science, Communicative Sciences and Disorders

Lund University

Study Abroad

Washington University in St. Louis

Bachelor of Arts, Psychology

Minor: Speech and Hearing

Dean's List: Fall 2013

New York, NY
August 2015-May 2018
Lund, Sweden
May-June 2016
St. Louis, MO
August 2011-May 2015

CLINICAL EXPERIENCE

RCM Health Care Services

Clinical Fellow

New York, NY
July 2018-Present

- Provide individual and group treatment for school-age children (1st-8th) with mixed receptive-expressive language disorders, articulation/phonological disorders, language literacy disorders, fluency, and social-pragmatic impairments
- Administer informal evaluations for receptive and expressive language and articulation
- Record daily progress notes per session through Special Education Student Information System (SESIS)
- Measure and report progress for each student through Individualized Education Program (IEP) progress reports
- Provide services at the following schools: Future Leaders Institute Charter School, Columbia Grammar and Preparatory School

Pediatric and Adult Rehabilitation Center

Graduate Student Intern

Somerset, NJ
January-April 2018

- Provided individual treatment for Early Intervention and preschool-age children with mixed receptive-expressive language delay, articulation/phonological delay, and fluency disorder
- Conducted treatment of fluency using the Fluency Criterion Program: A Stuttering Management System for Children and Adults with middle school and high school-age children
- Participated in administration of the Lee Silverman Voice Treatment (LSVT) protocol to provide voice therapy for individuals with Parkinson's disease
- Administered formal evaluations for receptive language, expressive language, articulation, fluency, aphasia, and augmentative and alternative communication (AAC)

Neighborhood Charter School of Harlem

Graduate Student Intern

New York, NY
October-December 2017

- Provided individual and group treatment for school-age children (K-6th) with social-pragmatic impairments, mixed receptive-expressive language disorders, articulation/phonological disorders, motor speech deficits, and fluency
- Conducted treatment of social competencies by implementing the Social Thinking Curriculum for students with Autism Spectrum Disorder (ASD)
- Attended weekly case conferences with SLPs, classroom teachers, and Director of Special Education
- Administered informal evaluations for social communication, expressive language, receptive language, and fluency

New York University Speech-Language-Hearing Clinic

Graduate Student Clinician

New York, NY
June-August 2017

- Provided individualized assessment and treatment to pediatric and adult clients with disorders including articulation/phonological disorders, expressive language delay, voice modification, and aphasia
- Participated in a Pre-Clinical Apprentice Program (PCAP), providing language and articulation therapy during second-level practicum alongside graduate student mentors
- Conducted hearing screenings and audiological evaluations, including pure tone audiometry, speech testing and tympanometry in adult clients

Lenox Hill Neighborhood House

Graduate Student Clinician

New York, NY
June-August 2017

- Co-led communication group for adults with a variety of disorders including aphasia, hearing loss, memory loss, and neurological disorders
- Conducted therapy focusing on functional communication and pragmatic skills
- Collaborated closely with co-clinician, supervisor, and undergraduate students

Mount Sinai Beth Israel Medical Center

Graduate Student Clinician, Department of Otolaryngology

New York, NY
June 2017

- Attended live outpatient Modified Barium Swallow (MBS) Study with Dr. Cathy Lazarus
- Discussed cases and retrospectively reviewed and reported on swallowing with physiology for each case

ArchCare at Terence Cardinal Cooke Health Care Center

Graduate Student Clinician

- Provided individualized assessment and treatment sessions to individuals with speech and language difficulties secondary to Huntington's Disease, including intervention in the areas of cognitive-linguistics, motor speech, and language
- Utilized low-tech augmentative and alternative communicative (AAC) devices in individual and group treatment sessions for individuals with Huntington's Disease
- Implemented patient-specific safe swallow protocol and educated staff as needed
- Provided maximum physical assistance for bolus administration and compensatory swallow strategies
- Observed and documented overt signs and symptoms of aspiration and alerted supervisor regarding results of the session and changes in function

Holy Name Medical Center

Speech Therapy Shadow, Center for Rehabilitation

Teaneck, NJ
June-July 2014

- Observed 12-15 hours per week of adult and pediatric speech therapy led by Myra Sarnoski, M.A., CCC-SLP and Breda Dade, M.S., CCC-SLP
- Observed bedside swallow screenings, modified barium swallow exams, and articulation and language therapy sessions
- Translated session of swallowing therapy to Korean

TESTS ADMINISTERED

- Audiometric Testing and Tympanometry
- Boston Diagnostic Aphasia Examination, 3rd Edition (BDAE-3)
- Boston Naming Test (BNT)
- Eating Assessment Tool (EAT-10)
- Expressive One-Word Picture Vocabulary Test (EOWPVT)
- Functional Communication Profile (FCP)
- Goldman-Fristoe Test of Articulation, 3rd Edition (GFTA-3)
- Khan-Lewis Phonological Analysis, 3rd Edition (KLPA-3)
- PRAAT for Acoustical Analysis
- Preschool Language Scales, 5th Edition (PLS-5)
- Receptive-Expressive Emergent Language Test, 3rd Edition (REEL-3)
- Receptive One-Word Picture Vocabulary Test (ROWPVT)
- Stuttering Severity Instrument for Children and Adults, 3rd Edition (SSI-3)
- Test of Language Development – Intermediate, 4th Edition (TOLD-I:4)
- Western Aphasia Battery-Revised (WAB-R)

CERTIFICATIONS & TRAININGS

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| • Modified Barium Swallowing Impairment Profile (MBSImP) Student Training | December 2016 |
| • Health Insurance Portability and Accountability Act (HIPAA) Certification | November 2016 |
| • Occupational Safety and Health Administration (OSHA) | November 2016 |
| • Collaborative Institutional Training Initiative (CITI) Training | May 2016 |
| • Drug and Alcohol, Child Abuse Identification, and School Violence Certification | February 2016 |
| • Dignity for All Students Act (DASA) Training in Harassment, Bullying and Discrimination | February 2016 |

RELEVANT SKILLS & COURSEWORK

- Courses: Language/Communication in Children with Autism, Neurogenic Speech Disorders in Children, Baby Trachs, Craniofacial Anomalies, Hearing Loss: Rehab, Language Disorders in Children, Dysphagia in Children & Adults
- Completed pediatric assessment via SimuCase in the area of fluency
- Fluent in English and Korean; Conversational in Chinese
- Proficient in PRAAT, Microsoft Word, PowerPoint, and Excel