

Annie Cheng (she/her)

MPhil. Digital Humanities University of Cambridge akacc2@cam.ac.uk



Automated (Auto)Fictions: Re-evaluating Risks and Potentials of the AI-Assisted Journal

Introduction

The AI-assisted journal brings to life what was once a speculative phenomenon: a journal that can autonomously rearrange itself, voice unconscious truths, and offer personalized feedback to the user. As demand for digital journaling—and self-guided "therapeutic" tools—increases, this project reevaluates the risks and potentials of AI-assisted journaling from a literary perspective.

Research background

Current research on AI-assisted journaling falls into two main areas:

- Design studies that aim to prototype AI journal apps, focusing on the integration and trouble-shooting of LLM integrations.
- Psychological studies that apply AI-assisted journals among specific participant groups to test psychological efficacy.

Autofiction: a new theoretical framework

The current research paradigm of AI-assisted journaling presents a design value system that emphasizes hyper-personalization and warns against alienation or misinterpretation of the user. However, this project suspends that binary using the literary genre of "autofiction" to posit three primary hypotheses:

[1] The AI-assisted journal creates compelling affordances for autofictional practice — and even necessitates them. Minute decisions about how to configure variably-contextualized and variably-fragmented narratives or emotional valences mirror autofiction in their "self-fictionalizing" distortions.

[2] The responses and interpretations of the AI-assisted journal distribute "autofictional labor" from a self-reflexive practice to a semi-automated one. From "flash fiction" and "poetry" to "emotion reports," the AI-generated interpretations automate the previously self-reflexive work of re-imagining the self.

[3] In receiving the machine-assembled "autofictionalized self," the user engages in a practice of self-speculation. As the user sifts through the AI-generated interpretations, they measure up the estranged/assembled self to their own self-conception. They also must discern which parts of the textual environment are selfgenerated versus AI-generated.

Defining autofiction

A mode of writing, directly influenced by diaristic forms and guiding principles, through which self-fictionalizing serves to intervene in core contingencies of a person's life—be that points of trauma, unstable identities, cultural or political milieux, relationships, etc—and destabilize or reconfigure them toward limited or compromised self-illumination.

Methodology

- *Scope*: 30 "autofictional" entries tested within 5 journal devices; 15 secondary "stress tests"
- **Duration:** 2 months

Ask your entry a question or

suggest a new format

I'd rather write

Primary question: How does a journaling practice with AI devices affect a user's (mis)representation of selfnarrative, personal context, and identity?

Ask anything from your journal

"Ask your journal..." **search engine**; a common feature in which the user can guery the Al to respond to a question they have, based on their

previous journal entries

Contentment

The Nostalgic Empathic Navigator

Creative fabulation occurred when

the devices would take "inspiration"

from the user's entries to generate

screenplays to "personality reports"

everything from poetry &

and other reflective analyses

Martial Arts × Confro ation × Work × + Add "Mood reports" or "emotion reports" would take the user's journal entries and index what the AI discerned to be the primary emotions present

Authors, philosophers, and spiritual frameworks would be commonly brought in as interpretive devices or conversational agents for the Supportive Seneca **Reframing Family Friction** Through Stoic Lenses ..embracing it as an integral part of your journey. When Emily's p..

Areas for expansion

Community-based research: Studying the AI-assisted journal in particular social, cultural, or political contexts.

Primary insights

• The device's "indexing" features

they imagine that the device will

receive/organize that information,

distortion" (either hyper-

their self-narrative.

Reception of the device's

The device takes co-control over

prompting a level of "autofictional

contextualization or hyper-ambiguity).

narrative coherence, when "referring"

core "autofictional displacement," in

the user back to themself; this is a

that the device (as opposed to the

user) is reconfiguring and reshaping

interpretations creates a practice of

"autofictional reading," in that the

user is suspended between receiving

"factuality" and "fictionality" — but

also between "self" and "other."

shape a user's journaling around how

- **Pedagogical research:** Studying the AI-assisted journal in creative writing classroom contexts.
- Multimodal accessibility research: Studying new modalities (e.g. speech to text) for the AI-assisted journal.

Ungrounded

Talk with Seneca

Saturday, May 10th

Anika breathed in the musty church air as the organ pipes loomed above her, their gleaming faces concealing cavernous depths. The vestibule was dark and empty,

Flash Fiction for You

Expires in 2 days

like a theater long after the crowd had dispersed.

Angenius, Max, and Maliheh Ghajargar. "Design Principles for Interactive and Reflective Journaling with AI." In Intelligent Computing, edited by Kohei Arai, 62-81. Cham:

Bender, Emily M. et al. "On the Dangers of Stochastic Parrots: Can Language Models Be Too Big? No. "In Proceedings of the 2021 ACM Conference on Fairness, Accountability, and Transparency, 610-23. FAccT '21. New York, NY, USA: Association for Computing

Ferguson, Sam. "Autofiction and the Diary," In The Autofictional: Approaches, Affordances, Forms, edited by Alexandra Effe and Hannie Lawlor, 267-85. Cham: Springer International Publishing, 2022. https://doi.org/10.1007/978-3-030-78440-9_14

Hunt, Celia. "Autofiction as a Reflexive Mode of Thought: Implications for Personal Development." In Autofiction in English, edited by Hywel Dix, 179-96. Cham: Springer International Publishing, 2018. https://doi.org/10.1007/978-3-319-89902-2_10

Offert, Fabian, and Ranjodh Singh Dhaliwal. "The Method of Critical AI Studies, A Propaedeutic." arXiv, December 10, 2024. https://doi.org/10.48550/arXiv.2411.18833

This project was funded by the Faculty of English at the University of Cambridge. Special thanks to Huw Jones, Ryan Heuser,

Jonathan Blaney, Tomasz Hollanek, Marty Steer, and Hugo Leal for their input.

Data from my project is available on GitHub: https://github.com/anniechengg/ai-assisted-journals