Podcasts

a new type of language data jussi karlgren

about me

- former student at DSV
- linguistics, math, computer science
- worked in industrial language technology research since 1987
- mainly interested in stylistics and non-topical variation
- most recently worked at Spotify (first exposure to recorded speech)

podcasts, are they different?

podcast content is different from other public media podcast conversations are different from other media some patterns are similar to what was known before some are entirely new and as of yet somewhat unformed most importantly - podcasts are recorded speech!

speech

present as it happens bound to participants co-constructive sequential



writing

persistent and archival

content is separated from creator and audience

reader in control of timing, pace, and order



speech vs writing

Fleeting

speech is made and used in the moment and is b^{ϵ} ed and archival

Personal

speech is used in situations who it was and recipient are present

Elaboration

speech is less pland that it in a rely on shared understanding

Abstraction 2000

spc 00 ituational; writing is general and has unbound variables

Use cases

speech is used for different purposes than writing

differences less notable now

- new technology changes much of that
- speech is now persistent and distributable
- text has lower publication thresholds than before and can be situational and non-archival

(this does not mean we are returning to a "new orality")

speech is gaining ground

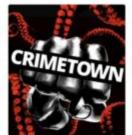
it is likely many important things will be primarily available as recorded speech!

the podcast dataset from Spotify

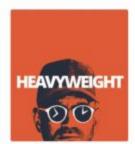
- a new research resource
- fully-transcrib ed, large-scale podcast dataset
- 4TB of data 200k episodes with audio in English and in Portuguese





















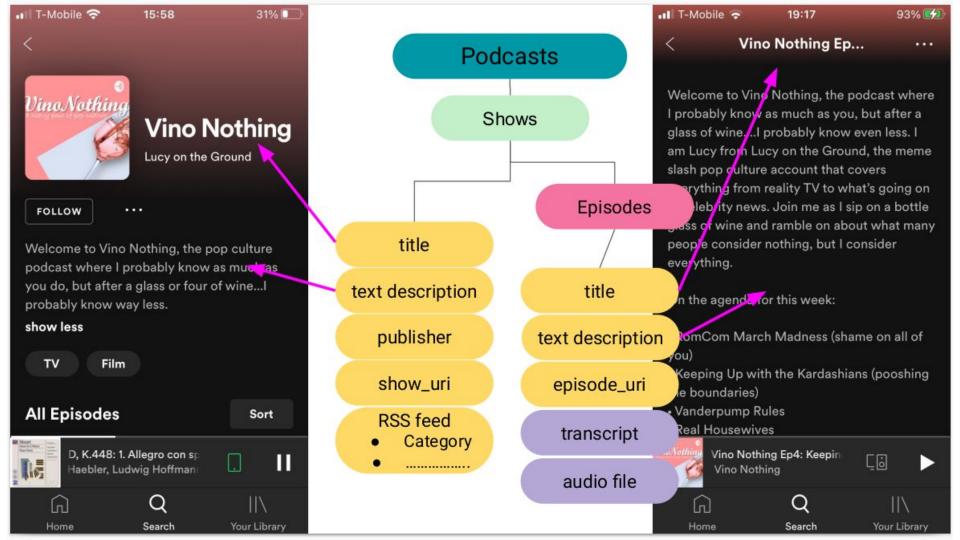












transcripts

```
3d party
with timing
with speaker tags
with inferred punctuation and sentence segmentation
```

```
[{"words": [{"startTime": "0.900s", "endTime": "1.400s", "word": "Welcomc", "speakerTag": 1}, {"startTime": "1.400s", "endTime": "1.500s", "word": "to", "speakerTag": 1}, {"startTime": "1.500s', "endTime": "1.700s" "word": "the", "speakerTag": 1}, {"startTime": "1.700s" "endTime": "2.100s", "word": "AIA", "speakerTag": 1}, {"startTime": "2.100s" "endTime": "2.800s", "word": "Vitality", "speakerTag": 1}, {"startTime": "2.800s", "endTime": "3.100s", "word": "One", "speakerTag": 1}, {"startTime": "3.100s", "endTime": "3.400s", "word": "Minute", "speakerTag": 1}, {"startTime": "3.400s", "endTime": "4.200s", "word": "Podcasto", "speakerTag": 1},
```

Hello. Hello hello and welcome to v. No nothing the podcast where I probably know just as much as you but with a grass of wine in my hand. I know even less. Maybe way less. I am Lucy from Lucy on the ground the mean / pop culture Instagram account that talks about everything from what the hell Kanye is doing with this church to why Meg Ryan is a rom-com goddess. Yeah, we're gonna get into that conight with me against his will once again is the one and only Bill welcome Bill hello to your living room. Thank you for last week. You actually promoted me. Your Facebook and also begged anyone to replace you as the quests. I'm also your booking agent now to yeah, it's a few just taking all the I didn't hire you for that. Yeah, how's it going? I had a couple of responses. You might have some quality acts lined up coming to. I feel like I saw some of those responses and some of those are not didn't say they were all quality. I just had a couple quotes. Okay. Well, we'll see you guys but a lot of you have...

... get into that tonight. With me, against his will ...

TREC podcast challenge 2020-2021

Shared task:

- segment retrieval
- 2. summarisation



AP news (from TREC data set) Twitter (2017, Harvey storm) Blogs (Authorship corpus) Podcast data set Switchboard corpus of transcribed telephone conversations Movie scripts (UCSC collection) Ted talk transcripts Karlgren (2022). Lexical variation in English language podcasts, editorial media, and social media. NEJLT.

segment search, 1st edition, 2020

given a topic, find 120s segments that are relevant

```
<topic>
<num>41</num>
<query>gmo food labeling</query>
<type>topical</type>
<description>
Some people say we should avoid
foods with genetically-modified
organisms as ingredients. I would
like to learn about GMO food
labeling. What are people saying
about the pros and cons? What's
the difference between the
European and US approaches to GMO
food labeling?
</description>
</topic>
```

```
<topic>
<num>56</num>
<query>gaslighting</query>
<type>known item</type>
<description>On Twitter I
saw someone reference a
podcast interview with a
doctor about gaslighting
within organizational
systems and I would like
to hear it.
</description>
</topic>
```

segment search, 2nd edition, 2021

given a topic, find 120s segments that are

• relevant to the topic description

but also rerank them for being

- 1. **Entertaining**: topically relevant to the topic description AND the topic is presented in a way which the speakers intend to be amusing and entertaining to the listener, rather than informative or evaluative;
- 2. Subjective: topically relevant to the topic description AND the speaker or speakers explicitly and clearly express a polar opinion about the query topic, so that the approval or disapproval of the speaker is evident in the segment;
- 3. **Discussion**: topically relevant to the topic description AND includes more than one speaker participating with non-trivial topical contribution (e.g. mere grunts, expressions of agreement, or discourse management cues ("go on", "right", "well, I don't know …" etc) are not sufficient).

	nDCG
JMD_IR_run3	0.67
JMD_ID_run4	0.66
UMD_IR_run1	0.62
UMD_IR_run5	0.65
UMD_IR_run2	0.59
run_dcu5	0.59
run_dcu4	0.58
run_dcu1	0.57
run_dcu3	0.57
run_dcu2	0.55
hltcoe4	0.51
hltcoe3	0.5
hltcoe2	0.47
hltcoe1	0.45
BERT-DESC-S	0.43
BERT-DESC-TD	0.43
BERT-DESC-Q	0.41
hltcoe5	0.38
UTDThesis_Run1	0.34
LRGREtvrs-r_3.	0.03
LRGREtvrs-r_2.	0.02
LRGREtvrs-r_4.	0.02
LRGREtvrs-r_1.	0.01
oudalab1	0

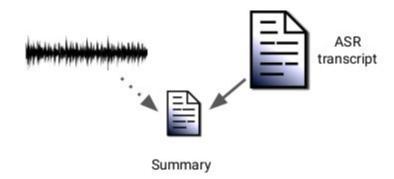
Hard	86	best drum solo: I want to hear about great drummers and especially
		their solos. A segment is relevant if it names the drummer appre-
		ciatively and mentions them playing a solo in some song or in some
99		concert.
Easy	62	descriptions of ponzi schemes and other financial scams: I want
33		to find stories about Ponzi schemes or similar scams. Segments that
		claim that something (e.g. bitcoin investing) is a Ponzi scheme or a
		scam without elaborating on how are not relevant - to be relevant
		they need to describe the scam and how it works.
Many Entertaining	66	
S.C. 550		interview fails or how a candidate was rejected due to the interview:
		tips, advice, or personal anecdotes and testimonials are all relevant.
		If a rejection is not about the interview, even if the segment mentions
		an interview, it is not relevant.
Few Entertaining	85	personality disorders: Discussions about any personality disor-
0		der are relevant. Passing claims that someone (e.g. a criminal, a
		celebrity, the speakers themselves) has a personality disorder with-
		out discussing the disorder itself are not.
Many Subjective	67	pros and cons of ubi: I want to find arguments for and against uni-
a, susjective	0,	versal basic income.
Few Subjective	71	roman empire: I am looking to learn something about the history of
50.5.150.555.57 . 7.5.555.555.	8005	the Roman Empire
Many Discussion	78	taboo topics: I want to understand what topics others consider to
	6.00	be taboo. To be relevant, the segment must mention that a topic is
		off limits and be clear about what the topic in question is. A mention
		that some topics are not on is not sufficient. A very general mention
		that some topics are taboo, e.g. "sexuality" is partially relevant.
Few Discussion	95	limericks: I want to hear limericks. Discussion about limericks is not
I CW DISCUSSION) 3	relevant if a limerick is not included in the segment.
		relevant if a fillerick is not included in the segment.

summarisation

Hello. Hello hello and welcome to v. No nothing the podcast where I probably know just as much as you but with a glass of wine in my hand. I know even less. Maybe way less. I am Lucy from Lucy on the ground the mean / pop culture Instagram account that talks about everything from what the hell Kanye is doing with this church to why Meg Ryan is a rom-com goddess. Yeah, we're gonna get into that tonight with me against his will once again is the one and only Bill welcome Bill hello to your living room. Thank you for last week. You actually promoted me. Your Facebook and also begged anyone to replace you as the guests. I'm also your booking agent now to yeah, it's a few just taking all the I didn't hire you for that. Yeah, how's it going? I had a couple of responses. You might have some quality acts lined up coming up. I feel like I saw some of those responses and some of those are not didn't say they were all quality. I just had a couple guotes. Okay. Well, we'll see you guys but a lot of you have...



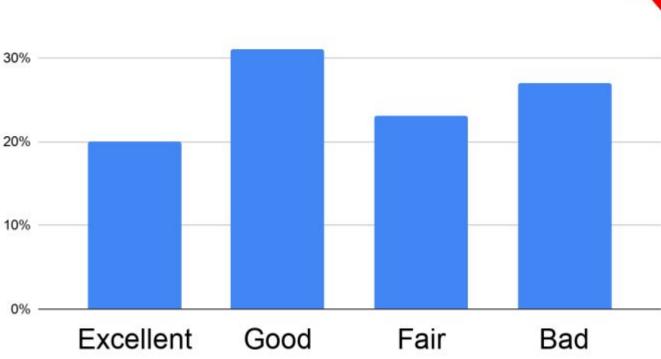
This week Bill and I talk about our weekend drinking habits, what we've been up to, and why Meg Ryan is a rom com goddess.



Only Half of Creator Generated Descriptions Make Excellent or Good Summaries

40%





	ROUGE R	ROUGE P	ROUGE F
First One Minute	0.28202	0.08710	0.11571
TextRank on Sentences	0.16194	0.06532	0.07987
TextRank on Segments	0.16523	0.08305	0.09300
BART Pre-trained on News	0.27193	0.08491	0.11299
BART Fine-tuned on Training	0.21013	0.20782	0.16635

those data are available for experimentation!

some observations about podcast material

podcasts are happy

Table 2: Occurrence and proportion of negative and positive polar lexical items from Hu and Liu (2004) in seven collections of language, per word and per sentence in a sample of 100 000 sentences from each collection.

	Per word			Per sentence		
	Positive		Negative		Positive	Negative
Editorial media	39 000	(1.8 %)	56 000	(2.6 %)	30 000	39 000
Social media	44 000	(2.6 %)	41 000	(2.5 %)	31 000	28 000
Microblogs	27 000	(1.5 %)	42 000	(2.3 %)	21 000	29 000
Podcast transcripts	46 000	(2.7 %)	29 000	(1.7 %)	33 000	21 000
Movie scripts	16 000	(2.2 %)	18 000	(2.6 %)	14 000	16 000
Phone conversations	16 000	(2.3 %)	9 000	(1.3 %)	15 000	8 100
Popular lectures	41 000	(2.6 %)	29 000	(1.8 %)	31 000	22 000

podcasts try to convince

	Editorial media	Social media	Microblog	Podcast	Movie Scripts
amplifiers	3 500	8 000	2 000	13 000	/
gradation	2 100	3 200	870	4 300	
affirmation	750	4 200	440	7 500	
surprise	600	600	640	980	
hedges	7 900	8 900	3 900	9 800	

more dudes

	Editorial media	Social media	Microblog	Podcast	Movie Scripts	
1 person singular	7 900	90 000	6 100	78 000		
2 person	2 400	15 000	5 700	52 000		
3 person singular masculine	21 000	13 000	3 600	14 000		
3 person singular feminine	4 500	7 800	2 100	6 300		
1 person plural	5 500	13 000	6 500	18 000		
3 person plural	11 000	6 900	5 200	13 000		

that was pretty much all done on writing!

how about trying audio?

there are precomputed audio data to play with!

Features of Interest

Turn audio data into features for downstream processing for e.g. classifiers

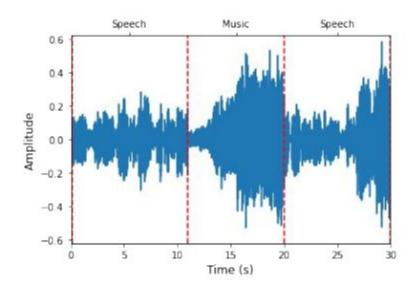
phonetic & linguistic features

audio events

Podcast audio (~33.8 mins)

44.1 kHz sample rate

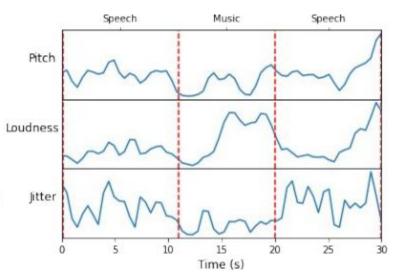
~8 million values





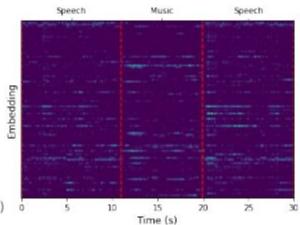
<u>eGeMAPS</u>

- Extended Geneva Minimalistic Acoustic
 Parameter Set
- Features:
 - time domain (e.g. speech rate),
 - the frequency domain (e.g. pitch),
 - the amplitude domain (e.g. loudness),
 - spectral energy domain (e.g. relative energy in different frequency bands).
- 25 Low-Level Descriptor Features
- 88 Derived Features ("Functionals") (mean, sdev, peaks,...)

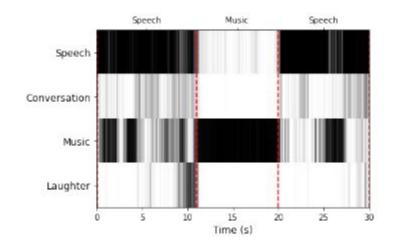


YAMNet

- Yet Another MobileNet
- -
- 1024-dimensional embeddings
- 521 audio event scores (giggle, chant, moan, duck, helicopter ,...)

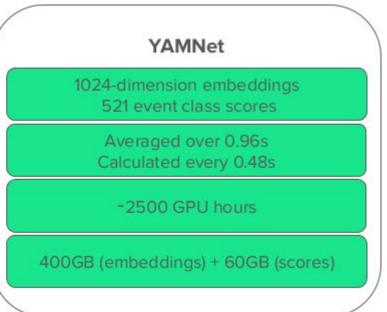






audio features





these can be used for experimentation!

some ideas for project work

what characterises unscripted unplanned convos?
is there a measure for intensity of conversation?

what are some emergent genres in distributed recorded speech?

what measures for signal richness and informational content could capture the difference between born-text and born-speech material?

how can we assess the quality of something which is distributed as recorded speech?

what is findability for items designed for delight, pleasure, and diversion rather than for topical task?

will publication in recorded speech change narrative practice?

e-objects are not remarkable. how could one build a library and a memory of one's path thru a collection?