

# ML: Lecture 1

## Introduction to Machine Learning

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Professor, Stockholm University*

# Course logistics

- **Responsible teacher:**

- Panagiotis Papapetrou - [panagiotis@dsv.su.se](mailto:panagiotis@dsv.su.se)



- **Course Assistant:**

- Zed Lee - [zed.lee@dsv.su.se](mailto:zed.lee@dsv.su.se)



- **Schedule:**

- 12 Lectures
- 5 Lab sessions
- Written Exam: Mar 20



- **Guest lecturers:**

- Ioanna Miliou - [ioanna.miliou@dsv.su.se](mailto:ioanna.miliou@dsv.su.se)
- Tony Lindgren - [tony@dsv.su.se](mailto:tony@dsv.su.se)
- Sindri Magnusson - [sindri.magnusson@dsv.su.se](mailto:sindri.magnusson@dsv.su.se)



- **Office hours: by appointment only**



# Syllabus

<b>Jan 16</b>	<b>Introduction to machine learning</b>
Jan 18	Regression analysis
Jan 19	Laboratory session 1: numpy and linear regression
Jan 23	Ensemble learning
Jan 25	Deep learning I: Training neural networks
Jan 26	Laboratory session 2: ML pipelines, ensemble learning
Jan 30	Deep learning II: Convolutional neural networks
Feb 1	Laboratory session 3: training NNs and tensorflow
Feb 6	Deep learning III: Recurrent neural networks
Feb 8	Laboratory session 4: CNNs and RNs
Feb 13	Deep learning IV: Autoencoders, transformers, and attention
Feb 20	Time series classification

# Syllabus

Feb 23	Laboratory session 5: Time series classification
Feb 27	Explainable machine learning
Mar 6	Reinforcement learning I
Mar 8	Reinforcement learning II
Mar 13	Exam review
Mar 20	<b>Examination</b>
Apr 28	<b>Re-take Examination</b>

# Course workload

- Assignments 3hp
  - Three programming assignments (python and tensorflow)
- Written Exam 4.5hp

# Assignments

- To be done **individually**
- Will involve **python programming**
- **Five lab sessions** for backup
- **Tutoring** sessions will be offered
- Grading scheme: **Pass – Fail**
- **To pass:** you should pass each assignment with **full points**

# Exam

- Two parts:
  - Part A: multiple-choice questions
  - Part B: free-text questions
- It will examine both your **knowlegde** on several concepts discussed in the lectures are well as your **critical ability** on applying what you have learned
- May include some coding tasks
- To pass you need **at least 60% of the points**
- Grade scheme: **A – F**

# Learning Objectives

- Describe, implement and apply machine learning methods and techniques for data exploration and data analysis
- Reason about the selected algorithms and solutions for machine learning
- Implement and apply machine learning methods to large and complex amounts of data
- Describe, implement and apply machine learning methods and techniques for evaluating results
- Become fluent in python and tensorflow

# Textbooks

- **Elements of Statistical Learning**  
Edition: 2nd Publisher: Springer  
ISBN: 0387848576
- **Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems**  
Edition: Second Publisher: O'REILLY  
ISBN: 978-1492032649
- **Python Machine Learning**  
Edition: Third  
ISBN: 978-1-78995-575-0

Research papers (pointers will be provided)

# Above all

- The goal of the course is to learn and enjoy
- The basic principle is to ask questions when you don't understand
- Say when things are unclear; not everything can be clear from the beginning
- Participate in the class as much as possible

# Today

- What is machine learning?
- What are the different types of machine learning methods?
- What are examples of machine learning tasks in connection to the methods?
- What is the bias-variance trade-off?
- How to evaluate machine learning models?

# Machine learning

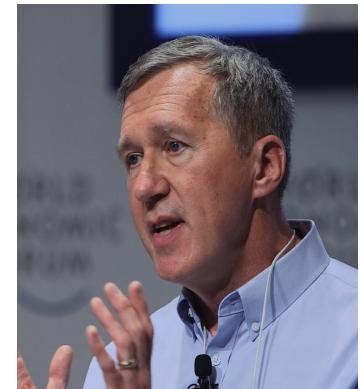
“Learning is any process by which a system improves performance from experience.”

- Herbert Simon



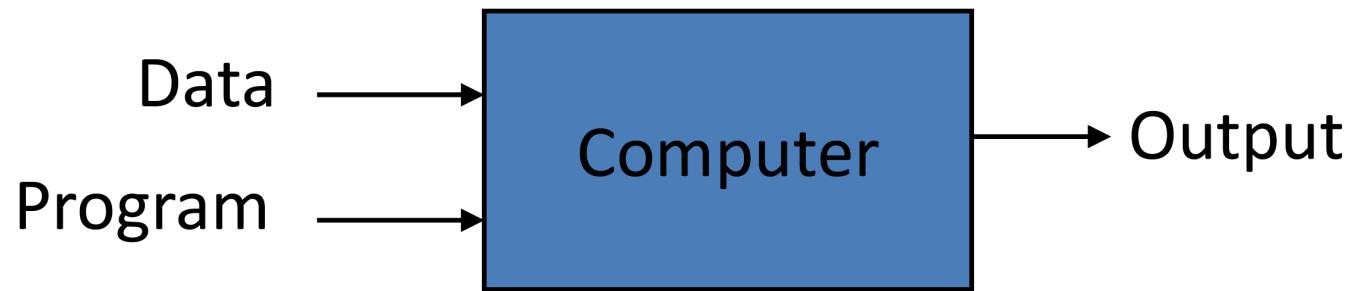
“Leaerning is the study of algorithms that improve their performance with experience given a task.”

- Tom Michael Mitchell

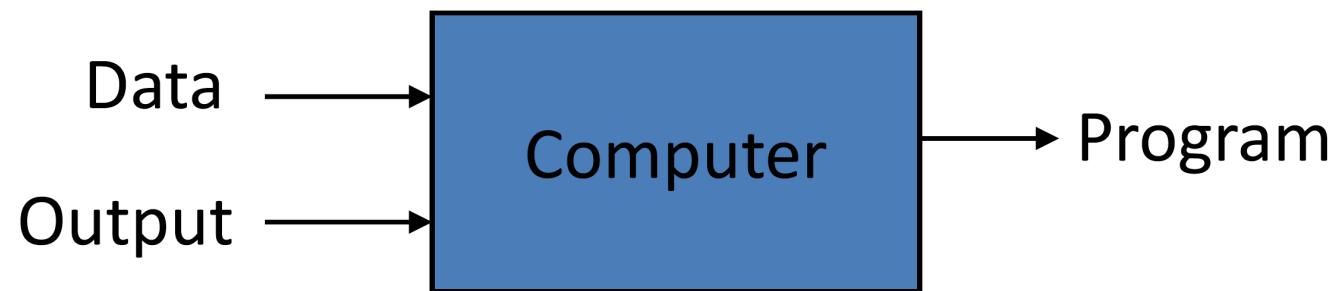


# Programming vs ML

## Traditional Programming



## Machine Learning



# Examples of tasks solved by ML

- Pattern recognition:

- facial expressions or identities
- handwritten digits or spoken words
- medical images
- patient records

- Pattern generation:

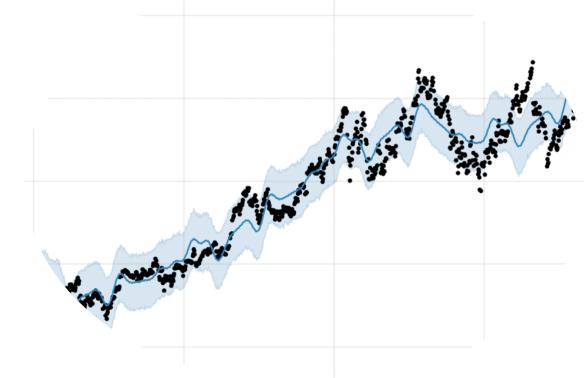
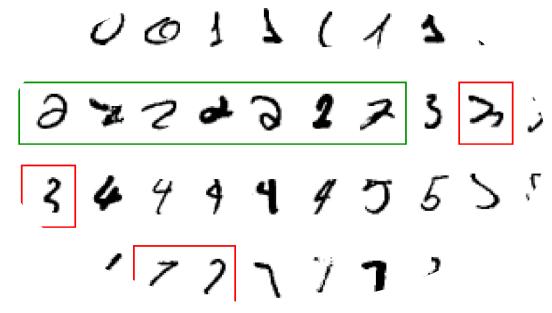
- generating motion sequences

- Anomaly detection:

- money laundering

- Prediction:

- future stock prices, weather phenomena, currency exchange rates

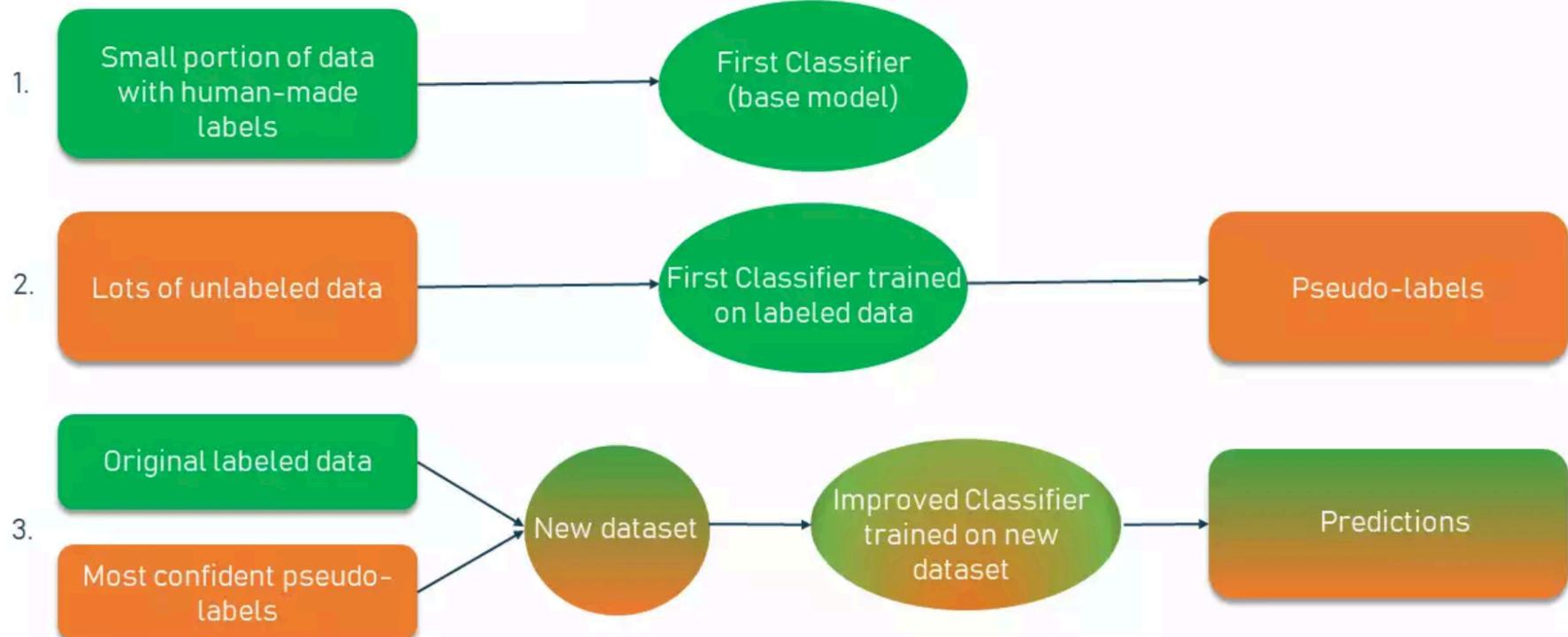


# Types of learning

- **Supervised learning**
  - training data with desired output values that are provided before training
- **Unsupervised learning**
  - training data with no desired output values
- **Semi-supervised learning**
  - training data with a small amount of desired output values
  - iteratively train the model using the most confident predictions

# Semi-supervised learning (self-learning)

## SEMI-SUPERVISED SELF-TRAINING METHOD

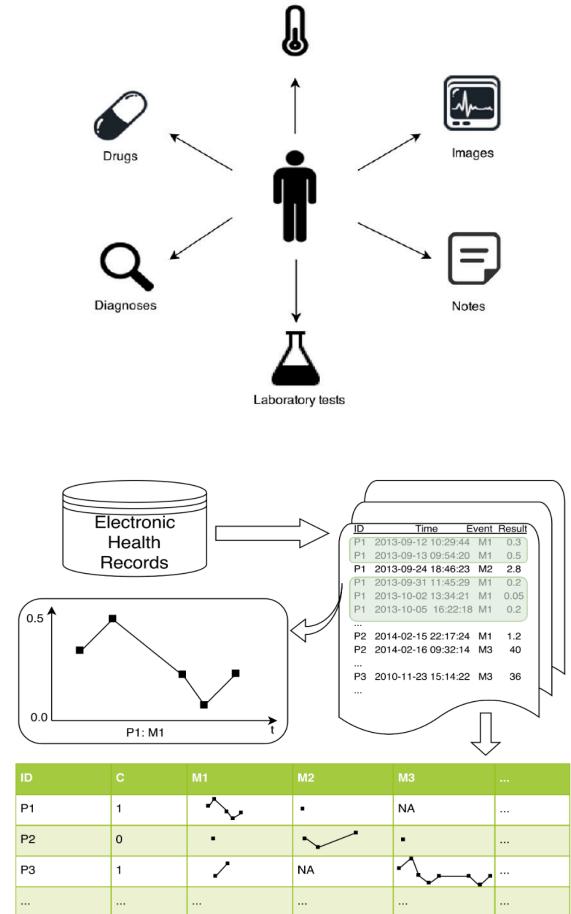
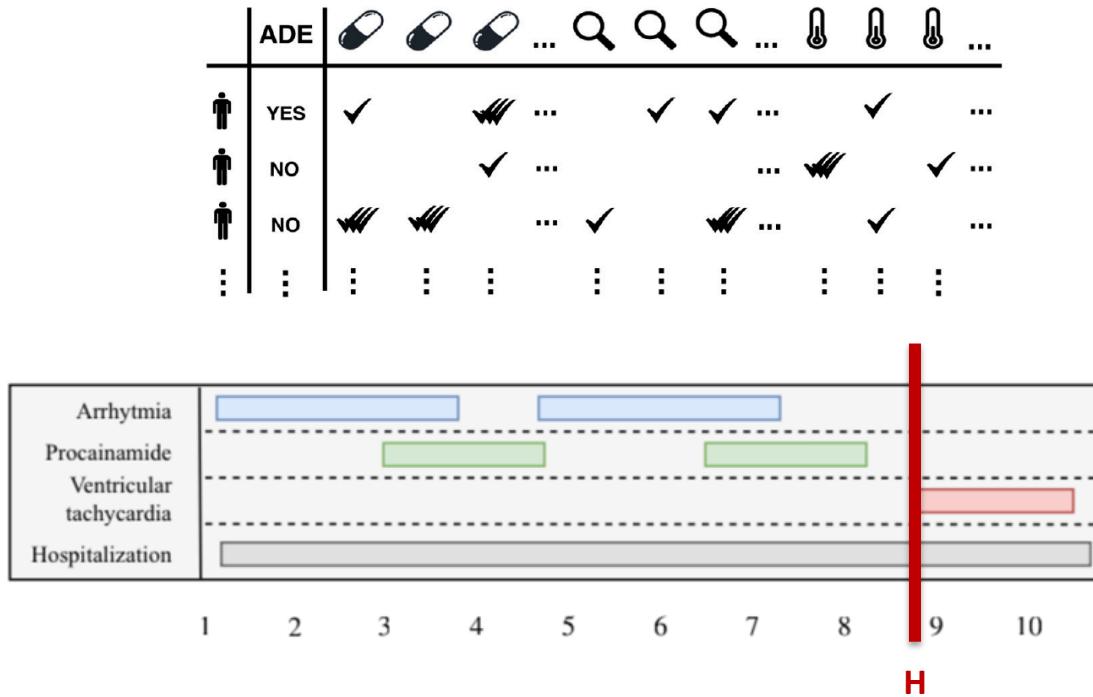


# Types of learning

- **Active learning**
  - training data with and without labels
  - interactive labeling of training data by asking a human expert to label the least confident data samples
- **Federated learning**
  - training data is localized
  - learn a central model using distributed local data without sharing the data
- **Reinforcement learning**
  - an agent learns to interprets its environment by interacting with it through actions that are either rewarded or penalized

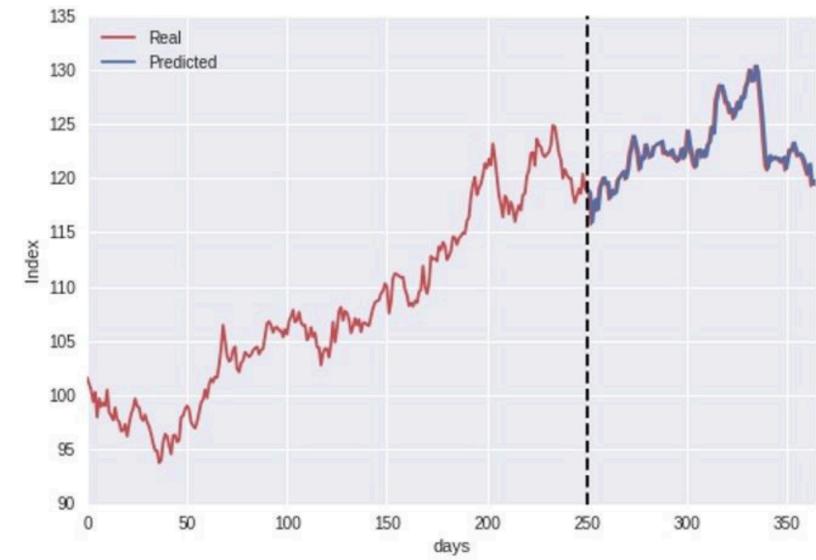
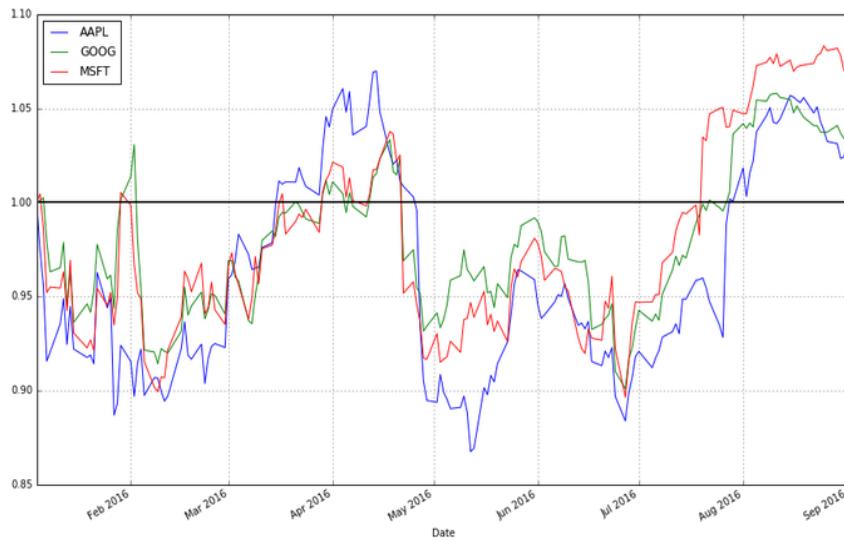
# Examples of supervised learning

- Predict whether a patient, hospitalized due to heart attack, will have a second heart attack
- Identify the strongest predictors for heart attack
- Prediction based on many data modalities: demographics, diet, clinical measurements, clinical history



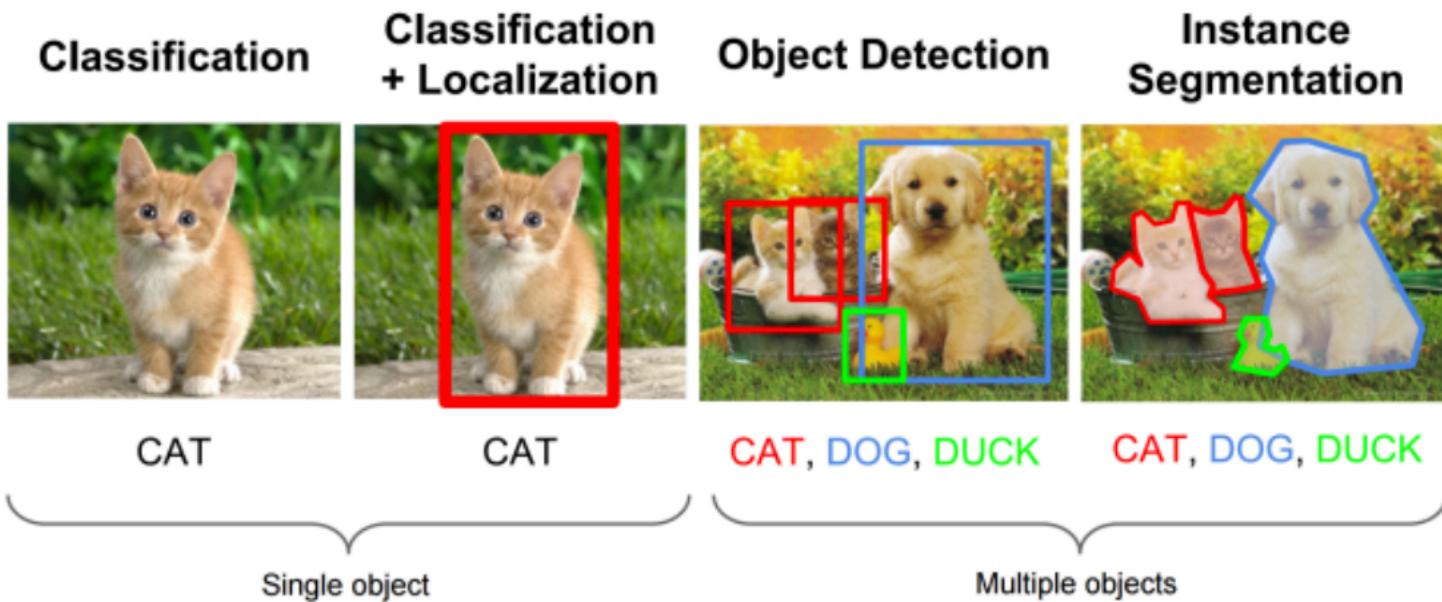
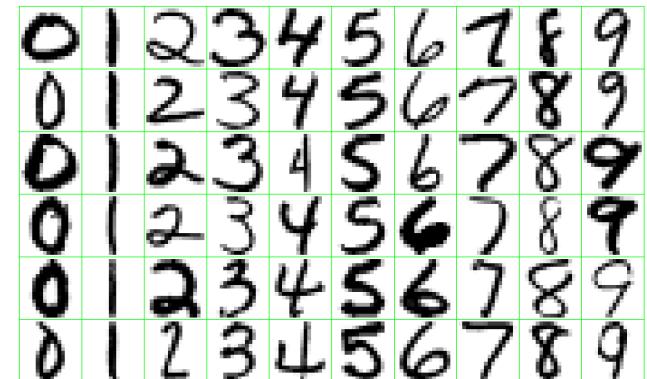
# Examples of supervised learning

- Predict the price of a stock in 6 months from now, based on
  - the performance of the company (e.g., sales, future outlook)
  - other economic metrics (e.g., market value, Price-to-Earnings ratio)
  - other exogenous variables (e.g., social media)



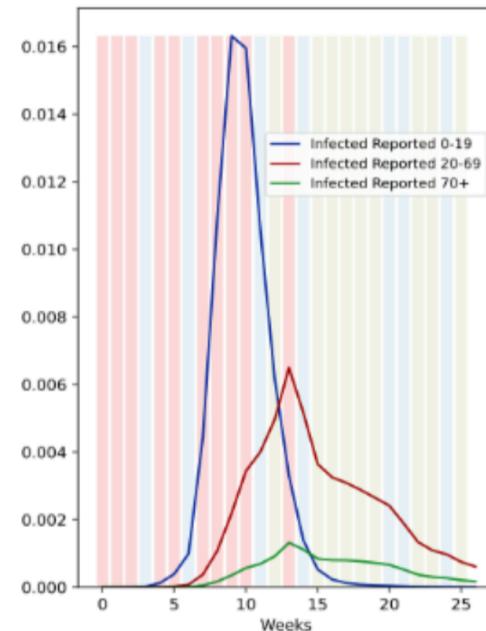
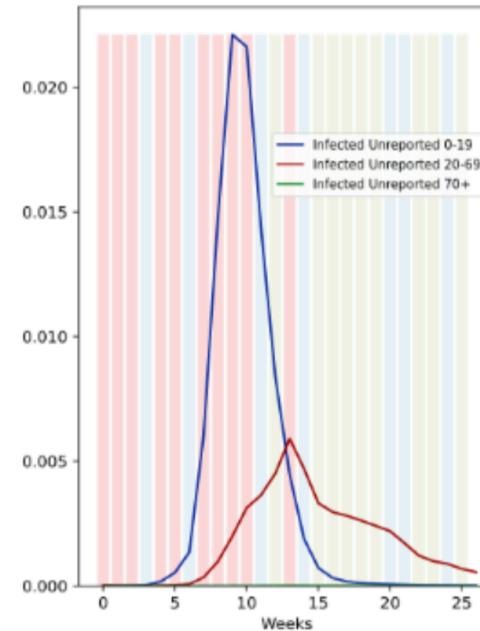
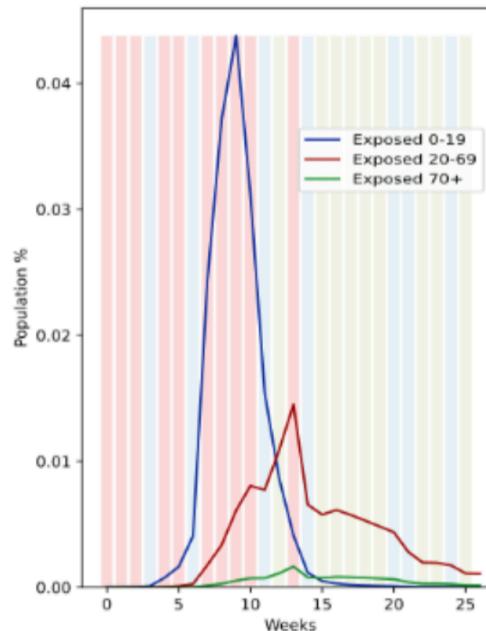
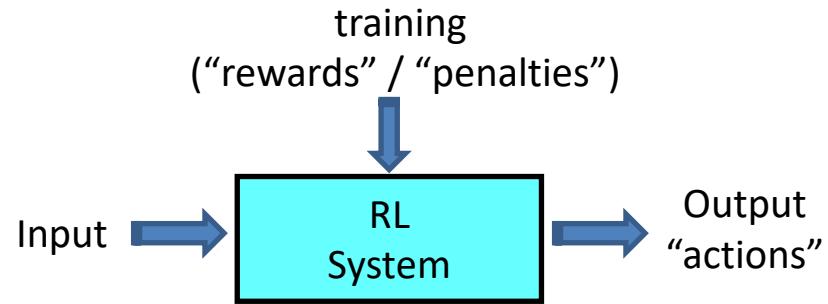
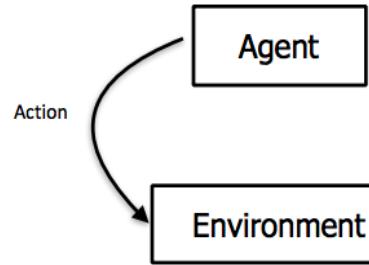
# Examples of supervised learning

- Identify the handwritten numbers in a digitized image
- Identify animals in an image



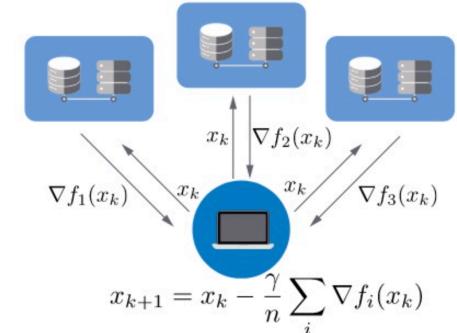
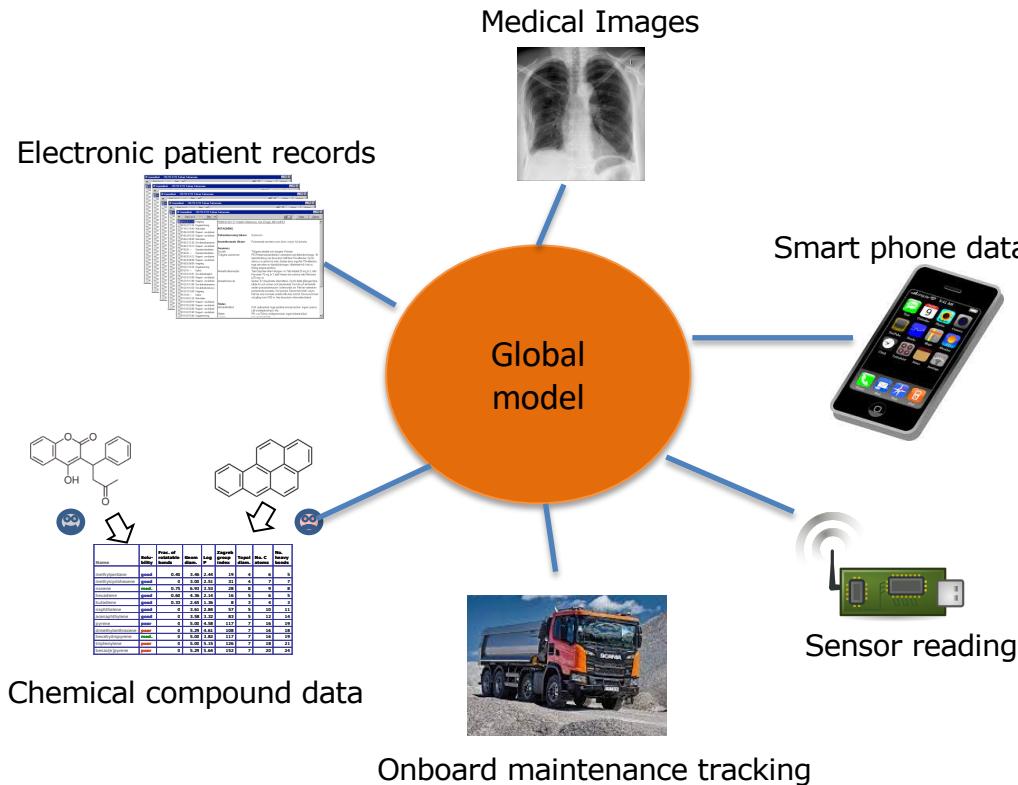
# Examples of reinforcement learning

Define the **measures** that need to be taken by the **public health authorities** under a **pandemic situation**

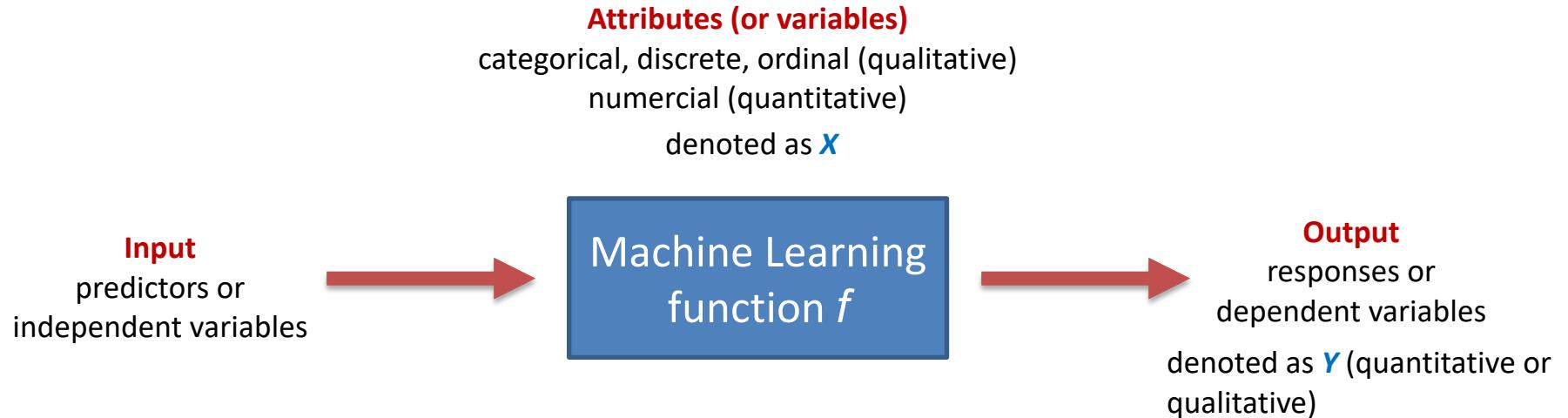


# Examples of federated learning

Given data from **distributed hospitals** learn a **central model** that can propose the **optimal patient treatment** without sharing any data



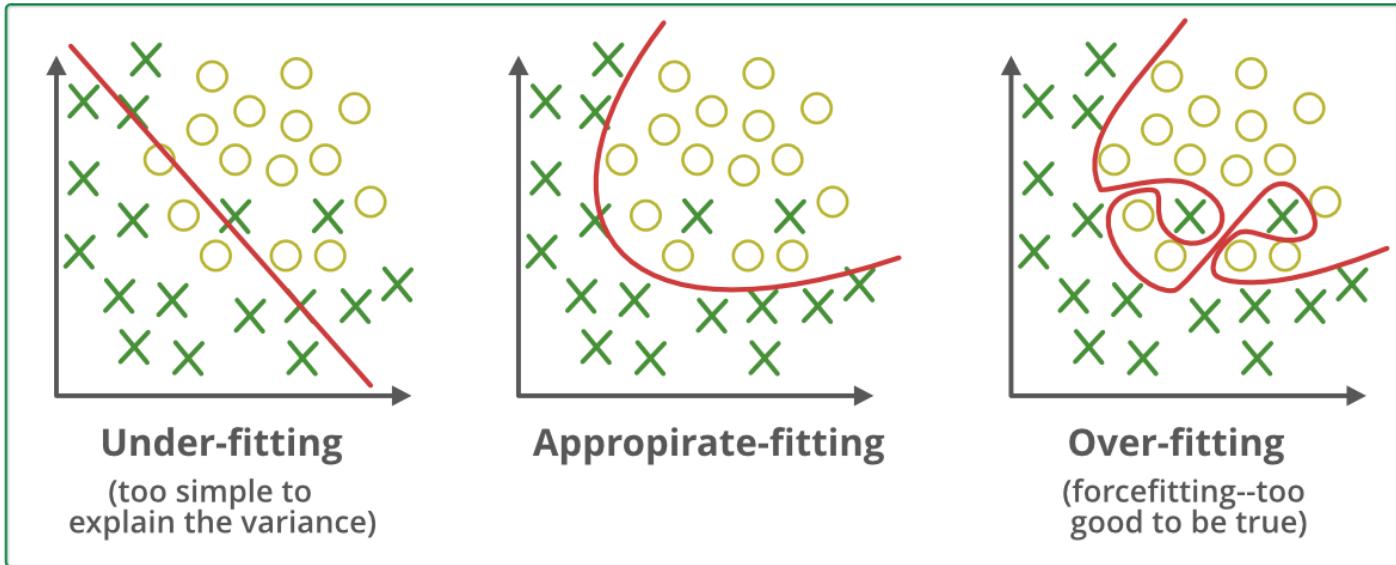
# The classical learning setup



**Classification** is the task of *learning a target function  $f$*  that maps an input (attribute set)  $X$  to one of the predefined **class labels  $Y$**

**Regression** is the task of *learning a target function  $f$*  that maps an input (attribute set)  $X$  to a value in a range of **real values  $Y$**

# How good is $f$ ?



What determines a **good fit**?

# The bias-variance decomposition

- Assume the data complies to the following statistical model:

$$Y = f(X) + \varepsilon$$

- The relationship between X and Y is *non-deterministic (noise)*
- But we assume:

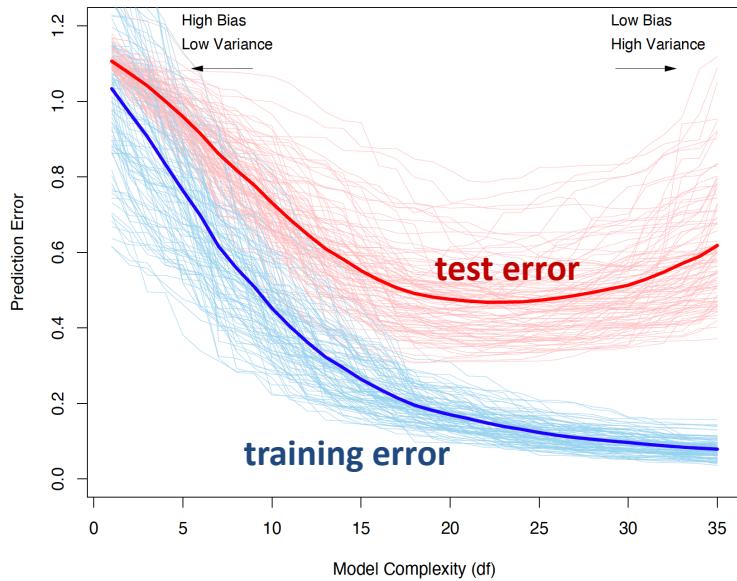
$$\mathbb{E}(\varepsilon) = 0 \quad \text{Var}(\varepsilon) = \sigma_\varepsilon^2$$

- We also assume that  $f$  is **fixed** and **unknown**
- The metric to optimize is **MSE** (**mean squared error**):

$$\text{MSE} = \mathbb{E}[(y - \hat{f}(x))^2]$$

# How good is $f$ ?

## the U-Shape effect



### training error

$$\overline{\text{err}} = \frac{1}{N} \sum_{i=1}^N L(y_i, \hat{f}(x_i))$$

- **Training error:** not a good estimate of the test error; **why?**
  - as model complexity **increases**, the training error **drops to zero**
  - **overfitting!**

# The bias-variance decomposition

- Bias: over **different realizations** of the **training set**, how much does  $\hat{f}(\mathbf{x})$  change:

$$\text{bias}[\hat{f}(x)] = \mathbb{E}[\hat{f}(x)] - f(x)$$

- Variance: over **different realizations** of the **training set**, how much does  $\hat{f}(\mathbf{x})$  deviate from its expectation:

$$\text{var}(\hat{f}(x)) = \mathbb{E}[(\hat{f}(x) - \mathbb{E}[\hat{f}(x)])^2]$$

- **The bias-variance decomposition:**

$$\mathbb{E}[\mathbb{E}[(y - \hat{f}(x))^2]] = \mathbb{E}[\text{bias}[\hat{f}(x)]^2] + \mathbb{E}[\text{var}(\hat{f}(x))] + \sigma_\epsilon^2$$

# Proof

$$\text{MSE} = \mathbb{E}[(y - \hat{f}(x))^2]$$

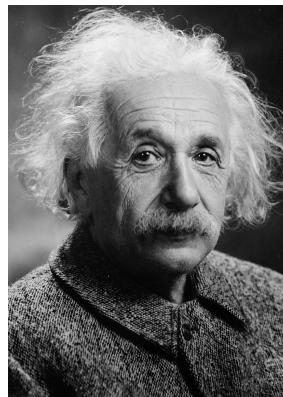
# Proof

$$\text{MSE} = \mathbb{E}[(y - \hat{f}(x))^2]$$

$$\mathbb{E}[(y - \hat{f}(x))^2] = \mathbb{E}[(f(x) + \epsilon - \hat{f}(x))^2] \quad (1)$$

**Recall:**

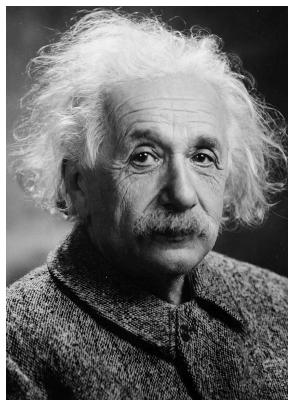
$$y = f(x) + \epsilon$$



# Proof

$$\text{MSE} = \mathbb{E}[(y - \hat{f}(x))^2]$$

$$\begin{aligned}\mathbb{E}[(y - \hat{f}(x))^2] &= \mathbb{E}[(f(x) + \epsilon - \hat{f}(x))^2] \\ &= \mathbb{E}[(f(x) - \hat{f}(x))^2] + \mathbb{E}[\epsilon^2] + 2\mathbb{E}[(f(x) - \hat{f}(x))\epsilon]\end{aligned}\tag{1}$$



- square expansion
- linear property of expectation
- independence of random variables  $\epsilon$  and  $\hat{f}$

# Proof

$$\text{MSE} = \mathbb{E}[(y - \hat{f}(x))^2]$$

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# Proof

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$$= \boxed{\mathbb{E}[(f(x) - \hat{f}(x))^2]} + \sigma_\epsilon^2 \quad (3)$$



Let us expand this now

$$\mathbb{E}[(f(x) - \hat{f}(x))^2] = \mathbb{E} \left[ \left( (f(x) - \mathbb{E}[\hat{f}(x)]) - (\hat{f}(x) - \mathbb{E}[\hat{f}(x)]) \right)^2 \right] \quad (4)$$

# Continuing the decomposition

$$\mathbb{E}[(f(x) - \hat{f}(x))^2] = \mathbb{E} \left[ \left( (f(x) - \mathbb{E}[\hat{f}(x)]) - (\hat{f}(x) - \mathbb{E}[\hat{f}(x)]) \right)^2 \right] \quad (4)$$

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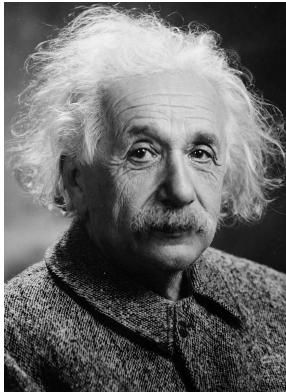
$$\begin{aligned} &= \mathbb{E} \left[ \left( \mathbb{E}[\hat{f}(x)] - f(x) \right)^2 \right] + \mathbb{E} \left[ \left( \hat{f}(x) - \mathbb{E}[\hat{f}(x)] \right)^2 \right] \\ &\quad - 2\mathbb{E} \left[ \left( f(x) - \mathbb{E}[\hat{f}(x)] \right) \left( \hat{f}(x) - \mathbb{E}[\hat{f}(x)] \right) \right] \end{aligned} \quad (5)$$

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$$= \underbrace{(\mathbb{E}[\hat{f}(x)] - f(x))^2}_{=\text{bias}[\hat{f}(x)]} + \underbrace{\mathbb{E} \left[ \left( \hat{f}(x) - \mathbb{E}[\hat{f}(x)] \right)^2 \right]}_{=\text{var}(\hat{f}(x))} \\ - 2 (f(x) - \mathbb{E}[\hat{f}(x)]) \mathbb{E} \left[ (\hat{f}(x) - \mathbb{E}[\hat{f}(x)]) \right] \quad (6)$$



$\mathbb{E}[\hat{f}(x)] - f(x)$  : is a **constant**, hence  
the **expectation** is also **constant**

# Continuing the decomposition

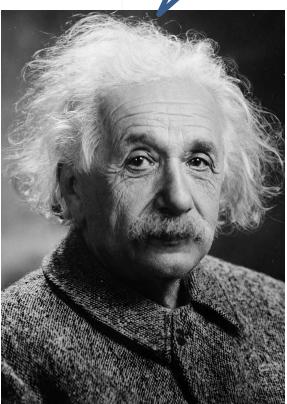
$$\mathbb{E}[(f(x) - \hat{f}(x))^2] = \mathbb{E} \left[ \left( (f(x) - \mathbb{E}[\hat{f}(x)]) - (\hat{f}(x) - \mathbb{E}[\hat{f}(x)]) \right)^2 \right] \quad (4)$$

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linearity of expectation is applied

$$- 2\mathbb{E} \left[ (f(x) - \mathbb{E}[\hat{f}(x)]) (\hat{f}(x) - \mathbb{E}[\hat{f}(x)]) \right] \quad (5)$$

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$$- 2 (f(x) - \mathbb{E}[\hat{f}(x)]) \mathbb{E} \left[ (\hat{f}(x) - \mathbb{E}[\hat{f}(x)]) \right] \quad (6)$$

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# Continuing the decomposition

$$\mathbb{E}[(f(x) - \hat{f}(x))^2] = \mathbb{E} \left[ \left( (f(x) - \mathbb{E}[\hat{f}(x)]) - (\hat{f}(x) - \mathbb{E}[\hat{f}(x)]) \right)^2 \right] \quad (4)$$

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$$= \text{bias}[\hat{f}(x)]^2 + \text{var}(\hat{f}(x)) \quad (8)$$

$$\boxed{\mathbb{E}[(y - \hat{f}(x))^2] = \text{bias}[\hat{f}(x)]^2 + \text{var}(\hat{f}(x)) + \sigma_\epsilon^2}$$

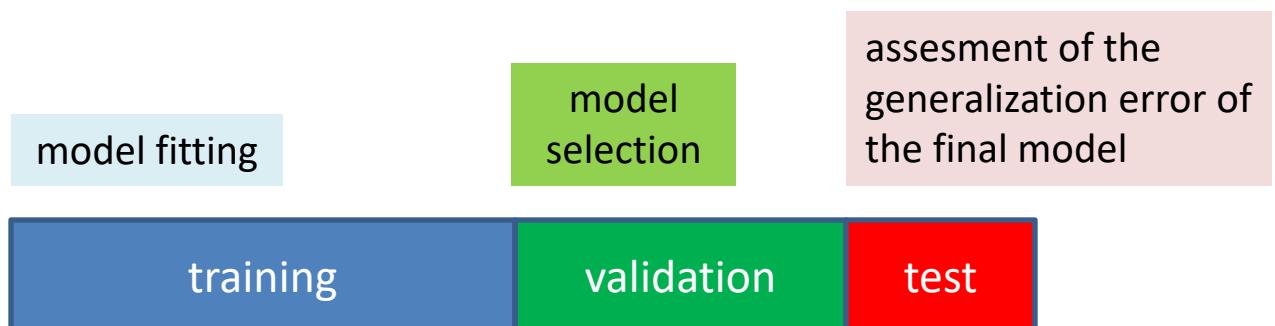
# Model selection & assessment

**Model selection:** estimating the performance of different models in order to choose the best one.

**Model assessment:** having chosen a final model, estimating its prediction error (generalization error) on new data.

**Ideal scenario:** plenty of data, so divide it into three compartments:

(1) **training**, (2) **validation**, (3) **test**



# Hold out & subsampling

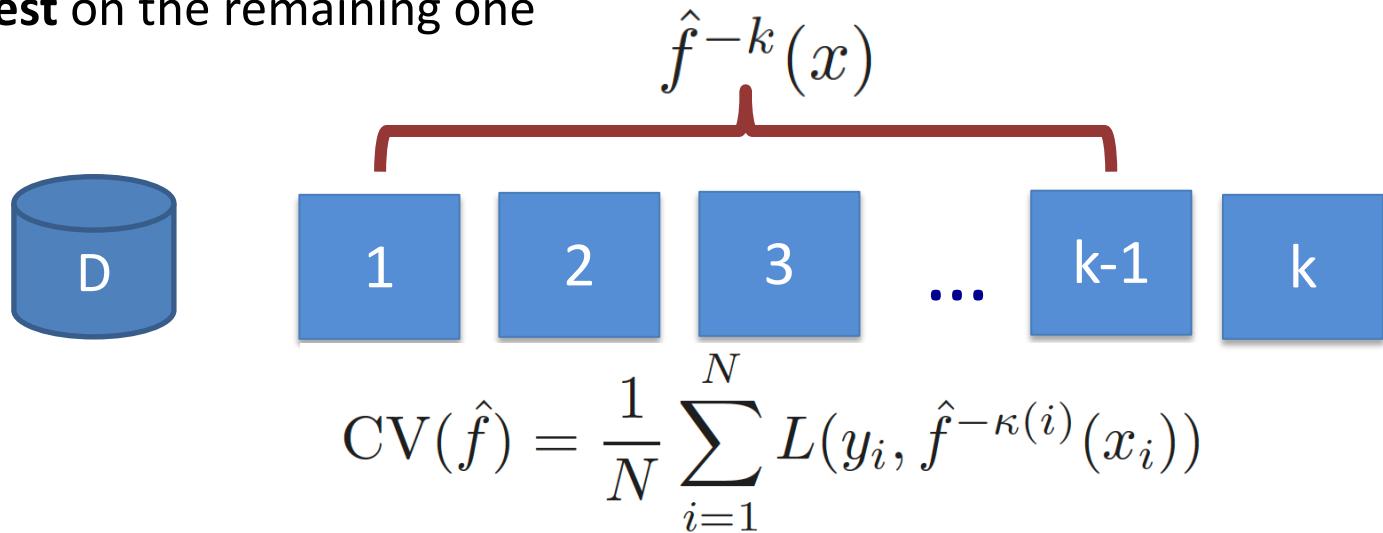
- **Holdout (or using a validation set)**
  - reserve **50%** for training, **25%** for validation, and **25%** for testing
- **Random subsampling**
  - repeated holdout
- **Stratified subsampling**
  - preserve the class balance in the samples



- Shortcoming:
  - depends highly on which data points end up in the training set and which end up in the test set

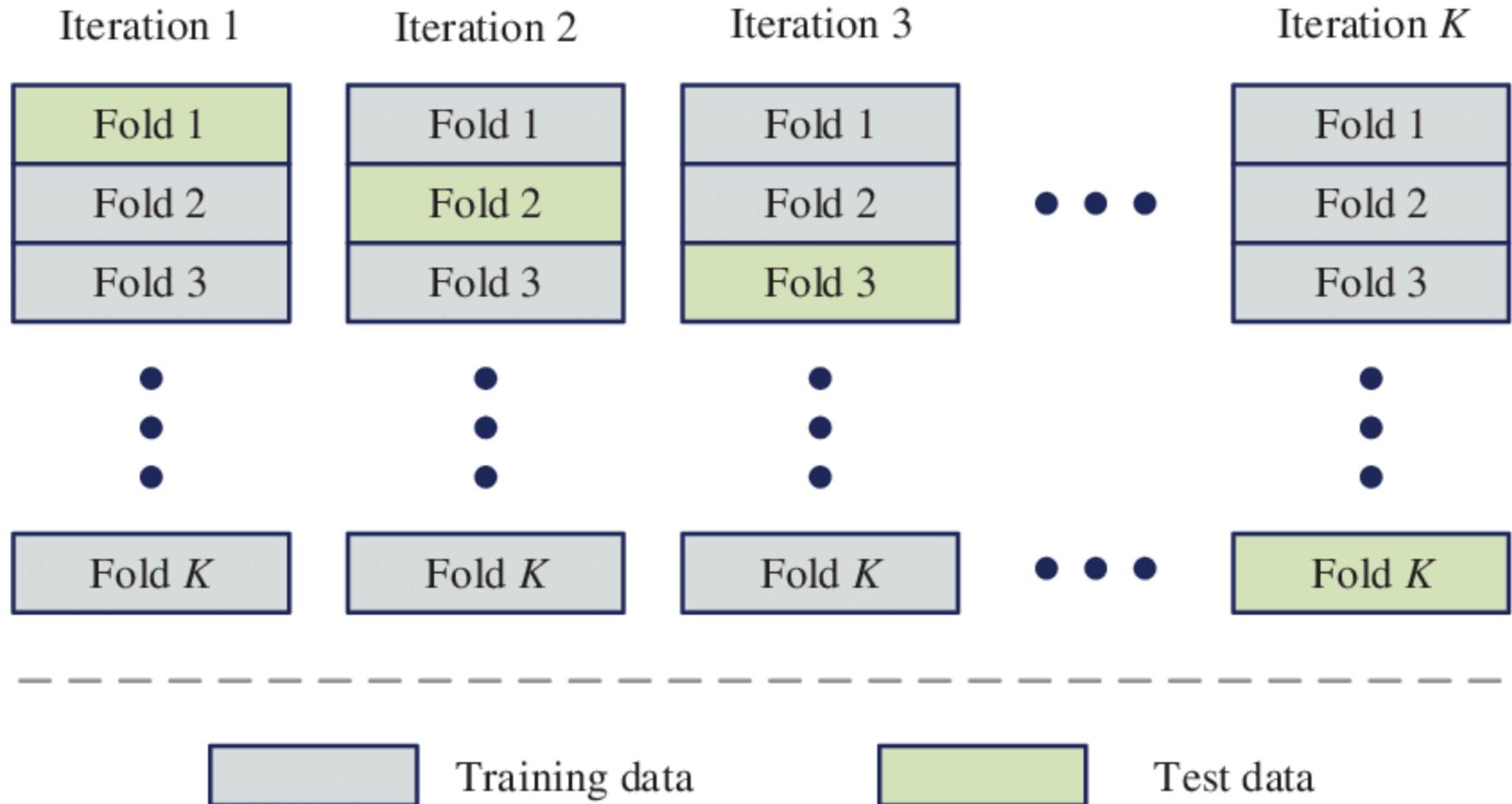
# $k$ -fold Cross Validation

- Partition the  $N$  data samples into  $k$  disjoint subsets
- $k$ -fold:
  - train on  $k-1$  partitions
  - test on the remaining one



- Each subset is given a chance to be in the test set
- Performance measure is averaged over the  $k$  iterations
- If  $k=N$  then leave-one-out Cross Validation

# $k$ -fold Cross Validation



# $k$ -fold vs LOOCV

- **LOOCV:**
  - the test error is approximately unbiased to the true (expected) prediction error; training on “almost” the whole training set
  - training on almost identical training sets produces models that are highly correlated
  - the computational burden will be very high: the training algorithm has to be rerun from scratch  $N$  times
- **$k$ -fold:**
  - less correlated models
  - the computational time is lower
  - the bias of the procedure increases as the training set will contain fewer examples
  - the lower the  $k$  the higher the bias!

# Learning Curve

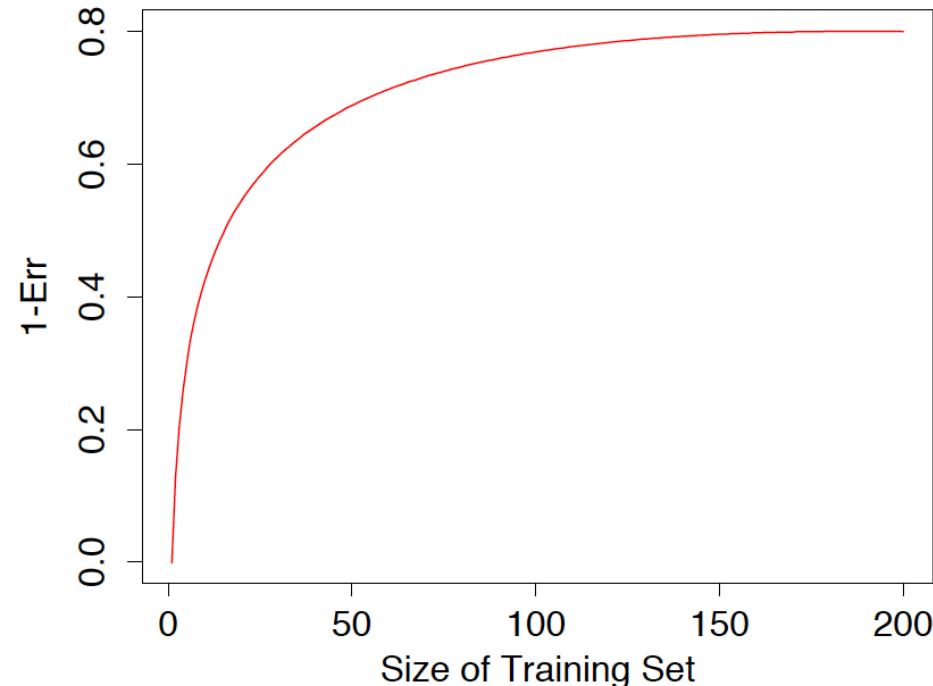
## Two observations:

- performance improves as we move to 100 examples
- increasing to 200 brings a very small benefit

What training set size  
works for 5-fold CV?

## What if training set = 200 examples?

- 5-fold: training sets of size 160
- Same as the performance for 200 examples; hence no bias

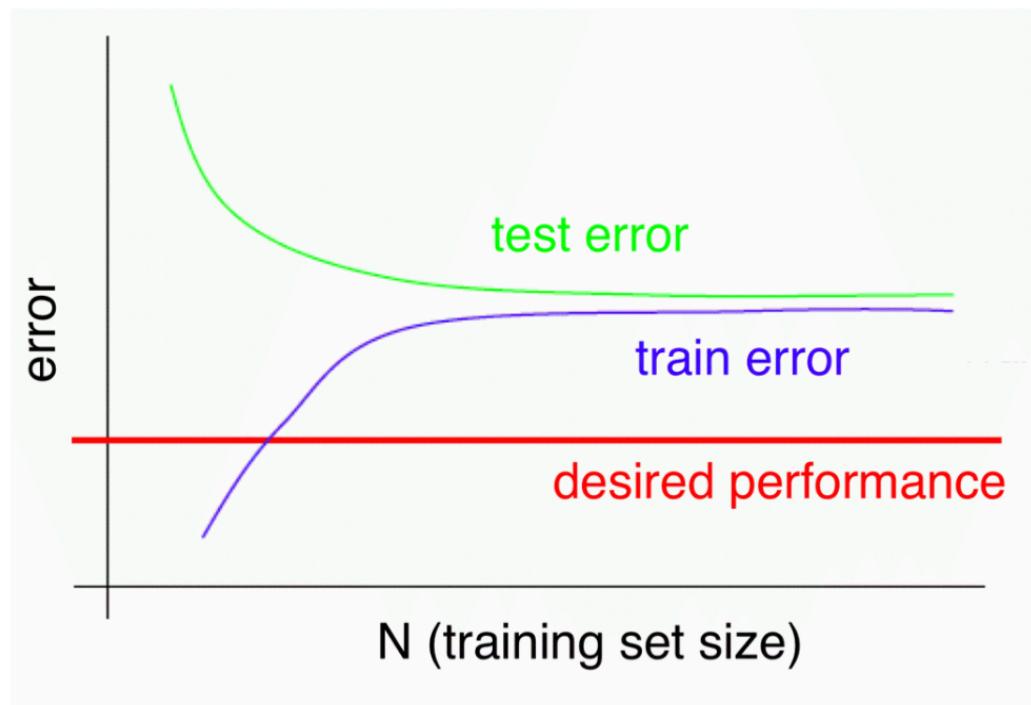


## What if training set = 50 examples?

- 5-fold: training sets of size 40
- Error will be overestimated; hence bias

# Comparing Learning Curves

- Indication of **high bias**



As # of training examples **increases**:

- training error **increases** too
- model is **not fitting** the data with an appropriate curve

Bias leads to **comparable errors** in cross-validation and training

**Adding more data does not help!**

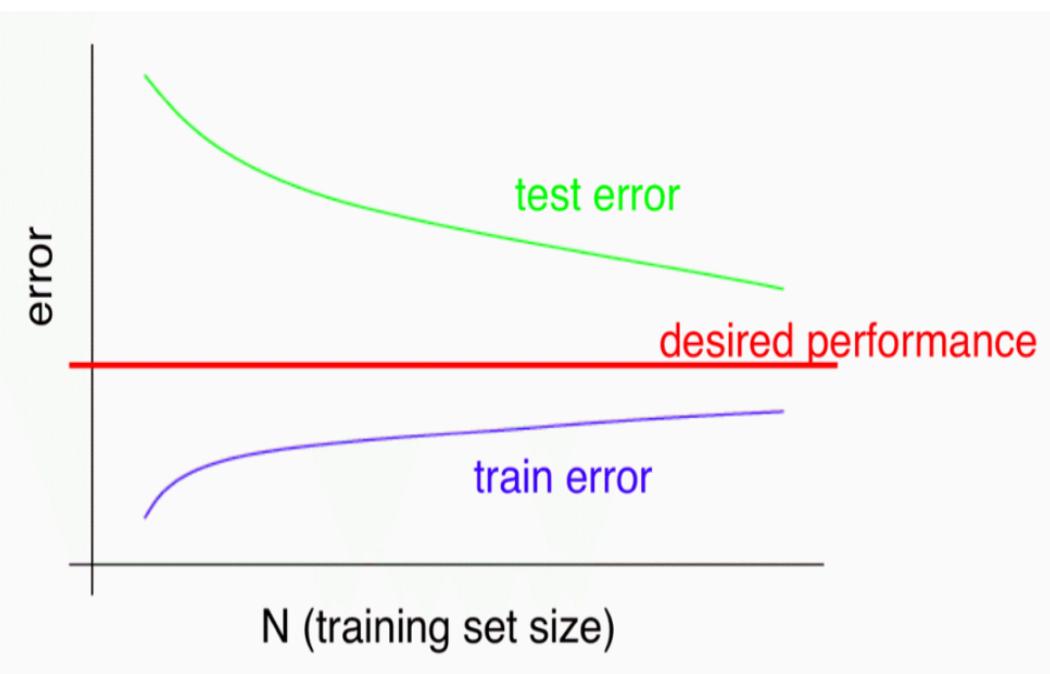
**What should one do to reduce bias?**

increase the number **features**

add more **complex features**

# Comparing Learning Curves

- Indication of **high variance**



Training error **grows slowly** but well within the desired range

High variance leads to **overfitting** and hence high test error

The model is **forced** to learn more **generalized properties**

Adding more examples **reduces test error** and the **gap** between the curves **closes down**

**What should one do to reduce variance?**

get **more data**

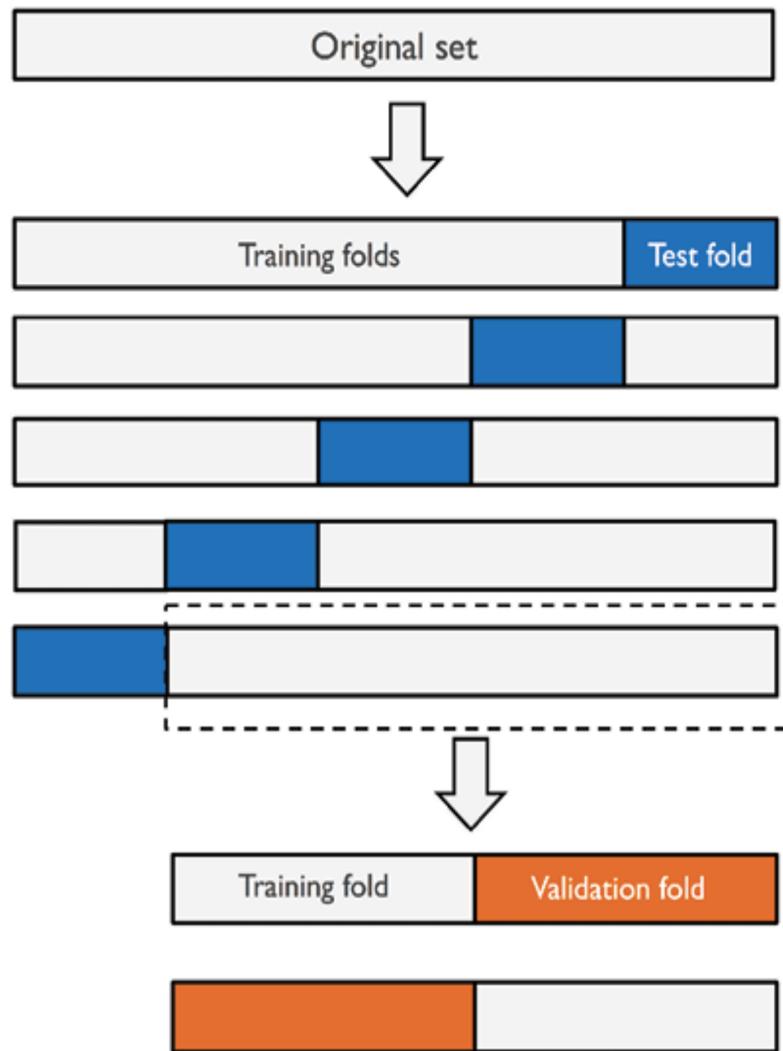
reduce the number of **features**

# *k*-fold Cross Validation: pitfall

- Assume a dataset with a large number of predictors (variables)
- You would like to estimate the error of a machine learning model
- Solution strategy:
  - find a subset of “good” predictors with strong correlation to the class label(s) using the whole dataset
  - build a classification model on these predictors using Cross Validation and estimate the tuning parameters of the model as well as its prediction error
  - estimate the prediction error of the final model as the average of all runs
- Anything wrong?
  - data leakage!
  - Feature selection should be performed in each fold



# Nested Cross Validation (5x2 CV)



**Inner loop:** optimize parameters (2 splits)

**Outer loop:** evaluate with optimal parameters (5 splits)

Outer loop

Train with optimal parameters

Which model do we finally deploy?

**Cross-validation** tests a **model building procedure** and not a single model instance

We **deploy** the feature set obtained by applying the winning procedure to the **whole dataset**

Inner loop  
Tune parameters

# Bootstrapping

- Create  $B$  replications (of the same size) of a training set of size  $N$  by selecting examples *uniformly with replacement*

$$\begin{aligned}\Pr\{\text{observation } i \in \text{bootstrap sample } b\} &= 1 - \left(1 - \frac{1}{N}\right)^N \\ &\approx 1 - e^{-1} \\ &= 0.632\end{aligned}$$

$$\widehat{\text{Err}}_{\text{boot}} = \frac{1}{B} \frac{1}{N} \sum_{b=1}^B \sum_{i=1}^N L(y_i, \hat{f}^{*b}(x_i))$$

*Predicted value* of model built on the  $b^{\text{th}}$  replication (i.e., bootstrap sample)

- Train on each replication  $b$
- Test on the whole training set

Any *problem* with that?

# Leave-one-out bootstrap

- Train on each replication  $\mathbf{b}$
- Test each sample not in  $\mathbf{b}$ , i.e., the out-of-bag set  $\mathcal{C}^i$  against all replications it does not appear in

$$\widehat{\text{Err}}^{(1)} = \frac{1}{N} \sum_{i=1}^N \frac{1}{|C^{-i}|} \sum_{b \in C^{-i}} L(y_i, \hat{f}^{*b}(x_i))$$



# Leave-one-out bootstrap

- Train on each replication  $b$
- Test each sample not in  $b$ , i.e., the out-of-bag set  $C^{-i}$  against all replications it does not appear in

$$\widehat{\text{Err}}^{(1)} = \frac{1}{N} \sum_{i=1}^N \frac{1}{|C^{-i}|} \sum_{b \in C^{-i}} L(y_i, \hat{f}^{*b}(x_i))$$

- Problems?
  - the average number of distinct observations in each bootstrap sample is about  $0.632 N$
  - its bias will roughly behave like that of two-fold Cross Validation
  - if the learning curve has considerable slope at sample size  $N/2$ , the leave-one out bootstrap will be an overestimate of the true error

# .632 bootstrap

- Main idea:
  - extension of leave-one-out bootstrap
  - **intuition:** pulls the leave-one out bootstrap estimate down towards the training error rate, and hence reduces its upward bias

$$\widehat{\text{Err}}^{(.632)} = .368 \cdot \overline{\text{err}} + .632 \cdot \widehat{\text{Err}}^{(1)}$$

**training error**      **Leave-one-out bootstrap error**

# Coming up next...

Jan 16	Introduction to machine learning
<b>Jan 18</b>	<b>Regression analysis</b>
Jan 19	Laboratory session 1: numpy and linear regression
Jan 23	Ensemble learning
Jan 25	Deep learning I: Training neural networks
Jan 26	Laboratory session 2: ML pipelines, ensemble learning
Jan 30	Deep learning II: Convolutional neural networks
Feb 1	Laboratory session 3: training NNs and tensorflow
Feb 6	Deep learning III: Recurrent neural networks
Feb 8	Laboratory session 4: CNNs and RNs
Feb 13	Deep learning IV: Autoencoders, transformers, and attention
Feb 20	Time series classification

# TODOs

- **Reading:**
  - Main course book (ESL): Chapters 1, 2, and 7
- **Prepare for this week's lab:**
  - Start reading HML: Chapter 4