# **Anthony Schmidt**

PhD Student and Data Visualization Researcher

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# **Curriculum Vitae**

June 05, 2020

#### **Education**

2018 - present PhD, Educational Psychology and Research Knoxville, TN University of Tennessee, Knoxville ■ Concentration: Evaluation, Statistics, and Measurement 2011 MSEd, Language, Literacy, and Cultural Education Bloomington, IN Indiana University, Bloomington ■ Concentration: TESOL 2006 **BA**, Anthropology Tampa, FL

# **Professional Appointments**

2019 - present	Data Visualization Researcher	Knoxville, TN
	College and University Professional Association for Human Resources (CUPA-HR)	
2014-2019	Teaching Associate English Language Institute, University of Tennessee	Knoxville, TN
2012-2014	English Language Instructor  Department of English Language and Literature, Pukyong National University	Busan, South Korea

#### **Publications**

#### **Peer Reviewed Journal Articles**

Schmidt, A. (2020). Are international students getting a bang for their buck? The relationship between expenditures and international student graduation rates. Journal of International Students, 10(3). https://doi.org/10.32674/jis. v10i3.1279

#### **Book Reviews**

Schmidt, A. (2019). Review of the book International students in first-year writing: A journey through socio-academic space, by M. Siczek. Journal of International Students, 9(3). https://doi.org/10.32674/jis.v0i0.907

#### **Technical Reports**

- Feusting, M. & Schmidt, A. (2020, May). Faculty in the health professions: Growth, composition, and salaries [Research report]. CUPA-HR. https://www.cupahr.org/surveys/research-briefs/
- Pritchard, A., Nadel-Hawthorne, S., Schmidt, A., Fuesting, M., & Bichsel, J. (2020, April). Administrators in higher education annual report: Key findings, trends, and comprehensive tables for the 2019-20 academic year [Research report]. CUPA-HR. https://www.cupahr.org/surveys/results/
- Pritchard, A., Fuesting, M., Nadel-Hawthorne, S., Schmidt, A., & Bichsel, J. (2020, March). Faculty in higher education annual report: Key findings, trends, and comprehensive tables for tenure-track, non-tenure teaching, and non-tenure research faculty; academic department heads; and adjunct faculty for the 2019-20 academic year [Research report]. CUPA-HR. https://www.cupahr.org/surveys/results/
- Bichsel, J., McChesney, J., & Schmidt, A. (2019). Focus on psychology faculty: Salaries, pay equity, minority representation, and the growth of non-tenure-track faculty [Research report]. CUPA-HR. https://www.cupahr.org/surveys/ research-briefs/
- Nadel, S., Schmidt, A., & Bichesel, J. (2019). The impact of the FSLA overtime rule on higher education [Research report]. CUPA-HR. https://www.cupahr.org/surveys/research-briefs/
- Schmidt, A., Rocconi, L., Morrow, J. A., Berry, B. (2019). College of Architecture and Design's undergraduate advising 2019 report [Research report]. Evaluation, Statistics, and Measurement (ESM) Program Research Group.
- Morrow, J. A., Rocconi, L., Butler, B., & Schmidt, A. (2019). University of Tennessee's undergraduate advising 2019 evaluation end of year report [Research report]. Evaluation, Statistics, and Measurement (ESM) Program Research Group.

#### **Other Publications**

- Pritchard, A., Bichsel, J., & **Schmidt**, **A.** (2020). DataOnDemand how-to guide: Benchmarking for faculty and staff size. *CUPA-HR*. https://www.cupahr.org/wp-content/uploads/surveys/How-To-Benchmark-for-Faculty-and-Staff-Size.pdf
- Schmidt, A. (2016). Listening journals for extensive and intensive listening practice. English Teaching Forum, 54(2), 2–11.

## **Conference Papers and Presentations**

#### **International/National Conferences**

- **Schmidt, A.** (2019, October). A comparison of direct admit and IEP student academic achievement [Paper presentation]. TESOL International Conference, Atlanta, Georgia.
- **Schmidt, A.** (2017, March). Off course: A comparison of university and EAP coursebook writing tasks [Paper presentation]. TESOL International Conference, Seattle, Washington.

#### **Regional Conferences**

- Rosenberg, J. M., Hodge, L., Aydeniz, M., **Schmidt, A.**, Lishinski, A., Rich, K., Longnecker, J., Mann. M., & Sadovnik, A. (2020, January). A survey of teachers and administrators regarding the implementation of new K-8 computing education standards in Tennessee [Paper presentation]. 14th Annual Tennessee STEM Education Research Conference, Cookeville, Tennessee.
- **Schmidt, A.** (2016, October). Academic reading circles [Conference session]. Southeast TESOL Regional Conference, Louisville, Kentucky.
- **Schmidt, A.** (2016, May). Principled washback: Integrating test prep to foster academic skills [Conference session]. Toronto TESOL Conference, Toronto, Canada.
- **Schmidt, A.** (2016, February). Academic reading circles and collaborative meaning construction [Conference session]. GATESOL IEP Mini-Conference, Atlanta, Georgia.
- **Schmidt, A.** (2015, October). Audio diaries for improved spoken grammatical accuracy and pronunciation [Conference session]. Southeast TESOL Regional Conference, New Orleans, Louisiana.

#### **Poster Presentations**

- **Schmidt, A.** (2020, March). Becoming "tidyr" over time: Data visualization development in an online community of practice [Poster presentation]. University of Tennessee, Knoxville College of Education, Health, and Human Sciences Graduate Research Colloquium.
- **Schmidt, A.** (2019, March). A comparison of direct-admit and IEP undergraduate international student achievement [Poster presentation]. University of Tennessee, Knoxville College of Education, Health, and Human Sciences Graduate Research Colloquium.
- **Schmidt, A.** & Chitty, E. (2018, May). *Making history: Supporting language through content in intensive English programs* [Poster presentation]. NAFSA Annual Conference, Philadelphia, Pennsylvania.

#### **Campus & Department Talks**

- **Schmidt**, A. & Chitty, E. (2018, March). *Teaching international students: Improving learning for all*. [Workshop]. Teaching and Learning Innovation, University of Tennessee, Knoxville.
- **Schmidt, A.** (2016, November). *Intensive reading for learner engagement*. [Conference session]. Re-Imagine: Teaching and Learning Innovation Symposium, University of Tennessee, Knoxville.

#### **Invited Talks**

**Schmidt**, **A.** (2018, March). Two hot topics in OLL research: Corpus linguistics and telecollaboration [Webinar]. OLLReN, Cambridge University Press.

## **Professional Workshops, Webinars, and Trainings**

Schmidt, A., & Nadel-Hawthorne, S. (2020, April). Research skills lab: DataOnDemand basics [Webinar]. CUPA-HR.

**Schmidt, A.** (2020, April). *Tableau training: Building your first dashboard* [Workshop]. Spring 2020 Evaluation, Statistics, and Measurement seminar, University of Tennessee, Knoxville.

# **Research and Evaluation Experience**

# 2020-present **Becoming Tidier over Time**

University of Tennessee, Knoxville

- Text mining and Twitter analytics project assessing data visualization skill development via the #TidyTuesday twitter hashtag/community.
- Advisor: Dr. Joshua Rosenberg

#### 2019-2020 Planting the Seeds for Computer Science

University of Tennessee, Knoxville

- Needs analysis for the creation of profession development sessions to introduce new K-8 computer science standards.
- Advisor: Dr. Joshua Rosenberg

# **Teaching Experience**

2014-2019 English Language Institute, University of Tennessee

Knoxville, TN

**Teaching Associate** 

- Courses (non-credit): Grammar, Reading, Writing, Listening/Speaking
- Levels: Beginner to Advanced

2012-2014 Department of English Language and Literature, Pukyong National University

Busan, South Korea

**English Language Instructor** 

- Undergraduate (3-credit): Intermediate Composition, Advanced Composition, Lower-Intermediate Conversation, Upper-Intermediate Conversation
- Graduate (2-credit): TESOL Methodology, Pronunciation for TESOL Teachers

# **Other Teaching Experience**

2018 (Summer) Southeast University

Nanjing, China

Visiting Instructor, Department of Foreign Languages

■ Course: Cross-Cultural Communication (1 credit, undergraduate)

2012-2014 Samsung Electronics/Pukyong National University

Busan, South Korea

English Language Instructor

■ Course: English Communication (3 credits, Intercultural Communication Under-

graduate Program)

2010-2012 Yangun Middle School

Busan, South Korea

English Teacher

2009 Tsukuno Junior High School

Osaka, Japan

Busan, South Korea

2007-2009 Daicheong Middle School

English Teacher

**English Teacher** 

# **Teacher Training Experience**

2012 Pukyong National University

Busan, South Korea

In-Service Secondary School Teacher Trainer

In-Service Primary School Teacher Trainer

■ National English Ability Test (NEAT) Writing Composition Training Program

2010-2012 **Busan Education Training Institute** 

Busan, South Korea

## **Awards and Honors**

2020	Friends of Educational Psychology and Counseling Research Grant University of Tennessee	\$400
2020	Graduate Student Colloquium Travel Award University of Tennessee	\$250
2019	Graduate Student Senate Travel Award University of Tennessee	\$780
2018	<b>Diversity Professional Development Fund for Staff</b> University of Tennessee	\$1,000

2018	Travel Fund	\$500
	Tennessee Association of International Educators	
2017	Travel Grant for IEP Instructors University of Pittsburgh	\$1,500
2012	Teaching Excellence Award Pukyong National University, Department of Humanities	\$300

# **Current Memberships**

- American Educational Research Association
- Data Visualization Society
- Tableau Users Group Knoxville

Skills*Data Science Tools**  **Data Visualization**  **Survey Research**  **Quantitative Research**  **Qualitative Research**  **Teaching Tools**  **Other**	R, R Markdown, Github, SPSS, Stata, SQL (beginner), NVivo, VS Code R, Tableau, Adobe Illustrator Qualtrics, QuestionPro, SurveyGizmo (including custom scripting) t-tests, ANOVA/MANOVA, OLS Regression, Logistic Regression, PCA/FA, Equivalence Testing, Text Mining Grounded Theory, Phenomenology, Focus Groups, Document Analysis, Content Analysis, Thematic Analy Canvas, Blackboard, Quizlet, Kahoot, Quizizz, EdPuzzle, Padlet Audacity (audio editing), Canvas, Corpus Analysis Tools (BYU, Antconc, tidytext), HTML,
**Other**	Audacity (audio editing), Canvas, Corpus Analysis Tools (BYU, Antconc, tidytext), HTML, Webscraping (rvest, Selenium), Wordpress

# **Notes**

This CV is reproducible. All the source code behind this CV is available on my GitHub repo.