## **Anthony Schmidt**

Researcher | PhD Student

#### Resume

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#### **Education**

2018 - present PhD, Educational Psychology and Research

University of Tennessee, Knoxville

2011 MSEd, Language, Literacy, and Cultural Education

Indiana University, Bloomington

2006 BA, Anthropology

University of South Florida

#### **Professional Appointments**

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College and University Professional Association for Human Resources (CUPA-HR) - Knoxville, TN

- Develop static visualizations, web-based interactive graphics, and dashboards
- Collect, wrangle, and clean large data sets and survey data
- Merge in-house data with external data such as IPEDS, IPUMS, BLS
- Develop surveys using research-based best practices
- Analyze cross-sectional and longitudinal data using descriptive and inferential statistics
- Lead workshops to train members on internal data tools, visualization practices

#### 2014-2019 **Teaching Associate**

English Language Institute, University of Tennessee - Knoxville, TN

- Taught English to international students
- Conducted program evaluation via modeling of international student GPAs
- Tracked student achievement (TOEFL) scores for use in proposals and reports
- Produced student enrollment dashboards
- Co-developed and co-facilitated workshops for university faculty and graduate students on teaching international students

### **Additional Experience**

#### 2021-present Sustainable Energy Working Group

Office of Sustainability, UT-Knoxville

• Lead the development and implementation of a large, university-wide survey. Lead design, sampling, and analysis.

#### 2021-present mlmhelpr

UT-Knoxville (w/Dr. Louis Rocconi)

 Co-developing an R package of auxillary functions for multilevel models. Using Github for collaboration.

#### 2021 Applied Statistics III

UT-Knoxville (w/Dr. Louis Rocconi)

 Developed materials to teach R in an advanced, graduate-level applied statistics course.

#### 2020-2021 Twitter and Data Visualiuzation

UT-Knoxville (w/Dr. Joshua Rosenberg)

Conducted social media research through text mining, twitter analytics, and survey development. Used planned missing data designs, imputation, and modeling for analysis.

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#### 2019-2020 Planting the Seeds for Computer Science

UT-Knoxville (w/Dr. Joshua Rosenberg)

• Developed a state-wide survey for the creation of professional development sessions to introduce K-8 computer science standards.

#### **Software**

**Schmidt, A.** & Kulma, K. (2020). *footprint: Calculate air travel emissions* [R package]. https://cran.r-project.org/web/packages/footprint/index.html

Rocconi, L. & Schmidt, A. (2021). mlmhelpr [R package]. https://github.com/lrocconi/mlmhelpr [Under development]

#### **Selected Publications**

**Schmidt**, **A.** (2021). University air travel and greenhouse gas mitigation: An analysis of higher educationclimate policies [Under review]. EdArXiv. https://doi.org/10.35542/osf.io/bmuas

**Schmidt, A.** & Rocconi, L. (2021). STARS and stripes: Political and institutional factors that affect higher education sustainability ratings [Under review]. EdArXiv. https://doi.org/10.35542/osf.io/d5bku

**Schmidt, A.** (2021). Comparing intensive English program (IEP) and directly-admitted international students' academic achievement [Under review]. EdArXiv. https://doi.org/10.35542/osf.io/vm37t

**Schmidt, A.** (2020). Are international students getting a bang for their buck? The relationship between expenditures and international student graduation rates. *Journal of International Students*. 10. 10.32674/jis.v10i3.1279

**Schmidt**, **A.**, Rocconi, L., Morrow, J. A., Berry, B. (2019). *College of Architecture and Design's undergraduate advising 2019 report* [Research report]. Evaluation, Statistics, and Measurement (ESM) Program Research Group.

Morrow, J. A., Rocconi, L., Butler, B., & **Schmidt, A.** (2019). *University of Tennessee's undergraduate advising 2019 eval- uation end of year report* [Research report]. Evaluation, Statistics, and Measurement (ESM) Program Research Group.

#### **Selected Conference Papers and Presentations**

**Schmidt, A.** (2021, October). University air travel and GHG mitigation: An analysis of higher education climate policies [Paper presentation]. Global Conference on Sustainability in Higher Education.

**Schmidt, A.** & Rocconi, L. (2021, August). From click to code: Insights from instructors and students on moving from SPSS to R in a graduate-level applied statistics course [Paper presentation]. Joint Statistical Meetings.

**Schmidt, A.** (2020, March). Becoming "tidyr" over time: Data visualization development in an online community of practice [Poster presentation]. University of Tennessee, Knoxville College of Education, Health, and Human Sciences Graduate Research Colloquium.

**Schmidt, A.** (2019, October). A comparison of direct admit and IEP student academic achievement [Paper presentation]. TESOL International Conference, Atlanta, Georgia.

#### **Skills**

Data Science Tools R, R Markdown, Git, SPSS, SQL (basic), Python (basic)

**Data Visualization** R, Tableau, Adobe Illustrator, Shiny

Survey Research Questionnaire design, Sampling, Weighting, Analysis

Statistical Methods Linear Regression, Logistic Regression, Multilevel Modeling

EFA, CFA, SEM, IRT, Difference-in-Difference Propensity Score Matching, Ridge Regression

Other Computer Languages HTML, CSS, Javascript (basic)

Natural Languages English (native), French (intermediate), Korean (basic)

Other Audacity (audio editing), Text Mining, Webscraping, Wordpress

#### **Notes**

- Please click here to view my entire CV.
- This resume is reproducible. All the source code behind this resume is available on my Github repo.