





Anthony Schmidt

Data Science & Applied Research

Curriculum Vitae

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Education

2018 - present	PhD, Educational Psychology and Research University of Tennessee, Knoxville <ul style="list-style-type: none">• Concentration: Evaluation, Statistics, and Measurement• Minor: Statistics and Data Science	Knoxville, TN
2011	MSEd, Language, Literacy, and Cultural Education Indiana University, Bloomington <ul style="list-style-type: none">• Concentration: TESOL	Bloomington, IN
2006	BA, Anthropology University of South Florida	Tampa, FL

Professional Appointments

2021 - present	Data Scientist Amplify Education	Remote
2019-2021	Data Visualization Researcher College and University Professional Association for Human Resources (CUPA-HR)	Knoxville, TN
2014-2019	Teaching Associate English Language Institute, University of Tennessee	Knoxville, TN
2012-2014	English Language Instructor Department of English Language and Literature, Pukyong National University	Busan, South Korea

Software

Janda, K., Gamble, H., Lama, T., Crane, S., **Schmidt, A.** (). *amplifyR*. [Internal R package]

Schmidt, A. & Kulma, K. (2020). *footprint: Calculate air travel emissions* [R package]. <https://cran.r-project.org/web/packages/footprint/index.html>

Rocconi, L. & **Schmidt, A.** (2021). *mlmhpr* [R package]. <https://github.com/lrocconi/mlmhpr> [Under development]

Publications

Peer Reviewed Journal Articles

Schmidt, A. (2022). University air travel and greenhouse gas mitigation: an analysis of higher education climate policies *International Journal of Sustainability in Higher Education*. <https://www.emerald.com/insight/content/doi/10.1108/IJSHE-07-2021-0318/full/html?skipTracking=true>

Schmidt, A. (2020). Are international students getting a bang for their buck? The relationship between expenditures and international student graduation rates. *Journal of International Students*. 10(3). 10.32674/jis.v10i3.1279

Schmidt, A. (2016). Listening journals for extensive and intensive listening practice. *English Teaching Forum*. 54. <https://eric.ed.gov/?id=EJ1104020>

Pre-Prints and Unpublished Manuscripts

Schmidt, A. & Rocconi, L. (2021). *STARS and stripes: Political and institutional factors that affect higher education sustainability ratings*. EdArXiv. <https://doi.org/10.35542/osf.io/d5bku>

Schmidt, A. (2021). *Comparing intensive English program (IEP) and directly-admitted international students' academic achievement*. EdArXiv. <https://doi.org/10.35542/osf.io/vm37t>

Book Reviews

Schmidt, A. (2021). Review of the book *International students in first-year writing: A journey through socio-academic space*, by M. Siczek *Journal of International Students*. 9(3). <https://doi.org/10.32674/jis.v0i0.907>

Technical Reports

- Schmidt, A.** (2022, February). *The representation of women and racial/ethnic minorities in the workforce of minority-serving higher education institutions* [Research report]. CUPA-HR. <https://www.cupahr.org/surveys/research-briefs/women-minorities-msi-workforce-february-2022/>
- Schmidt, A., & Jones, S. N.** (2021, September). *Sustainable energy attitudes report* [Research report]. University of Tennessee, Knoxville. <https://acircleda.shinyapps.io/SustainableEnergySurvey>
- Pritchard, A. & Schmidt, A.** (2020, July). *The Higher Ed HR Workforce* [Research report]. CUPA-HR. <https://www.cupahr.org/surveys/research-briefs/>
- Bichsel, J., McChesney, J., & Schmidt, A.** (2019). *Focus on psychology faculty: Salaries, pay equity, minority representation, and the growth of non-tenure-track faculty* [Research report]. CUPA-HR. <https://www.cupahr.org/surveys/research-briefs/>
- Nadel, S., Schmidt, A., & Bichsel, J.** (2019). *The impact of the FLSA overtime rule on higher education* [Research report]. CUPA-HR. <https://www.cupahr.org/surveys/research-briefs/>
- Schmidt, A., Rocconi, L., Morrow, J. A., Berry, B.** (2019). *College of Architecture and Design's undergraduate advising 2019 report* [Research report]. Evaluation, Statistics, and Measurement (ESM) Program Research Group.
- Morrow, J. A., Rocconi, L., Butler, B., & Schmidt, A.** (2019). *University of Tennessee's undergraduate advising 2019 evaluation end of year report* [Research report]. Evaluation, Statistics, and Measurement (ESM) Program Research Group.

Conference Papers and Presentations

International/National Conferences

- Schmidt, A.** (2021, October). *University air travel and GHG mitigation: An analysis of higher education climate policies* [Paper presentation]. Global Conference on Sustainability in Higher Education.
- Schmidt, A. & Rocconi, L.** (2021, August). *From click to code: Insights from instructors and students on moving from SPSS to R in a graduate-level applied statistics course* [Paper presentation]. Joint Statistical Meetings.
- Schmidt, A.** (2020, September). *Principles and practices for great data visualization* [Conference session]. CUPA-HR Annual Conference.
- Rosenberg, J., Schmidt, A., Rosenberg, A., Longnecker, J., & Mann, M.** (2020, June). *Becoming Tidier Over Time: Studying #tidytuesday as a Social Media-Based Context for Learning to Visualize Data* [Paper presentation]. International Society of the Learning Sciences. <https://repository.isls.org/handle/1/6455>.
- Schmidt, A.** (2019, October). *A comparison of direct admit and IEP student academic achievement* [Paper presentation]. TESOL International Conference, Atlanta, Georgia.
- Schmidt, A.** (2017, March). *Off course: A comparison of university and EAP coursebook writing tasks* [Paper presentation]. TESOL International Conference, Seattle, Washington.

Regional Conferences

- Rosenberg, J. M., Hodge, L., Aydeniz, M., Schmidt, A., Lishinski, A., Rich, K., Longnecker, J., Mann, M., & Sadovnik, A.** (2020, January). *A survey of teachers and administrators regarding the implementation of new K-8 computing education standards in Tennessee* [Paper presentation]. 14th Annual Tennessee STEM Education Research Conference, Cookeville, Tennessee.
- Schmidt, A.** (2016, October). *Academic reading circles* [Conference session]. Southeast TESOL Regional Conference, Louisville, Kentucky.
- Schmidt, A.** (2016, May). *Principled washback: Integrating test prep to foster academic skills* [Conference session]. Toronto TESOL Conference, Toronto, Canada.
- Schmidt, A.** (2016, February). *Academic reading circles and collaborative meaning construction* [Conference session]. GATESOL IEP Mini-Conference, Atlanta, Georgia.
- Schmidt, A.** (2015, October). *Audio diaries for improved spoken grammatical accuracy and pronunciation* [Conference session]. Southeast TESOL Regional Conference, New Orleans, Louisiana.

Poster Presentations

- Schmidt, A.** (2020, March). *Becoming "tidy" over time: Data visualization development in an online community of practice* [Poster presentation]. University of Tennessee, Knoxville College of Education, Health, and Human Sciences Graduate Research Colloquium.
- Schmidt, A.** (2019, March). *A comparison of direct-admit and IEP undergraduate international student achievement* [Poster presentation]. University of Tennessee, Knoxville College of Education, Health, and Human Sciences Graduate Research Colloquium.

Schmidt, A. & Chitty, E. (2018, May). *Making history: Supporting language through content in intensive English programs* [Poster presentation]. NAFSA Annual Conference, Philadelphia, Pennsylvania.

Campus & Department Talks

Schmidt, A. (2020, October). *University air travel and GHG mitigation: Examining institutional policies through the lens of #flyingless* [Invited presentation]. Committee for the Campus Environment, University of Tennessee, Knoxville.

Schmidt, A. & Chitty, E. (2018, March). *Teaching international students: Improving learning for all.* [Workshop]. Teaching and Learning Innovation, University of Tennessee, Knoxville.

Schmidt, A. (2016, November). *Intensive reading for learner engagement.* [Conference session]. Re-Imagine: Teaching and Learning Innovation Symposium, University of Tennessee, Knoxville.

Invited Talks

Schmidt, A. (2018, March). *Two hot topics in OLL research: Corpus linguistics and telecollaboration* [Webinar]. OLLReN, Cambridge University Press.

Professional Workshops, Webinars, and Trainings

Schmidt, A. (2020, December). *Research Skills Lab: Data Visualization Basics* [Workshop]. CUPA-HR.

Schmidt, A. (2020, October). *Data Visualization in R* [Workshop]. Fall 2020 Evaluation, Statistics, and Measurement seminar, University of Tennessee, Knoxville.

Pritchard, A. & **Schmidt, A.** (2020, September). *Snapshot of the higher ed HR workforce* [Webinar]. CUPA-HR.

Schmidt, A. (2020, April). *Tableau training: Building your first dashboard* [Workshop]. Spring 2020 Evaluation, Statistics, and Measurement seminar, University of Tennessee, Knoxville.

Research and Evaluation Experience

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| 2021 | <p>Sustainable Energy Working Group
Office of Sustainability, University of Tennessee, Knoxville</p> <ul style="list-style-type: none"> • Lead the development and implementation of a large, university-wide survey. Lead design, sampling, and analysis. Interactive dashboard of results: https://acircleda.shinyapps.io/SustainableEnergySurvey/ • Advisor: Jay Price (Office of Sustainability), Dr. Michael McKinney (Earth & Planetary Sciences) |
| 2021-present | <p>mlmhelp
University of Tennessee, Knoxville</p> <ul style="list-style-type: none"> • Co-developing an R package of auxillary functions for multilevel models. Using Github for collaboration. • Advisor: Dr. Louis Rocconi, Educational Psychology and Counseling |
| 2021-2022 | <p>Air Travel Research
Office of Sustainability, University of Tennessee, Knoxville</p> <ul style="list-style-type: none"> • Analyzing air travel footprint of UTK faculty. Examined how university climate policies mitigate air travel greenhouse gas emissions. • Advisor: Jay Price |
| 2020 Fall | <p>Applied Statistics III
University of Tennessee, Knoxville</p> <ul style="list-style-type: none"> • Developed educational materials to learn R for data cleaning, data analysis, and advanced statistics for an advanced statistics course. Offered R office hours to help students learn and troubleshoot R • Advisor: Dr. Louis Rocconi, Educational Psychology and Counseling |
| 2020-present | <p>Twitter and Data Visualiuzation
University of Tennessee, Knoxville</p> <ul style="list-style-type: none"> • Conducted social media research through text mining, twitter analytics, and survey development. Used planned missing data designs, imputation, and modeling for analysis. • Advisor: Dr. Joshua Rosenberg, Theory and Practice in Teacher Education |

- 2020 Summer **R Handbook for ESM Students**
University of Tennessee, Knoxville
- Developed handbook to learn R, tailored to evaluation, statistics and measurement students. Available at <https://bookdown.org/aschmi11/RESMHandbook/>
 - Advisor: Dr. Jennifer Ann Morrow, Educational Psychology and Counseling
- 2019-2020 **Planting the Seeds for Computer Science**
University of Tennessee, Knoxville
- Needs analysis for the creation of professional development sessions to introduce new K-8 computer science standards. Work included survey design, analysis, and reporting.
 - Advisor: Dr. Joshua Rosenberg, Theory and Practice in Teacher Education

Teaching Experience

Full-Time Experience

- 2014-2019 **English Language Institute, University of Tennessee** Knoxville, TN
Teaching Associate
- Courses (non-credit): Grammar, Reading, Writing, Listening/Speaking
 - Levels: Beginner to Advanced
- 2012-2014 **Department of English Language and Literature, Pukyong National University** Busan, South Korea
English Language Instructor
- Undergraduate (3-credit): Intermediate Composition, Advanced Composition, Lower-Intermediate Conversation, Upper-Intermediate Conversation
 - Graduate (2-credit): TESOL Methodology, Pronunciation for TESOL Teachers

Other Teaching Experience

- 2021 Spring **University of Tennessee, Knoxville** Knoxville, TN
Graduate Teaching Assistant
- Design materials and teach R for Applied Statistics III
- 2018 (Summer) **Southeast University** Nanjing, China
Visiting Instructor, Department of Foreign Languages
- Course: Cross-Cultural Communication (1 credit, undergraduate)
- 2012-2014 **Samsung Electronics/Pukyong National University** Busan, South Korea
English Language Instructor
- Course: English Communication (3 credits, Intercultural Communication Undergraduate Program)
- 2010-2012 **Yangun Middle School** Busan, South Korea
English Teacher
- 2009 **Tsukuno Junior High School** Osaka, Japan
English Teacher
- 2007-2009 **Daicheong Middle School** Busan, South Korea
English Teacher

Teacher Training Experience

- 2012 **Pukyong National University** Busan, South Korea
In-Service Secondary School Teacher Trainer
- National English Ability Test (NEAT) Writing Composition Training Program
- 2010-2012 **Busan Education Training Institute** Busan, South Korea
In-Service Primary School Teacher Trainer

Awards and Honors

2021	AERA Dissertation Grant AERA	not awarded
2020	Friends of Educational Psychology and Counseling Research Grant University of Tennessee	\$400
2020	Graduate Student Colloquium Travel Award for Best Poster University of Tennessee	\$250
2019	Graduate Student Senate Travel Award University of Tennessee	\$780
2018	Diversity Professional Development Fund for Staff University of Tennessee	\$1,000
2018	Travel Fund Tennessee Association of International Educators	\$500
2017	Travel Grant for IEP Instructors University of Pittsburgh	\$1,500
2012	Teaching Excellence Award Pukyong National University, Department of Humanities	\$300

Skills

Data Science Tools	R, R Markdown, Git, SPSS, SQL (basic), Python (basic)
Data Visualization	R, Tableau, Adobe Illustrator, Shiny
Survey Research	Questionnaire design, Sampling, Weighting, Analysis
Statistical Methods	Linear Regression, Logistic Regression, Multilevel Modeling EFA, CFA, SEM, IRT, Difference-in-Difference Propensity Score Matching, Ridge Regression
Other Computer Languages	HTML, CSS, Javascript (basic)
Natural Languages	English (native), French (intermediate), Korean (basic)
Other	Audacity (audio editing), Text Mining, Webscraping, Wordpress

Current Memberships

- Association for the Advancement of Sustainability in Higher Education
- American Educational Research Association
- American Statistical Society
- American Associate for Public Opinion Research
- Data Visualization Society

Notes

This CV is reproducible. All the source code behind this CV is available on [my Github repo](#).