TWICE Official Fan Site Documentation

Overview

Website Name: TWICE World

Purpose:

TWICE World is an official fan website dedicated to TWICE, a South Korean K-pop girl group formed by JYP Entertainment. The website serves as a central hub for fans (ONCE) to engage with the latest news, music, videos, and other exclusive content about the group. The site also offers a space for fans to interact and celebrate their love for TWICE.

Website Features

1. Home Page

Navigation Bar: Links to key sections of the site such as News, Discography, Gallery, Members, Merchandise, Fan Community, and more.

Quick Links: Provides easy access to their social media accounts.

2.About TWICE (The Group)

Formation and Debut: The history of how TWICE was formed through JYP Entertainment's reality survival show *Sixteen*, their debut with the single "Like Ooh-Ahh" in 2015, and their rapid rise to fame..

Achievements: Notable awards, records, and milestones achieved by TWICE, including the number of chart-topping hits, international tours, and recognition.

3. Member Profiles

Individual Profiles: Detailed profiles for each TWICE member, including:

Full Name & Stage Name: The member's full name, their stage name, and their position within the group (e.g., lead vocalist, main dancer).

Birthdate and Hometown: Personal details including the member's birthdate, birthplace, and any interesting facts about their early life.

Roles in the Group: Information about their specific role(s) within TWICE, whether they are a vocalist, rapper, dancer, or even the group's visual, leader, or maknae.

3. Discography

Music Videos: Links to official music videos (MV) on platforms like YouTube, along with video descriptions, behind-the-scenes content, and fan reactions.

Songs by Era: Organized by album and promotional era, allowing fans to explore TWICE's musical evolution.

o from global music events.

5. News

Latest Updates: Regularly updated with news about TWICE, including announcements, interviews, behind-the-scenes content, and events.