

# Testing Tolerances Memo Rubric

STUDENT: \_\_\_\_\_

EVALUATOR: \_\_\_\_\_ DATE: \_\_\_\_\_

CRITERIA	UNSATISFACTORY (Below Performance Standards)	PROFICIENT (Meets Standards)	ADVANCED (Demonstrates Exceptional Performance)
<b>Memo Clarity and Professionalism</b> (%)	<ul style="list-style-type: none"> <li>• Fails to meet any of the Proficient Descriptors.</li> <li>• Common Pitfall:               <ul style="list-style-type: none"> <li>- Uses informal or conversational words</li> <li>- Includes graph, but doesn't talk about it</li> </ul> </li> </ul> <p>0 ----- 8 ----- 16</p>	<ul style="list-style-type: none"> <li>• Memo has a professional tone and uses academic vocabulary appropriately.</li> <li>• Memo includes at least one graph to clearly show results.</li> <li>• Graph is referred to in the analysis.</li> </ul> <p>17 ----- 19 ----- 21</p>	<p>In addition to meeting the PROFICIENT criteria...</p> <ul style="list-style-type: none"> <li>• Memo includes two or more graphs to help show results</li> </ul> <p>23 ----- 24 ----- 25</p>
<b>Accuracy of Data Analysis</b> (%)	<ul style="list-style-type: none"> <li>• Fails to meet any of the Proficient Descriptors.</li> <li>• Common Pitfalls:               <ul style="list-style-type: none"> <li>- Graph doesn't include all data</li> <li>- Forgets to explain all conclusions using data</li> </ul> </li> </ul> <p>0 ----- 8 ----- 16</p>	<ul style="list-style-type: none"> <li>• Graph matches recorded data..</li> <li>• Analysis of data correctly represents the given graph.</li> </ul> <p>17 ----- 19 ----- 21</p>	<p>In addition to meeting the PROFICIENT criteria ...</p> <ul style="list-style-type: none"> <li>• Includes mention of another group's results and how it changed their memo.</li> </ul> <p>23 ----- 24 ----- 25</p>

COMMENTS:

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