# FOCS Homework 10, for Day 11

You may edit your answers into this file, or add a separate file in the same directory.

If you add a separate file, please include the following at the top:

```
Student Name: Solution Set
Check one:
[ ] I completed this assignment without assistance or external resources.
[X] I completed this assignment with assistance from ALL COURSE STAFF
and/or using these external resources: ____
```

# I. Logic

# 1.

The following tables are truth tables.

true and false are represented by T and F. OR(false, true) is commonly written in infix notation: F OR T.

The second table shows the value of the function *a OR b*, for all possible values *a* and *b*. For example, *false OR true* (the second row) has the value *true* (the final cell of that row).

а	b	a AND b
F	F	F
F	Т	F
Т	F	F
Т	Т	Т

а	b	a OR b
F	F	F
F	Т	Т
Т	F	Т
Т	Т	Т

а	b	a XOR b
F	F	F
F	Т	Т
Т	F	Т
Т	Т	F

a. Construct the truth table for a XOR (b XOR a).

а	b	b XOR a	a XOR (b XOR a)
F	F	F	F
F	Т	Т	Т
Т	F	Т	F
Т	Т	F	Т

Note that  $a XOR (b_XOR a) = b$ . You can also prove this from the following (derived) equivalences:

- a XOR (b XOR c) = (a XOR b) XOR c associativity of XOR
- a XOR b = b XOR a commutativity of XOR
- 0 XOR a = a 0 is an *identity* for XOR
- a XOR a = 0

Putting these together:  $a \times A = b \times$ 

This enables this one weird trick for swapping the values of two booleans without using a temporary variable:

```
a := a XOR b # now (a, b) = (a0 XOR b0, b0), where (a0, b0) are the original values of a and b b := a XOR b # now (a, b) = (a0 XOR b0, (a0 XOR b0) XOR b0) = (a0 XOR b0, a0) a := a XOR b # now (a, b) = ((a0 XOR b0) XOR a0, a0) = (b0, a0)
```

This also works on integers. Python (and C, and Java)  $\frac{a}{a} = \frac{b}{b}$  is equivalent to  $\frac{a}{a} = \frac{a}{b}$ ;  $\frac{b}{b}$  is  $\frac{b}{b}$  its  $\frac{b}{b}$  its  $\frac{b}{b}$ .

b. Which function corresponds to the English word "or", as used in "You will eat your meat OR you can't have any pudding" (where a = "You will eat your meat" and b = "you can't have any pudding").

#### Solution:

That sentence typically entails "If you eat your meat, you can have pudding", which matches the truth table of XOR and not OR. A cooperative interlocutor would not say "You ate your meat and now you can't have pudding. Since 'you will eat your meat' and 'you can't have pudding' are both true, 'you will eat your meat OR you can't have pudding' is also true."

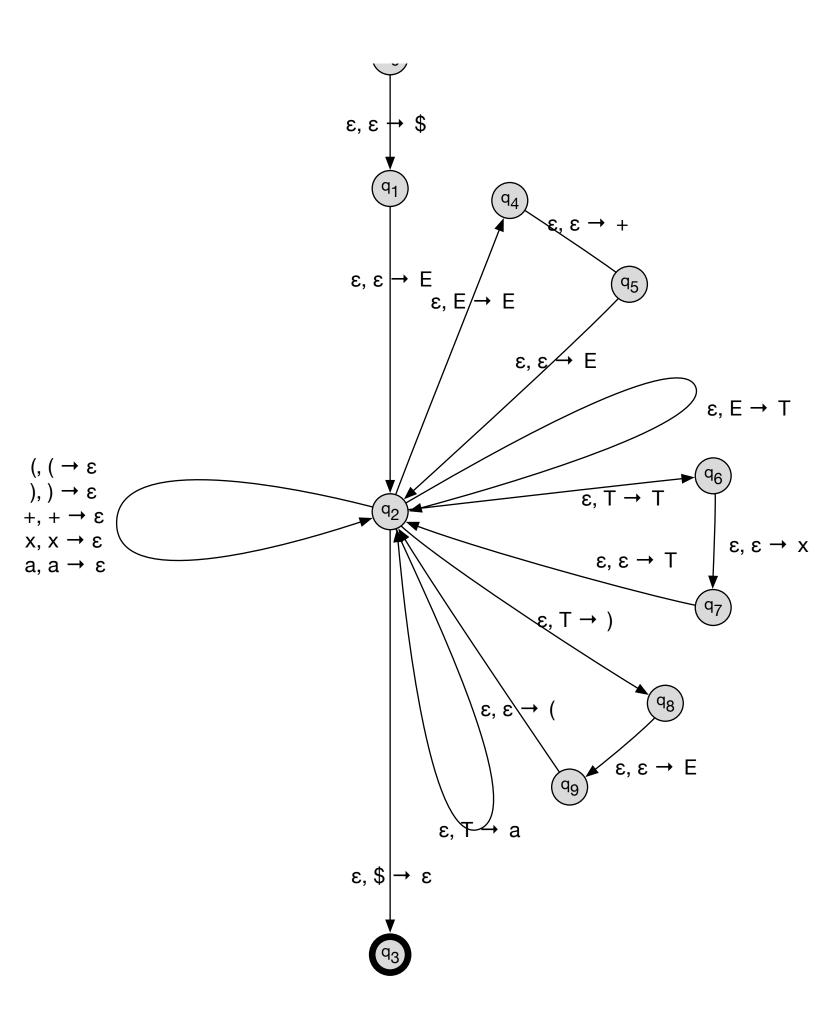
# II. Questions 2-6 are the same as in-class activities 2-6

# 2.

Consider the following context-free grammar G:

Convert G to a PDA.





# 3.

Convert grammar G from (2) to Chomsky Normal Form.

#### Solution:

This solution applies the conversion to the abbreviated representation of the grammar, that uses disjunctions on the right-hand sides. It shows the same steps as though  $E \rightarrow E + E \mid T$  were expanded to  $E \rightarrow E + E$  and  $E \rightarrow T$ , and similarly for  $T \rightarrow T \times T \mid E$   $a \rightarrow B$ .

1. Introduce a new start variable:

$$S -> E E -> E + E | TT -> T \times T | (E) | a$$

- 2. Remove epsilon rules. This grammar has none, so we're done with this step.
- 3. Remove unit rules:

```
S -> E E -> E + E | T x T | (E) | a T -> T x T | (E) | a
```

4a. Introduce intermediate variables for long (>2 item) right-hand sides:

```
S -> E
E -> E E1 | T E2 | ( E3 | a
E1 -> + E
E2 -> x T
E3 -> E )
T -> T T1 | ( T2 | a
T1 -> x T
T2 -> E )
```

4b. Introduce intermediate variables for single-terminal right-hand sides:

```
S -> E
E -> E E1 | T E2 | L E3 | a
E1 -> P E
E2 -> X T
E3 -> E R
T -> T T1 | L T2 | A
T1 -> X T
T2 -> E R
L -> (
R -> )
P -> +
X -> x
A -> a
```

Note that if we were being smart, instead of following the general algorithm to normalize a grammar, we could have chosen to apply (4a) to T -> T x T before removing unit rules; or we could have combined E2 with T1 and E3 with T2.

The procedure in Sipser 2.9 is guaranteed to *always* produce an equivalent Chomsky normal form grammar. It does not in the general case do so in the *shortest number of steps*, nor does it in general produce the *smallest grammar*.

## 4.

Is the grammar G's language a regular language? If yes, produce a FSA or regular expression for this language. If not, show this.

G's language L is not a regular language.

Here's a sketch of the proof:

Use the pumping lemma to demonstrate this. Here's a start:

L contains these strings:

```
(a)
((a))
(((a)))
((((a))))
```

and in general all strings ('s followed by an a followed by )'s where the number of (s is equal to the number of )s.

Lemma #1: L contains no strings with an unequal number of (s and )s.

Proof intuition: only T -> (E) derives a (or), and it derives an equal number of (and).

Proof sketch: let P(n) be the claim that all strings derived with n or fewer derivation steps contain an equal number of (and). **Basis**: S contains an equal number (0) of (and); therefore P(0). **Inductive step**: if S derives w in n steps, P(n) states that w contains c (s = c) s. The substitution P(n) derives a string w' with P(n) with P(n) states that w contains c (s = c) s. The other substitutions derive a string w' with c (s = c) s. The each case, w' contains the same number of (s and s) s. Therefore P(n) entails P(n) entails P(n) s.

Lemma #2: L contains no strings with more than one a, but without + or x.

Proof sketch: Similar to lemma #1.

For any number p we can choose a string w with length greater than p: choose p (s followed by a followed by p)s.

Substrings of *w* partition into these categories:

- 1. those to the left of the a, that include only (s
- 2. those to the right of the a, that contain only ) s
- 3. those that include the a

Pumping a substring in category (1) yields a string with more (s than s. By lemma #1, the pumped string isn't a member of L.

Pumping a substring in category (2) yields a string with more string is than (s. By lemma #1, the pumped string isn't a member of L.

Pumping a substring in category (3) yields a string with more than one a but no + or x. By lemma #2, the pumped string isn't a member of L.

# 5.

Theorem 1: The language {a^n b^n c^n} is not a context-free language.

a. Use Theorem 1, together with the languages {a^i b^i c^j} and {a^i b^j c^j}, to show that the set of context-free languages is not closed under intersection.

#### Solution:

G1's language is L1 =  $\{a^i b^i c^j\}$ . G2's language is L2 =  $\{a^i b^j c^j\}$ . L1 and L2 are therefore context-free languages.

The intersection of L1 and L2 is L3 =  $\{a^n b^n c^n\}$ .

By theorem 1, L3 is not a context-free language. Therefore, L1  $\cap$  L2 = L3, L1  $\in$  CFL, L2  $\notin$  CFL is a counter-example to the proposition that the set of context-free languages is closed under intersection.

b. Use the pumping lemma for context-free languages [Sipser pp. 125] to prove Theorem 1.

#### Solution:

The pumping lemma for context-free languages says that if L is a context-free language, then any sufficiently large word w of L can be divided into w = uvxyz such all vx is not empty and all words  $ux v^n x v^n z$  are in L.

Given p, choose |w| > p by letting  $w = a^p b^p c^p$ .

One of the following conditions holds:

- 1. v includes both a's and b's. Then v^2 has the form a...b..., and u v^2 x y^2 z has the form a...b...a...b...c....
- 2. v includes both b's and c's. Then v^2 has the form b...c...b...c..., and u v^2 x y^2 z has the form a...b...c...b...c...
- 3. y includes both a's and b's. Then y^2 has the form a...b...a...b..., and u v^2 x y^2 z has the form a...b...a...b...c....
- 4. y includes both b's and c's. Then y^2 has the form b...c...b...c..., and u v^2 x y^2 z has the form a...b...c...b...c...
- 5. v includes only a's and y includes only b's. Then u  $v^2 x y^2 z$  includes more a's and more b's than u v x y z = a^p b^p c^p, but no more c's.
- 6. v includes only a's and y includes only c's. Then u  $v^2 x y^2 z$  includes more a's and more c's than u v x y z =  $a^p b^p c^p$ , but no more b's.
- 7. v includes only b's and y includes only c's. Then u  $v^2 x y^2 z$  includes more b's and more c's than u v x y z = a^p b^p c^p, but no more a's.

In cases (1-4), u v^2 x y^2 z doesn't have the form a...b...c..., because there's an occurrence of ba of cb, and is therefore not in the language a^n b^n c^n.

In cases (5-7), u  $v^2$  x  $y^2$  z has either more a's than c's (5), more a's than b's (6), or more b's than a's (7), and is therefore not in the language  $a^n$   $b^n$   $c^n$ .

The wikipedia has a different proof, that requires fewer cases but more sophisticated reasoning.

## 6.

Consider the context-free grammar G:

```
S -> NP VP

NP -> NP PP

NP -> DET N

VP -> V NP

VP -> VP PP

DET -> a | the

N -> boy | girl | flowers | binoculars # should be `flower`

V -> touches | sees

PP -> P NP

P -> in | from | with
```

a. Show that the string "the girl touches the boy with the flower" has two different leftmost derivations.

- 1. S -> NP VP PP -> DET N VP PP -> the N VP PP -> the girl VP PP -> the girl V NP PP -> the girl touches NP PP -> the girl touches DET N PP -> the girl touches the N PP -> the girl touches the boy PNP -> the girl touches the boy with NP -> the girl touches the boy with DET N -> the girl touches the boy with the N -> the girl tou
- 2. S -> NP VP -> DET N VP -> the N VP -> the girl VP -> the girl V NP -> the girl touches NP -> the girl touches NP PP -> the girl touches DET N PP -> the girl touches the N PP -> the girl touches the boy PP -> the girl touches the boy PNP -> the girl touches the boy with NP -> the girl touches the boy with the N -> the girl touches the boy with the flower
- b. Describe in English the two different meanings of this sentence.

### Solution:

- 1. The first derivation creates a parse tree that can be summarized as (the girl (touches (the boy) (with the flower)). It is synonymous with "the girl uses a flower to touch the boy".
- 2. This second derivation creates a parse tree that can be summarized as (the girl (touches (the boy with the flower))). It is synonymous with "the boy with the flower the girl touches him", or "the girl touches the boy who has a flower".
- c. Use G to generate another ambiguous sentence.

#### Solution:

"the girl sees the boy with the binoculars" can be parsed as either:

- 1. (the girl (sees (the boy) (with the binoculars))) = "the girl uses the binoculars to see the boy"
- 2. (the girl (sees (the boy with the binoculars))) = "the girl sees the boy who has the binoculars"

d. Modify G so that it generates strings with adjectives: the girl saw the tall boy, the girl touches the boy with a purple flower.

### Solution:

Add:

```
N -> ADJ N
ADJ -> tall | purple
```

Alternatively, add:

```
NP -> DET ADJ N
ADJ -> tall | purple
```

or:

```
NP -> ADJ NP
ADJ -> tall | purple
```

[Adapted from Sipser 2.8.]