

ACPID 2016 preliminary program - Friday

	Ballroom	Albert Park	Williamstown	Elwood
9.00am	Opening address			
9.20am	Symposium	Cognitive abilities 10	Emotional intelligence 14	Temperament 18
9.40am	5	Cognitive abilities 11	Emotional intelligence 15	Freudian 19
10.00am	Decision making	Cognitive abilities 12	Emotional intelligence 16	Pets 20
10.20am		Cognitive abilities 13	Environment 17	Knowing 21
10.40am	Morning tea	Morning tea	Morning tea	
11.00am	Keynote			
11.20am	Kate Jacobs			
11.40am	1			
12.00pm	Ethics 22	Sexuality 24	Transport 26	Physiological 28
12.20pm	Rapid posters 23	Sexuality 25	Transport 27	Physiological 29
12.40pm	Lunch	Lunch	Lunch	Lunch
1.00pm	Lunch	Lunch	Lunch	Lunch
1.20pm	Lunch	Lunch	Lunch	Lunch
1.40pm	Keynote			
2.00pm	Stephen Bowden			
2.20pm	2			
2.40pm	Thinktank	Thinktank	Thinktank	Thinktank
3.00pm	Collaborate	Collaborate	Collaborate	Collaborate
3.20pm	Afternoon tea	Afternoon tea	Afternoon tea	Afternoon tea
3.40pm	Symposium	Culture 30	Leadership/workplace 34	Symposium
4.00pm	6	Language 31	Leadership/workplace 35	7
4.20pm	Openness	Language 32	Workplace 36	Social media
4.40pm		Language 33	Leadership/workplace 37	

Note. Cross-reference session numbers with titles on page 3 to 5.

ACPID 2016 preliminary program – Saturday

	Ballroom	Albert Park	Williamstown	Elwood
9.00am	Symposium	Mentoring 38	Conceptual 41	Clinical 45
9.20am	8	Cognitive style 39	Conceptual 42	Clinical 46
9.40am	Non-cognitive	Learning/career 40	Conceptual 43	Impulsivity 47
10.00am			Conceptual 44	Impulsivity 48
10.20am	Morning tea	Morning tea	Morning tea	Morning tea
10.40am	Keynote			
11.00am	Michal Kosinski			
11.20am	3			
11.40am	Developmental 49	Moral 51	Wellbeing 53	Online 55
12.00pm	Developmental 50	Moral 52	Wellbeing 54	Online 56
12.20pm	Lunch	Lunch	Lunch	Lunch
12.40pm	Lunch	Lunch	Lunch	Lunch
1.00pm	Lunch	Lunch	Lunch	Lunch
1.20pm	Keynote			
1.40pm	Adrian Furnham			
2.00pm	4			
2.20pm	ACPID AGM			
2.40pm	ACPID AGM			
3.00pm	Afternoon tea	Afternoon tea	Afternoon tea	Afternoon tea
3.20pm	Symposium	Dark 57	Learning/achievement 61	ASD 64
3.40pm	9	Dark 58	Learning/achievement 62	Depression 65
4.00pm	Wellbeing	Dark 59	Learning/achievement 63	OCD 66
4.20pm		Dark 60		
4.40pm	Closing address			

Note. Cross-reference session numbers with titles on page 3 to 5.

ACPID 2016 preliminary program - presentations

1. Improving cognitive assessments using Cattell-Horn-Carroll (CHC) theory
2. Reintegrating assessment of executive function with a general taxonomy of cognitive abilities
3. Predicting personality from digital footprints
4. To be advised (cognitive style)
5. Decision Making within Differing Contexts: Individual Difference and Group Dynamics
5.1. It's the Deceiver, not the Receiver: No individual differences when detecting deception in a foreign language
5.2. Group effects on confidence and decision making
5.3. Assessing adaptability using Sim-embedded metrics and novel visualization techniques
5.4. Individual differences in susceptibility to online phishing
6. Openness and processing
6.1. To be advised
6.2. To be advised
6.3. To be advised
6.4. To be advised
6.5. To be advised
7. Using technology in dark ways: How Dark Tetrad variables manifest online
7.1. "By the way, which is my best side?" Self-esteem moderating the association between narcissism and selfie behaviour
7.2. Enmity and amity: The role of 'dark' traits in the transience of Snapchat
7.3. Gender, the Dark Tetrad, and intimate partner cyberstalking: 99 problems and she is statistically likely to be one
7.4. It's a match? Exploring self-promotional and antisocial behaviours on dating applications
8. Self-efficacy and the Confidence trait, their antecedents and role in educational achievement and wellbeing
8.1. Revisiting "No Man's Land" between abilities and personality
8.2. Non-cognitive predictors and self-beliefs in student achievement
8.3. Individual differences in confidence and decision-making tendency: The role of parenting, ethnicity, and self-concept
8.4. Individual differences in the impostor phenomenon and its relationship with the confidence trait
9. Personality and Wellbeing
9.1. Mapping the Big Five personality aspects to multiple dimensions of well-being
9.2. The consequences of acting more Extraverted: A randomised controlled trial
9.3. Aspects of Agreeableness differentially predict social decision making in economic games
9.4. Industriousness and wellbeing: A balanced perspective

10. Accuracy of parent reports of children's cognitive abilities: A meta-analysis
11. To be advised
12. The psychometric properties of the General Reasoning Test 2 in an Australian sample
13. Associations between verbal and visuo-spatial working memory and academic performance in early school-aged children: A population-based study
14. Emotional intelligence affects emotions through the appraisal process
15. How Extraversion influences soft and hard skills?
16. Assessment of the interpersonal skills of potential doctors: their inclusion in the selection processes of medical and health science courses
17. Personality and "Eco-Type": Using the Big Five to predict combinations of eco-attitudes and eco-behaviours
18. The development of the New Temperament Test: A re-examination of Galen's Temperament Types
19. On dreams and dopamine: assessing the role of motivation in dreams
20. Personality differences and political orientation in cat people and dog people
21. To be advised
22. Exploring individual differences in teacher-student boundaries through ethical dilemmas in the secondary school context
23. Rapid electronic posters
23.1. Just world beliefs and forgiveness: The mediating role of implicit theories of relationships
23.2. Nomological network of two-dimensional Machiavellianism
23.3. Recidivism outcomes among maltreated male juvenile offenders and the mediating effect of psychopathy
23.4. Longitudinal stability of NEO-PI-R personality facets: Comparing bifactor, residualised, and observed score approaches
24. An individual differences approach to sex, gender and sexuality: More diversity than we realise?
25. Disinhibition and train driver performance
26. Cognitive influence on young drivers: Driving, cognition and personality
27. A chronobiological perspective on the relationship between Morningness and Conscientiousness
28. Investigating the associations between Stress, Mindfulness and Personality
29. Personality and sexual self-disclosure: The importance of understanding individual differences in sexual behaviours
30. Social-relational personality concepts across cultures
31. Big Five personality changes in 103 years of State of the Union addresses
32. Influences of the Five Factor Model of personality in biblical writings
33. The impact of personality on discussion content in problem solving groups
34. The effect of acute fear on job performance: Towards a more dynamic model
35. Do personality and emotional intelligence have a role in predicting leadership styles?
36. Priming cognitive style in the prediction of managerial innovation

37. Closer & closer: Better comparisons of personality and performance
38. The role of personality in youth mentoring outcomes
39. Exploring the relationship between thinking styles, and anxiety and depression
40. Perceptions of the counselling profession's motivational profiles, career choice satisfaction and planned persistence
41. From Cronbach to Brunswik: A conceptual framework for personality and individual differences research
42. The influence of personality and culture on response styles
43. A presentation of evidence showing individual differences in the dimensionality of personality structures
44. Can situational judgement tests measure non-cognitive attributes?
45. How does prenatal alcohol intake relate to perceptions of infant temperament and child behaviour? Evidence from Growing Up in New Zealand
46. The role of impulsivity in Stimulant Use Disorder and Gambling Disorder
47. Task-based assessment of risky decision-making: A risky proposition
48. Sensation seeking and sleep deprivation in young adults
49. Can the new very short form of infant temperament measure (IBQ-R-VSF) be used to predict which kids will be the terrible twos?
50. To be advised
51. Defining and exploring moral vitalism
52. Individual differences in socio-moral creativity: Exploring the structure and correlates of a novel measure
53. National and supranational identities as predictors of well-being
54. Sense of university belonging as a mediator of the relationship between Extraversion and psychological well-being
55. A deeper connection: The Big 5 and Honesty as predictors of Instagram investment
56. The contribution of personality and Fear of Missing Out to Facebook intensity
57. Dark personalities: Exploring the links between cognitive style and the Dark Triad
58. Grandiose and vulnerable narcissism as moderators of responses to social status feedback
59. Gender, the Dark Tetrad, and self-esteem as predictors of Internet trolling behaviour
60. The Dark Tetrad and mating orientations: Revisiting dark traits and mating strategies
61. Personality prediction of medical student grades: Comparing broad and narrow traits across applicant and non-applicant contexts
62. Put on a happy face: How does emoticon use influence perceptions of an educator's personality?
63. The incremental validity of curiosity and confidence for predicting academic achievement in advanced tertiary students
64. The role of Autistic traits and employment status in subjective well-being in the general population
65. Longitudinal trajectories of depression symptoms following traumatic brain injury
66. Obsessive-Compulsive Disorder: Is personality predictive?

