

Spanish Capstone – Portfolio Rubric

Student: _____

	Target (4 pts)	Acceptable High (3 pts)	Acceptable Low (2 pts)	Unacceptable (1 pt)	Points
Introduction	Effectively introduces the candidate and provides a clear context and purpose for the portfolio.	Provides a general introduction of the candidate and a general context and purpose for the portfolio.	Introduces the candidate but provides little to no context or purpose for the portfolio.	Includes basic information about the candidate.	/ 4
Communication	Interpersonal Mode				/ 12
	Candidate has received an Advanced Mid rating or higher.	Candidate has received an Advanced low rating.	Candidate has received an Intermediate High rating but with other evidence of meeting the goal.	Candidate has received an Intermediate Mid rating or lower.	
	Presentational Mode				
	Candidate demonstrates communication at the Advanced High level.	Candidate demonstrates communication at the Advanced Mid level.	Candidate demonstrates communication at the Advanced Low level.	Portfolio does not provide evidence or explanation of meeting the goal.	
	Interpretive Mode				
	Candidate demonstrates understanding at the Advanced High level.	Candidate demonstrates understanding at the Advanced Mid level.	Candidate demonstrates understanding at the Advanced Low level.	Portfolio does not provide evidence or explanation of meeting the goal.	
Culture / Comparisons Biblical Worldview	Candidate demonstrates thorough understanding of Hispanic cultures.	Candidate demonstrates general understanding of Hispanic cultures.	Candidate demonstrates basic understanding of Hispanic cultures.	Portfolio does not provide evidence or explanation of meeting the goal.	/ 12
	Candidate demonstrates articulation of a thoroughly integrated biblical worldview on a variety of topics. (8 pts.)	Portfolio demonstrates articulation of a biblical worldview on a several topics. (6 pts.)	Portfolio demonstrates articulation of a biblical worldview on at least one topic. (4 pts.)	Portfolio does not provide evidence or explanation of meeting the goal. (2 pts.)	
	The biblical worldview section is worth double (8, 6, 4, 2 points).				
Connections / Communities Professional Development	Candidate has participated in at least a one-month, structured study abroad with homestay while enrolled as a student in the program.	Candidate has participated in Language Rooms for at least two semesters and has lived in a Hispanic community while enrolled.	Candidate has participated in Language Rooms for at least two semesters or has lived in a Hispanic community while enrolled.	Portfolio does not provide evidence or explanation of meeting the goal.	/ 12
	Candidate has consistently participated in professional growth and service opportunities, both on and off campus.	Candidate has participated in some professional growth or service opportunities on or off campus.	Candidate has participated in few professional growth or service opportunities.	Portfolio does not provide evidence or explanation of meeting the goal.	
	Candidate has prepared a professional CV and reflected on career and ministry opportunities related to Spanish.	Candidate has prepared a professional CV and reflected on general career and ministry opportunities.	Candidate has prepared a professional CV but has not reflected on career and ministry opportunities.	Portfolio does not provide evidence or explanation of meeting the goal.	
					/ 40

Spanish Capstone – Interdisciplinary Presentation Rubric

Student: _____

Date: _____

Grader: _____

Spn 479 Interdisciplinary Presentation – Each student will give a formal presentation to an audience of faculty and invited administrators and peers. Students should briefly present their portfolio (in the form of a website) but focus on how they have connected and will connect the language to different professional and ministry opportunities.

Grading Criteria	Points	Comments
Content: speaks for 8-10 minutes and presents 1) a personal background including interest in the language and other fields of study, 2) a survey of individual proficiency growth with a focus on university work and activities, 3) a connection between the language and professional and ministry opportunities, in the present and the future, and 4) an overview of next steps (graduate school, career, ministry). The portfolio website should be integrated into this outline.	/10	
Communication: presents with observable organization, avoids distractions from hesitation or failure to address the audience, and creates an effective and engaging PowerPoint to complement the presentation.	/10	
Interdisciplinarity (for Applied Spanish majors only): addresses the relationship between the language and one other specific area of study/profession (i.e., required minor), including the project undertaken while a student at BJU and also future plans to connect the fields of study.	/20	
Total:	/20 (B.A.) /40 (B.S.)	