Andrew Crenwelge
Desalination

Category	Item	Class Evaluations	n	Average	Std Dev	95% c.i.	95% c.i. Range Lo	Hi
Content	**Background and Problem Statement, Objectives:** Describe the impact of a contemporary issue on the chemical engineering profession	5 5 3 4 3 3 5 3 5 5 5 5	12	**4.25**	0.965	0.61	3.64	4.86
	Background and Problem Statement, Objectives: Describe the issue in a societal and global context	5 5 3 4 4 5 5 5 4 5 5 4 5	12	**4.50**	0.674	0.43	4.07	4.93
	Methodology, Results, Impact of CHEN: Explain thoroughly all points/ completeness of content	5 5 3 5 4 4 5 4 5 4 4 5	12	**4.42**	0.669	0.42	3.99	4.84
	Presentation Mechanics: appropriate and varied visual aids	5 5 4 4 5 4 5 5 3 5 5 4	12	**4.50**	0.674	0.43	4.07	4.93
	Presentation Mechanics: well organized	4 5 3 5 4 4 5 4 4 4 4 5	12	**4.25**	0.622	0.39	3.86	4.64
	Presentation Mechanics: Demonstrate proper use of technical jargon	5 5 4 4 4 4 5 5 4 4 5 5	12	**4.50**	0.522	0.33	4.17	4.83
Non Verbal presentation	**Engage Your Audience:** Maintain eye contact with the audience and appropriate expression	4 5 4 3 5 3 5 4 3 4 3 4	12	**3.92**	0.793	0.50	3.41	4.42
	Engage Your Audience: Demonstrate good posture and gestures	4 5 3 4 5 4 5 5 5 5 4 4	12	**4.42**	0.669	0.42	3.99	4.84
	Engage Your Audience: Use presentation time appropriately	5 5 3 5 5 5 5 5 5 5 5 4	12	**4.75**	0.622	0.39	4.36	5.00
	Demonstrate minimal reliance on notes	5 5 4 4 5 4 4 3 3 4 4 5	12	**4.17**	0.718	0.46	3.71	4.62
Verbal Presentation	**Engage Your Audience:** Demonstrate clear articulation and proper volume (speak to the back of the room)	5 5 4 3 5 3 5 4 3 5 5 3	12	**4.17**	0.937	0.60	3.57	4.76
	Engage Your Audience: Demonstrate enthusiasm/confidence	4 5 4 3 3 3 4 4 4 5 4 3	12	**3.83**	0.718	0.46	3.38	4.29
Lifelong Learning Skills	**Credibility:** Show the use and evaluation of resources (including library resources and computer tools and databases). Provide evidence of extensive and valid	5 5 4 4 5 5 5 5 5 5 5 5	12	**4.83**	0.389	0.25	4.59	5.00
	Engage Your Audience: Involve the audience in the presentation	2 4 3 2 2 3 5 4 3 4 3 3	12	**3.17**	0.937	0.60	2.57	3.76
	Engage Your Audience: Present a talk like a planned conversation	4 4 3 2 5 3 5 4 4 5 4 4	12	**3.92**	0.900	0.57	3.34	4.49
	Engage Your Audience: Respond confidently and appropriately to all audience questions	5 5 3 5 3 4 5 5 5 5 5 5	12	**4.58**	0.793	0.50	4.08	5.00
		Average		**4.26**	0.711	0.1013	4.16	4.36

Class Comments

I especially liked:
Very gobal context.
You spoke well.
Relevant/important topic for future.
Your explanation made the topic, easy to understand from the beginning.
How you did not rely on your notes at all. Presented it like a conversation.
Very knowledgeable on the topic.
The discussion of wave-powered osmosis for energy conservation.
Relative importance of your topic to chemical engineering and world society.
Main bullet points large enough, Text easily read, economic/efficiency analysis.
Good readability of graphics.
Your graphics!
Your slides were very well organized-good flow.

One area of improvement:
Some figures text too small/blurry to read.
1 or 2 slides with a lot of words.
Slides were a bit plain/uninteresting looking.
Words on some graphics were hard to read because they were small.
Involve the audience more.
Visual aids-kind of blurry and hard to read and a lot of information. Work on not saying "uh."
If you're going to use the presentationto jog your memory about what to say, don't turn your back to the audience.
Try to reduce "uhs." Some visuals had text that was not visible. Face audience more.
Less reliance on notes to maintain eye contact with audience.
Work on looking at the audience more and maintaining eye contact.
Project your voice a bit more.