| Markshaat | Story | / name: | / scene no.: |
|---------------------------------|-------|------------------|---|
| Worksheet | Char | acter name: | |
| What drives the character: | | | ve and to "belong", need to know and d and the noble cause, selfrealization |
| Characters main goal: | | What is at stake | for the character: |
| | | | |
| Characters friends and enemies: | | | |
| | | What the charact | ter needs to fullfill goal/ mission: |
| | | | |
| | | ı | |

Your name: _

$Karakterens\,fysiske\,udtryk$

Hår, tøj, form, farver, vægt, højde, særlige kendetegn som tatoveringer, særlige karakteristiske træk eller andet.

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|-------------------|------|
| | - |
| hysic | . aı |
| , | |
| | |

Gender(s) _____ Height _____ Weight Eye color ____ Hair color _____ Distingushes marks (tatoo, piercing, scars) Illnesses ______ Enhanced features _____ Strenghts _____ Handicap ______ Weakness Build (basic shape) _____

Clothes

Costume

| colors |
|-------------------------|
| ityle |
| ıniform/specific outfit |
| Rank |
| Embrodery |
| Belt, hat |
| Decoration |
| |
| |
| |
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Sociologi

Hvad er hans baggrund?

Hvilken betydning har hans baggrund for historien/karakterens motivation?

Social/family

| Parents |
|-----------------------------|
| Siblings ———— |
| Marital status — |
| Relationship |
| Pets |
| Friends |
| Enemies |
| Ethnicity |
| Eating habbits |
| Main mode og transportation |
| Workspace |
| Important items |
| Weakness |
| Accent |
| Living space |

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Psyke

Hvilke handliger gør karakteren, der afslører hans psyke/sande jeg?

Psychology

What excites

| Beliefs | Obsessions |
|--|-------------------|
| Superstutions ————— | As seen by others |
| Fears ———————————————————————————————————— | As seen by self |
| Prefers groups or solitary life | Special memories |
| Planned-out or spontanious | |
| Hobby | |
| Prejudices | |
| Stressors | |
| Ambitions | |
| Addictions | |
| Journal entries(keep diary) | |
| Leader o <u>r follower</u> | |
| Music & book preferences | |
| Sleeping habbits | |
| How does x relax | |
| Recreation | |
| | |

| Modstanderen | | |
|--|--|--|
| Hvordan ser vi modstanderen? (fysisk, symbolsk) Hvilket fysiske udtryk - sammenlign med hovedka rakteren (former, farver etc.) | | |
| | | |
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