

# fall\_2021\_meetings

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9/1/2021

## Class 1: Reading files and 'dplyr'

# Do now

## **Do now:**

- ▶ Complete the intro poll at [bit.ly/acc\\_intro\\_poll](https://bit.ly/acc_intro_poll)
- ▶ Let us know if you do not have R and RStudio installed!

## **After the poll**

- ▶ Download `fall_lab_1` from the course webpage:  
`harris-coding-lab.github.io`.

# Expectations

From you:

- ▶ do the work
- ▶ engage in course!
- ▶ have R and RStudio installed!

From us:

- ▶ prepare engaging lesson materials to teach you R basics
- ▶ address your questions about R
- ▶ help you gain self-confidence and self-sufficiency

From everyone:

- ▶ be nice to each other and create a growth-focused environment

# Do the work

- ▶ Step 1. Videos
- ▶ Step 1a. Basics
- ▶ Step 2. Live sessions
- ▶ Step 3. Finish Labs

# R basics

We cover:

- ▶ how to read in and manipulate data
- ▶ how to work with basic data structures
  - ▶ tibbles
  - ▶ vectors
- ▶ programmer logic
  - ▶ if statements
  - ▶ loops
  - ▶ functions

# R we don't cover

**Your homework! That's your professors' gift to you!**

We won't cover **in depth**:

- ▶ most statistical tools
- ▶ advanced tools like webscrapping, package development and so forth
- ▶ some fundamental data skills
  - ▶ how to join data together
  - ▶ how to convert data from long to wide (pivoting)
  - ▶ how to deal with very messy data
  - ▶ how to work with specific data types (e.g. dates, advanced strings)

# Address your questions about R

- ▶ Ed discussions (linked on canvas)
- ▶ Office hours (.....)
- ▶ Here!

*Tip: If you're stuck on your homework because of R, reframe your question as an R question.*



And help you build self-sufficiency

## And help you build self-sufficiency

- ▶ use ?
- ▶ test code in console. try to break it.
- ▶ ask teammates / try googling
- ▶ ask us! (Ed / Office hours / live now)

If it's not “mission critical”, you can safely move on without full understanding. (Imagine learning a language and trying to figure out all the grammar and vocabulary at the same time!)

## In this sessions

Walk away confident in reading in data and manipulating data with `dplyr` verbs.

- ▶ Warm-up
- ▶ Guided practice – setting up
- ▶ Independent or group practice
- ▶ comprehension check

## Warm up

1. How would you install the haven package?

## Warm up

2. In the videos, you learned about `head()`. What if you wanted to get the tail end of your data instead?

# Warm up

## 3. Recall our dplyr verbs.

What is the purpose of each function?

- ▶ `mutate()`
- ▶ `filter()`
- ▶ `select()`
- ▶ `arrange()`
- ▶ `summarize()`

Soon we'll add:

- ▶ `group_by()`

## Warm up

4. Imagine you have a data set, `df` with 4 variables, `county`, `year`, `income`, and `employment`. You only need the year and employment status of people whose income is below \$5000. Which two `dplyr` commands do you need to do this? Can you write the code for this?
5. Remember the `mean()` function? What `dplyr` commands would we need if we want the average income? How many rows will the resulting dataset be?

## Question: Can you explain pipes?

- ▶ Pipes `%>%` take the left hand side and put them into the first position on the right hand side.

```
storms %>% filter(year > 2010) %>% glimpse()

recent_storms <- filter(storms, year > 2010)
glimpse(recent_storms)
```

### Notice

- ▶ `filter()` takes data in the first position and then an arbitrary number of filtering expressions.
- ▶ `glimpse()` takes data in the first position



## Quick look at group\_by()

Compare:

```
txhousing %>%  
  summarize(total_volume = sum(volume, na.rm=TRUE))
```

```
## # A tibble: 1 x 1  
##   total_volume  
##         <dbl>  
## 1 858502159353
```

```
txhousing %>%  
  group_by(year) %>%  
  summarize(total_volume = sum(volume, na.rm=TRUE))
```

```
## # A tibble: 16 x 2  
##   year total_volume  
##   <int>         <dbl>  
## 1  2000 33342410971  
## 2  2001 35804815138
```

# Lesson 0: Intro to R, RStudio and the tidyverse

- ▶ navigate and use Rstudio's features
  - ▶ particularly, the console, the text editor and help
- ▶ assign objects to names with `<-`
- ▶ use functions by providing inputs and learn more with `?`
- ▶ `install.packages()` (once) and then load them with `library()` (each time you restart R)

## Lesson 1: Key points: Reading files

- ▶ Tabular data is stored in a lot of different formats.
  - ▶ e.g. `.csv`, `.xlsx`, `.dta`
- ▶ Read tabular data of a given type with the proper function.
  - ▶ e.g. for `csvs` we have `read_csv()`
  - ▶ If you get a new type, Google “How to read xxx files into R tidyverse”.
- ▶ We need to be aware of the file path and can `setwd()`.
- ▶ We know there are useful tools built into the `read_xxx()` functions.
  - ▶ Though we just scratched the surface.

## Lesson 1: Manipulating data with dplyr()

- ▶ Choose columns with `select()`.
- ▶ Choose rows based on a match criteria with `filter()`.
  - ▶ We were introduced to comparison operators like `==` and `%in%`.
- ▶ Make new columns with `mutate()`.
- ▶ Sort data with `arrange()` and `arrange(desc())` or `arrange(-x)`.
- ▶ Create summary statistics with `summarize()`.