Lab Session 0: Intro to R, RStudio and Tidyverse

Ari Anisfeld

8/26/2020

We expect you to watch the class 0 material, here prior to lab and have:

- 1. Installed R from https://www.r-project.org
- 2. Installed Rstudio from http://www.rstudio.com

If you find yourself in lab without R installed, you can use google colab colab.fan/r) to run R in a notebook environment. You'll lose some of the RStudio functionality, but it'll work.

Installation completion

1. If you have not yet, run the following code to install the tidyverse.

```
install.packages("tidyverse")
```

2. This code returns an error. Why? Fix it and install the packages. We'll see what they're for in the next lecture

```
install.packages(haven)
install.packages(readxl)
```

3. In order to have access to tidyverse functions, you need to load the library.

```
library("tidyverse")
```

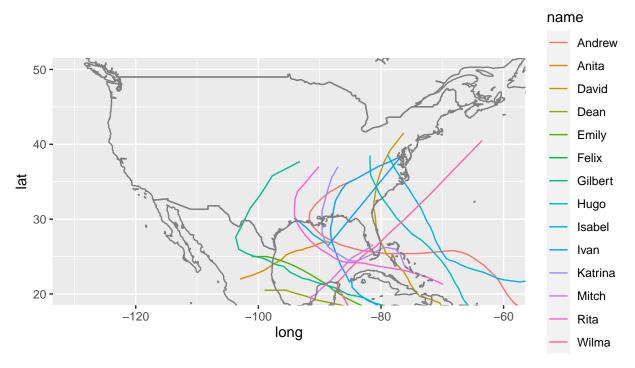
4. Run the following code to make sure you have installed successfully. Then, assign the resulting dataframe to the name big_storms.

```
# storms is a dataset that comes with the tidyverse
# use View(storms) to see the full dataset

storms %>%
group_by(name, year) %>%
filter(max(category) == 5)
```

5. This code makes the map seen below. If you run it you will get an error that says your code is missing a required package. Use the error to figure out what package is missing, install it and then reproduce the map on your computer. [This package is not essential, so if you're using a lot of time (> 3 min) trying to install it. It's okay to move on or try on google colab.]

```
ggplot(aes(x = long, y = lat, color = name), data = big_storms) +
    geom_path() +
    borders("world") +
    coord_quickmap(xlim = c(-130, -60), ylim = c(20, 50))
```



6. The map is nice, but we cannot see where the storm baths begin. Play with the code to expand our view to capture the full path.

Processing and analyzing data, an example:

Now you'll see an abridged version of the data exploration I undertook to make the racial disparities of covid-19 plot discussed in lecture.

The idea is to preview code we'll see in coding lab and get you tinkering.

Copy and paste the following code to download and load data from CDC. It's a large enough file that it might take a minute to run. Note the original names of the variables diff and perc_diff. This code mainly does some pre-processing of the data for you.

```
covid data <-
  read_csv(paste0("https://data.cdc.gov/api/views/qfhf-uhaa/rows.csv?",
                  "accessType=DOWNLOAD&bom=true&format=true%20target="),
           col types = cols(Suppress = col character())) %>%
   mutate(week = `Week Ending Date`,
           race_ethnicity = `Race/Ethnicity`,
           n_deaths = `Number of Deaths`,
           diff = Difference from 2015-2019 to 2020,
           expected_deaths = n_deaths - diff,
           perc_diff = `Percent Difference from 2015-2019 to 2020`,
           year = MMWRYear,
           week_no = MMWRWeek,
           jurisdiction = Jurisdiction,
           state = `State Abbreviation`
           ) %>%
   filter(`Time Period` == "2020", Outcome == "All Cause", Type != "Unweighted") %>%
    select(jurisdiction, state, week, year, week_no,
           race_ethnicity, n_deaths, expected_deaths, diff, perc_diff)
```

1. Now that you have covid_data loaded. Use View() to examine the data.

Analysis is easier with data that is "tidy", by which we mean

- each row is an observation
- each columns is a variable.

storms is tidy and the unit of observation is storm-time which is captured by the columns name, year, month, day and hour.

Is covid_data tidy? What is the unit of observation for each row?

- 2. R has a built in function to summarize each column called summary(). Try calling the function. Your data goes in the first position in the parenthesis. It's not the prettiest, but it gives you some information with little code. Look at n_deaths. What information are you getting from summary(). Does anything surprise you?
- 3. In summary(), you saw that the Max values are quite high compared to the third quartile. That's worthy of investigation. Run the following code and explain why we have some super large values in our data set.

```
covid_data %>%
  filter(n_deaths > 10000)
```

4. Ah, that's actually quite useful. We have US data already aggregated for us. Let's start by aggregating the data so we have a single number for each race_ethnicity. Use the <- to assign the results to the name us_deaths_by_race.

5. It's often nice to see the data. Run the code to make a bar graph.

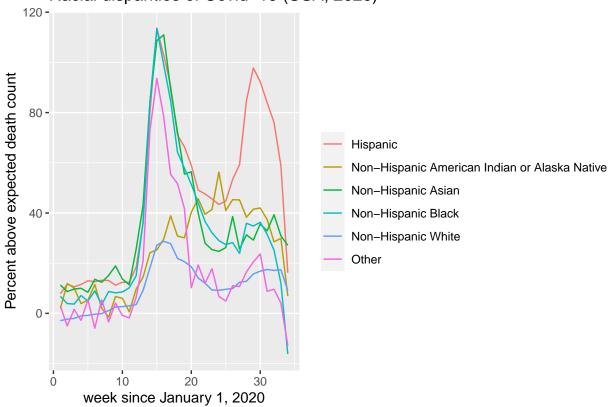
```
us_deaths_by_race %>%
  ggplot(aes(y = race_ethnicity, x = percent_diff)) +
  geom_col() +
labs(x = "Percent above expected death count",
        y = "",
        title = "Racial disparities of Covid-19 (USA, 2020)" )
```

- 6. Remove the + labs() function from the above code. Describe what labs() does. What is the default plotting behavior?
- 7. Remake the graph but for the state of IL. You should be able to do this by changing the above code in two places.
- 8. Seeing this graph, I thought to myself. I can tell a better story and understand the data better if I included the time series element. This would allow us to see how the disparities change over time.

```
covid_data %>%
  filter(state == "US") %>%
  # filter(race_ethnicity %in%
  # c("Hispanic", "Non-Hispanic White", "Non-Hispanic Black", "Non-Hispanic Asian")) %>%
  ggplot(aes(x = week_no, y = perc_diff, color = race_ethnicity)) +
  geom_line() +
labs(y = "Percent above expected death count",
```

```
x = "week since January 1, 2020",
title = "Racial disparities of Covid-19 (USA, 2020)",
color = "" )
```

Racial disparities of Covid-19 (USA, 2020)



- 9. Notice that groups with smaller populations have noisier time-series. The unfortunately-named "Other" time series is saw toothed, while the "Non-Hispanic White" line is much smoother. Remove the # from the code above and run it again. # is used for "comments" in R. R ignores code that comes after # until a new line is started.
- 10. Finally, you might notice that it looks like there's a suspicuous drop off in our "Percent above expected death count" after week 30. Let's investigate. Is this because there actually fewer deaths? Change the y value from perc_diff to a different column in your data set to graph death counts.
- 11. With a little investigation you discover that the CDC updates these counts over time and the last 6 weeks are likely to increase substantially. Add this line filter(week_no < 30) %>% to your code to cutoff the data sooner.