Adam Rule

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Research Themes		interruptions & multitasking, distributed cognition, information visualization, health information technology
Education	(exp.) 2018	University of California at San Diego PhD Cognitive Science
	2013	University of Washington MS Human Centered Design & Engineering
	2011	University of Illinois at Champaign-Urbana BS Industrial Engineering • Highest Honors
Publications	Submitted	Rule A, Rick S, Chiu M, et al. (2015) Validating Free-text Order Entry for a Note-centric EHR.
	Submitted	Rule A, Tabard A, Boyd K, Hollan J. (2015) Restoring the Context of Interrupted Work with Desktop Thumbnails.
	Best Paper Nomination	Rule A, Forlizzi J. (2012) Designing interfaces for multi-user, multi-robot systems. Proceedings of the seventh Annual ACM/IEEE international conference on Human-Robot Interaction. 97-104
Experience	Summer 2012	Amazon Design Intern • Tested usability of shopping interfaces with customers. Tested information architecture with remote online study.
	Summer 2012	PATH Technology Solutions Intern • Evaluated usability of inventory software for medical equipment in resource-constrained environments. Created interactive data visualizations for the same tool.
	Summer 2011	Carnegie Mellon University User Research Intern • Conducted contextual inquiries with robot team controllers. Crafted design guidelines for interfaces that control robot teams.
	Summer 2010	Intel Research User Research Intern • Conducted ethnographic study of a young man's experience with quadriplegia. Designed interactions with assistive robot.
Recognition	2014-18 2012 2011 2010	National Library of Medicine Training Grant • 3 years tuition & stipend Microsoft Design Expo • Best Presentation University of Illinois Bronze Tablet • Top 3% GPA IESE Departmental Awards • Outstanding IE Junior

Teaching Assistant – COGS 102b – Cognitive Ethnography Teaching Assistant – COGS 102c – Cognitive Design Studio Teaching Winter 2015 Spring 2014

Kendall Youngstrom (2013-2014) Ram Dixit (2013-2014) Undergraduate Mentoring

Thesis Advisor