



## NTL3 – Modular Arithmetic

### Theorem 5.1 (Properties of Modulus)

Let  $a, b$  and  $m$  be integers, with  $m \neq 0$ . We say that  $a$  and  $b$  are congruent modulo  $m$ , denoted by

$$a \equiv b \pmod{m}$$

if  $m \mid a - b$ .

1. **Reflexivity:**  $a \equiv a \pmod{m}$
2. **Transitivity:** If  $a \equiv b \pmod{m}$  and  $b \equiv c \pmod{m}$ , then  $a \equiv c \pmod{m}$
3. **Symmetry:** If  $a \equiv b \pmod{m}$ , then  $b \equiv a \pmod{m}$
4. **Addition:** If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then  $a + c \equiv b + d \pmod{m}$  and  $a - c \equiv b - d \pmod{m}$ .
5. If  $a \equiv b \pmod{m}$ , then for any integer  $k$ ,  $ka \equiv kb \pmod{m}$ .
6. **Multiplication:** If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then  $ac \equiv bd \pmod{m}$   
 In general, if  $a_i \equiv b_i \pmod{m}$ ,  $i = 1, \dots, k$  then  $a_1 \dots a_k \equiv b_1 \dots b_k \pmod{m}$   
 In particular, if  $a \equiv b \pmod{m}$ , then for any positive integer  $k$ ,  $a^k \equiv b^k \pmod{m}$ .
7. We have  $a \equiv b \pmod{m_i}$ ,  $i = 1, \dots, k$  if and only if  $a \equiv b \pmod{\text{lcm}(m_1, \dots, m_k)}$   
 In particular, if  $m_1, \dots, m_k$  are pairwise relatively prime, then  $a \equiv b \pmod{m_i}$ ,  $i = 1, \dots, k$  if and only if  $a \equiv b \pmod{m_1 \dots m_k}$ .
8. **Division:** If  $ac \equiv bc \pmod{m}$ , then  $a \equiv b \pmod{\frac{m}{\gcd(m, c)}}$   
 In particular, if  $ac \equiv bc \pmod{m}$ ,  $\gcd(c, m) = 1$ , then  $a \equiv b \pmod{m}$
9. If  $a \equiv b \pmod{m}$ , and  $d \mid m$ , then  $a \equiv b \pmod{d}$ .
10. If  $a \equiv b \pmod{m}$  and  $d \neq 0$ , then  $da \equiv db \pmod{dm}$ .

**Example 1. (Russia 2001)** Find all primes  $p$  and  $q$  such that  $p + q = (p - q)^3$ .

### Definition 5.1 (Residue Classes or Congruence Classes)

Pick a natural number  $n$ , and a non-negative number  $r < n$ . Then the  $r^{\text{th}}$  residue class is the set of integers  $a$  that satisfy  $a \equiv r \pmod{n}$ . Equivalently, it is the set of all integers that leave  $r$  as a remainder when divided by  $n$ .

These integers are

$$\{\dots, r - 2n, r - n, r, r + n, r + 2n, r + 3n, \dots\}$$

### Definition 5.2 (Complete System of Residues Modulo $n$ )

By the division algorithm, any integer is just congruent to one of the numbers  $0, 1, \dots, n-1$  modulo  $n$ , the  $n$  numbers  $0, 1, \dots, n-1$  are not congruent each other modulo  $n$ . Therefore, there are totally  $n$  different classes modulo  $n$ . They are

$$M_i = \{x \mid x \in \mathbb{Z}, x \equiv i \pmod{n}\}, i = 0, 1, \dots, n-1.$$

$0, 1, \dots, n-1$  is a complete system of residues modulo  $n$ .

### Theorem 5.2 (Modular Contradictions)

Let  $n$  be an integer. Then

1.  $n^2 \equiv 0 \text{ or } 1 \pmod{3}$
2.  $n^2 \equiv 0 \text{ or } 1 \pmod{4}$
3.  $n^2 \equiv 0 \text{ or } \pm 1 \pmod{5}$
4.  $n^2 \equiv 0 \text{ or } 1 \text{ or } 4 \pmod{8}$  or  $\text{odd}^2 \equiv 1 \pmod{8}$
5.  $n^3 \equiv 0 \text{ or } \pm 1 \pmod{7}$
6.  $n^3 \equiv 0 \text{ or } \pm 1 \pmod{9}$
7.  $n^4 \equiv 0 \text{ or } 1 \pmod{16}$

*Proof:* By Checking complete system of residue classes.

**Example 2.** Prove that the sum of the squares of 3, 4, 5, or 6 consecutive integers is not a perfect square.

**Example 3.** Assume that integers  $x, y$  and  $z$  satisfy

$$(x-y)(y-z)(z-x) = x+y+z.$$

Prove that  $x+y+z$  is divisible by 27.

### Theorem 6.1 (Two Special Equal Sets)

Let  $p$  be a prime and consider  $S = \{0, 1, 2, \dots, (p-1)\}$  to be the set of non-zero remainder modulo  $p$ . Let  $a$  be any integer coprime to  $p$ . Then

$$aS \equiv S \pmod{p}$$

where,  $aS$  means the set obtained on multiplying each element of  $S$  by  $a$ .

### Theorem 6.2 (Fermat's Little Theorem)

Let  $a$  be any number relatively prime to a prime  $p$ . Then

$$a^{p-1} \equiv 1 \pmod{p}.$$

Alternatively,

Let  $a$  be any number. Then

$$a^p \equiv a \pmod{p}$$

### Theorem 6.3 (General Equal Sets)

Let  $n$  be any integer. Let  $S$  be the set of integers less than  $n$  and relatively prime to  $n$ . Let  $a$  be any integer coprime to  $n$ . Then

$$aS \equiv S \pmod{n}$$

### Definition 5.3 (Reduced System of Residues Modulo $n$ )

Let  $n$  be any integer. Let  $S$  be the set of integers less than  $n$  and relatively prime to  $n$ . The set  $S$  is called a reduced residue system modulo  $n$ . We denote the number of reduced congruence classes modulo  $n$  by  $\phi(n)$ , and is called Euler's function. For example,  $\phi(p) = p - 1$

### Theorem 6.4 (Euler's Totient Theorem)

Let  $a$  be any number relatively prime to  $n$ . Then

$$a^{\phi(n)} \equiv 1 \pmod{n}$$

**Example 4.** Find  $2^{98} \pmod{33}$ .

### Theorem 7.1 (Inverses)

Let  $p$  be a prime and  $a$  be an integer coprime to  $p$ . Then there always exists an integer  $x$  such that

$$ax \equiv 1 \pmod{p}$$

This integer is called the inverse of  $a$ .

Note. If  $ax \equiv b \pmod{p}$ , then  $x \equiv \frac{b}{a} \equiv b \cdot a^{-1} \pmod{p}$

### Theorem 7.2 (General Inverses)

Let  $n \geq 2$  be any positive integer. Then every number with  $\gcd(a, n) = 1$  has an inverse, that is a number  $x$  such that

$$ax \equiv 1 \pmod{n}.$$

We write  $x = a^{-1}$

### Theorem 7.3 (Inverses don't always exist)

If  $n$  is a natural number, and  $a$  is an integer, then  $a$  has an inverse modulo  $n$  if and only if  $\gcd(a, n) = 1$ . In particular, if  $\gcd(a, n) > 1$ ,  $a$  does not have an inverse.

### Theorem 7.4 (Inverses add like fractions)

Let  $b, d \not\equiv 0 \pmod{p}$ . Then for any  $a, c$ , we have

$$\frac{a}{b} + \frac{c}{d} \equiv a \cdot b^{-1} + c \cdot d^{-1} \equiv (ad + bc) \cdot (bd)^{-1} \equiv \frac{ad + bc}{bd} \pmod{p}$$

just like normal fractions.

### Theorem 7.4 (Inverses multiply like fractions)

Let  $b, d \not\equiv 0 \pmod{p}$ . Then for any  $a, c$ , we have

$$\frac{a}{b} \cdot \frac{c}{d} \equiv (a \cdot b^{-1}) \cdot (c \cdot d^{-1}) \equiv (ac) \cdot (bd)^{-1} \equiv \frac{ac}{bd} \pmod{p}$$

just like normal fractions.

**Example 5.** Check the following whether they are true or not.

$$(i) \quad \frac{2}{3} \equiv 2 \cdot 3^{-1} \equiv 3 \pmod{7}$$

$$(ii) \quad \frac{3}{8} \equiv 3 \cdot 8^{-1} \equiv 3 \pmod{7}$$

$$(iii) \quad \frac{2}{3} + \frac{3}{8} \equiv \frac{16 + 9}{24} \equiv \frac{25}{24} \pmod{7}$$

$$(iv) \quad \frac{2}{3} \cdot \frac{3}{8} \equiv \frac{1}{4} \pmod{7}$$

**Example 6.** (AIME 1983) Let  $a_n = 6^n + 8^n$ . Determine the remainder on dividing  $a_{83}$  by 49.

### Theorem 7.5 (Chinese Remainder Theorem)

The system of linear congruences

$$x \equiv a_1 \pmod{b_1}$$

$$x \equiv a_2 \pmod{b_2}$$

...

$$x \equiv a_n \pmod{b_n},$$

where  $b_1, b_2, \dots, b_n$  are pairwise relatively prime (aka  $\gcd(b_i, b_j) = 1$  iff  $i \neq j$ ) has one distinct solution for  $x$  modulo  $b_1 b_2 \dots b_n$ .

Example 7. (AIME II 2012) For a positive integer  $p$ , define the positive integer  $n$  to be  $p$ -safe if  $n$  differs in absolute value by more than 2 from all multiples of  $p$ . For example, the set of 10-safe numbers is 3, 4, 5, 6, 7, 13, 14, 15, 16, 17, 23, .... Find the number of positive integers less than or equal to 10000 which are simultaneously 7-safe, 11-safe, and 13 safe.