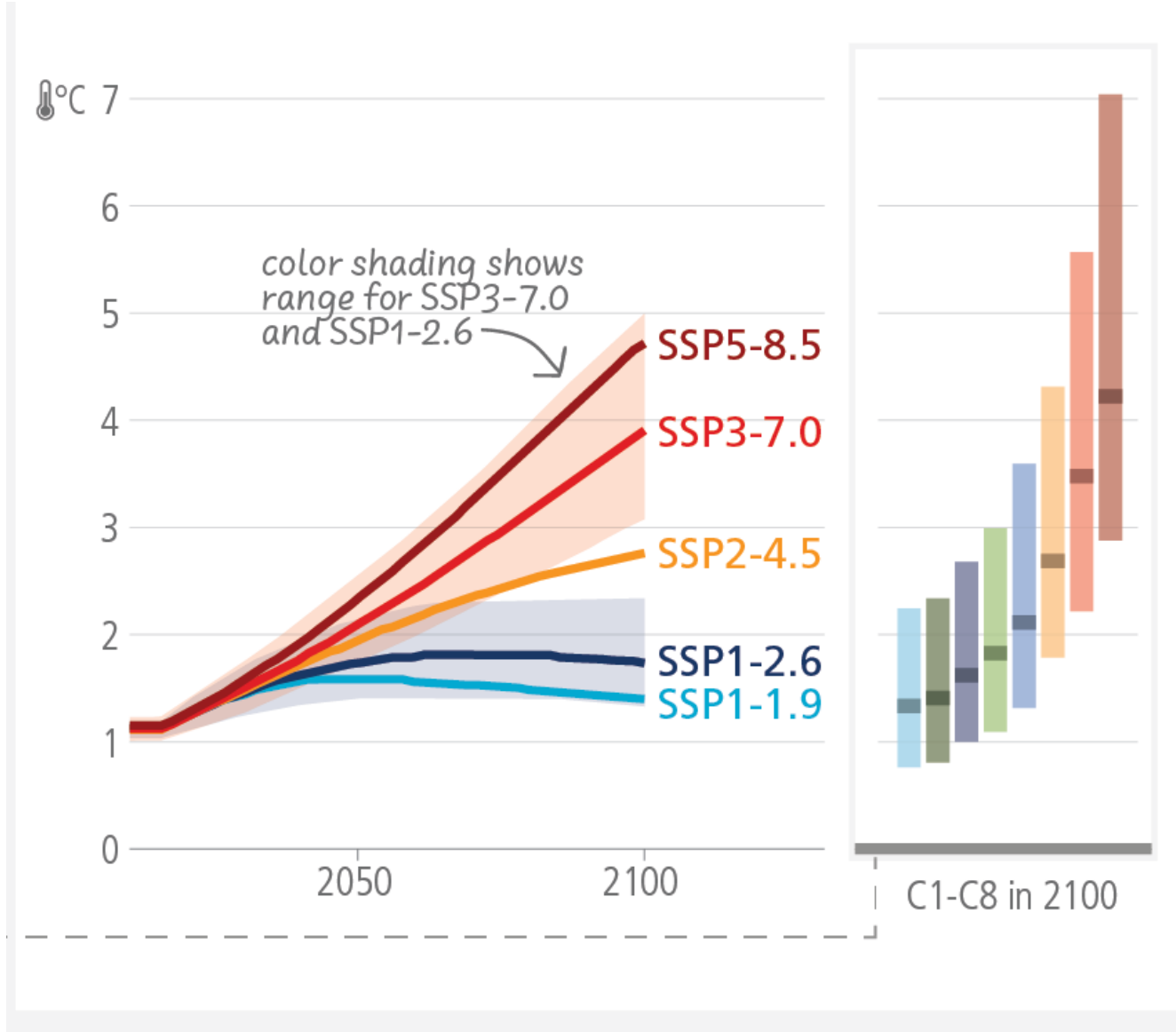
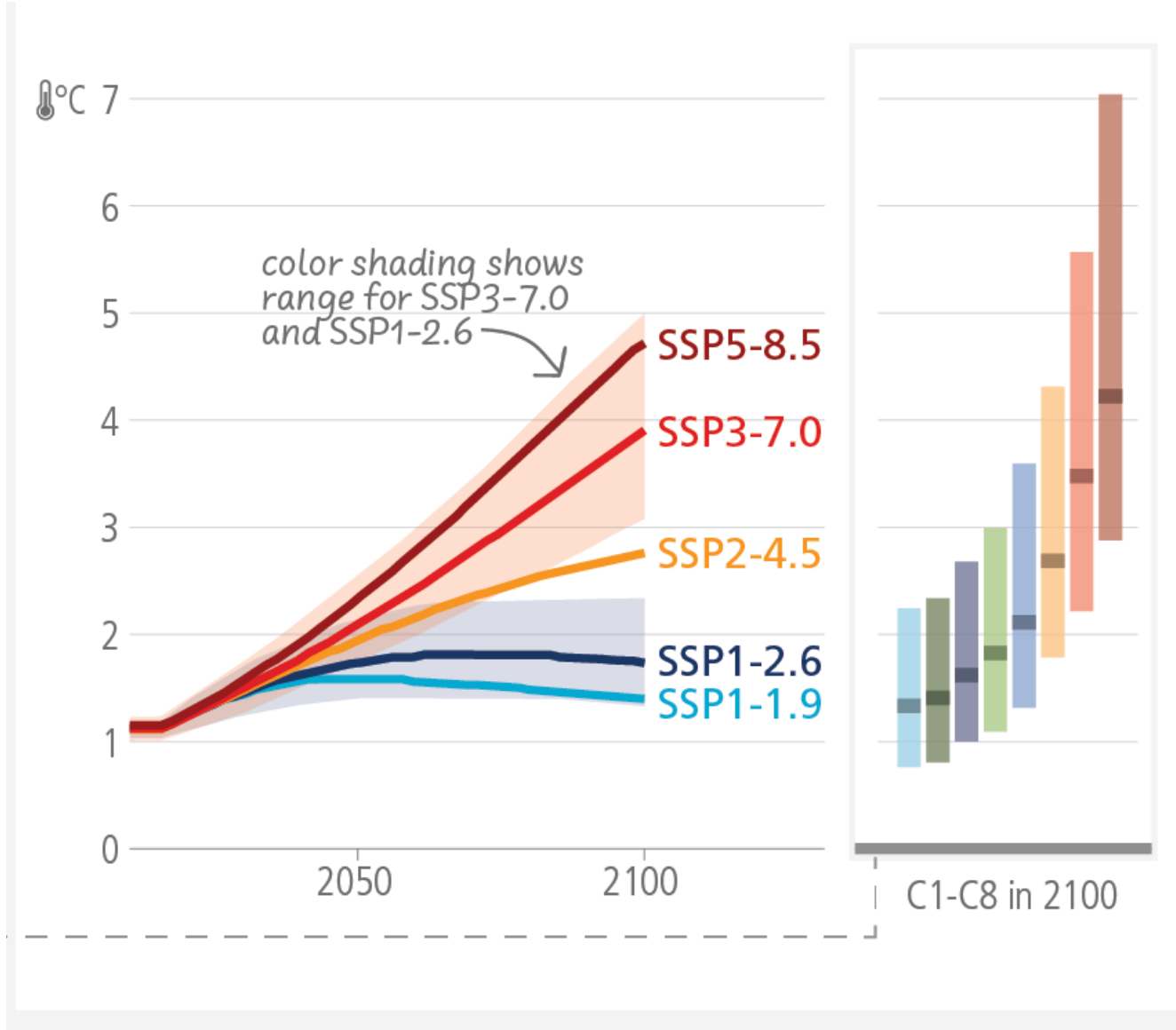




Water Data Analysis & Modeling

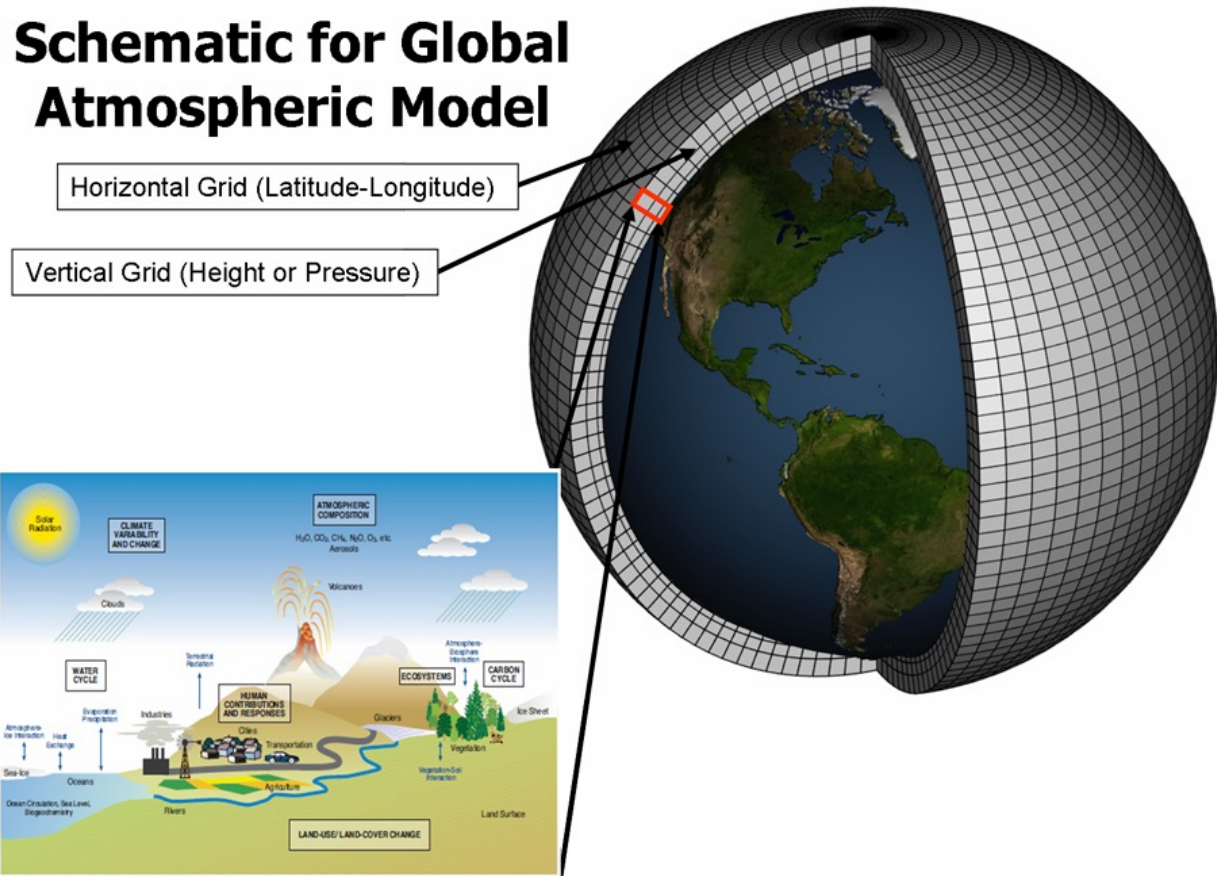


Do you recognize what this figure shows?



Temperature for
different carbon
emission scenarios
over 21st century

Schematic for Global Atmospheric Model



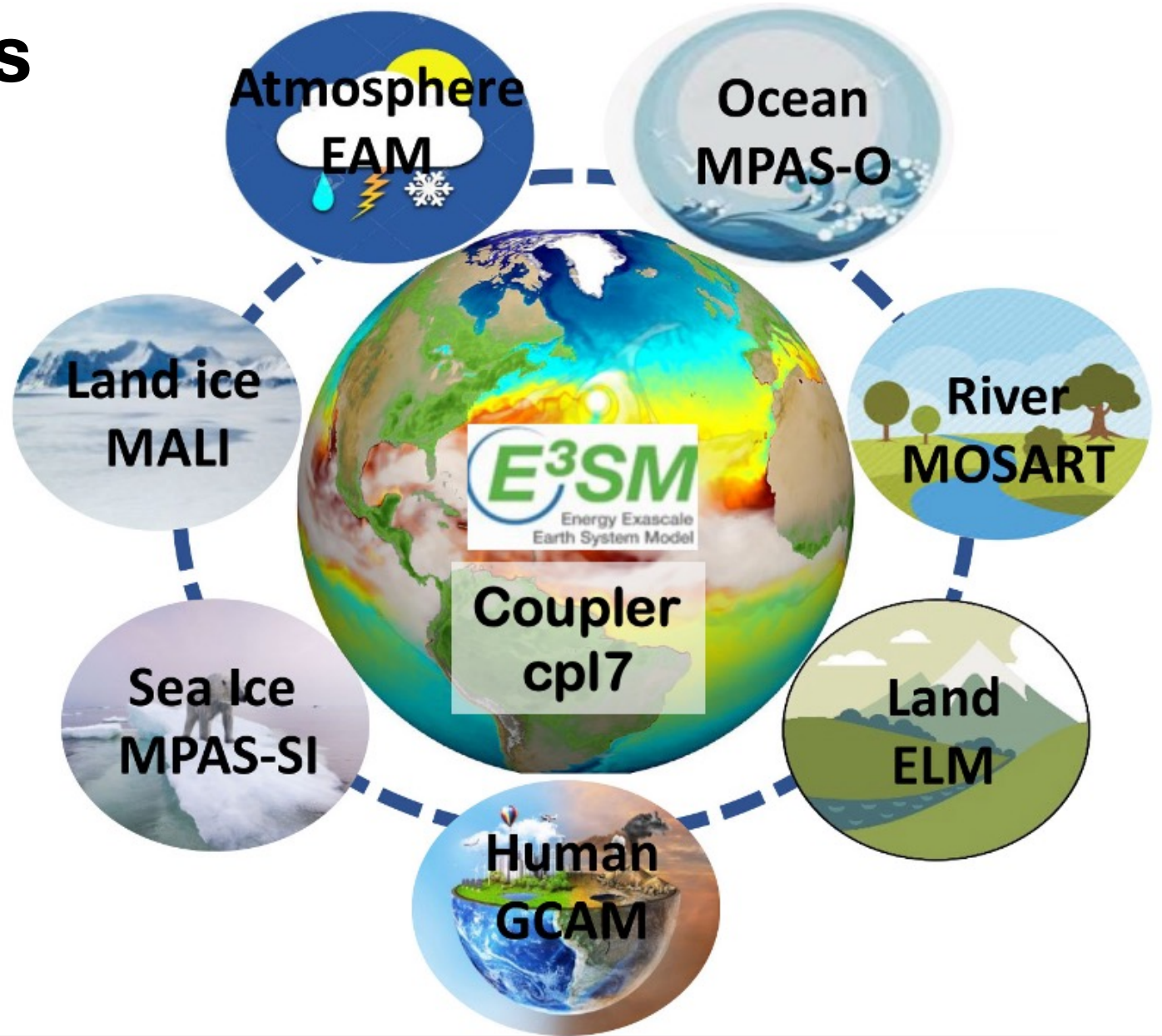
Numerical models
are widely used in
earth system
sciences

Source: wiki (https://en.wikipedia.org/wiki/Climate_model)

Earth System Models (ESM)

Multiple components

- Land
- Atmosphere
- Ocean
- Sea ice
- Land ice (or glacier)
- River
- ...

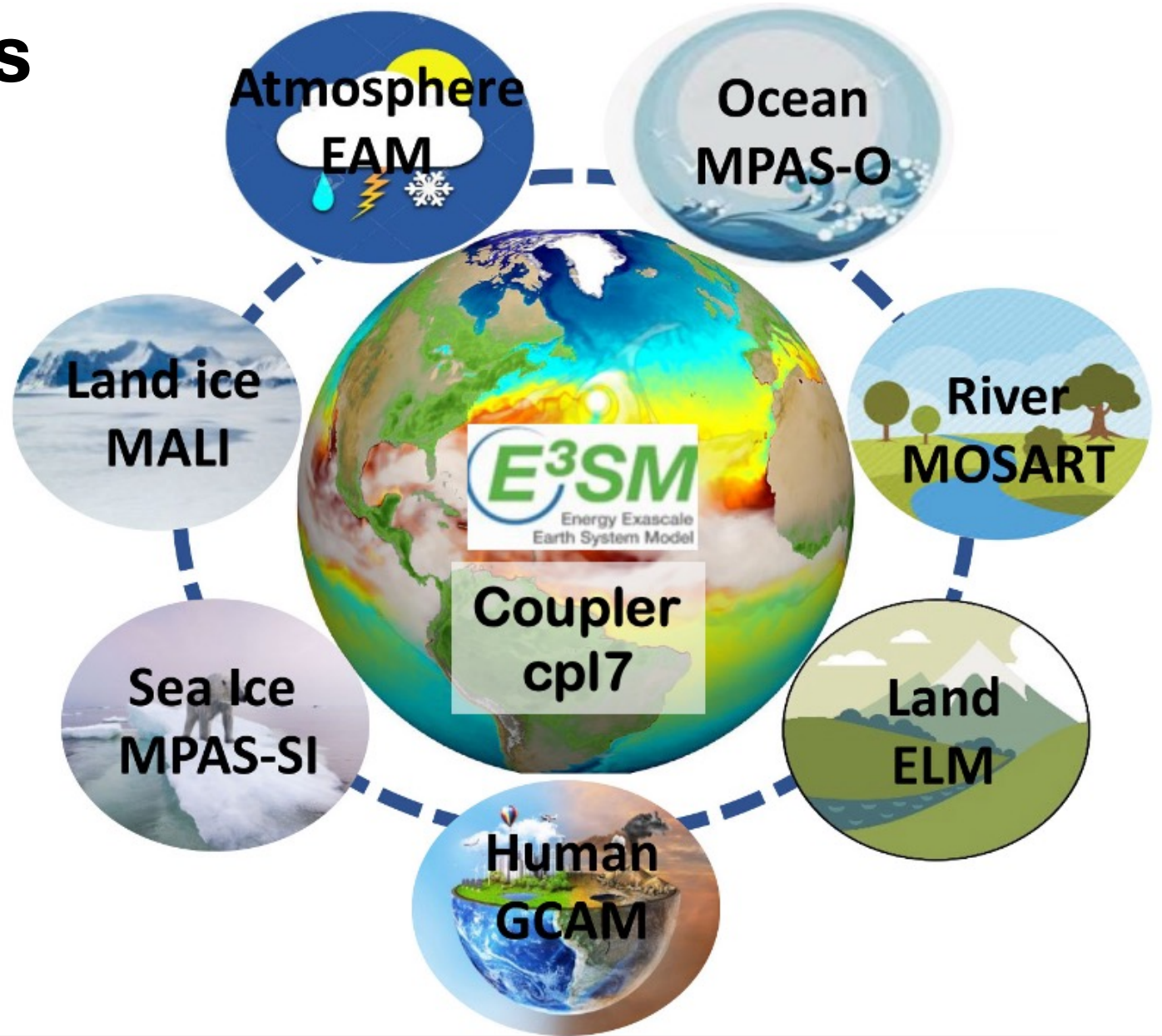


Model framework of E3SM

Earth System Models (ESM)

Multiple components

- **Land**
- Atmosphere
- Ocean
- Sea ice
- Land ice (or glacier)
- **River**
- ...



Model framework of E3SM

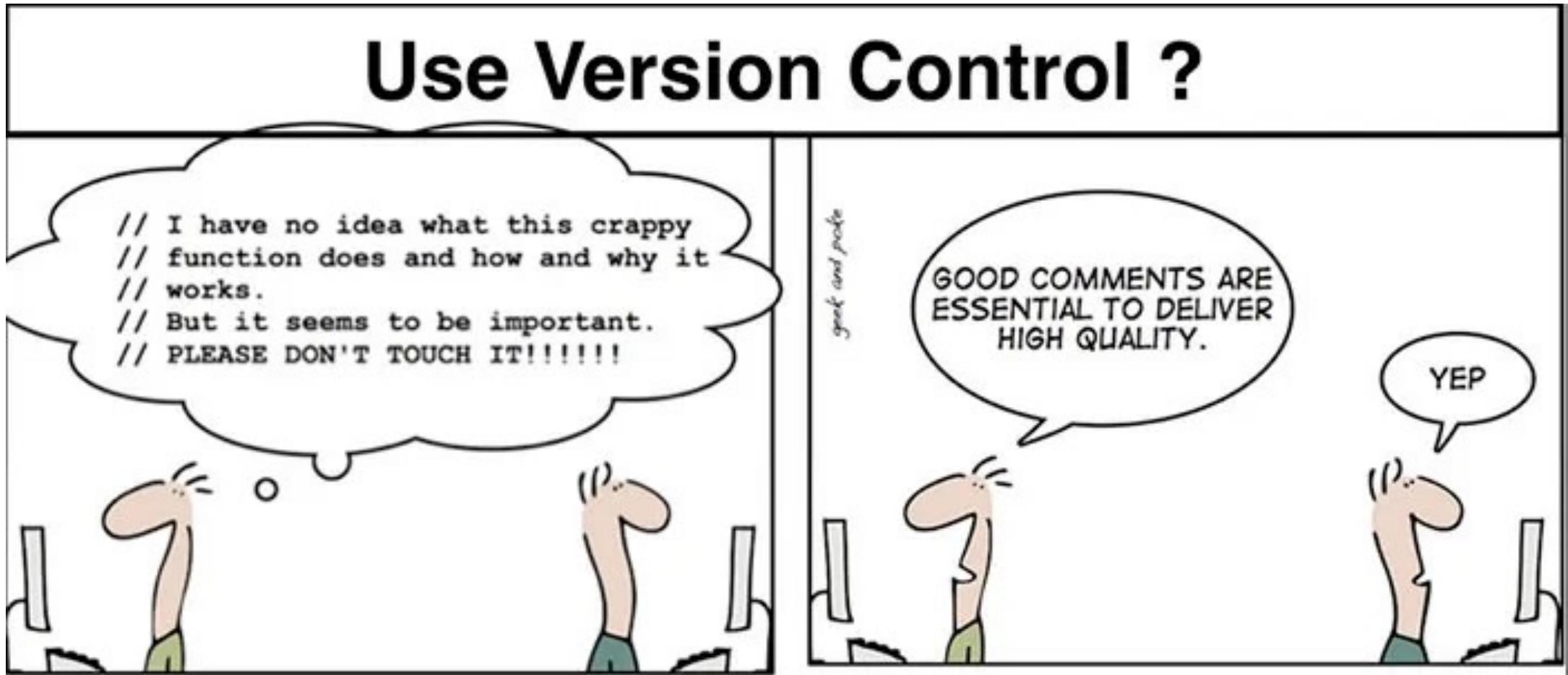
Learning objectives

Get comfortable with
coding in python



Learning objectives

Develop the mindset of version control



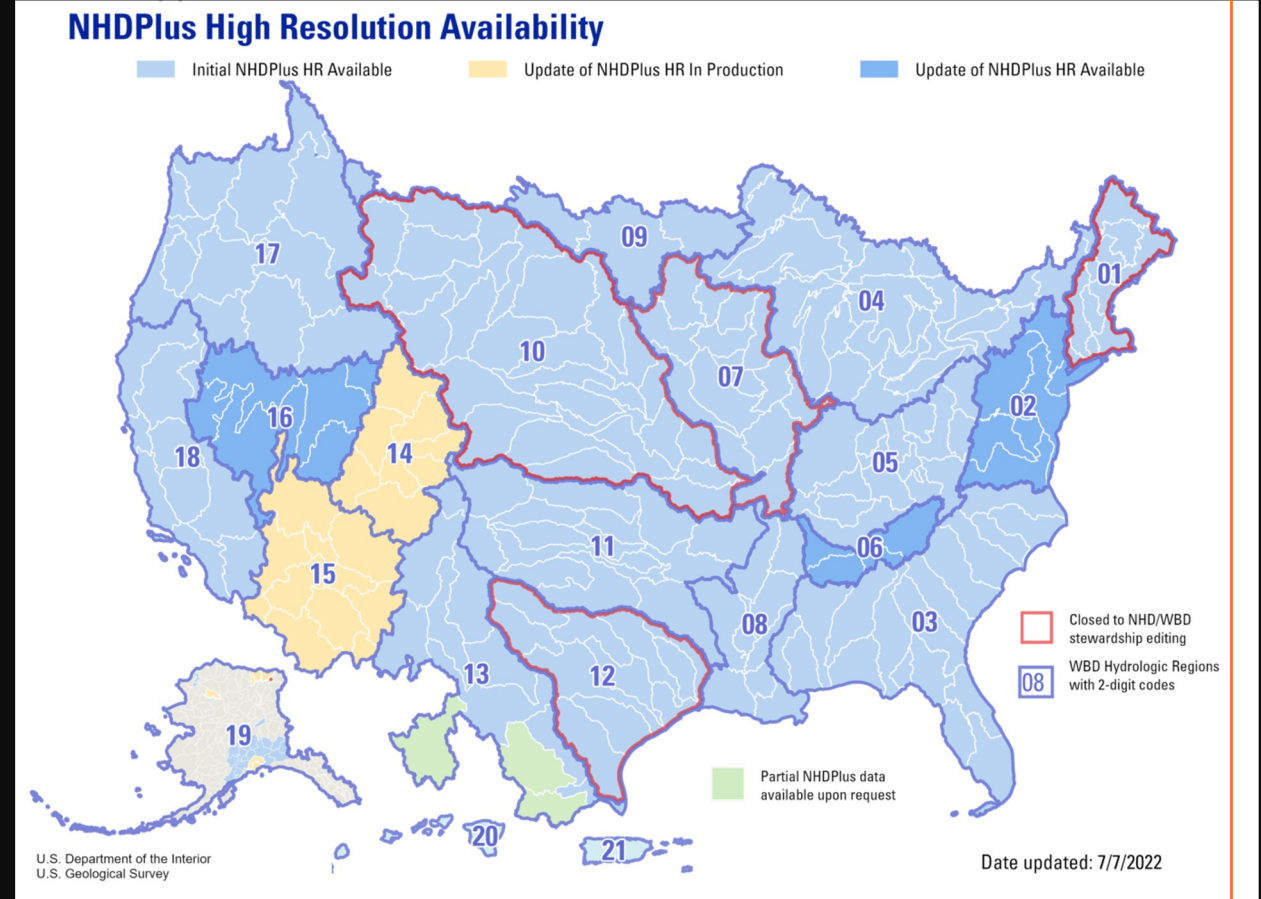


Learning objectives

- Learn how to deal with (not afraid of) command lines/bash scripts

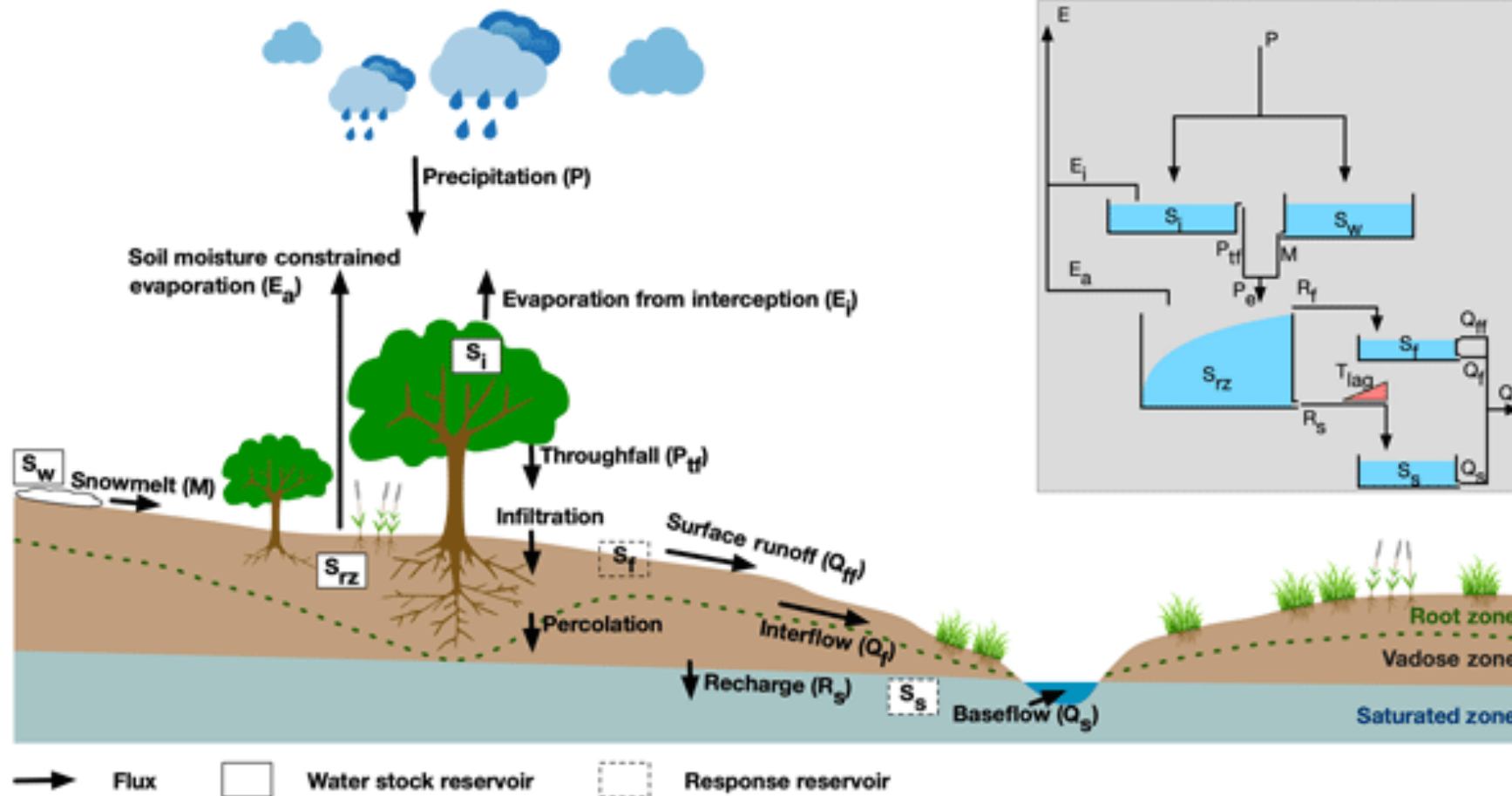
Learning objectives

Find and access the widely used hydrology/climate datasets



Learning objectives

Basics of hydrologic models



Let's talk about you!



What's your background?



What are you interested in?



What do you already know?



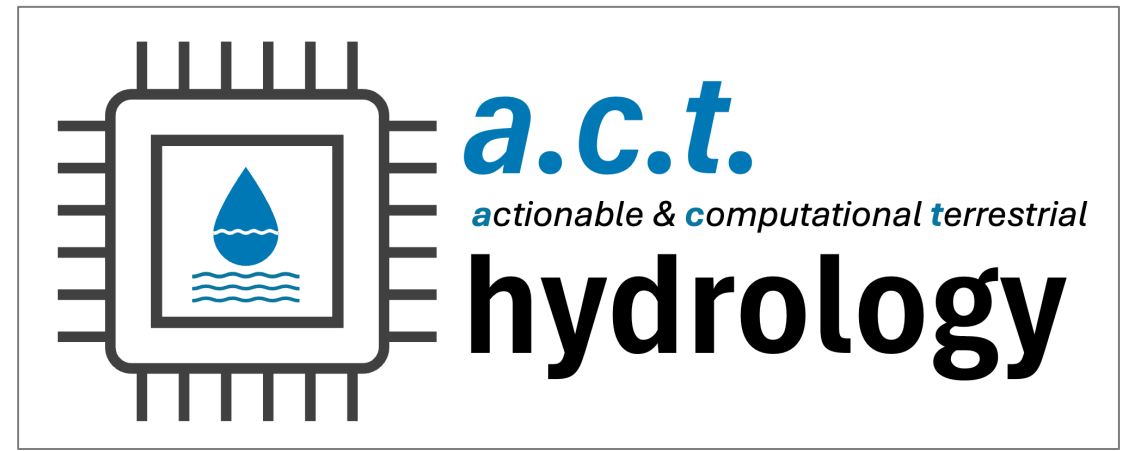
What do you want to know?



Fun facts about yourself (cool pets, good recipes, or random thoughts to share with the class?)

A little about me...

- New to UB!
- Research interest
 - Hydrologic **model**!
 - How to improve **model tangibility and usability**?
 - **Interdisciplinary** collaboration such as ecosystem and electrical systems
- My lab!



Logistics

- **Class participation (15%)**
- **Assignments (35%)**
- **Midterm (10%)**
- **Final project (40%)**

Logistics

- **Class participation (15%)**
 - Assignments (35%)
 - Midterm (10%)
 - Final project (40%)
- In lectures, you would expect traditional lectures with instructors presenting course materials.
 - In *hands-on workshops*, you will perform coding exercises in your laptops or the computers in Hoch 430 under instructions.
 - In **interactive discussions**, you are expected to actively participate in the discussion fostered by the instructor.

Logistics

- Class participation (15%)
- **Assignments (35%)**
 - For assignments that will be discussed in the **Interactive discussion** (see course schedule), they are due 2 hour before the class (i.e., 1PM).
 - For all other assignments, they are due 1PM the following Wednesday.
 - Due date will be specified for each assignment
- Midterm (10%)
- Final project (40%)

Logistics

- Class participation (15%)
 - Assignments (35%)
 - **Midterm (10%)**
 - Final project (40%)
- Format of the midterm is TBD.
 - Communications and collaborations are strictly forbidden during the midterm.

Logistics

- Class participation (15%)
- Assignments (35%)
- Midterm (10%)
- **Final project (40%)**
 - Will be introduced after mid-term
 - The project will be evaluated through an oral presentation (20% of total grade), code (20% of total grade), a written report (60% of total grade)
 - Several examples will be provided but you may define your own project upon instructor's approval.
 - Assignments after mid-term will be mostly relevant to the final projects.

Logistics

- Classes: MWF 3-3:50PM, Cooke 434
- Office hours: MW 4-4:30PM (after class) or email for appointment
- Contact me via emails (ycheng46@buffalo.edu) or UBLearns (until I have access to it)
 - I will try my best to respond in 24 hours.
 - Lengthy, substantial, or technical questions should be saved for office hours and appointment.

Course policy: Late work & attendance

- For assignments that will be discussed in the **Interactive discussion** (see course schedule), no late assignments will be accepted and will receive a zero.
- For all other assignments, the score for the late assignment will be deductions of 1% per hour the assignment is late. Less than one hour will be rounded up to one hour. These assignments will no longer be accepted once the maximum score is 0, or 4 days and 4 hours after the deadline (for example: a project that would earn 100 % but is submitted 2 days or 48 hours after the deadline, it would earn 52 %).

Course policy: Late work & attendance

- For extenuating circumstances (e.g., extended illness, family emergency), a late work policy can be worked out. These cases require verifiable written documentation of the circumstance and discussion with the instructor.
- In-person attendance in all formats of lectures are highly encouraged. If you have an emergency where you have to skip classes, you need to inform the instructor before your absence.

How to access course resources?

- All slides & assignments will be posted through UBLearns (until I have access to it)
- Coding practices will be conducted in CUAHSI Community JupyterHub.

Get yourself access to Hydroshare!!

- Follow the instructions on this website (<https://www.cuahsi.org/data-services/jupyterhub>) to
 - Create a HydroShare account
 - Be able to launch JupyterHub
- Join the group “UB_GLY606_2024”
 - Log into HydroShare
 - Select “Collaborate” in the top panel
 - Select “Groups”
 - Search “UB_GLY606_2024”
 - Click “Ask to join”