# ALIX CUI

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## **EDUCATION**

Bachelors of Computer Science, Stanford University, GPA: 3.9/4.0

Expected 2023

Relevant Coursework: Data Structures/Algorithms, Computer Organization and Systems, Advanced Computer Systems, Web Applications, Cross-platform Mobile App Development

### SKILLS

Proficient JavaScript, React.js, Python, C++, HTML/CSS

Familiar React Native, Next. is, NodeJS, ExpressJS, MongoDB, TypeScript, Redux, Firebase

Tools Git, SVN, Jira

### EXPERIENCE

The Washington Post

# Software Engineer Intern

March 2021 - Present

Washington, D.C.

- Building front-end components using **React.** is for the home and article pages
- Writing unit tests using **Jest** and **Enzyme** and E2E tests using **Cypress**
- Working in agile development following scrum methodologies
- Technologies: Next.js, Jest, Enzyme, Cypress E2E, Storybook

# Front End Engineer

September 2020 - Present

Stanford, CA

Stanford Carta • Refining the course planning web application and help building a new version from the ground up with a custom

- design system
- Reduced loading time of search results and course reviews by 300% with the use of stale-while-revalidate and infinite scroll pagination
- Technologies: React, Redux, TypeScript, Storybook

## Full Stack Engineering Intern

Openproof

June 2020 - Present Stanford, CA

- Converting a logic courseware application to a newly improved web application using the MVC paradigm
- Refashioned the model component of the design pattern by serializing data from the backend into abstracted components
- Migrated from Bootstrap V3 to Bootstrap V4 with a complete responsive redesign of the application chrome
- Technologies: JavaScript (ES6), jQuery, Subversion SVN

### **PROJECTS**

Telehistory: Github

• Created a web app using Next. is, TailwindCSS, TypeScript, and Nivo Graphs that charts and analyzes chat history from the popular messaging app Telegram

### Applied Learning Initiative: Github

• Developed a website using React/Redux, TypeScript, NodeJS, MongoDB/Mongoose, Firebase that allows students to find research opportunities with various PIs or other student projects