

# ALEXANDER C. W. GOUGH

## EDUCATION

**Newcastle University – School of Mathematics, Statistics, and Physics** 2020–Present  
*PhD Mathematics*

- Topic: Large scale structure of the universe in the nonlinear regime.

**Oxford University – Balliol College** 2016–2020  
*BA Physics – 1st class* 2016–2019  
*MMathPhys – Distinction* 2019–2020

## RESEARCH EXPERIENCE

**Astrophysics Subdepartment, Oxford University, Oxford** Summer 2019  
*Physics Research Intern*

- Studied a parametric moment expansion to model polarised galactic foregrounds.

**Manoharan Lab, Harvard University, Cambridge, MA** Summer 2015  
*Physics Research Intern*

- Designed and built an inline holographic microscope to track nanoparticles in solution, with modifications for dark-field holography.

## Computing languages/skills

- Comfortable with  $\text{\LaTeX}$  and Python, basic familiarity with Matlab.

## TEACHING/OUTREACH EXPERIENCE

**Oxford Physics Department, Oxford** January 2020  
*Public outreach volunteer (Oxford Stargazing)*

**The Ogden Trust/Gosford Hill School, Oxford** Summer 2018  
*Physics School Intern*

- Helped rewrite KS3 schemes of work and mark exams.
- Planned and delivered a supplementary lesson to A level students.
- Ran a careers workshop for year 9 students.

**The Oxford Trust: Science Oxford, Oxford** 2018–2020  
*Live Event Staff Member* (part time)  
*Saturday Science Club Event Volunteer* (part time)

- Support existing activities run by Science Oxford including Saturday Science Clubs.
- Support community outreach events that aim to engage local communities in encouraging and facilitating the study and communication of STEM subjects.

**Sudbury Parks and Recreation, Sudbury, MA** Summer 2017  
*Summer Camp Science Specialist*

- Designed and ran demonstrations/activities for children ages 5–10 at a summer camp.

**Lincoln-Sudbury Regional High School, Sudbury, MA** 2015–2016

*Academic Support Centre/METCO Tutor* 2016  
*Accelerated Physics Teaching Assistant* 2015–2016

- Worked with students referred to academic support centre on homework and school work, particularly focusing on mathematics and sciences.
- Helped facilitate lab work and answer questions in an accelerated physics class for high school seniors in their final year of school.

**Museum of Science, Boston, MA** 2015–2016  
*Early Childhood Interpretation Intern* Summer 2016  
*Youth Volunteer* 2015–2016

- Assisted in daily operation of the Discovery Centre, which specialises in ages 0–8, by interpreting and maintaining exhibits and running activities.
- Assisted in professional development of new volunteers.
- Developed new sensory area activity to explore colour mixing and artistic integration into science designed for children under 5.
- Participated in professional development in a Mind in the Making workshop focusing on psychology of childrens' learning.

**Kumon Math and Reading Centre of Sudbury, Sudbury, MA** 2013–2014  
*Early Learning Educator and Grader*

- Worked individually with children to develop basic reading and number skills. Marked math and reading exercises.

#### OTHER EXPERIENCE

**Oxford University Taekwondo School** 2016–2020  
*Assistant Instructor* 2016–2020  
*Treasurer* 2018–2019

**Giorgio's Taekwon-do, Sudbury, MA** 2010–2016  
*Black Belt Class Director* 2014–2016  
*Lead Instructor of the KidKwon-Do Program* 2012–2016  
*Taekwon-Do Instructor* 2010–2016

#### OTHER AWARDS/QUALIFICATIONS

**Ken Allen Prize, Balliol College** 2019  
• For experimental work based on project: *Colour magnitude diagrams for open clusters.*

**Taekwon-do 4th Dan International Instructor, ITF** 2019  
• Dan number GB-4-355, International Instructor in ITF Taekwon-do.

**MOScar, Boston Museum of Science** 2015  
• For “best example of volunteer mission and spirit.”

**Alexandra Massand Award, Giorgio's Taekwon-do** 2010  
• “To honor outstanding achievement in Taekwon-Do and an indomitable spirit.”