#### ALEXANDER C. W. GOUGH

#### **EDUCATION**

# Oxford University: Balliol College

2016-2020

BA Phys – 1st class

2016-2019

Received the Ken Allen prize for experimental work in third year, based on project "Colour magnitude diagrams for open clusters."

MMathPhys

2019-2020

# RESEARCH EXPERIENCE/SKILLS

# Astrophysics subdepartment, Oxford University, Oxford

Summer 2019

Physics Research Intern

- Studied a parametric moment expansion to model polarised galactic foregrounds.
- Paper in preparation: A moment expansion approach to spatially varying CMB foreground spectral dependencies.

# Manoharan Lab, Harvard University, Cambridge, MA

**Summer 2015** 

Physics Research Intern

The Manoharan Lab's research focuses on experimental techniques to study a variety of soft matter systems.

- Designed and built an inline holographic microscope to track nanoparticles in solution, with modifications for dark-field holography.
- $\bullet$  Used Python to run hologram reconstruction.

### Computing skills

• Familiarity with Python, basic familiarity with Matlab and Mathematica.

#### TEACHING EXPERIENCE

### The Ogden Trust/Gosford Hill School, Oxford

**Summer 2018** 

Physics School Intern

- Helped rewrite KS3 schemes of work and mark exams.
- Planned and delivered a supplementary lesson to A level students.
- Ran a careers workshop for year 9 students.

### The Oxford Trust: Science Oxford, Oxford

2018-Present

Live Event Staff Member (part time)

Saturday Science Club Event Volunteer (part time)

- Support existing activities run by Science Oxford including Saturday Science Clubs.
- Support community outreach events that aim to engage local communities in encouraging and facilitating the study and communication of STEM subjects.
- Help run weekend science workshops for children.

### Sudbury Parks and Recreation, Sudbury, MA

**Summer 2017** 

Summer Camp Science Specialist

- Designed and ran demonstrations for children ages 5–10 at a summer camp.
- Planned discussion and accommodations for different ages and learning abilities.

Lincoln-Sudbury Regional High School, Sudbury, MA	2015 – 2016
Academic Support Centre Tutor	2016
METCO Mathematics and Science Tutor	2016
Accelerated Physics Teaching Assistant	2015 – 2016

- Worked with students on homework and school work, particularly focusing on mathematics and sciences.
- Helped METCO students with school work, teaching mathematics from introductory algebra through calculus, and sciences including earth science, biology, chemistry, and physics.
- Helped facilitate lab work and answer questions in an accelerated physics class for high school seniors in their final year of school.

# Boston Museum of Science, Boston, MA

2015 - 2016

 $\begin{tabular}{ll} Early & Childhood & Interpretation & Intern \\ & Youth & Volunteer \\ \end{tabular}$ 

Summer 2016 2015–2016

- Assisted in daily operation of the Discovery Centre, which specialises in ages 0–8, by interpreting and maintaining exhibits and running activities.
- Assisted in professional development of new volunteers.
- Developed new sensory area activity to explore colour mixing and artistic integration into science designed for children under 5.
- Participated in professional development in a Mind in the Making workshop.
- Worked in the Discovery Centre which specialises in ages 0–8, engaging both children and adults in activities, demonstrations, and experiments about science and engineering.
- Received a "MOScar" award for "Best Example of Volunteer Mission and Spirit."

#### OTHER EXPERIENCE

### Oxford University Taekwondo School

2018-2019

Treasurer

• Organised finances for the University Taekwondo club.

Giorgio's Taekwon-do, Sudbury, MA	2010-2016
Black Belt Class Director	2014–2016
Lead Instructor of the KidKwon-Do Program	2012–2016
Taekwon-Do Instructor	2012–2016
Assistant Taekwon-Do Instructor	2010-2012

- Designed and developed the black belt class program, for the most advanced students and adults.
- Ran the program specialising in children aged 2-6.
- Prepared high ranking students for internationally recognized testing.
- Communicated requirements between local school and regional headquarters.
- Taught weekly classes, aimed at both adults and children.
- Taught private and semi-private lessons and test preparation for both adult students and children.

### Early Learning Educator and Grader

2013-2014

Kumon Math and Reading Centre of Sudbury, Sudbury, MA

Worked individually with children to develop basic reading and number skills. Marked mathematics and reading exercises.