ALEX GOUGH

EDUCATION

Newcastle University – School of Mathematics, Statistics, and Physics 2020–Present PhD Applied Mathematics

• Topic: Large scale structure of the universe in the nonlinear regime.

Oxford University – Balliol College2016-2020BA Physics – 1st class2016-2019MMathPhys – Distinction2019-2020

RESEARCH EXPERIENCE

Astrophysics Subdepartment, Oxford University, Oxford

Summer 2019

Physics Research Intern

• Studied a parametric moment expansion to model polarised galactic foregrounds.

Manoharan Lab, Harvard University, Cambridge, MA

Summer 2015

Physics Research Intern

• Designed and built an inline holographic microscope to track nanoparticles in solution, with modifications for dark-field holography.

TEACHING/OUTREACH EXPERIENCE

Newcastle University	2020-Present
Teaching support: MAS1902/PHY1020 Dynamics for year 1	2021
Teaching support: PHY2036 Statistical Mechanics for year 2	2021
Teaching support: MAS3811 Quantum Mechanics for year 3	2020

Oxford Physics Department, Oxford

January 2020

Public outreach volunteer (Oxford Stargazing)

The Ogden Trust/Gosford Hill School, Oxford

Summer 2018

Physics School Intern

- Helped rewrite KS3 schemes of work and mark exams.
- Planned and delivered a supplementary lesson to A level students.
- Ran a careers workshop for year 9 students.

The Oxford Trust: Science Oxford, Oxford

2018-2020

Live Event Staff Member (part time)

Saturday Science Club Event Volunteer (part time)

- Support existing activities run by Science Oxford including Saturday Science Clubs.
- Support community outreach events that aim to engage local communities in encouraging and facilitating the study and communication of STEM subjects.

Sudbury Parks and Recreation, Sudbury, MA

Summer 2017

Summer Camp Science Specialist

• Designed and ran demonstrations/activities for children ages 5–10 at a summer camp.

Lincoln-Sudbury Regional High School, Sudbury, MA 2015-2016 Academic Support Centre/METCO Tutor 2016 Accelerated Physics Teaching Assistant 2015-2016 • Worked with students referred to academic support centre on homework and school work, particularly focusing on mathematics and sciences. • Helped facilitate lab work and answer questions in an accelerated physics class for high school seniors in their final year of school. Museum of Science, Boston, MA 2015-2016 Early Childhood Interpretation Intern Summer 2016 Youth Volunteer 2015-2016 • Assisted in daily operation of the Discovery Centre, which specialises in ages 0–8, by interpreting and maintaining exhibits and running activities. • Assisted in professional development of new volunteers. • Developed new sensory area activity to explore colour mixing and artistic integration into science designed for children under 5. • Participated in professional development in a Mind in the Making workshop focusing on psychology of childrens' learning. Kumon Math and Reading Centre of Sudbury, Sudbury, MA 2013-2014 Early Learning Educator and Grader • Worked individually with children to develop basic reading and number skills. Marked math and reading exercises. OTHER EXPERIENCE Oxford University Taekwondo School 2016-2020 Assistant Instructor 2016-2020 Treasurer2018-2019 Giorgio's Taekwon-do, Sudbury, MA 2010-2016 Black Belt Class Director 2014 - 2016Lead Instructor of the KidKwon-Do Program 2012-2016 Taekwon-Do Instructor 2010 - 2016OTHER AWARDS/QUALIFICATIONS Ken Allen Prize, Balliol College 2019 • For experimental work based on project: Colour magnitude diagrams for open clusters. Taekwon-do 4th Dan International Instructor, ITF 2019

MOScar, Boston Museum of Science

2015

• For "best example of volunteer mission and spirit."

Alexandra Massand Award, Giorgio's Taekwon-do

2010

• "To honor outstanding achievement in Taekwon-Do and an indomitable spirit."

• Dan number GB-4-355, International Instructor in ITF Taekwon-do.