

Maryellen D. Brisbois PhD, RN, PHCNS-BC

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“Think Globally, Act Locally”

Education

Doctor of Philosophy in Nursing UMass Chan Medical School; Tan Chingfen Graduate School of Nursing (2008-2013)

Master of Science in Community Health Nursing, Worcester State University (2004-2007)

Bachelor of Science Degree in Liberal Studies, Assumption University, Worcester, MA (1999-2003)

Diploma in Nursing, Saint Vincent Hospital School of Nursing, Worcester MA (1983-1986)

Licensure

Registered Nurse Massachusetts (License #178802) and Connecticut (License #R46094)

Academic Positions

University of Massachusetts Dartmouth College of Nursing and Health Sciences, Dartmouth

- Associate Professor Community Department (9/2019) Awarded Tenure/Promotion
 - Interim Chairperson Community Department (2022-2023)
 - Interim Co-Chairperson Community Department (2019-2020)
- Assistant Professor Community Department (9/2013-9/2019)
 - Program Coordinator ‘*Bridging the Atlantic*’ International Student Nursing Exchange 2015-present

Worcester State University, Worcester, MA

- Instructor, Nursing Department (9/2007-8/2013)

Clinical Positions

(2002-2006) UMass/Memorial Healthcare (Tri-River), Uxbridge, MA, Nurse Clinician.

(1986-2002; 2006-2007) St. Vincent Hospital @ Worcester Medical Center, Registered Nurse

Professional Certifications and Awards

(2024) **Statement of Bequest Intention** made possible by the generous support of James G. DeMello (\$500,000) regarding a gift to establish: ‘**The Professor Maryellen Brisbois Bridging the Atlantic Endowed Nursing Program Fund.**’ To support the existing nursing exchange between the University [of Massachusetts Dartmouth] and University of the Azores.

(2024) **Certificate in Global Health** Unite for Sight Global Health University.

(2024) **Partners in Health Tribute Donation in honor of Maryellen Brisbois** made by nursing student Kayla McLaughlin using a portion of Rob Hale’s donation at the 2024 UMASS Dartmouth graduation.

(2007-2023) American Association of Colleges of Nursing **Board Certified Public Health Clinical Nurse Specialist** (Renewed Fall 2023).

(2019) **Awarded Tenure/Promotion to Associate Professor** University of Massachusetts Dartmouth.

(2018) **Winner of “The Projects That Work” competition, sponsored by FAIMER to recognize projects (Bridging the Atlantic) that have succeeded beyond initial implementation and have had a significant positive impact on health, the community, or school over three or more years.** Awarded by a distinguished group of international reviewers with a wide variety of expertise in health professions education. TUFH Conference University of Limerick, Ireland.

(2015, 2016, 2017) **Nominated for *The Reverend Dr. Robert Lawrence Faculty Civic Leadership Award*** for sustained commitment to civic engagement UMass Dartmouth

(2016) ***Phi Lamda Beta (Apha Delta Chapter) of National Portuguese Honor Society, Honorary Member***, with induction April 2016 for persons demonstrated through scholarship, teaching and/or service to the academic profession that they are earnestly interested in promotion of Luso-Brazilian studies.

(2015) **Sigma Theta Tau (Theta Kappa Chapter) Dedicated Service Award** for working with students among vulnerable populations in the Mississippi Delta and Massachusetts through provision of free mobile health clinics as part of the **SAIL Global Health Collaborative Club**. UMass Dartmouth.

(2013) **Inducted into high school *Hall of Fame* for research and service-work with underserved women, and women with breast cancer in the community.** Holy Name Central Catholic High School, Worcester, MA.

(2012) ***Dr. Lillian R. Goodman PhD Student Award*** UMass Chan Medical School; Tan Chingfen Graduate School of Nursing. Worcester, MA.

(2009) **Massachusetts Association of Colleges of Nursing (MACN) Early Career Award for Cardboard Village Homeless Initiative.** Worcester State University.

Scholarship

Publications (Submitted/Under Review/Published) ORCID: 0000-0003-4874-3113

Peer reviewed journals

Dowd, O.P., **Brisbois, M.D.**, Sethares, K.A., & Chin, E. (2024). Nurses' Readiness for Self-Directed Learning and Motivation for Participation in Continuing Professional Development: A Cross-Sectional, Correlational Study. *Nurse Education Today*. (Submission pending).

Hunt, K. Schuler, M., **Brisbois, M.D.**, & Sullivan-Bolyai, S. (2024). Exploring Racial Microaggressions in Baccalaureate Nursing Education: A Qualitative Descriptive Study. *Nursing Education Perspectives*. (Under Review).

Boyden, G., **Brisbois, M.D.**, Foli, K., & Kellogg, M. (2024) "Understanding Resilience Among Generation Z Baccalaureate Nursing Students: A Hermeneutical Phenomenology Study. *Journal of Nursing Education*, 63(7):460–469. <https://doi.org/10.3928/01484834-20240505-02>

Brisbois, M.D. & Hall, M. (2024). Pedagogical 'Weaving' of Study Abroad and Global Citizenship Education (GCE): A Collaborative Discussion Designed for Critical Reflection Among Nursing and Education Students. Abstract submitted for Special Issue: Philosophical, ethical and pedagogical perspectives of global citizenship education: A Critical Examination with educators from South to North. *International Review of Education* (IRE). (Under Review).

Boyden, G., & **Brisbois, M.D.** (2023). Psychological Trauma Among Nurses During the COVID-19 Pandemic with Strategies for Healing and Resilience: An Integrative Review. *Journal of Clinical Nursing*, 00, 1–30. <https://doi.org/10.1111/jocn.16712>

Murphy, J.M., Chin, E.D., Westlake, C., Asselin, M. & **Brisbois, M.D.** (2021). Pediatric hematology/oncology nurse spirituality, stress, coping, spiritual well-being and intent to leave nursing: A Mixed method study. *Journal of Pediatric Oncology Nursing*. (Epub 2021 June; Nov/Dec 2021). doi: <https://doi.org/10.1177/1043454221101106>

Agomoh, C. J., **Brisbois, M. D.**, & Chin, E. (2020). A mapping review of clinical nurse leader and nurse educator transitional care skills and competencies. *Nursing Outlook*, 68(4), 504–516. <https://doi.org/10.1016/j.outlook.2020.02.003>

Brisbois, M.D. & Pereira H.R. (2019). Bridging the Atlantic: Optimizing health of vulnerable community aggregates through international student exchange. *Education for Health*, 32(3), 136-140. doi:10.4103/efh.EfH_268_19

Richard, P. & **Brisbois, M.D.** (2019). The ethics of detention and deportation: Implications for nurses. *Nursing 2019*, 48(6), 64-66. doi:10.1097./01.NURSE.0000558095.53840.e9

Brisbois, M.D. (2018). Mobile health clinics: Providing free health care and support to vulnerable individuals and families in communities neighboring a university. *Social Innovations Journal*(50). (Invited submission).

Pereira, H.R., Duarte, A., **Brisbois, M.D.**, Quintatova, B., Dutra, R., Marques, R., Raposa, S., & Cordeiro, S. (2018). Global Sharing-Local Caring: Promoting Best Practices in Local Communities Through International Dialogue Among Nurses. *Social Innovations Journal*(50). (Invited submission)

Pereira, H.R., **Brisbois, M.D.**, Silva, H.O., & Stover, C.M. (2018). Learning beyond expectations: Evaluation of an international nursing student exchange. *Journal of Nursing Education and Practice*, 8(2), 72-82. doi: <https://doi.org/10.5430/jnep.v8n2p72>

Brisbois, M. D., Oliveira, H.O., Pereira, H.R., & Sethares, K.A. (2016). Self-perceived health and quality of life among Azorean deportees: A cross-sectional descriptive study. *Springerplus*, 5(1), 1576. doi: 10.1186/s40064-016-3219-9

Brisbois, M.D. & Asselin, M. (2016). The use of critical reflective inquiry among American baccalaureate nursing students in a global service-learning experience in Haiti. *Journal of Nursing Education and Practice*, 6(8), p. 84-92.

Brisbois, M.D. (2014). An interpretive description of chemotherapy-induced premature menopause among Latinas with breast cancer, *Oncology Nursing Forum*, 4, E282-289.

Brisbois, M., & Chalupka, S. (2011). Overtime work related to increased risk of incident coronary heart disease. *American Association of Occupational Health Nurses*, 58, 312.

Book Chapters (In progress)

Invited Authorship (Springer Publishing) *Health and Health Care: A World View* (2025) **1st Ed.** Thomas Foley. Editor.

- Author Chapter 20: *Dominican Republic*
- Co-author Dr. Helder Rocha Pereira Chapter 25: *Portugal*

Invited Authorship (Routledge: Taylor and Francis Group). *Looking for the Light: Keeping the Vision in Higher Education* (2025). **1st Ed.** Maureen P. Hall, Editor.

- Author Chapter 10: *The Art of Caring for Self and Others in Nursing*.

Book Chapters (Published)

Duarte, A., Pereira, H.R., **Brisbois, M.D.**, & Waite, S. (2018). Skills development of nursing students in an international collaborative experience. In Pedro Francisco González (Ed.), *Intervention and new social realities: International meeting of educational innovation organizers. (Atas do IX, pp. 15-22)*. ISBN: 978-989-8870-10-0 (Invited Submission)

Sethares, K., **Brisbois, M.D.** & Chin, E.D. (2016). *Theory of Uncertainty*. In D. Kantor (Editor), *Issues of cancer survivorship: An interdisciplinary team approach to care*, (1st edition, pp 126-36). Philadelphia: Wolters Kluwer Health. (Invited Submission).

Peer-reviewed Conference Briefs

Brisbois, M.D., Silva, H., Soares, R. Cabral, L., Canasta, H., & Feno, A. (2019). Bridging Generations: Sharing stories from the past with the future. *European Journal of Public Health*, Volume 29, Issue Supplement 4. doi.org/10.1093/eurpub/ckz186.054 (Invited submission)

Brisbois, M.D. & Pereira, H.R. (2019). Bridging the Atlantic Projects: Nursing students learning to work globally with vulnerable groups. *European Journal of Public Health*, Volume 29, Issue Supplement 4. doi.org/10.1093/eurpub/ckz186.108 (Invited submission)

Brisbois, M.D., Silva, H., Santos, A, Canasta, H., Feno, A., Cabral., L., & Soares, R. (2019). Bridge to Wellness: Gains from a health fair among fishermen in the Port of New Bedford, USA. *European Journal of Public Health*, Volume 29, Issue Supplement_4. doi.org/10.1093/eurpub/ckz186.484 (Invited submission)

Asselin, M. & **Brisbois, M.D.** (2015). Enhancing global service-learning experiences of baccalaureate students through critical reflective inquiry: A qualitative study. *Nursing Research*, 64(2), E45.

Creative Works

Bridging the Atlantic (2022). *Bridging Safe Relationships* in cooperation with the Henry Lord Community School, Fall River, MA. Trilingual Guide to Intimate Partner Violence.

Bridging the Atlantic (2019). *Empowering a new generation: Bridging healthy habits, safety tips and school success* in cooperation with the Henry Lord Community School, Fall River, MA. Trilingual Guide to Healthy Habits.

Research Grants

Funded

(2016) UMass Dartmouth College of Nursing Pilgrim Foundation Seed Grants Program (\$7030). “*The Experience of Deportation among Azorean Immigrant Families Living in the US: An Exploratory Qualitative Descriptive Study*” IRB 15.109 Co-PI Maryellen Brisbois (UMassD) and Helder Rocha Pereira (UAc). (Unable to complete due to political climate).

(2011-2013) American Cancer Society (\$30,000 Award) Doctoral Degree Scholarship in Cancer Nursing: #121336-DSCN-11-264-01-SCN. Awarded scholarship for dissertation work, entitled “*Chemotherapy-induced premature menopause among Latina women with breast cancer.*” PI Maryellen Brisbois.

Not Funded

(2021). American Association of Colleges of Nursing All of US/National Institutes of Health (NIH) Research Mini-Grant Program. A Sense of Belonging: Worry Less; Engage More. (**\$9563**). PI Maryellen Brisbois with Wendy Garf Lipp (United Neighbors of Fall River).

(2015) UMass President's Office Creative Economy Initiatives Fund (\$19,267.98) “*Chemotherapy-induced Premature Menopause in Portuguese Women with Breast Cancer*” PI Maryellen Brisbois with Dr. Jean Boucher RN, APRN. UMass Chan Medical School; Tan Chingfen Graduate School of Nursing-Worcester, MA.

(2014) Oncology Nursing Society Research Foundation Grant RE-01 (\$25,000) *"Chemotherapy-induced Premature Menopause in Portuguese Women with Breast Cancer: An Interpretive Description"*
PI Maryellen Brisbois with Dr. Jean Boucher RN, ANP UMass Chan Medical School; Tan Chingfen
Graduate School of Nursing-Worcester, MA. **(High score).**

Program Grants

External Funding

(2022-2024) The DeMello Charitable Foundation (\$50,000) *"Bridging the Atlantic: An International Alliance in Community Health among American and Azorean Nursing Students"*

(2018-2020) The DeMello Charitable Foundation (\$50,000) *"Bridging the Atlantic: An International Alliance in Community Health among American and Azorean Nursing Students"*

(2017-2018) The DeMello Charitable Foundation (\$50,000) *"Bridging the Atlantic: An International Alliance in Community Health among American and Azorean Nursing Students"*
for student exchange between UMassD and UAc nursing students and faculty.

(2017) The DeMello Charitable Foundation (\$22,000) *"Bridging the Atlantic: An International Alliance in Community Health among American and Azorean Nursing Students"*
for student exchange between UMassD and UAc nursing students and faculty.

(2015-2017) The DeMello Charitable Foundation (\$100,000) *"Bridging the Atlantic: An International Alliance in Community Health among American and Azorean Nursing Students"*
for student exchange between UMassD and UAc nursing students and faculty.

(2024) Regional Government of the Azores (6000 €; \$6294) *Bridging the Atlantic* student flights.

(2023) Regional Government of the Azores (6000 €; \$6294) *Bridging the Atlantic* student flights.

(2020) Regional Government of the Azores (7500 €; \$8600) *Bridging the Atlantic* student flights.

(2019) Regional Government of the Azores (7500 €; \$8600) *Bridging the Atlantic* student flights.

(2015, 2017, 2018) Regional Government of the Azores (€60,871; \$66,000;) *Bridging the Atlantic student and faculty flights.*

(2018) Foundation for Advancement of International Medical Education and Research/FAIMER (\$1445) Projects That Work *competition winner Bridging the Atlantic student exchange program* Co-Creators Maryellen Brisbois (UMassD) & Helder Rocha Pereira (UAc). TUFH Conference Limerick, Ireland.

(2017-2018) Island Foundation, Inc. (\$15,000) for support of donated Community Health (Care-A-Van) (supplies, staff, operating costs).

(2017) STAT Ambulance Service of New England, Inc. Ambulance van donation (\$15,000) to College of Nursing and Health Sciences/SAIL Club Global Health Collaborative to expand current community work with vulnerable aggregates in the south coast MA region.

(2015) Island Foundation (\$10,000) for supplies for foot clinic at **Sr. Rose House, Global Health Collaborative New Bedford** and professional development conference for students and faculty to attend the '*Society of Student Run Clinics Conference*' in Phoenix, AZ January 2016.

Internal Funding

(2024) UMassD College of Nursing and Health Sciences (\$1700) Travel support *World Conference Qualitative Research Conference* at the University of the Azores, January 23-25.

(2024) Leduc Center (\$5000) Student transportation support for '*Bridging the Atlantic*'

(2023) Leduc Center (\$9000) Student transportation support '*Bridging the Atlantic*'

(2022) Private support (\$1000) for *SAIL Global Health Collaborative initiatives*.

(2021) Leduc Center UMass Dartmouth (\$0) *Bridging the Atlantic* student travel. (Pandemic).

(2020) Leduc Center UMass Dartmouth (\$1200) *Bridging the Atlantic* student travel.

(2019) Leduc Center UMass Dartmouth (\$1200) *Bridging the Atlantic* student travel.

(2020) College of Nursing and Health Sciences (\$1087.06). *Funding for Aged Simulation Suits with Jennifer Clark*. (Educational).

(2020) Theta Kappa Chapter of STTI (\$250) *Bridging the Atlantic* support for student travel.

(2019) Theta Kappa Chapter of STTI (\$250) *Bridging the Atlantic* student travel.

(2020) Club Madeirense SS Sacramento (\$1000) *Bridging the Atlantic* student housing.

(2019) Club Madeirense SS Sacramento (\$1000) *Bridging the Atlantic* student housing.

(2018) Club Madeirense SS Sacramento (\$1000) *Bridging the Atlantic* student housing.

(2016) Provost Travel Award (\$500) for Flexner Alliance Conference Miami, FL

(2015) UMassD Student Senate (\$3150) *SAIL Global Health Collaborative club to support mobile clinic supplies, travel support for homeless clinic in NY/Boston or cost of travel to Mississippi for follow up Community Assessment*.

(2015) Hazel E. Farrington Fund/CONHS support (\$7500) *Travel support for 15 nursing students travel to Haiti in collaboration with Partners in Development*.

(2014) Student Government Association (\$621) *SAIL Global Health Collaborative Medical equipment purchases for mobile health clinics for community outreach to unhoused families in SE Massachusetts*.

(2014) The Carney Foundation (\$1700) SAIL Global Health Collaborative Travel
support for nursing student and faculty travel to **Mississippi**, Summer 2014.

(2014-2015) Hazel E. Farrington Fund (\$4000) Travel support for nursing student travel to
Haiti, Spring 2015.

(2014) Harvard Pilgrim Health Care Foundation Pilgrim Foundation Fellowship (\$10,000)
Travel support for nursing student travel to **Haiti**, Spring 2014.

Program Grants

Not Funded

(2020) Grimshaw-Gudewicz Charitable Foundation, Fall River, MA (\$2000). *Supplies for*
Care-A-Van Outreach. Not funded.

(2020) Student Government Association (\$1500). *Supplies for Care-A-Van Outreach.*
Not funded.

(2015) FLAD: Luso-American Development Foundation (\$3750) *“Bridging the Atlantic” Next*
Steps: Dissemination of Scholarly Work. Travel to University of the Azores to present research
findings to the community of interest, prepare year two exchange and prepare draft manuscripts for
submission. Not funded.

Student Nurse Grant Awards

Student	Program/Year	Funding Request	Source	Funded
O. Dowd	PhD 2024	\$500.00	STTI	Yes
G. Boyden	PhD 2022	\$500.00	STTI	Yes
G. Boyden	PhD 2022	\$500.00	ENRS	No
J. Nickandros	UG 2020	\$100.00	OUR	Yes
M. Brown	UG 2018	\$360.00	OUR	Yes
J. Lau	UG 2017	\$90.00	OUR	Yes
B. Hamlet	UG 2016	\$75.00	OUR	Yes
L. LaBounty	UG 2015	\$410.00	OUR	Yes

Conference Presentations

Presentations (Peer-Reviewed/Invited)

Brisbois, M.D. (2024 June 25). New England Science Boot Camp for Librarians. *Community Health Nursing on the Rise Healthy Communities, Healthy Futures* [Podium] UMass Dartmouth. Local. Invited.

Correia, B., Molina, J., **Brisbois, M.D.**, et al. (April 2024). *Bridging Borders: Migrant Health and Well-being through a Community Intervention in the United States*. Academic Conference on Nursing in Macaronesia. Podium, Remote. International.

Correia, B., Felgueires, A. Pereira, H.R., & **Brisbois, M.D.** (April 2024). *Bridging Borders: Immigration and Health*. University of Massachusetts Dartmouth. 7th Bridging the Atlantic Symposium. Local.

Driscoll, J., Salvador, I., Azevedo, S., **Brisbois, M.D.**, & Pereira, H.R. (April 2024). *Bridging Borders: Education and Research Interventions*. University of Massachusetts Dartmouth. 7th Bridging the Atlantic Symposium. Local.

Medeiros, C., Rymaszewicz, T., Pereira, H., & **Brisbois, M.D.** (March 2024). *Bridging Borders: Challenges and Implications*. University of the Azores, Portugal, 7th Bridging the Atlantic Symposium. Invited. International.

Brisbois, M.D., & Richardson, K. (April 2024). *Mentor/Student Journey*. UMASS Dartmouth College of Nursing and Health Sciences Spring Research 780 Seminar Colloquium. Invited. Local.

Hatch, J.S., Viveiros, J., **Brisbois, M.D.**, & Monagle, J. (2024 April 4-5) *Implementation of the Flipped Classroom and the Effect on Students' Critical Thinking: The Nursing Faculty Perspective*. [Poster]. ENRS 36th Annual Scientific Sessions. Boston, MA. Regional.

Hunt, K., Schuler, M., **Brisbois, M.D.** & Sullivan-Bolyai, S. (2024 April 4-5) *It Feels Like Your Back is Against the Wall: The Experience of Racial Microaggressions by Baccalaureate Nursing Students*. [Poster]. ENRS 36th Annual Scientific Sessions. Boston, MA. Regional.

Richardson, K., & **Brisbois, M.D.** (2024 January 23-25). *Compassionate care development through service-learning in a baccalaureate nursing student international exchange in the US and Portugal*. [Poster]. 8th World Conference on Qualitative Research. Sao Miguel, Azores. International.

Boyden, G.L., **Brisbois, M.D.**, Kellogg, M., & Foli, K. (2024 January 23-25). *Maneuvering the Murky Water: a hermeneutic phenomenology study of resilience among generation Z baccalaureate Nursing Students*. [Paper Presentation]. 8th World Conference on Qualitative Research. Sao Miguel, Azores. International. (Remote).

Brisbois, M.D., & Vieira Sosa, M.B. (2024 January 23-25). *Creating a contemporary caring and nursing framework with a lens toward global health: Challenges and opportunities for the 21st century and beyond*. [Poster]. 8th World Conference on Qualitative Research. Sao Miguel, Azores. International.

Brisbois, M.D., (2023, December 18-19). *Global Education among College Students: Affording opportunities for appraising contemporary challenges and developing skills to create change through engagement, advocacy, equity, and action*. [Invited Podium Presentation]. Dev Sanskriti Vishwavidyalaya University Haridwar, India. International (Remote).

Pinto, M., **Brisbois, M.D.**, & McCurry, M. (2023, June 21-23). Family burden in pans/pandas: a concept analysis. [Poster submission]. 16th International Family Nursing Conference, 2023 Social Determinants of Family Health: Expanding Family Nursing Capacity, Dublin City University, Ireland.
<https://www.ncfr.org/events/16th-international-family-nursing-conference-ifnc16>. International.

Brisbois, M. D., Pereira, H., Duarte, A., Silva, H., Gomes, L., & Soares, H. (2023, June 5-8). Reflecting on 10 years of collaborative international nursing projects: Bridging the Atlantic Program. [Podium presentation] ACHNE APHN Joint Conference, 2023 Bridging Academia and Practice. Mission Valley San Diego, CA. <https://achne.org/aws/ACHNE/pt/sp/institute>. National.

Brisbois, M. D., Pereira, H.R., Thapa, K., & Cordeiro, D. (2023, June 5-8). Life on the streets: Appraising the plight of persons facing homelessness in the US and Portugal. [Podium presentation] ACHNE APHN Joint Conference, 2023 Bridging Academia and Practice. Mission Valley San Diego, CA.
<https://achne.org/aws/ACHNE/pt/sp/institute>. National.

Pereira, H.R., & **Brisbois, M.D.** (2023, June 5-8). The international student exchange partnership (IN-STEP) framework: A step-by-step approach to developing international partnerships. [Podium presentation] ACHNE APHN Joint Conference, 2023 Bridging Academia and Practice. Mission Valley San Diego, CA. <https://achne.org/aws/ACHNE/pt/sp/institute> National.

Brisbois, M.D., Duarte, A., Gomes, L., Peterson, A., Slater, M., & Perry, C. (2023, June 5-8). Bridging safe relationships: Intimate partner violence interventions in a US middle school. [Podium presentation] ACHNE APHN Joint Conference, 2023 Bridging Academia and Practice. Mission Valley San Diego, CA.
<https://achne.org/aws/ACHNE/pt/sp/institute> National.

Gomes, L., **Brisbois, M.D.**, Pereira, A., Soares, H., & Furtado, L. (2023, June 5-8). Bridging safe relationships: Intimate partner violence interventions in high school in Azores, Portugal. [Podium presentation] ACHNE APHN Joint Conference, 2023 Bridging Academia and Practice. Mission Valley San Diego, CA. <https://achne.org/aws/ACHNE/pt/sp/institute> National.

Gomes, L., **Brisbois, M.D.**, Rodrigues, A., Soares, H., Furtado, L., & Lima, T. (2023, June 5-8). Violence in young people's intimate relationships: Reflection about research-action in nursing education in the context of clinical teaching to vulnerable groups in Portugal. [ePoster presentation] ACHNE APHN Joint Conference, 2023 Bridging Academia and Practice. Mission Valley San Diego, CA.
<https://achne.org/aws/ACHNE/pt/sp/institute> National.

Pereira, H.R., **Brisbois, M.D.**, Cordeiro, D., & Thapa, K. (2023, June 5-8). Empowering a new generation through health literacy interventions: Healthy habits, school success and safety tips. [ePoster presentation] ACHNE APHN Joint Conference, 2023 Bridging Academia and Practice. Mission Valley San Diego, CA.
<https://achne.org/aws/ACHNE/pt/sp/institute> National.

Duarte, A., **Brisbois, M.D.**, Perry, C., Pereira, A., Slater, A., & Peterson, M. (2023, June 5-8). *Appraisal intervention and evaluation of the Bridging Safe Relationships project regarding intimate partner violence in a high school in Azores, Portugal*. [ePoster presentation] ACHNE APHN Joint Conference, 2023 Bridging Academia and Practice. Mission Valley San Diego, CA.
[https://achne.org/aws/ACHNE/pt/sp/institute National](https://achne.org/aws/ACHNE/pt/sp/institute%20National).

Brisbois, M.D. (May 26-27, 2023). *Nursing in the United States and Portugal: Bridging at risk communities through collaboration, research, and education*. Nursing Research Paths International Congress (Percursos da Investigacao Enfermagem) Sebutal, Portugal. Invited speaker. International.

Pinto, M., **Brisbois, M.D.**, & McCurry, M. (2023, March 23-24). *Family burden in pans/pandas: a concept analysis*. [Poster submission]. Eastern Nurses Research Society, 2023 Promoting Liberty: Addressing Determinants of Health Through Nursing Science, Philadelphia, PA., <https://www.enrs-go.org/2023-conference>. Regional.

Brisbois, M.D. (March 9, 2023). *Food insecurity and health in the US/Massachusetts: Challenges and opportunities*. University of the Azores 7th Bridging the Atlantic Symposium. Invited speaker. International. Invited Podium.

Brisbois, M.D. (September 30, 2022). **Fall Workshop for Faculty-Led Study Abroad Programs**. UMass Boston/UMass Dartmouth International Programs. Presented work of the 'Bridging the Atlantic' nursing international student exchange. Local. Remote.

Peterson, A., Caetano, M.I., **Brisbois, M.D.**, & Duarte, A.C. (April 2022). *Intimate Partner Violence*. University of Massachusetts Dartmouth. 6th Bridging the Atlantic Symposium. Local.

McGinn, A., Perry, C., Dinis, A. **Brisbois, M.D.**, & Duarte, A.C. (April 2022). *Bridging Safe Relationships*. University of Massachusetts Dartmouth. 6th Bridging the Atlantic Symposium. Local.

Boyd, G.L. & **Brisbois (M.D.)** *A Resilience Theory for Nursing Education*. Eastern Nursing Research Society (March 2022) Invited paper. Regional.

Brisbois, M.D. (March 2022). *The intersection of health and education*. University of the Azores. 6th Bridging the Atlantic Symposium. Invited podium. International.

Requexia, C., Slater, M., Duarte, A.C., & **Brisbois, M.D.** (March 2022). *Bridging Safe Relationships*. University of the Azores. 6th Bridging the Atlantic Symposium. Invited podium. International.

Brisbois, M.D. (November 2021). *Nursing Research: Current trends in the USA*. University of the Azores. Invited podium. International.

Brisbois, M.D. (November 2021). *Stories from Abroad: International Education Week*. UMASS Dartmouth. Podium. Local.

Brisbois, M.D. (2021, June 10-12). *Teaching an introductory global health course during the COVID-19 pandemic: Lessons learned from merging real life experiences into a redefined classroom* [Poster presentation]. Association of Community Health Educators Institute (ACHNE), Advocacy in Community/Public Health Nursing Policy, Education and Research. National.

Boyden, G., & **Brisbois, M.D.** (2021, March). *Nurses' psychological trauma and strategies for healing, mental health, and resilience during the COVID-19 pandemic: An integrative review*. Eastern Nursing Research Society 33rd Annual Scientific Sessions. Poster presentation. Regional.

Brisbois, M.D. (2021, February 10). *Community Engagement and Health Equity: Disparities in Breast Cancer and the Role of Precision Public Health* [Panel]. University of Massachusetts Next: Frontiers in Precision Health, Virtual. Local.

Brisbois, M.D. (2020, January). *Engaging nursing students in health promotion, scholarship, and research activities*. University of Massachusetts Dartmouth. Doctoral seminar. Podium presentation. Local.

Brisbois, M.D., Silva, H., Soares, R., Cabral, L., Canasta, H., & Feno, A. *Bridging Generations: Sharing stories from the past with the future*. 12th European Public Health Conference November 2019; Marseille, France. Poster presentation. International.

Brisbois, M.D. & Pereira, H.R. *Bridging the Atlantic Projects: Nursing students learning to work globally with vulnerable groups*. 12th European Public Health Conference November 2019; Marseille, France. Poster presentation. International.

Brisbois, M.D., Silva, H., Santos, A., Canasta, H., Feno, A., Cabral, L., & Soares, R. *Bridge to Wellness: Gains from a health fair among fishermen in the Port of New Bedford, USA*. 12th European Public Health Conference November 2019; Marseille, France. Poster presentation. International.

Brisbois, M.D. (August 2019) *Invited Keynote Speaker 2019 Women's Health Forum* (Voya Financial Advisors, Inc.) Denver, Colorado. National.

Brisbois, M.D. (2019). *A glimpse into the phenomenon of homelessness in Boston*. University of the Azores. Podium presentation. International.

Brisbois, M.D. (2019). *Global Health Summit*. University of Massachusetts Dartmouth. (Podium). Local.

Brisbois, M.D., & Pereira, H.R. (2018). *Bridging the Atlantic: An international alliance in community health among American and Azorean nursing students & faculty*. Towards Unity for Health/Community Empowerment for Health: A multi-sector approach. Limerick, Ireland. Podium and Poster. International.

Brisbois, M.D., & Pereira, H.R. (2018). *Being in the right place at the right time: Developing an international student exchange through a multi-sectoral approach*. Towards Unity for Health/Community Empowerment for Health: A multi-sector approach. Limerick, Ireland. Poster. International.

Pereira, H.R., Duarte, A.C. & **Brisbois, M.D.**, et al. (2018). *Global Sharing-Local Caring Project: Promoting best health practices in communities*. Towards Unity for Health/Community Empowerment for Health: A multi-sector approach. Limerick, Ireland. Poster. International.

Brisbois, M.D., Fernandes, V., & Aiguier, J. (2018). *Bridging the Atlantic: Redefining health through an innovative 'Sister Cities' partnership*. Towards Unity for Health/Community Empowerment for Health: A multi-sector approach. Limerick, Ireland. Poster. International.

Brisbois, M.D., Aiguier, J., & Fernandes, V. (2018). *Global Health Collaborative: An innovative university student club that addresses gaps in access to health care in neighboring communities*. Towards Unity for Health/Community Empowerment for Health: A multi-sector approach. Limerick, Ireland. Poster. International.

Teves, A., Camara, C., Pereira, H.R., & **Brisbois, M.D.** (2018). *Bridging Luso-American Health: Engaging communities and nursing students*. Towards Unity for Health/Community Empowerment for Health: A multi-sector approach. Limerick, Ireland. Poster. International.

Brisbois, M.D., & Pereira, H.R. (2018). *Engaging nursing students with vulnerable groups in global communities: Challenges and triumphs*. Community Engaged Research: Center for Innovation and Entrepreneurship in Fall River, MA. Invited podium. Event cancelled.

Brisbois, M.D. (2018). *Learning Beyond Expectations. Evaluation of an international student exchange*. University of the Azores Symposium. Podium. International.

Duarte, A., Brisbois, M.D., Almeida, J., Rego, R., Gill, P., & Van Lingen, M.K. (2017). *The phenomenon of deportation: An ethical and deontological reflection in nursing*. International Council of Nurses Congress. Barcelona, Spain. Poster. International.

Brisbois, M.D., Duarte, A., Gill, P., Van Lingen, M.K., Almeida, J., & Rego, R. (2017). *Creating a co-learning environment between international nursing students pre-exchange through social networks and telecommunication*. International Council of Nurses Congress. Barcelona, Spain. Poster. International.

Duarte, A., Pereira, H.R., **Brisbois, M.D.** & Waite, S. (2017). *Development of competencies among nursing students*. University of the Azores. Ponta Delgada, Azores, Portugal. Podium. International.

Brisbois, M.D. (2017). *Facts and figures from the Bridging the Atlantic program: The first three years*. University of the Azores School of Health. Ponta Delgada, Azores, Portugal. Podium. International.

Brisbois, M.D., & Pereira, H.R. (2016). “*Global social mission in action: Creating dynamic student programs with domestic and global partnerships*.” Beyond Flexner Alliance Conference. Miami, FL. Podium presentation/workshop. National.

Brisbois, M.D. (2016). Guest Speaker Donor Relations Retirement Association Luncheon. *Global Nursing at UMassD: Promoting health in our backyard and beyond*” Podium. Local.

Silva, H., Pereira, H. & **Brisbois, M.D.** (2016) “*Understanding the health status of deportees from the U.S. to the Azores: A quantitative study*” Global Health & Innovation Conference, Yale University, New Haven, CT. Poster. International.

Pereira, H.R., **Brisbois, M.D.**, Silva, H., Stover, C. (2016). “*Assessing perspectives and attitudes among American and Azorean nursing students following an international exchange: A mixed method study*” Global Health & Innovation Conference, Yale University, New Haven, CT. International.

Pereira, H. & **Brisbois, M.D.** (2016). “*Bridging the Atlantic: A Growing Partnership*” at both the University of the Azores and UMass Dartmouth. Podium. International.

Brisbois, M.D. & Pereira, H. (2016). *“Bridging the Atlantic: Deportees as vulnerable population.”* Sigma Theta Tau International Society of Nursing Theta Kappa Chapter Induction Ceremony, UMass Dartmouth. Podium. International.

Asselin, M. & **Brisbois, M.D.** (2016). *“Use of a Critical Reflective Inquiry Framework to Enhance Student Nurses' Experiential Learning in International Initiatives: A Synopsis”* Office of Faculty Development, UMass Dartmouth. Podium. Local.

Brisbois, M.D. (2015). *“Health Care in the United States: The Healthcare System and Role of Community Health,”* University of the Azores, Ponta Delgada, Azores, Portugal. Podium. International.

Asselin, M., & **Brisbois, M.D.** (2015). *“Enhancing Global Service-Learning Experiences of Baccalaureate Students through Critical Reflective Inquiry: A Qualitative Study”* 27th Annual ENRS Scientific Sessions Washington D.C. Poster. International.

Brisbois, M.D. & Asselin, M. (2015). *“Use of a Critical Reflective Inquiry Framework to Enhance Student Nurses' Experiential Learning in International Initiatives”* Coalition of Urban and Metropolitan Universities Annual Conference Syracuse, NY. Poster. National.

Brisbois, M.D. (2014). *“Chemotherapy-induced Premature Menopause in Latina Women with Breast Cancer: An Interpretive Description”* to the UMass Chan Medical School; Tan Chingfen Graduate School of Nursing-Worcester, MA Sigma Theta Tau International Nursing Honor Society (Iota Phi Chapter At-Large) Podium. International.

Brisbois, M.D. (2013). *“Chemotherapy-induced Premature Menopause among Latina Women with Breast Cancer: An Interpretive Description”* podium presentation at the Oncology Nursing Society 38th Annual Congress Washington D.C. Podium. National.

Brisbois, M.D. (2012). *“Chemotherapy-induced Premature Menopause in Latina Women with Breast Cancer: The State of the Science”* research poster presented at the 24th Annual Scientific Session of the Eastern Nursing Research Society New Haven, CT. Podium. Regional.

Brisbois, M.D. (2011). *“Methodological Challenges in Intervention Research: Participation of Racial and Ethnic Minorities in Intervention Studies”* podium presentation at the 23rd Annual Scientific Session of the Eastern Nursing Research Society Philadelphia, PA. Podium. Regional.

Professional Affiliations/Memberships (Relevant to Global Health)

Association of Community Health Nurse Educators (ACHNE) Member 2016-present

Elected to Nominating Committee 2020-2022.

American Nurses Association, Member

Association of Public Health Nurses, Member

Douglas, MA Board of Health: Invited/Appointed October 2022 (3-year term)

Global Health Caucus, Member (2015-2020)

Massachusetts Public Health Nurses Association, Member

Massachusetts/Rhode Island League of Nursing, Member (2013-2017; 2020-present)

National League of Nursing, Member

NURSEIN Research Unit, External Member Monitoring Committee (2022- present)

Cienciaid #E3IF-71AD-17 Portugal <https://investigacao.ips.pt/nursein/comiss-o-externa-de-acompanhamento>

Phi Lamda Beta National Portuguese Honor Society-Alpha Delta Chapter, Honorary Member

Public Health Nursing Journal Editorial Board **Appointed October 2022**

Sigma Theta Tau International Nursing Honor Society-Iota Phi and Theta Kappa Chapters

-Elected to Theta Kappa Chapter Leadership Succession Committee (2014-2020)

University of Massachusetts Worcester Tan Chingfen Graduate School of Nursing Alumni (2019-present) -*Advisory Board Member*

Fundacao para a Ciencia e a Tecnologia (Foundation for Science and Technology)

International Review Board (Europe), External reviewer (2018-2022); Consultant (2024)

Peer Review Nursing Journals/Textbooks

- Oncology Nursing Forum
- Public Health Nursing
- Journal of Advanced Nursing
- Jones and Bartlett: Health Promotion textbook

Professional Development (Relevant to Global Health) *Please request full list as needed.*

- Certificate of Completion: Global Health Certificate (July 2024). Unite for Sight Global University.
- Certificate of Completion: UMass Dartmouth CITS Instructional Development “*Blended Teaching: Designing Meaningful Content Connections*” (June 2024).
- Certificate of Completion: UMass Dartmouth CITS Instructional Development “*Online Teaching and Learning Strategies Course*” (June 2015)
- Fall River Migrant Family Consortium (2023-2024). To understand the phenomenon of migrant families from all perspectives.
- Attended a virtual Immigration 101 for Social Service Providers webinar (Spring, 2024).
- NIH Research Enhancement R15 Award. (June 2023) Virtual.
- Breaking the Silence. (February 2023). Sex trafficking, Sexual Assault Advocacy, Domestic Violence. UMASSD
- Met with Jennifer Glass (Research Development) regarding external funding opportunities (February 2023)
- Coalition Against Period Poverty Menstrual Equity Task Force Fall River, MA (2022-present).
- National Coalition for the Homeless. (November 2022). Faces of Homelessness (Zoom).
- PhD Committee Retreats (September 9, 2022, October 13-15, 2022, February 21, 2023, April 2023). Discussed opportunities to increase global health opportunities for PhD students (PhD Track in Global Health)
- UMASS Nursing PhD 5-Campus Forum Strategies for Sustainable Futures (9/20/22). UMASS Medical Center, Worcester, MA (Breakout session facilitator (Qualitative and Mixed Methods Research)).
- Caring (IAHC) Conversations Session (October 2021). The impact of COVID-19 on Workplace Violence.
- Council for the Advancement of Science (CANS; September 2021). *Advanced Methods Conference. Inclusion by Design: Methods, and Approaches Advancing Diversity, Equity. Inclusivity and Accessibility in Nursing Research. (Virtual).*
- *UMB-DF/HCC Partnership’s Scientific Workforce Development Symposium* on Challenges and Innovations in Diversifying the Scientific Workforce, May 7, 2021
- *Clinical Courses in a Concept Based Curriculum* (Linda Caputi Workshop) February 19, 2020; October 28, 2020; May 21, 2020; February 22, 2021.

- *ResearchHERS event: Women Fighting Cancer: Trailblazers and Changemakers* (American Cancer Society Panel Discussion) November 9, 2020. Invited.
- *SouthCoast Food Security Summit* (Virtual) UMass Dartmouth September 8, 2020
- *Healthy People 2030 Launch* (Webcast) August 18, 2020
- *Impact of Adverse Childhood Events on Health Over the Lifecourse* (UMASSD) March 3, 2020
- *Overview of NIH Grant Funding/Key Elements of the Science* (December 2018) UMassD
- *Overview of NIH Grant Funding* (December 2018) Dr. June Andrews Horowitz. UMassD
- Lippincott “*Clinical Experiences Community and Public Health*” Webinar (May 2018)
- Participated in webinar through Jones and Bartlett “*Intersectoral approaches to enabling better health*” (December 2017)
- *Global Health Nurses Caucus: A force for change improving health systems resilience.* Richard B. Simches Research Center, Boston, MA October 14, 2016 (Conference attendance).
- Attended Diversity Nurse Scholar program with guest speaker Dr. Rachel Spector (Cultural Competence) May 2016
- Participated in webinar through the Consortium of Universities for Global Health, entitled “*Rules for the Road: Global Health, Safety and Security for Deploying Students, Staff, and Clinicians Overseas*” January 2016
- Attended (by invitation) the Office of Faculty Development (Special Projects Administration) “*Translating Research for Mass Media*” November 2015
- Participated in webinar through Living Beyond Breast Cancer, entitled “*Environmental Health: Making Healthy Living Choices*” August 2015
- Attended UMass Medical School presentation by Dr. Julia (Hua) Fang “*Behavioral Trajectory Pattern Recognition of Longitudinal Data*” at UMassD May 2015
- Attended Annual Visiting Scholar Lectureship: Dr. Barbara Brush “*Nursing and Population Health: Opportunities and Challenges for the 21st Century*” at UMassD March 2015
- Attended “*Large Data*” presentation at UMassD October 2014
- Participated in webinar through Unite for Sight, entitled “*Sustainability and Innovation in Global Health*” May 2014
- Participated in webinar through Unite for Sight, entitled “*Tools for Responsible Global Engagement*” April 2014
- Attended business luncheon at UMass Club, Boston with Dr. Vasco Rato, President of the Luso-American Foundation April 2014

- Attended lecture at UMassD by Dr. Duarte Freitas, President of the Social Democratic Party of the Azores March 2014
- Attended *Social Media User Group Meeting* to better understand university guidelines regarding creation of social media accounts for the College of Nursing and Health Sciences international work. December 2013

University Service/Leadership/Global

Service to the Department.

Interim Community Department Co-Chair AY 2019-2020; Chairperson AY 2022-2023

Department Faculty Evaluation Committee (DFEC) 2019-present

- Collaborate with Medical Laboratory Science Department

Service to the College.

College Academic Council (CAC) 2019-present

- Collaborate with Adult Department (Nursing)
- Collaborate with Medical Laboratory Science Department

UG Curriculum Committee Co-Chairperson AY 2015-2021; Member 2013-2015 and 2021-present.

- New Undergraduate Caring Science and Concept-Based Curriculum (CBC), with ongoing revisions to meet AACN *Essentials* of a competency-based nursing curriculum.
- Rollout of CBC Level one courses Fall 2020/Spring 2021 with completed rollout May 2024.
- Built all UG courses with a contemporary global lens, reflected in course descriptions, concepts, exemplars, activities and assignments.
- Selected Global Courses: **NUR 356** (Concepts of Learning through Engagement) Service-Learning, **NUR 370** Concepts of Global/Population Nursing, **NUR 371** Application of Global Population Health Concepts (Local and Global Experiential Learning) **NUR 470** Concepts of Nursing Care Across the Continuum (Capstone) and **471** Application of Concepts of Nursing Care Across the Continuum (Acute and Community Experiential Learning)
- Global Health Minor (2017-2018) Collaborated with faculty team to develop four core courses for new minor housed in the College of Nursing and Health Sciences.

Master Program Committee (2016-2017). Collaborated with faculty team to develop MS in Global/Public Health Track.

Advising/Mentoring

PhD Student Dissertation

Year	Name	Topic	Role
2016	Kathleen Plante	RN-BS Students' Perceptions of Instructor Caring in Online Nursing Courses: A Mixed-Method Study	Chairperson
2017	William Deane	Transitioning to Concept-based Teaching: A Qualitative Descriptive Study from the Nurse Educator's Perspective	Committee Member
2018	Maria Virgen Vasquez	A Qualitative Descriptive Study of the Experiences of Living Kidney Donors	Committee Member
2020	Jane Murphy	Pediatric Hematology/Oncology Nurse Spirituality, Stress, Coping, Spiritual Well-Being and Intent to Leave the Discipline: A Mixed-methods Study	Committee Member
2021	Chimizie Agomoh	Home Health Nurses' Experiences of Caring for Adults with Schizophrenia in Home Settings in the United States: A Qualitative Descriptive Study	Chairperson
2023	Kiley Medeiros	Perceptions of Using a Patient Portal to Guide Self-Care Behaviors in Chronic Illness	Committee Member
2023	Gerri-Lyn Boyden	Understanding Resilience Among Traditional Baccalaureate Nursing Students: A Hermeneutic Phenomenology Study	Chairperson

2023	Jillian Hatch	Nursing Faculty Perceptions on Flipped Classroom Teaching Methodology and Development of Student Critical Thinking	Committee Member
2023	Karen Hunt	Perceived Impact of Racial Microaggression on Academic Integration and Persistence Among Nursing Students of Color: A Qualitative Descriptive Study	Committee Member
2024	Ouida Dowd	Nurses' Readiness for Self-Directed Learning and Motivation for Participation in Continuing Professional Development: A Cross-Sectional, Correlational Study	Chairperson

Honors/APEX students Adviser for 13 students (2014-present)

Diversity Nursing Scholars Adviser (2015-2022)

Global Health Minor Adviser (2020-present) Students across the University

- To date, over 375 students have taken at least one GLH course; and 26 students completed the minor in spring 2024.

Sr. Madeline Clemence Vaillot Scholarship Day (2014-present)

- Mentored students across programs to create 77 posters (Chronic Illness/Global Health Focus)

Adviser for University (SAIL) Club "UMassD Global Health Collaborative" (2014-present)

- Over 100 students have participated

Advisor for Institute of International Education (IIE) and Science without Borders
Brazilian nursing students (2014-2016)

Mentor and Advise Undergraduate and PhD students (2013-present) (Academic and Professional)

Service to the University.

International Advisory Council (IAC), College of Nursing and Health Sciences Representative (2013-present)

Ad Hoc Study Abroad Committee (2018-2019) Co-Chairperson

Social Science Research Center Initiative (2018)

Interdisciplinary Science and Engineering Building Project, College of Nursing Representative (2015-16)

Key Global Innovations

Course/Project	Description	Role	Innovation
Haiti Immersion Spring 2014	Clinic in Port-au Prince (Blanchard Neighborhood) through Partners in Development.	<p>Faculty of Record</p> <p>Team Leader (students, physicians, nurses)</p> <p>Met with former faculty to prepare students and team.</p> <p>(Jeanne Leffers, Paula Walsh, Kathleen Elliott).</p> <p>Facilitated Haitian Creole classes.</p>	<p>First college global immersion experience tied to an experiential course.</p> <p>(NUR 331/NUR 495)</p> <p>First pediatric clinic with creation of medical health records.</p> <p>Saw 712 patients across the lifespan over 7 days.</p> <p>Provided educational information in Haitian Creole (vaccinations, scabies).</p> <p>Donated approximately 1000 lbs. of requested medical supplies.</p>
Mississippi (Glendora) Summer 2014	Walked door to door to understand the health needs/access, social determinants of health, politics, impact of racism (Emmett Till) and education needs in conjunction with Partners in Development.	<p>Faculty of Record with Paula Walsh</p> <p>Prepared students to create a community assessment to determine needs.</p>	<p>Facilitated walking groups.</p> <p>Provided education on diabetes and hypertension.</p> <p>Created a binder with local resources related to health, health care and social determinants of health.</p> <p>Enrolled residents in the CNA program at the local community college.</p> <p>Provided back-to-school supplies for children.</p> <p>Toured the National Civil Rights Museum (Memphis Tennessee).</p>

Global Health Collaborative Summer 2014-present	University Student Club that provides students the opportunity to serve the cities that neighbor the university with health clinics, health, education, resources and supplies.	Faculty Adviser Coordinate outreach opportunities in the community. Support student creation of educational materials.	Focused on health clinics for persons who are unhoused, migrant families, BP clinics (YMCA, churches), coat drives, personal care product drives, educational materials per target group needs. Partnered with many local agencies. Donation of ambulance van. Care-A-Van purchased with foundation funding for upkeep and clinic supplies. First college Facebook Page (Global Health Collaborative)
Bridging the Atlantic (BTA) 2015-present	Experiential learning course with evolution from Community Health Nursing NUR 331 to NUR 371 Global Population Health Nursing.	Program Coordinator with (Helder Rocha Pereira) Azores. Language classes in both countries. Support students work on community assessment, intervention (research or educational) in each country. Prepare students to disseminate work of the exchange at local, regional, national and international symposia, conferences, and publications.	First College international nursing student exchange with 177 undergraduate students (Both US and Azores) completing the program to date. Semester long collaboration with short term immersion (1 week in each country). A relevant topic in both countries regarding a group facing vulnerability is determined, with understanding and intervening to lessen the burden of the social determinants of health. Local, national and international data are used to create appropriate interventions, along with key stakeholders/agencies. <u>Topics to date include:</u> Men and women deported from the US to the Azores, Portugal Health of fishermen/women Increased rates of cancer in Portuguese elders Intimate Partner Violence

			Food Insecurity Persons facing homelessness Health of Migrant Families
Visiting Professor International Spring 2016	Worked with Chairperson/Faculty to advise/mentor students. Wrote grant submission, prepared manuscript and developed 2016 BTA program.	Coordinated opportunity through International Program Office (VISA). .	First College International Visiting Professor.
First College approved IRB for Bristol County House of Correction/Detention Center (2015-2016)	Research proposal submitted to the IRB to interview and understand the phenomenon of detainees/deportees at the Bristol County House of Correction.	After multiple meetings with the UMASSD IRB, stakeholders and detention center representative; the proposal was approved.	Due to the political climate at that time, the study was halted by the Department of Homeland Security.
Courses Taught Nursing/Global Health *Denotes experiential/practicum course	NUR 330/*NUR 331 Community Health Nursing *NUR 371 *Global/Pop Health NUR 485 Environmental Health NUR 621/*622 Perspectives on Illness NUR 712 Qualitative Research Methods NUR 720 Human Response to Health/Illness GLH 200 Intro to Global Health GLH 302 Trends Global Health GLH 400 Health Care Systems	Faculty of Record Taught across programs (UG, MS, PhD)	Concepts of global health, and burden of disease, are aligned with the mission and vision of the University and College, and core values of the UG, MS and PhD programs and beyond. I have received consistent high scores and positive feedback from students across courses taught. Students are introduced/reintroduced to social determinants of health, UN Sustainable Development 2030, Healthy People 2030, Global Citizenship, global, national and local data banks, <i>Global Health Now</i> daily updates and CDC person first language to address stigma and bias. Classes may be ' <i>honored</i> ' with student request.
Independent Study	Study Abroad Research Assistant Elective (RN-BS, PhD) Minor completion	Faculty of Record	Independent Studies supported students to achieve their academic goals.

<p>COVID-Pandemic Spring 2020</p>	<p>During the pandemic, most traditional community agencies were canceling student experiential opportunities.</p>	<p>Clinical Coordinator NUR 331 (50 students)</p> <p>I reached out to multiple community partners (i.e., hospitals, boards of health) to determine if there was a need for junior level nursing students to provide immunizations.</p> <p>With several agencies responding, students were provided with a CDC based course on immunizations, and each clinical group participated in immunizing the local community.</p>	<p>Throughout the semester, students and faculty administered over 8,000 COVID-19 immunizations and supported the COVID testing center on campus.</p> <p><u>Volunteer work</u> Deployed through 'MA Responds' to provide support to 25 persons who were unhoused and COVID positive, sheltered at Worcester Tech HS to minimize spread of disease through congested shelters across the city. The shelter shifted to the DCU Center that served as a field hospital and the census grew to 80 people. Duties were vast in scope with medical and mental health care, addressing SDOH, working alongside other volunteers (medical and laypersons), Worcester Police and the National Guard. Worked 6 shifts in April-May.</p>
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