

Community Work Report

Category COMMUNITY WORK

Name Adarsh Jha

Roll Number 2022024

Email Adarsh.jha

Semester (*Monsoon 2020, Winter 2021 etc*) Summer 2024

Title of the Project Contributing to the underprivileged

Starting Date 27 / 05 / 2024

Ending Date 27 / 07 / 2024

Organization Name Suprayas Jan Kalyan Samiti

Organization Details VILL- KUA KHERA, PO. Vasipur, Dhanaura, Amroha, Uttar Pradesh; (Registered under the Societies Registration Act, 1860 [Act No. 21 of Yr. 1860] as a National NGO)

Supervisor at Organization Harshit Gill

Supervisor Contact 9690246833

Number of Credits 2

Number of Hours 84

Number of working Hours Per Day 2.5 - 3 hours (~ 15 Hours Per Week)

Team Members from IIITD

1. Anish, 2022075
2. Vinayak Agrawal, 2022574
3. Aditya Raj Jain, 2022037
4. Aarya Gupta, 2022006

Certificate Link : [Google Docs](#)

GOALS

We teach poor children to conduct focused sessions. We provide conceptual reinforcement, aid in understanding academic material, and tutoring to close educational gaps and equip students with skills and knowledge. To make sure students understand and retain what they've learned, this procedure combines individualized attention, interactive learning techniques, and regular follow-ups. We hope to provide these kids self-assurance and a love of learning by creating a pleasant learning atmosphere that will serve as a solid basis for their future education and prospects.

Jaggery distribution to cows and banana distribution to monkeys involves route design and execution to ensure the animals' dietary demands are met.

While maintaining hygienic standards, volunteers make sure that bananas sustain the monkeys in their natural environment and jaggery adds extra nutrition to the cows' diet. This endeavor not only promotes animal welfare but also increases understanding of the significance of a healthy diet for animals.

We donate and pack food, help the non-profit organization prepare and package wholesome meals or food packages. We make sure the food is healthy, appropriately packaged, and prepared for delivery to people and families who are experiencing food insecurity. This program seeks to improve the general well-being of the community by reducing hunger and giving those in need access to necessary nutrition.

Achievements

1. **Enhanced Learning for Underprivileged Children:** Through dedicated sessions, I provided academic support and guidance to underprivileged children, helping them understand their studies, reinforcing concepts, and offering tutoring to bridge educational gaps and empower them with knowledge and skills.
2. **Adequate Nutritional Support for Animals:** I successfully planned and executed the distribution of jaggery to cows and bananas to monkeys, ensuring their nutritional needs were met. This involved careful route planning, maintaining hygiene standards, and enhancing the well-being of the animals.
3. **Food Security Initiatives:** I contributed to preparing and packing nutritious meals or food parcels for those facing food insecurity. My efforts ensured the food was wholesome, properly packed, and ready for distribution, demonstrating care and consideration for the recipients' nutritional needs.

Plan and Adherence

1. The plan involved organizing regular tutoring sessions focusing on key subjects to enhance learning for underprivileged children. Interactive and engaging lesson plans were developed to reinforce concepts, and personalized support was provided to address individual learning gaps. Adhering to this plan, weekly tutoring sessions were conducted consistently, utilizing diverse teaching materials and methods to maintain student engagement. Students' progress was monitored and assessed regularly, allowing for adaptations in teaching strategies.
2. The plan for providing nutritional support to animals included identifying locations frequented by cows and monkeys, scheduling regular distribution times, and coordinating with volunteers to manage routes and maintain hygiene standards. Adherence to this plan involved mapping out and regularly updating distribution routes, scheduling and adhering to fixed distribution timings, and training volunteers on hygiene practices and proper distribution methods. This ensured that jaggery supplements for cows and monkey bananas were effectively distributed, meeting the animals' nutritional needs and enhancing their well-being.
3. To address food security, the plan involved collaborating with the NGO to plan and prepare nutritious meals, organizing volunteer teams for packing and distributing food parcels, and ensuring each meal was wholesome and securely packed. Adhering to this plan, I worked closely with the NGO to follow meal preparation guidelines, managed volunteer schedules to ensure efficient packing and distribution, and conducted quality checks to ensure meals met nutritional standards and were packed correctly. This ensured that individuals and families facing food insecurity received nutritious and well-prepared meals.

Future Goals

1. **Enhancing Skill Sets:** As a dedicated volunteer, I actively sought opportunities to develop new abilities. I participated in workshops, training sessions, and hands-on experiences to expand my skill sets continuously. This commitment to learning enabled me to serve the community better and significantly impact the lives of those I aimed to help.
2. **Building Strong Community Connections:** In my efforts to support various community initiatives, I prioritized strengthening ties within the community. I fostered trust and collaboration by engaging with residents, leaders, and organizations. This approach helped achieve immediate goals and enhanced the effectiveness of our collective efforts to address pressing issues and create positive change.
3. **Providing Guidance to New Volunteers:** Understanding the importance of teamwork and collective action, I mentored new volunteers. By sharing my experiences, insights, and best practices, I helped them integrate smoothly into our projects. This guidance encouraged their active involvement, amplifying our endeavors' overall impact.

Weekly Log

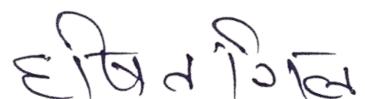
Week	Date	Hours	Activity/Progress
Week 1	27 May - 1 June	15 hours	<p>During the first week, we launched our educational campaign "Basic Math for All," aiming to provide essential math skills to underprivileged children aged 10. In Session 1, we introduced ourselves and familiarized the children and support staff with our teaching methodology. Sessions 2 and 3 focused on teaching Numbers and Operations, specifically covering Addition and Subtraction. We used interactive lessons and exercises to ensure thorough understanding. Sessions 4, 5, and 6 were dedicated to Multiplication and Division, deepening the students' comprehension and practical application of these concepts. Each session lasted approximately 2.5 to 3 hours, combining math lessons with discussions on sanitation, hygiene, and essential life skills.</p>
Week 2	2 June - 8 June	15 hours	<p>During the second week of our "Basic Math for All" initiative, we reinforced essential mathematical concepts among underprivileged children. The week began with a thorough review of Addition, Subtraction, Multiplication, and Division to solidify foundational understanding. Sessions 2 and 3 then introduced Fractions and Decimals, focusing on their practical applications and significance in real-world scenarios. Interactive exercises in Session 4 allowed students to apply these concepts hands-on, enhancing their problem-solving skills. Sessions 5 and 6 delved into Measurements and Geometry, where basic shapes and their properties were explored to aid visualization and comprehension. The week concluded with Session 7, a comprehensive review and Q&A session, ensuring all concepts were thoroughly understood and any remaining questions were addressed. Each session, spanning 2.5 to 3 hours, provided a supportive learning environment facilitated by dedicated volunteers, empowering students with crucial mathematical skills for their educational journey.</p>

Week 3	10 June - 15 June	15 hours	<p>During the third week of our "Math Fundamentals for All" initiative, we focused on advancing students' mathematical understanding with sessions dedicated to more complex topics. We began by outlining the week's goals in Session 1. Session 2 delved into Numbers and Operations, specifically covering Integers and their operations. Session 3 reinforced these concepts with additional practice on Integers, ensuring thorough comprehension. Practical application was emphasized in Session 4 through interactive exercises. Session 5 introduced Geometry, exploring Basic Shapes and their Properties to enhance visual comprehension. Continuing from this foundation, Session 6 provided further practice and application in Geometry. The week concluded with Session 7, a comprehensive review and Q&A session that consolidated all topics covered. Each session, spanning 2.5 to 3 hours, provided a supportive and engaging learning environment, fostering significant progress in students' mathematical skills and knowledge.</p>
Week 4	17 June - 22 June	15 hour	<p>During the fourth week of our "Math Fundamentals for All" initiative, we deepened students' grasp of mathematical concepts with a structured approach. Session 1 provided a recap, reinforcing previously covered topics. Session 2 focused on advanced operations involving Integers, while Session 3 emphasized problem-solving with Integers to enhance practical skills. Session 4 introduced foundational geometric elements such as lines, angles, and triangles. Continuing in Session 5, basic shapes and their properties were explored further. Session 6 expanded this exploration to include more complex shapes like circles, squares, rectangles, and polygons. The week concluded with Session 7, a comprehensive review and Q&A, consolidating learning across all sessions. Each session, lasting 2.5 to 3 hours, fostered a supportive environment for learning and application of mathematical principles.</p>
Week 5	23 June - 27 June	8 hours	<p>As part of our community assistance effort, we carried out a number of events the next week with the main goal of giving food supplies to individuals in need. To properly arrange distribution activities, a thorough logistics planning process was started on the first day. To guarantee prompt provision delivery, we then negotiated and signed arrangements with food suppliers. After that, a volunteer briefing was held to make sure everyone was ready. It outlined roles, duties, and safety procedures.</p>

			<p>We carried out the food supply distribution to community members in need on the second day, paying close attention to hygienic procedures all along the way. In order to maintain hygienic conditions at the distribution locations, volunteers were gathered to clean up the area after the distribution. We finished delivering food supplies on the third day, and we also ran community awareness programs to let the locals know about future distribution dates and the resources that are accessible.</p> <p>We solicited community members' input at the end of the week in order to assess their level of satisfaction and pinpoint areas that needed work for next events. The activities each day lasted between two and three hours, allowing us a thorough and useful approach to helping our community.</p>
Week 6	1 July - 7 July	8 hours	<p>The next week, we continued our animal aid efforts with a variety of activities, focusing on feeding cows and monkeys with jaggery and bananas, respectively. To choose how to divide the bananas and jaggery, we had a comprehensive planning meeting at the beginning of the first day. The next step was to arrange the logistics of procuring these things, including coordinating with suppliers. We concluded the day with a volunteer briefing that went over roles and responsibilities to make sure everyone was prepared. On the second day, we executed the strategy to feed jaggery to cows in the designated areas. We ensured that hygiene standards were maintained throughout the distribution process. We questioned volunteers and the community after the distribution what they thought was effective.</p> <p>We fed bananas to the monkeys at their assigned locations on the third day. We also engaged with the local community to raise awareness about animal preservation. We scheduled cleanup efforts for the end of the week to ensure that the distribution locations were kept clean following our activity. Every day's events lasted for two to three hours, ensuring a thorough and systematic approach to engaging with the community and supporting the local wildlife..</p>
Week 7	12 July - 17 July	8 hours	<p>The next week, we carried out many events as part of our community service project, giving out cookies, Frooti, and umbrellas to the less fortunate in a number of places. We started the first day of the distribution with meticulous planning and logistics, making sure that every detail was taken care of. This involved making arrangements for the providers of cookies, Frooti, and umbrellas. To guarantee a flawless implementation, we also held a volunteer briefing session where we assigned roles and duties.</p>

		<p>Following our prearranged itineraries, we gave out umbrellas to the less fortunate on the second day at various spots. Throughout the Frooti and biscuit distribution process, we upheld hygienic requirements. We solicited input from volunteers and beneficiaries following the distribution in order to evaluate its success and pinpoint areas that needed work. We carried on giving out Frooti and cookies to the underprivileged in the designated places on the third day. We interacted with the neighborhood to spread knowledge about the resources that were accessible and our future distribution strategies. We planned cleanup tasks at the distribution locations at the end of the week to ensure that they remained tidy after the events. The activities on each day lasted around 2.5–3 hours, which ensured a thorough and well-planned strategy for interacting with and supporting the community.</p>
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Total Working Hours: 84 Hours



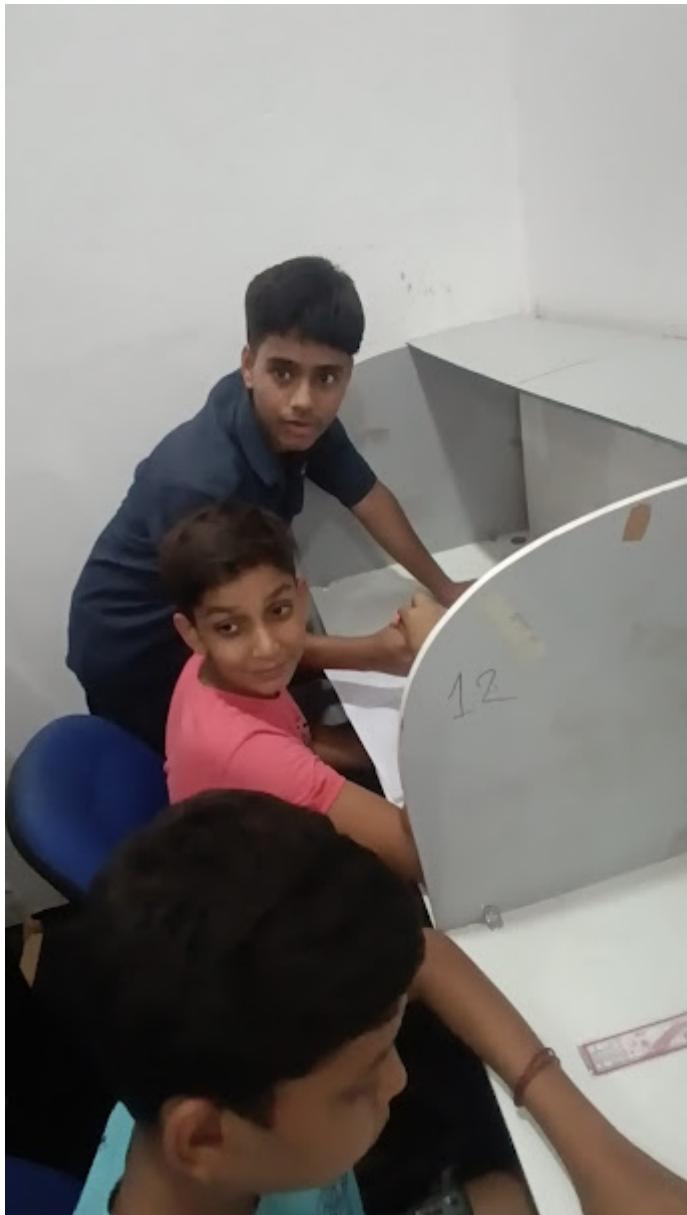
Authorized Signatory











Photos with monkeys were not taken because they were coming to grab phones.



End of Report