

# Community Work Log - Summer 2024

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Community Work  
2022024

Start Date: 27th May, 2024

End Date: 17th July, 2024

Total Hours: 84 Hours



# Weekly Work Log

## Week 1: Teaching Programme (27th May – 1st June)

During the first week, we launched our educational campaign "Basic Math for All," aiming to provide essential math skills to underprivileged children aged 10. In Session 1, we introduced ourselves and familiarized the children and support staff with our teaching methodology. Sessions 2 and 3 focused on teaching Numbers and Operations, specifically covering Addition and Subtraction. We used interactive lessons and exercises to ensure thorough understanding. Sessions 4, 5, and 6 were dedicated to Multiplication and Division, deepening the students' comprehension and practical application of these concepts. Each session lasted approximately 2.5 to 3 hours, combining math lessons with discussions on sanitation, hygiene, and essential life skills.

**Total Hours: 15 Hours**

## Week 2: Teaching Programme (2nd June – 8th June)

The second week continued our "Basic Math for All" initiative. Session 1 began with a review of Addition, Subtraction, Multiplication, and Division to reinforce understanding among students. Sessions 2 and 3 introduced and focused on Fractions and Decimals, emphasizing their usage and significance. Session 4 included interactive math exercises to enhance practical application. Sessions 5 and 6 covered Measurements and Geometry, exploring basic shapes and their properties. Finally, Session 7 concluded the week with a comprehensive review session and QA to ensure thorough comprehension and address any remaining queries. Each session lasted approximately 2.5 to 3 hours, providing a supportive learning environment with the help of dedicated volunteers.

**Total Hours: 15 Hours**

## **Week 3: Teaching Programme (10th June – 15th June)**

In the third week, we conducted sessions under the "Math Fundamentals for All" initiative, focusing on more advanced math concepts. Session 1 started with an overview of the week's goals. Session 2 delved into Numbers and Operations, specifically covering Integers and their operations. Session 3 continued practicing Integers to reinforce understanding. Session 4 included interactive exercises on Integers, providing practical application and engagement. Session 5 introduced Geometry, covering Basic Shapes and their Properties. Session 6 continued the practice on Geometry. Finally, Session 7 wrapped up the week with a comprehensive review session and QA, consolidating the week's lessons. Each session lasted approximately 2.5 to 3 hours.

**Total Hours: 15 Hours**

## **Week 4: Teaching Programme (17th June – 22nd June)**

During the fourth week, we focused on advancing students' understanding of Integers and Geometry. Session 1 began with a recap of previous sessions. Session 2 focused on advanced operations on Integers. Session 3 involved problem-solving with Integers. Session 4 introduced lines, angles, and triangles. Session 5 continued with basic shapes and their properties. Session 6 expanded on the properties of shapes, including circles, squares, rectangles, and polygons. Finally, we concluded the week with a comprehensive review session and QA. Each session lasted approximately 2.5 to 3 hours.

**Total Hours: 15 Hours**

## **Week 5: Food Distribution Drive (23rd June – 27th June)**

In the fifth week, we organized a community support initiative focusing on distributing food supplies. We began with logistics planning and negotiating with food suppliers. Day 2 involved the distribution of food supplies while maintaining hygiene standards. Day 3 continued the distribution and included community awareness campaigns. We gathered feedback to improve future activities. Each day's activities took approximately 2.5 to 3 hours.

**Total Hours: 8 Hours**

## **Week 6: Community Outreach and Animal Welfare (1st July – 7th July)**

During the sixth week, we conducted activities under our wildlife support initiative. We distributed jaggery to cows and bananas to monkeys, starting with a planning session and organizing logistics. Day 2 involved the distribution of jaggery to cows. Day 3 focused on distributing bananas to monkeys and raising awareness about wildlife conservation. Each day's activities lasted approximately 2.5 to 3 hours.

**Total Hours: 8 Hours**

## **Week 7: Social Work (12th July – 17th July)**

In the final week, we focused on distributing umbrellas, Frooti, and biscuits to the needy. We began with detailed planning and logistics. Day 2 involved the distribution of umbrellas. Day 3 continued the distribution of Frooti and biscuits and included community engagement activities. Each day's activities lasted approximately 2.5 to 3 hours.

**Total Hours: 8 Hours**