

# EMILY SCHELL

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## Experience

### **Alternative Family Living Provider**, Davidson Family Services

*Asheville, North Carolina | February 2019 – January 2021*

- Provided a safe and engaging residential setting in which to teach independence in daily living skills for an adult with developmental disabilities living in my home
- Identified and facilitated opportunities for community engagement, participation and connection-building, adapted structure, routines, and materials to accommodate individual interests and needs

### **Case Manager**, Davidson Family Services

*Swannanoa, North Carolina | January 2018 – December 2018*

- Managed caseload of 17-20 individuals receiving Medicaid-funded residential, vocational, and community-based services
- Supervised 15-20 direct support staff, provided training on client specific needs, programs, crisis plans, data collection
- Wrote, monitored, and reported on individuals' person-centered habilitation plans

### **Case Manager/House Manager**, WNC Group Homes for Autistic Persons

*Asheville, North Carolina | July 2017 – December 2017*

- Managed caseload of 6 group home residents with autism, group home operation, and staff of 9
- Trained and supervised direct support staff in plan implementation and data collection

### **Youth Development Volunteer**, US Peace Corps Thailand

*Nakae, Nakhon Phanom, Thailand | January 2015 – March 2017*

- Collaborated with local Thai government offices, teachers, and school administrators to design English, health, and life skills programs that meet the needs and goals of the community
- Taught English, life skills, and sexual reproductive health lessons weekly at seven local schools, and at camps and other events
- Organized youth development events and capacity-building teacher trainings with local counterparts
- Engaged local youth in volunteering to create and implement activity programming for younger youth

### **Lead Instructor**, Coryell Autism Center

*Santa Cruz, California | September 2011 – December 2012*

- Taught and managed IEP progress for students with autism age 14-22 in a transitional vocational school setting
- Set up and supported students and employers in vocational placement partnerships
- Designed and implemented practical life skills curriculum in community based settings

## Education

**MBA** International Management, May 2009

Middlebury Institute of International Studies

**BA** Economics, May 2005

University of North Carolina at Asheville

**12 credit hours Web Development coursework**, currently in progress

Asheville-Buncombe Technical College