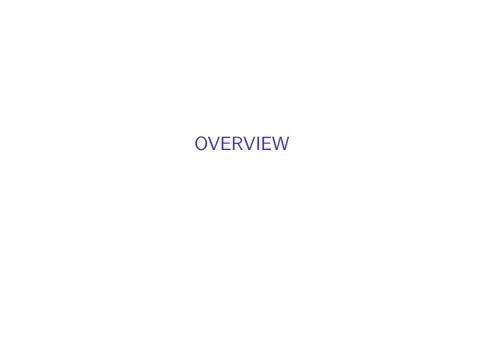
Intro to Data Visualization and Statistics in R $_{Session \ \#1}$

Genome Institute of Singapore

26th September 2019



Why learn how to code?

- ▶ Biology is becoming increasingly more data intensive
- ▶ Bioinformaticians are becoming increasingly rare
- Bioinformatician may not understand you. You may not understand them.
- ► Able to read and understand codes
- Automate/speed up some of your basic analysis
- Many bioinformaticians in GIS to learn from

The course objectives

Objectives:

- 1. Increase awareness and confidence
- 2. Build a network of learners
- 3. Build foundation for more specialized courses later
- 4. Identify useful resources

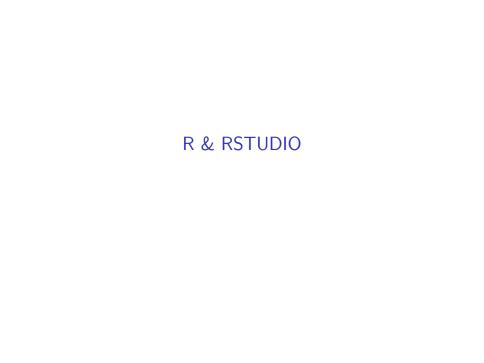
What we won't cover in this workshop

- analysis that require specialized preprocessing (e.g. transcriptomics, variant analysis)
- bioinformatics (e.g. promoter sequence, annotation mapping)
- machine learning, AI, text mining, etc

Your team



and Narasimhan Kothandaraman, Raden Kendarsari, Michelle Goh



What is R?

- Language and environment for statistical computing and graphics.
- Created by Ross Ihaka and Robert Gentleman¹ from University of Auckland, New Zealand.
- Initial release in 1995.
- Easily extended via packages from CRAN or Bioconductor etc.

¹Robert Gentleman founded the Bioconductor project. He is now the vice president of computational biology at 23andMe.

Why R?

Generic reasons:

- Free
- Open source
- Community
- Documentation
- Plots (e.g. https://www.r-graph-gallery.com/)

Other reasons:

- Heavily used in computational biology
- Heavily used in rapid prototyping in data science
- Easy to develop packages and share
- Many courses and help online

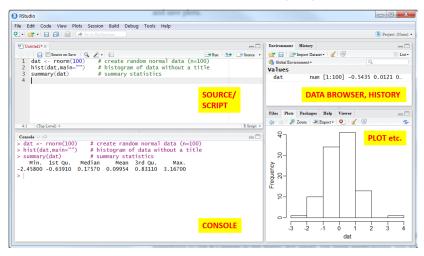
Disadvantages of R compared to Python

- Packages are not streamlined
- Data handling: objects are stored in physical memory
- Integration with web applications
- Speed, but this depends on coding skills and data size
- Al community prefers Python

There are solutions (e.g. wrappers for deep learning packages).

What is Rstudio?

It is an integrated development environment (IDE) for R.



Why Rstudio?

- ► Free
- Interface
- ► Free education materials (e.g. webinars)
- Cheatsheets
- Server version available
- Push boundaries on reproducibility (notebooks, R markdowns) and interactivity (Shiny)

Function and packages

Function

A set of codes to performs a specific task

- takes in some input values
- returns the desired output
- can be user-defined or from published packages

Package

A collection of R functions from other people. Installed once per machine. Main sources of packages:

- CRAN
- Bioconductor
- Github repositories (usually in development)

CRAN & Bioconductor

The Comprehensive R Archive Network (CRAN)

- https://cran.r-project.org/
- ▶ 14,913 software packages
- ▶ Installed via install.packages("packageName")

Bioconductor

- https://bioconductor.org/
- ▶ 1,741 software packages
- ▶ 948 annotation + 371 experiment data + 27 workflows
- ► Installed via BiocManager::install("packageName") ²

Two ways to call installed packages:

- ▶ library(packageName)
- pacman::p_load(packageName)

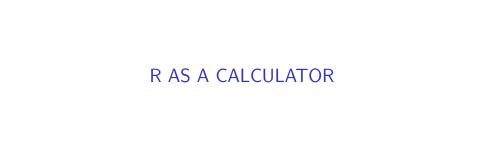
²You may need to run install.packages("BiocManager") or install.packages("pacman") first.

SESSION 1

Learning objectives for Session 1

Objectives:

- 1. Using R as a calculator
- 2. Scripting
- 3. File import / export
- 4. Using tidyverse for plotting



R as a calculator | Basic arithmetic operators

- ► Add (+) or Subtract (-)
- ► Multiply (*) or Divide (/)
- Exponentiate (^ or **)

```
> 1 + 2
[1] 3
```

```
> 8^3 / 10  # same as (8 * 8 * 8) / 10
[1] 51.2
```

See help(Arithmetic) for further operators.

Note: Any text after # is a **comment** and not executed.

R as a calculator | Operator precedence

What is the output of the following command?

```
> 1+2 * 6
```

R as a calculator | Operator precedence

What is the output of the following command?

Correct answer is 13.

R has interprets it as 1 + (2*6). Why?

R as a calculator | Operator precedence

What is the output of the following command?

```
> 1+2 * 6
```

Correct answer is 13.

R has interprets it as 1 + (2*6). Why?

Because of operator precedence. See help(Syntax) which includes (from highest to lowest):

- 1. Brackets (or)
- 2. Exponentiation (^)
- 3. Multiplication or division (* or /)
- 4. Addition or subtraction (+ or -)

Note: **Spaces** do not matter for R software interpretation but **consistent** spacing makes your code readable to you and others.

Open your Rstudio. Use the **console** to calculate the following:

1. What is the sum of 1234567 and 87654321?

Open your Rstudio. Use the **console** to calculate the following:

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- What is 50kg in pounds?Formula: 1 kg is approximately 2.2 pounds.

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- 1. What is the sum of 1234567 and 87654321?
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- 3. What is 35 degrees Celsius in Fahrenheit? Formula: Fahrenheit = $1.8 \times \text{Celsius} + 32$.

Open your Rstudio. Use the **console** to calculate the following:

- 1. What is the sum of 1234567 and 87654321?
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- 3. What is 35 degrees Celsius in Fahrenheit? Formula: Fahrenheit = $1.8 \times \text{Celsius} + 32$.
- 4. What is log base 10 of 1000?

R as a calculator | Logarithms

R has many built-in functions. This includes: log2(), log(), log10(), sqrt(), exp().

```
log10(1000)
## [1] 3
```

```
log(1000, base=10)
## [1] 3
```

This just means you have to multiply 10 with itself **three times**: $10^3 = 10 * 10 * 10 = 1000$





How do call someone on the phone?

Do you

1. Dial someones phone number in full from memory into the dialpad?

or

2. Search the "Contacts" and then click it? If yes, you need to first assign/save the number into a Contact detail.



How do call someone on the phone?

Do you

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or

2. Search the "Contacts" and then click it? If yes, you need to first assign/save the number into a Contact detail.



Similarly in R, we can assign data into variables for use later.

You can assign a value to a variable. This allows you to write more flexible programs. The assignment operator in R is "<-".

```
pow <- 3
10^pow
## [1] 1000
```

You can work with as many variables as you like. e.g.

```
pow <- 3
base <- 10
base^pow
## [1] 1000</pre>
```

You can also assign words and strings into variables

You can also assign words and strings into variables

You cannot apply arithmetic operations onto string variables, even if they look numeric. E.g.

```
X <- "1"
Y <- "2"
X + Y
## Error in X + Y : non-numeric argument to binary operator</pre>
```

R is case sensitive:.

```
what <- 111
WHAT <- 222
what
## [1] 111
WHAT
## [1] 222
```

Naming rules:

- Must start with a character
- Must not use the reserved words (e.g. if, NA, TRUE, FALSE, in, c). See help(reserved) for a fuller list.
- Recommend to use lower case and underscore (e.g. day_one) where possible

X <- 123 Y <- X

What is the value of Y?

X <- 123 Y <- X

What is the value of Y?

X <- 0

What is the value of X and Y now?

```
X <- 123
Y <- X
```

What is the value of Y?

```
X <- 0
```

What is the value of X and Y now?

```
X
## [1] 0
Y
## [1] 123
```

Summary

- 1. Assignment to same variable name replaces the value
- 2. The value of the variable gets assigned (No pointers in R)

Scripting | What is it?

A script is a plain text document with lists of commands.

Scripting | Exercise

Exercise:

- 1. Create a folder called R_workshop/.
- 2. In Rstudio, open a new script (File -> New File -> R Script).
- 3. Save the script as **"sandbox.R"** in R_workshop folder.
- Try some of the previous exercises in the script. Save the script. Close RStudio.
- 5. Open this file in Notepad. Make some edits and save.
- 6. Open the file back in RStudio.

Scripting | Keyboard shortcuts

- 1. Ctrl-Enter on a line sends it to the console for execution.
- a. If code is incomplete on first line, it will continue automatically till end
- b. You can execute multiple lines or a portion of the line if you highlight it and press Ctrl-Enter.
- 3. **Ctrl-S** to save the script.

Scripting | Benefits

Benefits of using a script over typing in the console:

- ► Store the final/relevant syntax
- Persistence across different R sessions
- Syntax highlighting and indentation
- Easy to share with others
- Can include extensive comments
- Comment/uncomment codes (Ctrl-Shift-C)

R as a calculator | qPCR Exercise

Condition	Target	CT (rep 1)	CT (rep 2)	CT (rep 3)
Wild type	AXIN2	25.8	25.7	25.9
Wild type	GAPDH	16.7	16.6	16.5
Knockout	AXIN2	28.2	28.0	28.1
Knockout	GAPDH	16.9	16.7	16.9

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Steps:

1. Calculate the average for each row (condition and target)

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Steps:

- 1. Calculate the average for each row (condition and target)
- 2. Calculate the ΔCT (= AXIN2 average GAPDH average) for knockout and for wild type

R as a calculator | qPCR Exercise

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Steps:

- 1. Calculate the average for each row (condition and target)
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- 3. Calculate the $\Delta\Delta CT$ (Knockout ΔCT Wild type ΔCT)

R as a calculator | qPCR Exercise

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Steps:

- 1. Calculate the average for each row (condition and target)
- 2. Calculate the ΔCT (= AXIN2 average GAPDH average) for knockout and for wild type
- 3. Calculate the $\Delta \Delta CT$ (Knockout ΔCT Wild type ΔCT)
- 4. Exponentiate to base 2

R as a calculator | qPCR solution

Target	CT (rep 1)	CT (rep 2)	CT (rep 3)
AXIN2	25.8	25.7	25.9
GAPDH	16.7	16.6	16.5
AXIN2	28.2	28.0	28.1
GAPDH	16.9	16.7	16.9
	AXIN2 GAPDH AXIN2	AXIN2 25.8 GAPDH 16.7 AXIN2 28.2	AXIN2 25.8 25.7 GAPDH 16.7 16.6 AXIN2 28.2 28.0

```
 dCT_wt \leftarrow (25.8 + 25.7 + 25.9)/3 - (16.7 + 16.6 + 16.5)/3 
 dCT_KO \leftarrow (28.2 + 28.0 + 28.1)/3 - (16.9 + 16.7 + 16.9)/3
```

```
print( ddCT <- dCT_KO - dCT_wt ) # Delta delta CT
## [1] 2.066667
print( RE <- 2^-ddCT ) # relative expression
## [1] 0.2387104</pre>
```

R as a calculator | Importance of good coding

Good coding is like using correct punctuation. You can manage without it, but it makes things easier to read. Hadley Wickham

R as a calculator | Importance of good coding

Bad example 1: Not using variables

```
2^-( ( (28.2 + 28.0 + 28.1)/3 - (16.9 + 16.7 + 16.9)/3 )
- ( (25.8 + 25.7 + 25.9)/3 - (16.7 + 16.6 + 16.5)/3 )
## [1] 0.2387104
```

You still get the correct answer but it is:

- Difficult to figure out logic and order of things
- Very long expression if written on one line
- Easier to make mistakes
- ► Difficult to change values

R as a calculator | Importance of good coding

Bad example 2: Not using consistent spacing

```
dCT_wt<-(25.8+25.7+25.9)/3-(16.7+16.6+16.5)/3
dCT_KO <-(28.2 + 28.0 + 28.1 )/
3-(16.9 + 16.7 + 16.9 )/3

print( ddCT <- dCT_KO-dCT_wt )

## [1] 2.066667
print(RE<-2^ - ddCT)

## [1] 0.2387104
```

Space does not cost much. Please use them and use them wisely.

Some programming wisdoms

Always code as if the guy who ends up maintaining it will be a violent psychopath who knows where you live. Code for readability.

John Woods (1991)



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Any code of your own that you haven't looked at for last 6 months might as well have been written by someone else.

Eagleson's Law of Programming

R as a calculator | Comparison operators

To compare two values. See help(Comparison)

Operator	Description
< > <= >= !=	Less than Greater than Less than or equal to Greater than or equal to Equal to Not equal to
:-	

Note: The equality comparison is == (double equal sign).

R as a calculator | Comparison operators and control flow

Comparison operators comes in handy when you want to trigger some action based on output. Examples:

- ▶ if()
- ▶ ifelse()
- ▶ if() { ... } else { ... }. The else must not start on a newline.

R as a calculator | Comparison operators and control flow

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```
▶ if()
```

- ▶ ifelse()
- ▶ if() { ... } else { ... }. The else must not start on a newline.

Here is the predicted air quality for next week:

```
aq <- c(Mon=9, Tue=50, Wed=65, Thu=4, Fri=6, Sat=8, Sun=55)
## Mon Tue Wed Thu Fri Sat Sun
## 9 50 65 4 6 8 55
ifelse( aq <= 50, "ok", "stay indoors")
## Mon Tue Wed Thu Fri Sat Sun
## "ok" "ok" "stay indoors" "ok" "ok" "ok" "stay indoors"</pre>
```

R as a calculator | Comparison operators and control flow

Comparison operators comes in handy when you want to trigger some action based on output. Examples:

```
if()
ifelse()
if() { ... } else { ... }. The else must not start on
a newline.
```

Here is the predicted air quality for next week:

```
## Mon Tue Wed Thu Fri Sat Sun
## 9 50 65 4 6 8 55
ifelse( aq <= 50, "ok", "stay indoors")
## Mon Tue Wed Thu Fri Sat Sun</pre>
```

"ok" "ok" "stay indoors" "ok" "ok" "ok" "stay indoors"

aq <- c(Mon=9, Tue=50, Wed=65, Thu=4, Fri=6, Sat=8, Sun=55)

Other control flows structures: for(), stop(), stopifnot(), break(), return(), switch(), while(), next()

Comparison operators and control structures | Example

Here is one way of putting the relative expression in English (e.g. for automated report):

Comparison operators and control structures | Example

Solution 2 - This might be better for longer codes

```
if(RE > 1){
  paste("AXIN2 is ", format(RE, digits=2), "-fold ",
        "upregulated in knockout.", sep="")
} else {
  paste("AXIN2 is ", format(1/RE, digits=2), "-fold ",
        "downregulated in knockout.", sep="")
## [1] "AXIN2 is 4.2-fold downregulated in knockout."
```

Notice how the else() statement is surrounded by curly brackets.

Keeping your workspace clean

We generated a lot of objects in our environment:

"d

Cluttered workspace increases risk of coding errors. Let's remove a few objects:

Keeping your workspace clean

We generated a lot of objects in our environment:

```
ls()
## [1] "base" "cellline" "dCT_KO" "dCT_wt"
## [6] "Dir" "magnitude" "n.samples" "pow"
## [11] "what" "WHAT" "X" "Y"
```

Cluttered workspace increases risk of coding errors. Let's remove a few objects:

```
rm(what, WHAT)
ls()
## [1] "base" "cellline" "dCT_KO" "dCT_wt"
## [6] "Dir" "magnitude" "n.samples" "pow"
## [11] "X" "Y"
```

Or if you want to remove everything

```
rm( list=ls() )
```



Setup | Part 1

First we need to setup our working environment

- 1. Create a subfolder called **data** in R_workshop/ folder
- 2. Place the "session1_data.xlsx" file into R_workshop/data/
- 3. Create an new R script. Save it "iris.R" in R_workshop/

Setup | Part 2 (getwd)

Execute the following and discuss the outputs:

```
getwd()
list.files()
```

Setup | Part 2 (getwd)

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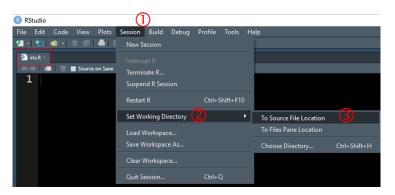
```
getwd()
list.files()
```

Working directory:

Default location where R will look for and write files.

Setup | Part 2 (setwd)

1. Change the working directory so it is easy to find your files. (Session \Rightarrow Set Working Dir. \Rightarrow To Source File Location)



2. Copy the syntax in the console (without the ">" prompt) into your script for future use (to skip Step 1). It *might* look like: setwd("C:/Users/aramasamy/Desktop/R_workshop")

What do you see with list.files(recursive=TRUE)?

Setup | Part 3 (loading packages)

We need to load a few packages in order to make use of the functions contained within these packages.

```
pacman::p_load(tidyverse, readxl, writexl, janitor, broom)
```

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Note: Run the following if you get an error message that there is no package called pacman (once per machine).

```
install.packages("pacman")
```

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Note: Run the following if you get an error message that there is no package called pacman (once per machine).

```
install.packages("pacman")
```

Note: p_load() is the same as library() except

- tries to install a package from CRAN if neccessary.
- ▶ a bit more compact to write

p_unload() and p_install() also available.

Data import | The Iris data

Here is the command to read in the iris data from the Excel file³.

```
iris <- read_excel("data/session1_data.xlsx", sheet="iris")</pre>
```

Describe the data. The following commands might be useful:

```
dim(iris)
View(iris) ## Same as clicking on the data browser
head(iris) ## or tail(iris)
colnames(iris)
str(iris)
glimpse(iris)
summary(iris)
```

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colnames(iris)
str(iris)
glimpse(iris)
summary(iris)
```

To see the sheet names (without opening it in Excel):

"he

The iris data | Description

- Three iris species: setosa, virginica and versicolor
- ▶ 50 flower samples from each species
- ► Four features measured from each flower (in cm)
 - Sepal Length
 - Sepal Width
 - ► Petal Length
 - Petal Width







Type help(iris) for more details.

Data import | Learning more about a function

- Full documentation: help(read_excel)
- 2. Autocompletion (press Tab inside function name parentheses)
- 3. Quick way to find out the possible input parameters:

```
args(read_excel)
## function (path, sheet = NULL, range = NULL, col_names =
## col_types = NULL, na = "", trim_ws = TRUE, skip = 0
## guess_max = min(1000, n_max), progress = readxl_prog
## .name_repair = "unique")
## NULL
```

You might spot a few useful arguments: col_names, na, skip.

Data export | Write to CSV

Here is one way to write a subset of the data into comma-separated file $(CSV)^4$

```
iris %>%
  filter(Species=="setosa") %>%
  select(Sepal.Length, Sepal.Width) %>%
  write_csv("iris_setosa_sepalLW.csv")
```

⁴You can also use the write_xlsx() from the writexl package.

Data export | Write to CSV

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```
iris %>%
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  select(Sepal.Length, Sepal.Width) %>%
  write_csv("iris_setosa_sepalLW.csv")
```

The pipe command (%>%)

- passes an intermediate result onto next function (chaining)
- without storing the intermediate result
- ► The keystroke "Ctrl-Shift-M" generates this symbol

⁴You can also use the write_xlsx() from the writexl package.

readr package for plain text | https://github.com/rstudio/ cheatsheets/raw/master/data-import.pdf

Data Import :: **cheat sheet**

a.b.c

1|2|3

4 5 NA

R's tidyverse is built around tidy data stored in tibbles, which are enhanced data frames.



The reverse side shows how to create tibbles with tibble and to layout tidy data with tidyr.

OTHER TYPES OF DATA

Try one of the following packages to import other types of files

- haven SPSS Stata and SAS files · readxl - excel files (.xls and .xlsx)
- DBI databases
- jsonlite json
- xml2 XML
- httr Web APIs rvest - HTML (Web Scraping)

Save Data

Save x, an R object, to path, a file path, as:

Comma delimited file

write_csv(x, path, na = "NA", append = FALSE, col names = !append)

File with arbitrary delimiter write_delim(x, path, delim = " ", na = "NA". append = FALSE_col_names = !append)

write_excel_csv(x, path, na = "NA", append = FALSE col names = !annend)

String to file write_file(x, path, append = FALSE) String vector to file, one element per line

write_lines(x,path, na = "NA", append = FALSE)

write rds(x, path, compress = c("none", "gz", "bz2", "xz"), ...)

Tab delimited files

write tsv(x, path, na = "NA", append = FALSE, col names = !append)

Studio

Read Tabular Data - These functions share the common arguments

read *(file, col_names = TRUE, col_types = NULL, locale = default_locale(), na = c("", "NA"), quoted_na = TRUE, comment = "", trim_ws = TRUE, skip = 0, n_max = Inf, guess_max = min(1000, n max), progress = interactive()) **Comma Delimited Files** read_csv("file.csv")



ABC

1 2 3

1 2 3

4 5 NA

ABC

1 2 3 4 5 NA write file(x = "a-h-c\n1-2-3\n4-5-NA" nath = "file2 csv")

Files with Any Delimiter

read_delim("file.txt", delim = "|") write_file(x = "a|b|c\n1|2|3\n4|5|NA", path = "file.txt")

read_fwf("file.fwf", col_positions = c(1, 3, 5)) write file(x = "a b c\n1 2 3\n4 5 NA", path = "file.fwf")

Tab Delimited Files read_tsv("file.tsv") Also read_table(). write file(x = "a\tb\tc\n1\t2\t3\n4\t5\tNA", path = "file.tsv")

USEFUL ARGUMENTS

a,b,c write file("a.b.c\n1.2.3\n4.5.NA"."file.csv") f <- "file csv"

4.5.NA ABC No header

1 2 3 read_csv(f, col_names = FALSE) 4 5 NA

Provide header A B C read csv(f, col_names = c("x", "y", "z")) 1 2 3 4 5 NA

Read in a subset

Read a file into a raw vector

progress = interactive())

Read each line into a raw vector

read lines rawffile skin = 0 n max = -11

read file raw(file)

read csv(f. n max = 1)

Missing Values read_csv(f, na = c("1", ".")) NA 2 3 4 5 NA

read_csv(f, skip = 1)

Read Non-Tabular Data

Read a file into a single string read file(file, locale = default_locale())

Read each line into its own string

read lines(file, skip = 0, n max = -1L, na = character(), locale = default_locale(), progress = interactive()) Read Anache style log files

read log(file, col_names = FALSE, col_types = NULL, skip = 0, n_max = -1, progress = interactive()) RStudio* is a trademark of RStudio, Inc. • CC BY SA RStudio • infogratudio.com • 844-448-1212 • rstudio.com • Learn more at <u>lidoverse.org</u> • readr 1.1.0 • tibble 1.2.12 • tidyr 0.6.0 • Updated: 2019-08

Data types readr functions guess

the types of each column and convert types when appropriate (but will NOT convert strings to factors automatically).

A message shows the type of each column in the

readr



 Use problems() to diagnose problems. x <- read_csv("file.csv"); problems(x)

2. Use a col_function to guide parsing.

- · col guess() the default
- · col character()
- · col double(), col euro double()
- col_datetime(format = "") Also col_date(format = "') col_time(format = "')
- col factor(levels, ordered = FALSE)
- · col integer() · col logical()
- col number() col numeric() · col skip()
- x <- read csv("file.csv", col types = cols($A = col \ double()$.
- R = col | logical() C = col factor()))

3. Else, read in as character vectors then parse with a parse function.

- · parse_guess()
- · parse character() · parse datetime() Also parse date() and parse time()
- · parse double()
- · parse factor()
- · parse integer() · parse_logical()
- parse number() xA \leftarrow parse number(x$A)$

Data import & export | General packages

Package	Format
readr readxl, writexl	ASCII (plain text) excel files (.xls and .xlsx)
haven	SPSS, Stata, and SAS files
DBI	SQL database
jsonlite	json
xml2	XML
httr	Web APIs
rvest	HTML (Web Scraping)



ggplot2

ggplot2 is an R packages based on the ${f g}$ rammar of ${f g}$ raphics.

Essential Elements

- Data: A dataframe where columns are used for aesthetics
- ► Aesthetics: position (x, y) and attributes (color, shape, size)
- Geometries: the data is displayed (bars, points, lines)

ggplot2

ggplot2 is an R packages based on the grammar of graphics.

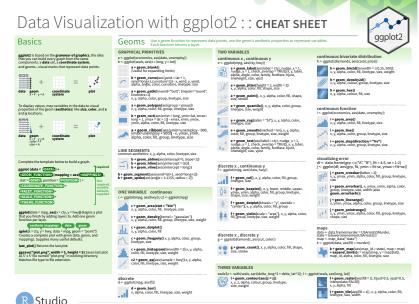
Essential Elements

- Data: A dataframe where columns are used for aesthetics
- ► Aesthetics: position (x, y) and attributes (color, shape, size)
- Geometries: the data is displayed (bars, points, lines)

Optional Elements

- Facets: splits the graph by subsets
- Statistics: add means, medians, etc
- Coordinates: Transforms axes (e.g. log10)
- ► Themes: change the graphics background, axis size, header, etc

ggplot2 | https://github.com/rstudio/cheatsheets/raw/master/data-visualization-2.1.pdf

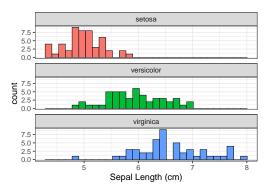


RStudio* is a trademark of RStudio, Inc. • CC BY SA RStudio • info@rstudio.com • 844-448-1212 • rstudio.com • Learn more at http://ggplot2.tidyverse.org • ggplot2 3.1.0 • Updated: 2018-12

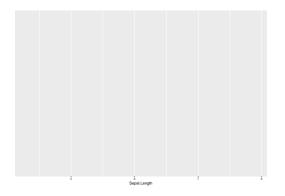
ggplot2 | Step-by-step

The following graph shows how the sepal lengths are distributed within each species.

Let us try to build this graph up step by step next.



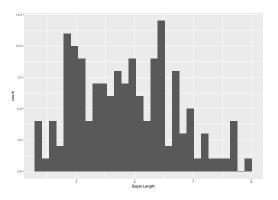
ggplot2 | Step 1 (setup empty plot)



ggplot(data=iris, aes(x=Sepal.Length))

Any variable names in aes() will be read from the data. So "aes(x=Sepal.Length)" means plot the Sepal.Length column from the iris object on the x-axis.

ggplot2 | Step 2 (add a geom)

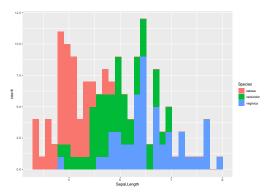


```
ggplot(data=iris, aes(x=Sepal.Length)) +
  geom_histogram()
```

The "+" simply means add a layer.

OK but not very useful for comparing the distribution by species.

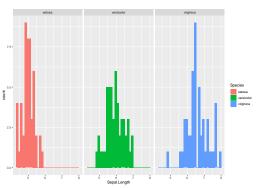
ggplot2 | Step 3 (add a fill)



```
ggplot(data=iris, aes(x=Sepal.Length, fill=Species)) +
  geom_histogram()
```

Note: R is case sensitive (i.e. species is not same as Species). This is better but the histograms are overlapping too much.

ggplot2 | Step 4 (subset and plot)

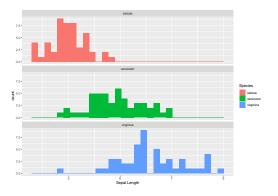


```
ggplot(data=iris, aes(x=Sepal.Length, fill=Species)) +
  geom_histogram() +
  facet_wrap( ~ Species)
```

Improved but it is now difficult to visually compare the x-axis.

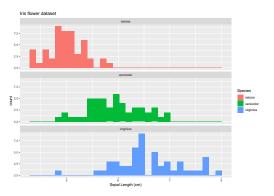
facet_wrap() subset by Species and plot for each subset.

ggplot2 | Step 5 (re-arrange the panels in facet_wrap)



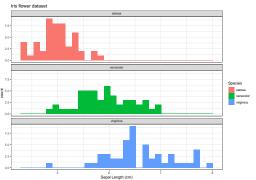
```
ggplot(data=iris, aes(x=Sepal.Length, fill=Species)) +
  geom_histogram() +
  facet_wrap( ~ Species, ncol=1)
```

ggplot2 | Step 6 (modify labels and title)



```
ggplot(data=iris, aes(x=Sepal.Length, fill=Species)) +
  geom_histogram() +
  facet_wrap( ~ Species, ncol=1) +
  labs(x="Sepal Length (cm)", title="Iris flower dataset")
```

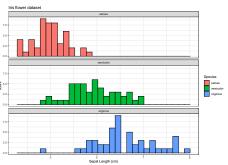
ggplot2 | Step 7 (remove the grey background to save ink)



```
ggplot(data=iris, aes(x=Sepal.Length, fill=Species)) +
  geom_histogram() +
  facet_wrap( ~ Species, ncol=1) +
  labs(x="Sepal Length (cm)", title="Iris flower dataset")
  theme_bw()
```

Now, the bars in the histograms look a bit ghostly.

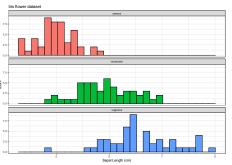
ggplot2 | Step 8 (add black borders to the bars)



```
ggplot(data=iris, aes(x=Sepal.Length, fill=Species)) +
  geom_histogram(col="black") +
  facet_wrap( ~ Species, ncol=1) +
  labs(x="Sepal Length (cm)", title="Iris flower dataset")
  theme_bw()
```

Note: col="black" should **not** be inside the aes() as it is a fixed value (i.e. does not come from the data).

ggplot2 | Step 9 (remove the legend)

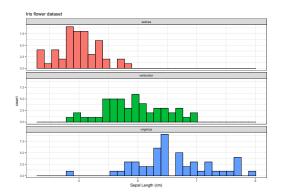


```
ggplot(data=iris, aes(x=Sepal.Length, fill=Species)) +
  geom_histogram(col="black") +
  facet_wrap( ~ Species, ncol=1) +
  labs(x="Sepal Length (cm)", title="Iris flower dataset")
  theme_bw() + theme(legend.position="none")
```

Legend is unnecessary here as the subpanels already have a title. Note that theme() must come after theme bw().

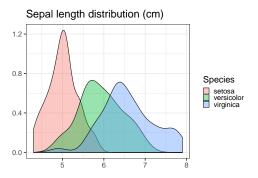
ggplot2 | Histogram - final output

```
ggplot(data=iris, aes(x=Sepal.Length, fill=Species)) +
  geom_histogram(col="black") +
  facet_wrap( ~ Species, ncol=1) +
  labs(x="Sepal Length (cm)", title="Iris flower dataset")
  theme_bw() + theme(legend.position="none")
```



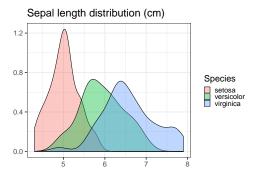
ggplot2 | Density

Reproduce the following using geom_density() instead.



ggplot2 | Density

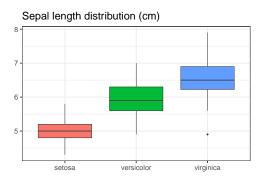
Reproduce the following using geom_density() instead.



```
ggplot(iris, aes(x=Sepal.Length, fill=Species)) +
  geom_density(alpha=0.4) +
  labs(x="", y="", title="Sepal length distribution (cm)")
  theme_bw()
```

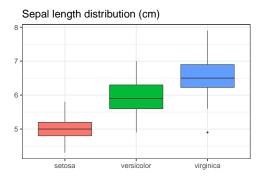
ggplot2 | Boxplot

Reproduce the following. What is the x-axis and y-axis?



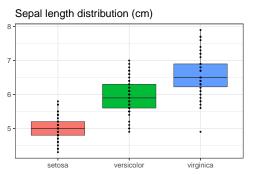
ggplot2 | Boxplot

Reproduce the following. What is the x-axis and y-axis?



```
ggplot(iris, aes(x=Species, y=Sepal.Length, fill=Species))
geom_boxplot() +
labs(x="", y="", title="Sepal length distribution (cm)")
theme_bw() + theme(legend.position="none")
```

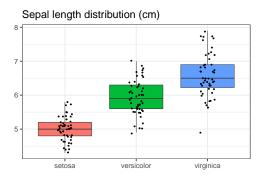
ggplot2 | Boxplot + points



```
gb <- ggplot(iris, aes(x=Species, y=Sepal.Length, fill=Species)
geom_boxplot(outlier.shape=NA) + # prevents double pts
labs(x="", y="", title="Sepal length distribution (cm)")
theme_bw() + theme(legend.position="none")
gb + geom_point()</pre>
```

Yuck! This is a terrible plot. Let's improve on it with jitter.

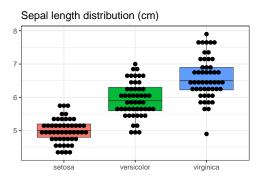
ggplot2 | Boxplot + jittered points



```
gb + geom_jitter(width=0.1)
rm(gb)
```

The order of geom_boxplot and geom_point / geom_jitter matters!

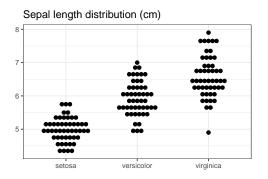
ggplot2 | Boxplot + dotplot



```
gb +
  geom_dotplot(binaxis="y", stackdir="center", fill="black")
rm(gb)
```

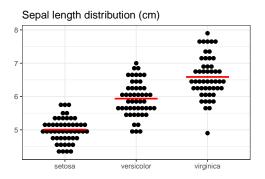
If you have very few data points, you can omit the boxplot entirely.

ggplot2 | Dotplot points



```
gd <- ggplot(iris, aes(x=Species, y=Sepal.Length)) +
  geom_dotplot(binaxis="y", stackdir="center") +
  labs(x="", y="", title="Sepal length distribution (cm)")+
  theme_bw() + theme(legend.position="none")
print(gd)</pre>
```

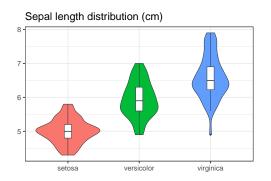
ggplot2 | Dotplots with mean and sd



The red horizontal line represents the mean.

- ▶ Set mult=1 if you want to display mean \pm sd.
- ▶ Set mult=2 if you want to display mean \pm 2 sd.

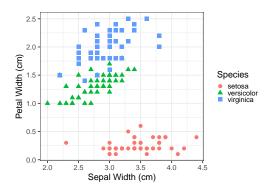
ggplot2 | Violinplot + boxplot



```
ggplot(iris, aes(x=Species, y=Sepal.Length, fill=Species))
geom_violin() + geom_boxplot(width=0.1, fill="white") +
labs(x="", y="", title="Sepal length distribution (cm)")
theme_bw() + theme(legend.position="none")
```

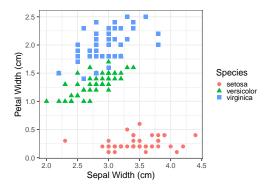
ggplot2 | Scatterplot

Reproduce the following.

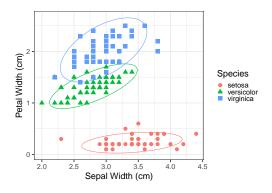


ggplot2 | Scatterplot

Reproduce the following.

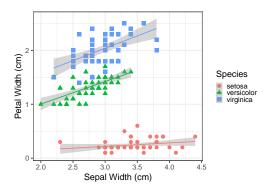


ggplot2 | Scatterplot + stat_ellipse



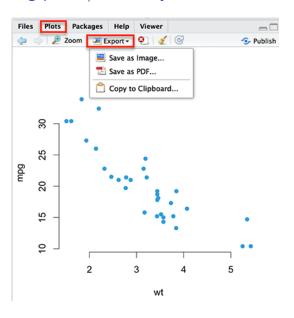
```
gs + stat_ellipse()
```

ggplot2 | Scatterplot + geom_smooth



```
gs + geom_smooth(method="lm")
rm(gs)
```

Saving plots | Manually



Saving plots | Programmatically

```
pdf("density.pdf") ## Multi-page PDF
ggplot(iris, aes(x=Sepal.Length, fill=Species)) +
  geom density(alpha=0.4)
ggplot(iris, aes(x=Petal.Length, fill=Species)) +
 geom_density(alpha=0.4)
dev.off()
## pdf
## 2.
```

Can also use bitmap(), jpeg(), png(), tiff() but these do not have multipage support.



What we learnt today

Programming aspects:

- ► R and Rstudio
- R as a calculator
- Scalars and assignment
- Scripting
- Control flow

Visualization:

- continuous vs categorical (histogram, density, boxplot)
- continuous vs continuous (scatterplots)

Statistics:

Exponentian

What we will learn next week

- ► Review of assignment
- ▶ Data manipulation and summary using tidyverse
- Basic statistics (t-test)
- Basic probability
- Other data types briefly