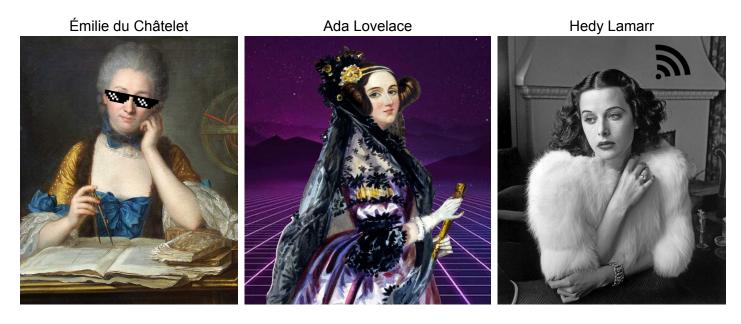
english extension 2 student perspective

by ada luong

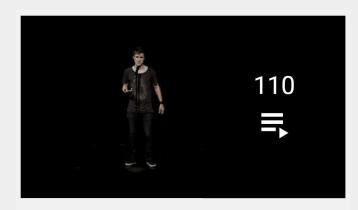
researching into form & concept



summary of my major work

step 1:

open up lots of tabs in your brain



spoken word



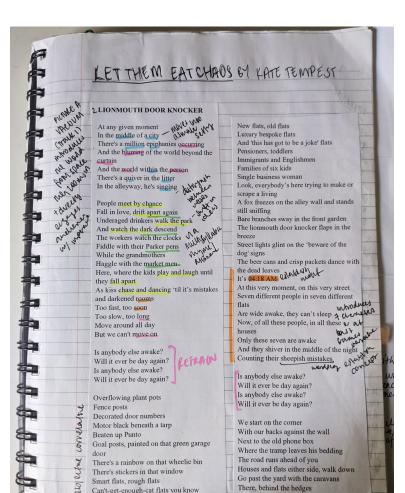
VIEW FULL PLAYLIST

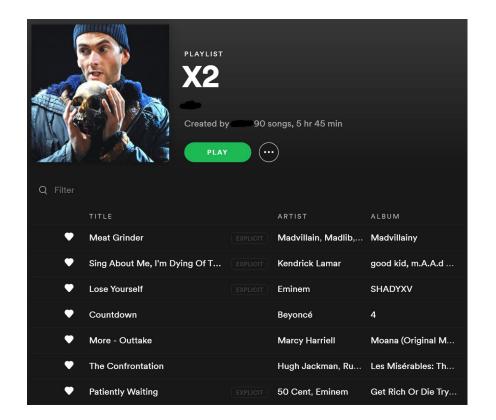
THOUGHT PROCESS

- 1. Wow, this is neat *saves into playlist*
- 2. Why did I like it?
- 3. Why didn't I like the other one?
- 4. Is this similar to anything else I know?

THINGS I PAID ATTENTION TO

- Structure
- Word choice
- Content





Émilie du Châtelet

Where are we? When are we?
How do we know what we know?
This is the Age of Enlightenment
And this is the way the story goes:
With a bruised apple in hand,
I sit and I think, and therefore I am
But if I speak and no-one but me is around to hear it
Do I still make a sound?

Regarde! Émilie du Châtelet – sitting at the edge of the table, eyebrows furrowed, scribbling rapidly, writing day and night till night turned to day quill dragged so fast across the page that her words are whirling into history.

Immortalised in ink, but not in memory – who is she?

You won't find her portrait in your textbooks, but when she's in the flow she stays in motion, meddles in the middle of 18th century commotion between Newton and Descartes published papers with no head start.

This is where our story starts

They've erased every trace of her name from the mainstream

Tucked her in the appendage as the "muse and mistress of Voltaire."

She's a fading footnote.

Here to reclaim her voice....

BRAINSTORM: why do I even like English? (and what did I actually learn?)

Narratives That Shape Our World + Texts and Human Experiences

- Why do we tell stories?
- The Handmaid's Tale and "History"

Literary Worlds

- Reader/Author dynamic

Literary Mindscapes

 How can we represent the interior world of characters with wordzzzzzzzz

CONTENTS

TEXTUAL CONCEPTS		LEARNING PROCESSES	
ARGUMENT	4		
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CODE AND CONVENTION	10	₽	
CONNOTATION, IMAGERY AND SYMBOL	12	ENGAGING PERSONALLY	
CONTEXT	14		
GENRE	16	10	
INTERTEXTUALITY	18	CONNECTING	
LITERARY VALUE	20		
NARRATIVE	22	ENGAGING CRITICALLY	,
PERSPECTIVE	24		
POINT OF VIEW	26	A	
REPRESENTATION	28	EXPERIMENTING	•
STYLE	30		
THEME	32	REFLECTING	,

















Ada Lovelace

The drumming of hand-held heart beats play non-stop non-stop
The tick hypnotic tock of a clock goes on non-stop non-stop
I stagger backwards backwards backwards in fast forwards
A stranger's dream —
Perilous and dangerous. —
Cards played, hands shaking —

There's a dead insect collected in the between the pages of an old magazine A splashed moth trapped in a bathroom sink. So it goes.

The flipping of dominos
Falling one after the other
Tumbling DOWN
DOWN
DOWN
DOWN

Spiring into hourglasses
Woven into blueprints
A luminous flash sprints through the abyss
A domino flipped. A domino flipped. An atom split.

Mother, I dreamed of the future!

In the future,

I helped scattered ash into Hiroshima's lungs
Felt toppled cities burning with a flash and a thrum
Burning, yearning for oblivion until obsidian comes
I am an instrument in the shape of a woman—

Wrapped around hearts and damages iridium hung.

Strings, plucked apart, woven into nooses

Do you remember when you told me that I was made from history? That the heartbeat of a pulsar pulses through my veins It was them that pulled the trigger But look at my hands! A sorry sight.

You told me not to read poetry, because it taints the rational mind Because science is only ever objective
But I am instrument in the shape of a woman

This is my instrument.

I am thinking being. Armed with a quill.

Look at what I have made

Everything I know.





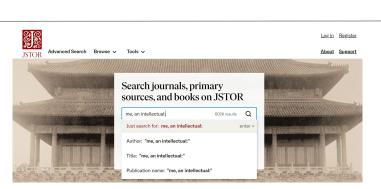




Q come on brain think of things









step 2: walk & think



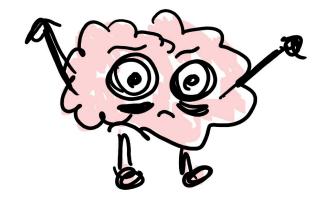
step 3: write something (and get feedback)





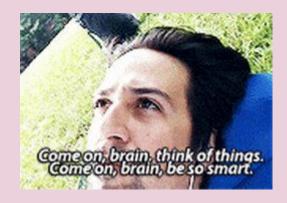
working on an essay and have a quick question: how do you put the right words in the correct order so that it is good, rather than bad

5:50 AM - 22 Apr 2018



recording

- Phone & School Microphone
- Recorded in my room
- Edited it with Audacity
- Save and backup drafts!
- Listen to the recording in full
- Stand-up while presenting



top tips

- Trust yourself (and know when to ignore your teacher)
- 2. Procrastinate effectively
- 3. Enjoy the process!