# AIM 5011-1 Natural Language Processing (3 credits)

#### Adam Faulkner

Fall 2025

■ adam.faulkner@yu.edu

**O** Course Github site

Class hours: Tuesdays 5:30-7:30pm

Classroom: 205 Lexington Avenue Rm. 700

# **Course Description**

This course provides a comprehensive overview of Natural Language Processing, the sub-field of Artificial Intelligence that deals with the automated processing of natural language text. The course is divided into three sections. In the first section, we'll introduce classic approaches to modeling natural language using traditional machine learning techniques such as Logistic Regression, Naive Bayes, and n-gram language modeling, as well as sparse vector-based representations of text such as bag-of-words, before moving to more contemporary, Deep Learning-based modeling techniques and vector representations such as LSTMs and dense-vector representations. Section 1 ends with the introduction of the Transformer and describes the field's move to language-model-based solutions to NLP tasks via frameworks such as finetuning.

Section 2 provides an overview of traditional NLP tasks such as classification (Sentiment Analysis, Intent Detection, etc.), sequence labeling (Named Entity Recognition, syntactic and semantic parsing, etc.), and text generation (Machine Translation, Question-Answering, Summarization, etc.).

Section 3 introduces Large Language Models (LLMs), the dominant paradigm of contemporary NLP. We'll learn how LLMs reframed the NLP tasks described in section 2, which were traditionally solved using the ML techniques described in section 1, as word-prediction tasks. In addition to foundational topics related to LLMs such as the autoregressive language modelling objective underlying GPT-style models and post-training regimes such as Reinforcement Learning from Human Feedback, students will gain a thorough grounding in emerging topics in LLMs such as Retrieval Augmented Generation (RAG), Agents, LLM-as-a-Judge, LLM interpretability, and hallucination detection.

# **Course Objectives**

By the end of this course students will have

- gained an understanding of traditional ML approaches to solving NLP tasks as well as early language modeling techniques such as n-gram models
- gained an understanding of the tradeoffs between traditional, sparse-vector-based representations of text and more contemporary, dense-vector-based representations
- gained a theoretical understanding of the Transformer as well the Transformer's three major variants: the encoder-decoder, encoder-only, and decoder-only architectures
- gained an understanding of the three major flavors of NLP tasks: classification, sequence labeling, and text generation
- gained hands-on-experience finetuning and prompting open-source small LMs, such as BERT, and LLMs such as Meta's LLaMA3, as well as experience integrating open-source LLMs into popular LLM paradigms such as RAG and the Agent framework
- gained an understanding of RAG, tool-retrieval, and the Agent paradigm
- learned about contemporary research into LLMs' ability to utilize uniquely human cognitive traits such as theory of mind, logical induction, and linguistic competence

# **Course Material**

The material for this course consists of

- representative research papers or textbook chapters containing technical presentations of each week's topic. All of this material is linked in the Course Schedule section below.
- Jupyter notebooks illustrating implementations of the concepts described in each week's topic. These notebooks can be reviewed before each class and run on Collab.
- slides presented in class. These will also be made available on the course Github site.

# Assignments

Students will complete 5 assignments. These are short, non-programming assignments that delve into the math underlying the concepts presented in the lectures. These assignments must be printed, completed by hand, and submitted online (via scan or photo) or handed in to me directly.

The final group project can be completed singly or as a group (max 5 members). The project should consist of an NLP application that implements one or more of the concepts described in class. The application will be demoed on the last day of class as a 5-10 minute presentation.

# Grading

- 10% of the student's grade will be determined by attendance and participation in class
- 70% of the student's grade will be determined by 5 take-home math assignments.
- 20% of the student's grade will be determined by a final group project.

# **Course Schedule**

## Class 1 Aug 26

#### Course introduction

## Class 2 Sept 2

Early text classification

- Naive Bayes
- Logistic Regression
- The bag-of-words vector representation

Libraries: sklearn

Jurafsky & Martin Chapter 4:Logistic Regression & Text Classification

# Class 3 Sept 9

Early Language Modeling

- N-gram-models
- Neural architectures
- Embeddings
- Applications of embeddings

Libraries: sklearn, gensim

- Jurafsky & Martin Chapter 3: Ngram Language Models
- Jurafsky & Martin Chapter 5: Embeddings
- Efficient Estimation of Word Representations in Vector Space

## Class 4 Sept 16

## Assignment 1 Due

Neural Networks & Deep Learning

- Perceptrons
- Deep Feedforward Neural Networks
- Gated Architectures: RNNs, LSTMs

Libraries: PyTorch

- Goodfellow, Bengio, & Courville: Introduction
- Jurafsky & Martin Chapter 6: Neural Networks
- Jurafsky & Martin Chapter 13: RNNs and LSTMs

#### Sept 23: No class

# Class 5 Sept 30

The Transformer

- Attention
- Self-attention
- Multi-Head Attention
- Sparse Attention
- Encoder-Decoder architectures

Libraries: Hugging Face

- Jurafsky & Martin Chapter 8: Transformers
- Neural Machine Translation by Jointly Learning to Align and Translate
- Attention is all you need
- Generating Long Sequences with Sparse Transformers
- Exploring the Limits of Transfer Learning with a Unified Text-to-Text Transformer

## Class 6 Sept 30

Variant Transformer architectures and an introduction to finetuning

- Encoder-only architectures
- Decoder-only architectures
- The finetuning paradigm

Libraries: Hugging Face

- Jurafsky & Martin Chapter 10: Masked Language Models
- Jurafsky & Martin Chapter 7: Large Language Models
- BERT: Pre-training of Deep Bidirectional Transformers for Language Understanding
- Language Models are Unsupervised Multitask Learners
- Language Models are Few-Shot Learners

### Oct 7: No class

## Assignment 2 Due

## Oct 14: No class

#### Class 7 Oct 21

Classification tasks

- Sentiment Analysis
- Argumentation Mining
- Entailment
- Intent Detection and Slot Filling
- Semantic role labeling
- Coreference resolution
- Ontologies
- Relationship extraction

Libraries: Hugging Face, NLTK, spaCy

- Jurafsky & Martin Chapter 4:Logistic Regression & Text Classification
- Deep Learning in Stance Detection: A Survey
- Argument Mining: A Survey
- Large Language Models in Argument Mining: A Survey
- Jurafsky & Martin Chapter 20: Information Extraction: Relations, Events, and Time
- Jurafsky & Martin Chapter 22: Lexicons for Sentiment, Affect, and Connotation
- Jurafsky & Martin Chapter 23: Coreference Resolution and Entity Linking

#### Class 8 Oct 28

Sequence labeling tasks

- Named Entity Recognition
- Temporal information extraction
- Discourse coherence
- Syntactic parsing
- Semantic parsing

Libraries: Hugging Face, NLTK, spaCy

- Jurafsky & Martin Chapter 18:Context-Free Grammars and Constituency Parsing
- Jurafsky & Martin Chapter 24: Discourse Coherence
- Jurafsky & Martin Chapter 21: Semantic Role Labeling

### Class 9 Nov 4

## Assignment 3 Due

Text generation tasks

- Machine Translation
- Question-Answering
- Summarization
- Text simplification
- Paraphrase generation
- Commonsense reasoning

Libraries: Hugging Face

- Jurafsky & Martin Chapter 12: Machine Translation
- Jurafsky & Martin Chapter 11: Information Retrieval and Retrieval-Augmented Generation
- A Systematic Survey of Text Summarization: From Statistical Methods to Large Language Models
- Automated text simplification: A survey
- Paraphrase Generation: A Survey of the State of the Art
- Commonsense Knowledge Reasoning and Generation with Pre-trained Language Models: A Survey
- Jurafsky & Martin Chapter 15: Chatbots & Dialogue Systems

#### Class 10 Nov 11

Large Language Models: Data, modeling, and tokenization

- Finetuning MLMs for NLP tasks
- Casting NLP tasks as word-prediction tasks
- Data
- Tokenization
  - WordPiece
  - Byte-Pair encoding

Libraries: Hugging Face

- Jurafsky & Martin Chapter 7: Large Language Models
- The Pile: An 800GB Dataset of Diverse Text for Language Modeling
- Masked language modeling (HF tutorial)
- Causal language modeling (HF tutorial)
- Fast WordPiece Tokenization
- Neural machine translation of rare words with subword units.

#### Class 11 Nov 18

LLMs: Aligning LLMs to human preferences and instructions

- Reinforcement Learning from Human Feedback
- Direct Preference Optimization
- Mixture-of-Experts

Libraries: Hugging Face

- Jurafsky & Martin Chapter 9: Post-training: Instruction Tuning, Alignment, and Test-Time Compute
- Training language models to follow instructions with human feedback
- Direct Preference Optimization: Your Language Model is Secretly a Reward Model
- Mixtral of Experts

### Class 12 Nov 25

## Assignment 4 Due

## Augmented LLMs

- Self-reflection
- Retrieval-Augmented Generation
- The Agent Framework

Libraries: FAISS, LangChain, LangGraph

- ReAct: Synergizing Reasoning and Acting in Language Models
- Retrieval-Augmented Generation for Knowledge-Intensive NLP Tasks
- RAGAS: Automated Evaluation of Retrieval Augmented Generation
- Agents (HF tutorial)
- Exploring Large Language Model Based Intelligent Agents: Definitions, Methods, and Prospects

#### Class 13 Dec 2

LLM interpretability and hallucination detection

- LLM Interpretability
- LLM hallucination detection and remediation

Libraries: Hugging Face

- Rethinking Interpretability in the Era of Large Language Models
- Siren's Song in the Al Ocean: A Survey on Hallucination in Large Language Models
- Self-RAG: Learning to Retrieve, Generate, and Critique through Self-Reflection
- SELFCHECKGPT: Zero-Resource Black-Box Hallucination Detection for Generative Large Language Models

#### Class 14 Dec 16

## Assignment 5 Due

#### Additional topics in LLMs

- Detection of LLM-generated text
- Machine Psychology
- What do LLMs Really Understand?
- Can Al-generated Text be Reliably Detected?
- Ghostbuster: Detecting Text Ghostwritten by Large Language Models
- On the dangers of stochastic parrots: Can language models be too big?
- Machine Psychology
- The debate over understanding in Al's large language models
- Do Prompt-Based Models Really Understand the Meaning of Their Prompts?
- Dissociating Language and Thought in Large Language Models
- Modern language models refute Chomsky's approach to language

# Class 15 Dec 23

Final project presentations