# Adam M. Morgan

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# **EDUCATION & TRAINING**

Postdoctoral Fellow in Neurology  NYU Grossman School of Medicine  • P.I.: Adeen Flinker	2020 — Present New York, NY
<ul> <li>Ph.D. in Experimental Psychology</li> <li>UC San Diego</li> <li>P.I.: Victor S. Ferreira</li> <li>Dissertation: The Mental Representation of Syntax: Interfaces with Production, Comprehension, and Learning</li> </ul>	2013 — 2019 San Diego, CA
<ul> <li>M.A. in Linguistics</li> <li>UC Santa Cruz <ul> <li>P.I.: Matthew Wagers</li> <li>Thesis: Bridging the Gap between Acceptability and Production of English Resumptive Pronouns</li> </ul> </li> </ul>	2011 — 2013 Santa Cruz, CA
Lab Manager, Language Sciences Lab Harvard University • P.I.: Maria Polinsky	2010 — 2011 Cambridge, MA
Research Assistant, Speech and Language Perception Lab Emory University • P.I.: Lynne Nygaard	2009 — 2010 Atlanta, GA
<ul> <li>B.A. in Physics and Music, Magna Cum Laude</li> <li>Middlebury College</li> <li>Advisor: Jeff Dunham</li> <li>Thesis: Geometric Algebra in Relativistic and Non-Relativistic Physics</li> </ul>	2004 — 2008 Middlebury, VT
FUNDING	
NIH NRSA F32: Syntactic Control of Lexical Activation during Speech NIDCD Award No. F32DC019533	2022 — 2025
NSF Graduate Research Fellowship (GRFP)	2012 — 2017
UC San Diego Collaboratories Fellowship (\$10,000)	2015 — 2016
UC San Diego David Swinney Fellowship (\$2,500)	2013 — 2014
Museu Parense Emílio Goeldi - Indigenous Brazilian Languages Grant	2012

## **PUBLICATIONS** (\*co-first author)

- Morgan, AM, Devinsky O, Doyle, W, Dugan, P, Friedman, D, & Flinker, A (*Submitted*). From single words to sentence production: Shared cortical representations but distinct temporal dynamics. *BioRxiv*. https://doi.org/10.1101/2024.10.30.621177
- Morgan, AM, Devinsky O, Doyle, W, Dugan, P, Friedman, D, & Flinker, A (*Under review*). A low-activity cortical network selectively encodes syntax. *BioRχiv.* https://doi.org/10.1101/2024.06.20.599931
- Morgan, AM & Ferreira, VS (2022). Still no evidence for audience design in syntax: Resumptive pronouns are not the exception. *Journal of Memory and Language*. https://doi.org/10.1016/j.jml.2022.104368
- \*Kleinman, D, **Morgan, AM**, Ostrand R, & Wittenberg E (2022). Lasting effects of the COVID-19 pandemic on language processing. *PLOS One*. https://doi.org/10.1371/journal.pone.0269242
- Sarvasy, HS, **Morgan, AM**, Yu, J, Ferreira, VS, & Momma, S (2022). Cross-Clause Planning in Nungon (Papua New Guinea): Eye-tracking Evidence. *Memory and Cognition*. https://doi.org/10.3758/s13421-021-01253-3
- Morgan, AM (2022). The That-Trace Effect and Island Boundary-Gap Effect are the same: Null Hypothesis Significance Testing demonstrates equivalence in a psychometric paradigm. *Glossa Psycholinguistics*. https://doi.org/10.5070/G601140
- Morgan, AM & Ferreira, VS (2021). Beyond input: Language learners produce novel relative clause types without exposure. *Journal of Cognitive Psychology*. https://doi.org/10.1080/20445911.2021.1928678
- Morgan, AM, von der Malsburg, T, Ferreira, VS, & Wittenberg, E (2020). Shared syntax between comprehension and production: Multi-paradigm evidence that resumptive pronouns hinder comprehension. *Cognition*, 205, 104417. https://doi.org/10.1016/j.cognition.2020.104417
- Fadlon, J, Morgan, AM, Meltzer-Asscher, A, & Ferreira, VS (2019). It depends: Optionality in the production of filler-gap dependencies. *Journal of Memory and Language*. https://doi.org/10.1016/j.jml.2019.02.005
- Kaestner, E, **Morgan, AM**, Snider, J, Zhan, M, Jiang, X, Levy, R, Ferreira, VS, Thesen, T, & Halgren, E (2018). Toward a database of intracranial electrophysiology during natural language presentation. *Language, Cognition and Neuroscience*: 1-10. https://doi.org/10.1080/23273798.2018.1500262
- Morgan AM & Wagers M (2018). English resumptive pronouns are more common where gaps are least acceptable. Linguistic Inquiry 49:4: 861-876. https://doi.org/10.1162/ling\_a\_00293
- Ferreira, VS, **Morgan AM**, & Slevc, LR (2018). Grammatical Encoding. In Gaskell (Ed.), Oxford Handbook of Psycholinguistics 2<sup>nd</sup> Edition. Oxford: Oxford University Press.

- Clemens, LE, Coon J, Mateo Pedro, P, **Morgan, AM**, Polinsky, M, Tandet, G, & Wagers, M (2014). Ergativity and the complexity of extraction: A view from Mayan. Natural Language & Linguistic Theory 33.2: 417-467. https://doi.org/10.1007/s11049-014-9260-x
- Polinsky, M, Clemens, LE, **Morgan, AM**, Xiang, M, & Heestand, D (2013). Resumption in English. In Sprouse (Ed.), Experimental Syntax and Island Effects.

Polinsky, M, Gallo, CG, Graff, P, Kravtchenko, E, **Morgan, AM**, & Sturgeon, A (2013). Subject islands are different. In Sprouse (Ed.), Experimental Syntax and Island Effects.

## **DIVERSITY, EQUITY, & INCLUSION**

2022— Clear Direction Mentoring (CDM)

Senior Advisor (2024–present), Vice President (2023–24), Mentor (2022–present)

• I volunteer for a non-profit that aims to diversify STEM by addressing leaky pipeline issues. We pair high schoolers from underrepresented backgrounds with career scientist mentors, helping our fellows apply for college, financial aid, and internships, and supporting them as they navigate family, financial, and social obstacles to a STEMM career. I have mentored two fellows in my three years with CDM, and have additionally served in a leadership role for the past two years.

# 2014—2019 UC San Diego Equity, Diversity, and Inclusion Advisory Council Psychology Department Representative

On this subcommittee of the UCSD Graduate Student Association, I organized workshops on diversity and implicit bias, led a diversity flyering campaign, and worked on policy to advocate for undocumented students, student workers, and to address bias, underrepresentation, and inequity on the UCSD campus.

#### **TEACHING**

As Instructor

2018 UCSD PSYC 164: Cognitive Development

As Teaching Assistant

2019 UCSD PSYC 134: Eating Disorders

2018 UCSD PSYC 169: Criminology

UCSD PSYC 153: Psychology of Emotion

2017 UCSD PSYC 4: Behavioral Psychology

2016 UCSD PSYC 134: Eating Disorders 2015 UCSD PSYC 101: Developmental Psychology UCSD PSYC 105: Cognitive Psychology UCSD PSYC 103: Mechanisms of Animal Behavior 2013 UCSC LING 101: Syntactic Structures **TALKS** 2024 Society for Neuroscience (SfN), Neural Mechanisms of Language Production and Comprehension (Nanosymposium). Low-activity coding of syntax during language production. Intracranial EEG Seminar Series, NYU School of Medicine. The neural dynamics of sentence production: ECoG reveals sentence-specific networks and temporal patterns. Society for Neuroscience (SfN), Neural Circuits and Mechanisms of Language and Cognition (Nanosymposium). The neural dynamics of

# Chicago, IL

New York, NY

- 2023 Washington DC sentence production - ECoG reveals sentence-specific networks and temporal patterns.
- 2021 Society for the Neurobiology of Language (SNL). Visualizing lexical Virtual activation during speech production.
- 2019 Chang Lab, Department of Neurosurgery, UC San Francisco. Learning and San Francisco. CA Representing Syntactic Structure.
- 2018 Los Angeles, California Meeting on Psycholinguistics (CAMP), UCLA. Subcategorization CA Preferences of Verbs Reveal Syntactic Processing in Evoked Intracranial Potentials.
  - Architectures and Mechanisms for Language Processing (AMLaP), Hyderabad, India University of Hyderabad, India. This is the Structure that We Wonder Why Anyone Produces it: Resumptive Pronouns in English Hinder Sentence Comprehension.
  - Pronouns in Competition Workshop, UC Santa Cruz. English resumptive Santa Cruz, CA pronouns hinder sentence comprehension.
  - California Meeting on Psycholinguistics (CAMP), UCLA. This is the Los Angeles, Structure that We Wonder Why Anyone Produces it: Resumptive CA Pronouns in English Hinder Sentence Comprehension.
- 2017 **CUNY Conference on Human Sentence Processing**, Massachusetts Cambridge, MA Institute of Technology (MIT). Knowledge of a Syntactic Universal Guides Generalization to New Structures.

2016	Center for Research in Language, UC San Diego. Resumptive Pronouns: What can we learn from an "ungrammatical" construction about grammar, sentence planning, and language acquisition?	San Diego, CA
2012	David Rockefeller Center for Latin American Studies, Harvard University.  New approaches to linguistic work in Mesoamerican communities.	Cambridge, MA
	<b>Linguistic Society of America Annual Meeting.</b> Experimental design for field linguistics.	Portland, OR
2011	Universidad Indercultural de Tabasco, México. Ergatividad y ambigüedad: procesamiento de cláusulas relativas en chol. (Ergativity and ambiguity: Processing relative clauses in Ch'ol.)	Tabasco, Mexico
POST	ERS	
2024	International Workshop on Language Production (IWoLP). Low-activity distributed brain networks encode syntax during sentence production.	Marseille, France
2023	<b>Cognitive Neuroscience Society (CNS)</b> . Tracking word planning during sentence production with ECoG.	San Francisco, CA
	<b>Society for the Neurobiology of Language (SNL)</b> . The neural dynamics of sentence production: ECoG reveals sentence-specific networks and temporal patterns.	Marseille, France
2022	<b>Society for the Neurobiology of Language (SNL)</b> . Tracking lexical access during sentence production.	Philadelphia, PA
	Cognitive Neuroscience Society (CNS). Visualizing lexical activation during speech production.	San Francisco, CA
	<b>Human Sentence Processing (HSP).</b> Visualizing lexical retrieval during speech production with ECoG.	Virtual
2021	<b>Society for Neuroscience (SfN)</b> . Visualizing lexical activation during speech production.	Chicago, IL
2020	Architectures and Mechanisms of Language Processing (AMLaP). Non-linguistic context affects processing of ambiguous speech.	Potsdam, Germany
	CUNY Conference on Human Sentence Processing, University of Massachusetts, Amherst. Subject gaps are not inherently worse than object gaps in islands: Experimental evidence unifying <i>that</i> -trace effects and subject-object gap asymmetries in islands.	Amherst, MA
2018	Architectures and Mechanisms of Language Processing (AMLaP). Learners generate unencountered novel structures by drawing on knowledge of a universal.	Berlin, Germany

	<b>CUNY Conference on Human Sentence Processing</b> , UC Davis. This is the structure that we wonder why anyone produces it: Resumptive Pronouns in English hinder sentence comprehension.	Davis, CA
	<b>CUNY Conference on Human Sentence Processing</b> , UC Davis. This is the structure that we wonder why anyone produces it: Resumptive Pronouns in English hinder sentence comprehension.	Davis, CA
2017	<b>CUNY Conference on Human Sentence Processing</b> , Massachusetts Institute of Technology (MIT). This is the structure that we wonder why anyone produces it: Resumptive pronouns in English help production but hinder sentence comprehension.	Cambridge, MA
	<b>CUNY Conference on Human Sentence Processing</b> , Massachusetts Institute of Technology (MIT). English and Hebrew Speakers use Language-Specific Strategies to Produce Communicatively Efficient Relative Clauses.	Cambridge, MA
2016	Architectures and Mechanisms for Language Processing (AMLaP).  Resumptive Pronouns Hinder Sentence Comprehension in English.	Bilbao, Spain
2015	Architectures and Mechanisms for Language Processing (AMLaP).  Acceptability Monitoring's Role in Resumptive Pronoun Production.	Valletta, Malta
	<b>Linguistic Society of America (LSA)</b> Summer Institute, University of Chicago. Individual Differences in the Production and Judgment of Islands and Domain General Cognitive Abilities.	Chicago, IL
2014	Architectures and Mechanisms for Language Processing (AMLaP). English Resumptive Pronouns are Predicted by Bare-Bones Syntax.	Edinburgh, Scotland
2013	Architectures and Mechanisms for Language Processing (AMLaP). Gap Acceptability Predicts Resumption Rates in English.	Marseille, France

# **CONFERENCE ORGANIZATION**

Co-organizer & Chair

2019 Organized Session at the 2019 Annual Meeting of the Linguistic Society New York, NY of America (LSA). With Savi Namboodiripad and Dave Kush

# **EDITORIAL WORK**

Ad Hoc Reviewer

2024 Nature Scientific Reports Frontiers in Language Sciences

2022	Nature Glossa Psycholinguistics Human Sentence Processing (HSP)
2021	PLOS One
2020	Cognition Journal of Neuroscience
2020	National Science Foundation
2019	Linguistic Inquiry Frontiers in Psychology Memory and Cognition
2018	Canadian Journal of Linguistics

#### **OUTREACH & POPULAR MEDIA CONTRIBUTIONS**

Wittenberg, E & Morgan, AM (2021). The mistakes that we deny that we make them. *Babel: The Language Magazine*. https://babelzine.co.uk/babel-number-36-august-2021/

Morgan, AM (2016). Op-Ed: Open letter to UCSD Faculty, Administrators, Graduate Students, and TAs. The UCSD Guardian. https://ucsdguardian.org/2016/11/21/op-ed-open-letter-to-ucsd-faculty-administrators-graduate-students-and-tas/

#### **PRESS**

Nature Reviews Psychology, by Teresa Schubert (2022). Extended speech planning in Nungon. https://doi.org/10.1038/s44159-022-00055-x

Austria Presse Agentur (2022). Psychologists found traces of the Covid pandemic in language processing (Psychologne fanden Spuren der Covid-Pandemie in Sprachverarbeitung). https://science.apa.at/power-search/14164150806562577733

Science.ORF.at (2022). The pandemic is also changing language (Pandemie verändert auch die Sprache). https://science.orf.at/stories/3214252/

HVG (2022). Even language has been reshaped by the coronavirus epidemic: we understand speech differently (Még a nyelvet is átformálta a koronavírus-járvány, máshogy értjük a beszédet). https://hvg.hu/tudomany/ 20220617\_emberi\_nyelv\_valtozasa\_kommunikacio\_koronavirus\_jarvany

## LINGUISTIC FIELD WORK

Tupari (Tupi), 2012

Rondônia,

Brazil

Preliminary documentation of Tupari in an indigenous reserve. Work with Dr. Denny Moore of Museu Parense Emílio Goeldi, with grant funding from the Museu Goeldi.

Ch'ol (Mayan), 2011

Chiapas,

Mexico

Ran a language processing experiment with speakers of an ergative, VSO language. Work with the Harvard University Polinsky Language Sciences Lab.

O'anjob'al (Mayan), 2011

Ran a language processing experiment with speakers of an ergative, VOS

Guatemala

language. Work with the Harvard University Polinsky Language Sciences Lab.

#### **OTHER SKILLS**

Human languages

Native: American English Fluent: Brazilian Portuguese

Conversational (at one point, anyway): Yiddish, Spanish, Italian

Computer languages

R
 Matlab
 JavaScript
 PHP/HTML

• Python • Praat