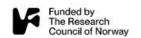
Methodological challenges in randomized controlled trials of rehabilitation interventions- examples from Traumatic brain injury (TBI)

Cecilie Røe, MD, Professor,

Dept of Physical Medicine and Rehabilitation, Oslo University Hospital, University of Oslo













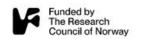


Rehabilitation interventions

Complex interventions

Extremely susceptible for biases



















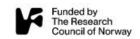
Bias

Common study biases in rehabilitation research and how they may affect the results

Bias can be defined as...

"Any process at any stage of inference which tends to produce results or conclusions that differ systematically from the truth" (Sackett, 1979)

"Systematic distortion of the estimated intervention effect away from the "truth", caused by inadequacies in the design, conduct, or analysis of a trial" (CONSORT glossary)















Biases in evaluation of clinical trial

- Difficulties with recruitment
- Lack of study sample descriptions
- Lack of adequate randomization
- Lack of intervention content descriptions
- Lack of definition of core outcome sets
- Lack of blinding
- Low clinical practice applicability
- = Low methodological quality

How can we know if results are "real" or due to bias?











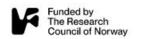






Challenges with focus on outcome evaluation examples from

A goal-oriented, individualized rehabilitation intervention in adults with traumatic brain injury – RCT protocol, goal attainment and intervention efficacy















Traumatic brain injury

Long-lasting difficulties post traumatic brain injury (TBI)

TBI = chronic disease \rightarrow life-long impact on quality of life



Sequelae heterogeneous (medical, cognitive, emotional, vocational or social)

Unmet needs are common post-TBI

Often related to cognitive, vocational and emotional functioning.

The heterogeneous difficulties necessitates individualized approaches to rehabilitation















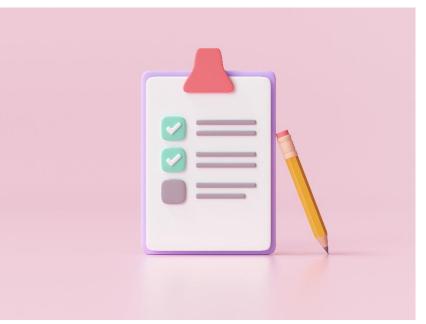


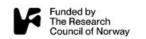
Goal-oriented rehabilitation provided in chronic phase after TBI

- ✓ May increase personal relevance and motivation
- ✓ Ensures everyone is working towards the same goals.
- ✓ Enables measuring the rehabilitation process
- ✓ Patient involvement and collaboration is the key to successful goal setting.

Chronic phase \rightarrow evaluation of the patient's everyday environment may aid rehabilitation efforts

Lack of high-quality studies on the effectiveness of community-based rehabilitation in chronic ABI

















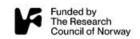


Winter and colleagues developed home-based, goal-oriented rehabilitation program for veterans with TBI

Their RCT displayed less difficulties handling problem areas and high acceptability

The intervention has not been tested in a universal access health care context, nor with civilian populations with more severe injuries









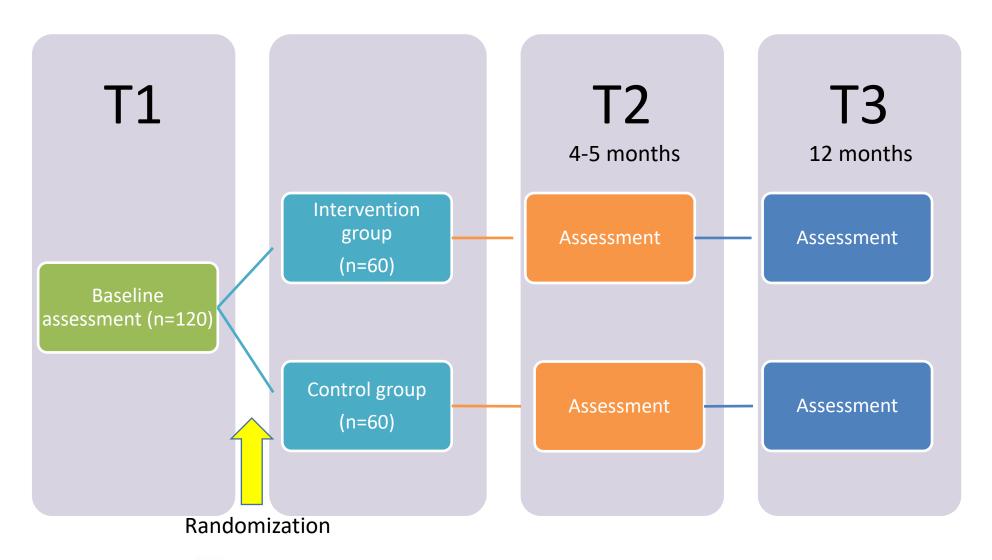


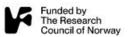






Trial design



















Session 1



Session 2



Session 3

Session 4

In-home visit

- Establish contact
- Introduce intervention
- Feedback from baseline
- Assess values and motivation for change
- · Establish goals and strategies in Action Plan

In-home visit Covid: VC/phone call*

- Review Action Plan and problem solve barriers
- Practice strategies
- Education material and discussion: common cognitive deficits after TBI

In-home visit Covid: VC/phone call

- · Review Action Plan(s) and problem solve barriers
- Practice strategies
- Assess motivation for change
- Exercise: mindfulness

Telephone

- Covid: VC/phone call Reinforce Action
- Plan(s)
- Problem solve barriers

Session 5

In-home visit Covid: VC/phone call

- Review Action Plan(s) and problem solve barriers
- Practice strategies
- Education material and discussion: cognitive communication deficits

Session 6

In-home visit Covid: VC/phone call

- Review Action Plan and problem solve barriers
- Practice strategies

Session 7

Telephone Covid: VC/phone call

- Reinforce Action Plan(s)
- Problem solve barriers

Session 8

In-home visit

- Summary of intervention
- Discussion transfer and generalization of strategies
- GAS-scoring
- Evaluation
- Schedule follow-up

- assessment

Control group: Usual care in their communities

Identify main problem area(s)

attainment scaling (GAS)

goal, GAS and strategies

Establishing SMART goals and Goal

Establishing Action Plan that include

Train strategies and problem solve















Main approach is

barriers



^{*}Delivery format was adjusted due to the Covid-19 pandemic, i.e., videoconference (VC) and phone calls replaced some home visits to reduce risk of infection.

SMART goals and Goal Attainment Scaling (GAS)

S – Specific

M – Measurable

A – Achievable

R – Realistic/Relevant

T – Time-bound

Goal Attainment Scaling:

+2 = A lot better than expected

+1 = A little better than expected

0 = Expected level of achievement

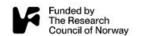
-1 = A little less than the expected level

-2 = A lot less than the expected level





Baseline level

















Bovend'Eerdt et al., 2009; Kiresuk & Sherman, 1968; Malec, 1999; Turner-Stokes, 2009

Evidence-based strategies

REVIEW ARTICLE (META-ANALYSIS)

Evidence-Based Cognitive Rehabilitat the Literature From 2003 Through 20

Keith D. Cicerone, PhD, Donna M. Langenbahn, PhD, Cynthia B Kathleen Kalmar, PhD, Michael Fraas, PhD, Thomas Felicetti, P. J. Preston Harley, PhD, Thomas Bergquist, PhD, Joanne Azulay, Teresa Ashman, PhD

. Vol. 29, No. 4, pp. 338–352 Conversely © 2014 Wolters Kluwer Health | Lippi

INCOG Recommendation

Management of Cogni

Traumatic Brain Injur

Executive Function at

Robyn Tate, PhD; Mary Kennedy, PhD; Jennie Diana Velikonia, PhD: Mark Bayley, MD, FRO

COGNITIVE

REHABILITATION MANUAL

J Head Trauma Rebal Vol. 29, No. 4, pp. 321–33 Copyright © 2014 Wolters Kluwer Health | Lippincott Williams & Wilkin

INCOG Recommendations for Management of Cognition Following Traumatic Brain Injury, Part II: Attention

and Information Processing Speed

I Head Trauma Kenani Vol. 29, No. 4, pp. 369–386 Copyright © 2014 Wolters Kluwer Health | Lippincott Williams & Wilkins

INCOG Recommendations for Management of Cognition Following Traumatic Brain Injury, Part V: Memory

Diana Velikonja, PhD; Robyn Tate, PhD; Jennie Ponsford, PhD; Amanda McIntyre, MSc; Shannon Janzen, MSc; Mark Bayley, MD, FRCPC, on behalf of the INCOG Expert Panel

TRANSLATING EVIDENCE-BASED RECOMMENDATIONS INTO PRACTICE

Primary Author

Contributing Author

Barbara A. Wilson

ANGER SELF-MANAGEMENT TRAINING For People with Traumatic Brain Injury

Treatment Manua

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HELSE BERGEN
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Framside > Nasjonal kompetansetjeneste for søvnsykdommer (SOVno)

Nasjonal kompetansetjeneste for søvnsykdommer (SOVno)

Behavioral Activation Treatments for Depression in Adults: A Meta-analysis and Review

Trevor Mazzucchelli, Robert Kane, and Clare Rees, School of Psychology, Curtin University of Technology

Physiotherapy after traumatic brain injury: A systematic review of the literature

Stephanie Hellweg & Sönke Johannes



Dokumentert nyttig metode for behandling og selvhjelp Prinsipper for rehabilitering av pasienter med traumatisk hjerneskade

Sunnaas sykehus, Seksjon for hjerneskader, Team HS6

Pasienter med bevissthetsforstyrrelse, posttraumatisk forvirringstilstand ellei med betydelig kognitiv og/ eller fysisk funksjonsnedsettelse etter ervervet hierneskade







Outcome measures

Outcome area	Measures
Primary outcome measures	
Participation	Participation Asssessment with Recombined Tools-Objective (PART-O)
Quality of life (brain injury specific)	Quality of Life After Brain Injury (QOLIBRI) Overall Scale
Secondary outcome measures	
Quality of life (generic)	Euroqol 5 dimensions (EQ-5D)
Difficulty managing main TBI problems	Target Outcomes (severity ratings from 0-4, 0=not difficult at all, 4=extremely difficult)
TBI symptoms	Rivermead Post-Concussion Questionnaire (RPQ)
Anxiety-related symptoms	Generalized Anxiety Disorder (GAD-7) scale
Depressive symptoms	Patients Health Questionnaire (PHQ-9)
Functional competency	Patient Competency Rating Scale (PCRS)



Intervention group: GAS and acceptability



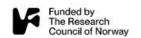
Family member: PCRS, Target outcomes

EQ-5D VAS, PHQ-9, Caregiver Burden





TBI is a very heterogene condition Localization of brain injury Severity Phase **Health Condition Body Functions and Structures** Activities **Participation Personal Factors Environmental Factors**

















Why choosing this design?

Documentation of effect is needed Possible to separate from natural recovery



Randomized controlled trials/Pragmatic trials

















Consideration of patient, intervention outcome assessments

How to deal with

Different problems

Different treatment/rehabilitation

Different outcomes

















Evaluating rehabilitation intervention

Solution

Keep the individual problem

Target the intervention to the individual problem

Evaluate the effect on the individual problem

Challenge

Aggregate the results at the group level















Instruments for assessing patient reported outcomes in TBI

Traumatic Brain Injury | NINDS Common Data Elements (nih.gov)

Participation Assessment with Recombined Tools-Objective PART-O (standardized)

Multidimensional systems

Patient-Reported Outcomes Measurement Information System (PROMIS) (standardized items but not item selection)

No individual problem tool included

















Individual problems-PSFS

Patient-specific activity scoring scheme (Point to one number):

0 1 2 3 4 5 6 7 8 9 10

Unable to Able to perform activity at the same level as before injury or problem

(Date and Score)

Activity	Initial			
1.				
2.				
3.				
4.				
5.				
Additional				
Additional				

Total score = sum of the activity scores/number of activities Minimum detectable change (90%CI) for average score = 2 points Minimum detectable change (90%CI) for single activity score = 3 points

PSFS developed by: Stratford, P., Gill, C., Westaway, M., & Binkley, J. (1995). Assessing disability and change on individual patients: a report of a patient specific measure. Physiotherapy.canada.47, 258-263.

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Evaluated in TBI

Evensen et al.

Journal of Multidisciplinary Healthcare
2020:13 1121–1132

No aggregation approach across individual problem areas

SMART-goals and Goal Attainment Scaling (GAS)

S – Specific

M – Measurable

A – Achievable

R – Realistic/Relevant

T – Time-bound



Goal Attainment Scaling:

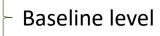
+2 = A lot better than expected

+1 = A little better than expected

0 = <u>Expected level of achievement</u>

-1 = A little less than the expected level

-2 = A lot less than the expected level





Bovend'Eerdt TJ, Botell RE, Wade DT. Writing SMART rehabilitation goals and achieving goal attainment scaling: a practical guide. *Clin Rehabil* 2009 Apr;23(4):352-61. Malec JF. Goal attainment scaling in rehabilitation. Neuropsychological rehabilitation 1999;9(3/4):253-75.

















Challenges with SMART GOALS

Time consuming

Cognitive abilities

Therapist/evaluater dependent

Scaling challenges

NOT POSSIBLE to apply in "natural recovery" or "treatment as usual" control group















Target Outcomes

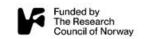
Traumatic brain injury; needs and treatment options in the chronic phase.

PROBLEM AREA (TARGET OUTCOMES)						
ID: Date: I will now ask you about what challenges or problems that you consider the most troublesome after the brain injury. These questions are related to how you have perceived the challenges during the last month.						
PROBLEM AREA #1						
What is the main activity problem caused by your TBI that you have experienced in the past month?						
	-					
	-					
	_					

Degree of difficulty in handling each problem Rated from 0 to 4 (0 = not difficult at all, 4 = extremely difficult)

Easier to apply in the control group Scaling challenges at group level remains

Winter et al., 2018, Borgen et al 2021, https://doi.org/10.1097/HTR.000000000000744











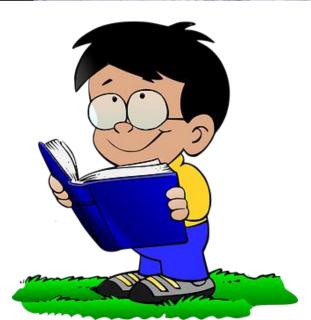








Scaling challenges a measurement problem





















Additional challenges

Adjust the intervention to the individual problems and the outcome to be measured

Evaluate to which extent the intervention really is delivered and received at the individual level

Present statistical requirements in randomized trials (even pragmatic) (correcting for multiple comparisons, expected effect sizes etc)















Results











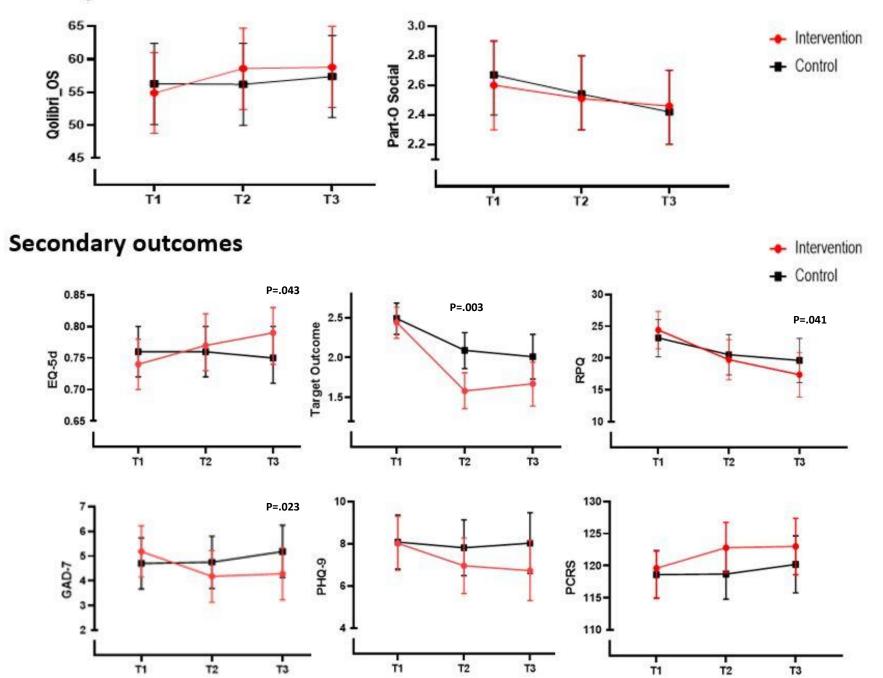






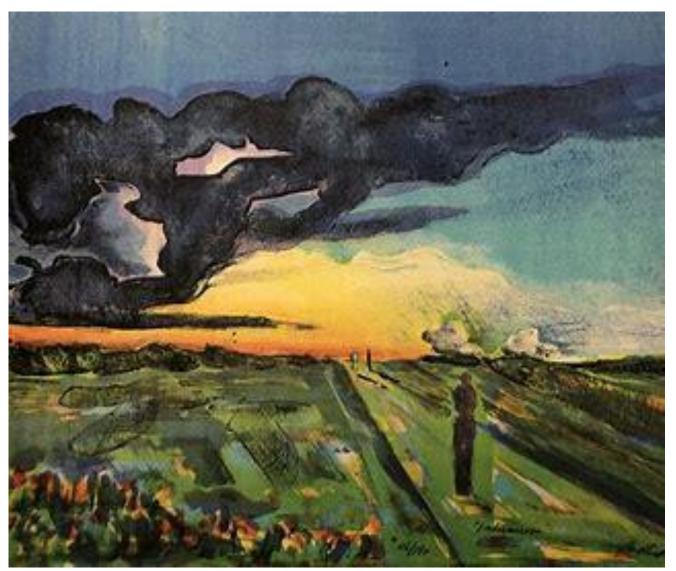


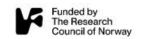
Primary outcomes



Borgen et al., 2023, Jama Network Open

Conclusion



















Future perspectives

Randomization introduced outside clinical trials (f. example single subjects design)

Processevaluation better integrated in the RCTs



Changes in statistical corrections and power evaluation













