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GOVERNMENT RESIDENTIAL WOMEN'S POLYTECHNIC,LATUR

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Part B

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1 VISION, MISSION AND PROGRAM EDUCATIONAL OBJECTIVES (50)

Total Marks
50.00

1.1 State the Vision and Mission of the Department and Institution (5)

Total Marks
5.00

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Institute Marks

(Vision statement typically indicates aspirations and Mission statement states the broad approach to achieve aspirations)

5.00

(Here Institute Vision and Mission statements have been asked to ensure consistency with the department Vision and Mission statements; the assessment of the Institute Vision and Mission will be taken up in Criterion 8)

Vision of the institute	To become Center of Excellence, providing quality technical education and training to make Self-reliant and responsible citizens.															
Mission of the institute	<ol style="list-style-type: none"> 1. To provide conducive environment for quality education. 2. To extend facilities and services for excellence in technical education. 3. To inculcate values and ethics for lifelong learning through curricular, co curricular and extra -curricular activities. 															
Vision of the Department	To empower students in the field of Computer Engineering through quality technical knowledge															
Mission of the Department	<table border="1"> <thead> <tr> <th>Mission No.</th> <th>Mission Statements</th> <th>Action</th> </tr> </thead> <tbody> <tr> <td>M1</td> <td>To educate the students to transform them as professionally competent and quality conscious Engineer.</td> <td>Delete</td> </tr> <tr> <td>M2</td> <td>To implement Effective & efficient Teaching-Learning practices.</td> <td>Delete</td> </tr> <tr> <td>M3</td> <td>To enable students to become lifelong learner.</td> <td>Delete</td> </tr> <tr> <td>M4</td> <td>To inculcate values and ethics as to become good human being of society.</td> <td>Delete</td> </tr> </tbody> </table>	Mission No.	Mission Statements	Action	M1	To educate the students to transform them as professionally competent and quality conscious Engineer.	Delete	M2	To implement Effective & efficient Teaching-Learning practices.	Delete	M3	To enable students to become lifelong learner.	Delete	M4	To inculcate values and ethics as to become good human being of society.	Delete
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M4	To inculcate values and ethics as to become good human being of society.	Delete														

1.2 State the Program Educational Objectives (PEOs) (5)

Total Marks
5.00

(State the Program Educational Objectives (3 to 5 statements/objectives) of the program seeking accreditation)

5.00

Edit

PEO No.	Program Educational Objectives Statements	Action
PEO1	Provide socially responsible, environment friendly solutions to Computer engineering related broad-based problems adapting professional ethics.	Delete
PEO2	Adapt state-of-the-art Computer engineering broad-based technologies to work in multi-disciplinary work environments.	Delete
PEO3	Solve broad-based problems individually and as a team member communicating effectively in the world of work.	Delete

1.3 Indicate where and how the Vision, Mission and PEOs are published and disseminated among stakeholders (10)

Total Marks
10.00

(Describe where(websites, curriculam, posters etc.) the Vision, Mission and PEOs are published and detail the process which ensures awareness among internal and externals take holders with effective process implementation)

10.00

(Internal stakeholders may include Management, Governing Board Members, faculty, support staff, students etc. and external stakeholders may include employers, industry, alumni, funding agencies, etc.)

Edit Answer

Vision and Mission of Institute are published in/at –

S.N.	Particulars	Internal Stake Holders	External Stake Holders
01	Principal Cabin	P	
02	Institute Notice Board	P	

03	Institute Website(http://grwpl.org.in/index.php (http://grwpl.org.in/index.php))	P	P
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Table No 1.3.1

Vision and Mission and PEO of Department are published and Disseminated in/at–

S.N.	Particulars	Internal Stake Holders	External Stake Holders
01	HOD Cabin	P	
02	Staff Rooms	P	
03	Departmental Labs.	P	
04	Departmental Notice Board	P	
05	Departmental Library	P	
06	Departmental Corridor.	P	
07	Class Rooms	P	
08	Faculty Course Files	P	
09	Faculty Tables	P	
10	Department Website (http://grwpl.org.in/co (http://grwpl.org.in/co))	P	P
11	Alumni		P
12	Parents		P
13	Industrial Experts		P

Table No 1.3.2

Apart from this, Mission and Vision is disseminated to all the stakeholders of the programs through faculty meetings, student awareness workshops and parents meetings.

S.N.	Internal Stake Holders	External Stake Holders
1	Technical Education Department Staff (M.S.)	Parents

2	Faculty	Employers
3	Supporting Staff	Industries
4	Students	Alumni

Table No 1.3.3

1.4 State the process for defining the Vission and Mission of the Department, and PEOs of the program (15)

Total Marks
15.00

Open Separately (eSARDiplomaQuestion.aspx?Appid=4513&Progid=25&QuestID=117)

Institute Marks

(Articulate the process involved in defining the Vision and Mission of the department and PEOs of the program)

15.00

Edit Answer

VISION AND MISSION PROCESS (10)

The department established the vision and mission through a consultative and Collaborative Process involving all stakeholders of the department.

Programme Assessment Committee (PAC) was constituted and SWOC analysis conducted to Ascertain department's Strengths, Weaknesses, Opportunities and Challenges. All internal Stakeholders including alumni were involved in SWOC analysis.

The vision and mission of the institute was thoroughly understood by the participants. Based On the institute Vision and Mission, the following stages were followed in the development Of vision and mission of the program.

Step 1:

Vision and Mission of the Institution are taken as basis.

Step 2:

Views are taken from stakeholders of the department such as students, faculty members, Parents, Employers, alumni and industrial experts.

Step 3:

The views about the vision and mission of the department are formulated by the Team of faculty members of the department and vision and mission statements Are discussed further among all Electronics & Communication Engineering Faculty members before finalization.

Step 4:

The vision and mission are analyzed and reviewed to check the consistency

With the vision and mission of the department at the program level by Program

Assessment Committee (PAC).

Step 5:

Finally approved and published the vision and mission of the department.

Graphical presentation of the process for defining Department Vision and Mission is shown in Fig 1.1

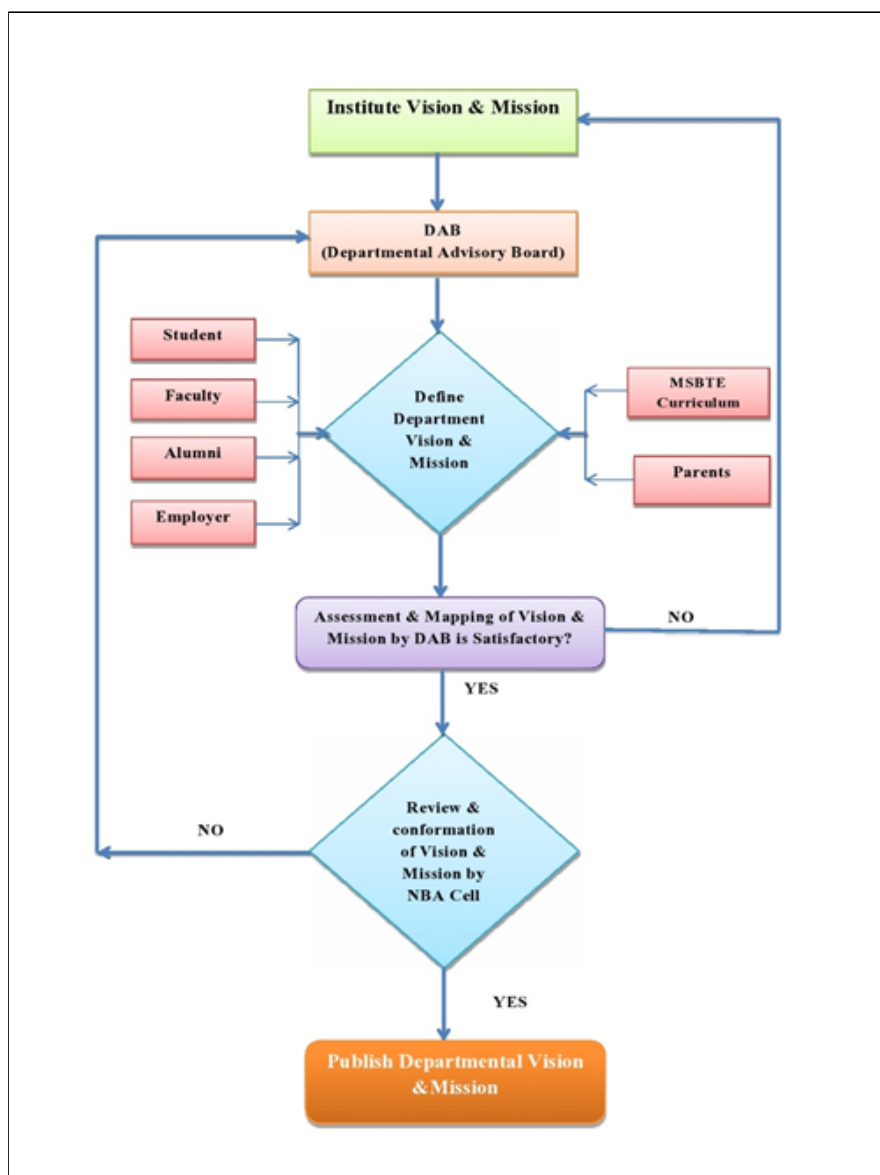


Figure 1.4:- Vision Mission of Department

1.5 Establish Consistency of PEOs with Mission of the Department (15)

Total Marks
15.00

Note : M1, M2, . . Mn are distinct elements of Mission statement.

Enter correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

If there is no correlation, put “-”

Note: In this document wherever the term ‘Process’ has been used its meaning is process formulation, notification and implementation.

Edit Answer

Justification for PEO1 :

Mission 1 Strongly support to achieve **PEO1**, to develop the ability among students to understand the concept of core computer subjects that will facilitate understanding of new technologies which can be accomplished, if diploma engineers are imparted with computer engineering knowledge.

Mission 2 Moderately support **PEO1** as objective to build the ability among students to understand the concept of different computer courses / subjects, that will facilitate understanding of new technologies which can be accomplished, if student has enthusiasm of efficient learning practices.

Mission 3 Moderately support **PEO1** as the students must gain the knowledge of current trends in computer engineering by understanding new technologies with effective lifelong learning.

Mission 4 Strongly support **PEO1** by generating awareness of value based education and ethics among the students to serve the best for society.

Justification for PEO2 :

Mission 1 Strongly support to achieve **PEO2** as objective to employ the IT engineer in the fields such as software development, testing, deployment, operation and network administration which can be accomplished if computer engineering knowledge is imparted effectively.

Mission 2 Moderately support to achieve **PEO2** as objective to prepare the mindset of the students for interpersonal skills and lifelong learning skills so as to work in different environment.

Mission 3 Moderately support to achieve **PEO2** as objective to employ the IT engineer in different areas of IT industry by learning interpersonal skills and leadership qualities through multi-disciplinary environment to serve the industry and the society.

Mission 4 Moderately support **PEO2** to make aware of , need for value based education by developing sophisticated technocrats for society with human values.

Justification for PEO3 :

Mission 1 Moderately support to achieve **PEO3** as objective to encourage computer engineering diploma students for higher level technical education so that their knowledge will be beneficial for the society, which can be accomplished if students have sufficient knowledge of latest technology.

Mission 2 Moderately support to achieve **PEO3** as objective to encourage the studentsto work at individual or in the team for multiple broad based projects ,which can be accomplish if student is committed to effective learning.

Mission 3 Strongly support to achieve **PEO3** as objective to encourage computer engineering diploma students for higher level technical education so that their knowledge will be beneficial for the society which can be accomplished if students enhances his/her knowledge.

Mission 4 Strongly support to achieve **PEO3** as objective to provide awareness for value based education with professional ethics to serve for industry and society at work place.

Instructions -

Data of above tables are used in following tables. Click the button to load the data in following grid. [Load Grid](#)

[Edit](#)

PEO Statements	M1	M2	M3	M4
Provide socially responsible, environment friendly solutions to Computer engineering related broad-based problems adapting professional ethics.	<div>3</div>	<div>2</div>	<div>2</div>	<div>3</div>
Adapt state-of-the-art Computer engineering broad-based technologies to work in multi-disciplinary work environments.	<div>3</div>	<div>2</div>	<div>2</div>	<div>2</div>
Solve broad-based problems individually and as a team member communicating effectively in the world of work.	<div>2</div>	<div>2</div>	<div>3</div>	<div>3</div>

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