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NITTTTR (<https://swayam.gov.in/explorer?ncCode=NITTTTR>) » AICTE - NITTT - Module 1 - Orientation Towards Technical Education and Curriculum Aspects (course)

Announcements (announcements) **About the Course (https://swayam.gov.in/nd2_ntr19_ed17/preview)**

Ask a Question (forum) Progress (student/home) Mentor (student/mentor)

Unit 1 - Unit 1: Orientation towards Technical Education

Course outline

Unit 1: Orientation towards Technical Education

- 1. Course Introduction (unit? unit=1&lesson=9)
- 2. Course Overview (unit? unit=1&lesson=10)
- 3. Structure Of Technical Education In India (unit? unit=1&lesson=11)
- 4. Technical Institutes - ITIs (unit? unit=1&lesson=12)

20. Knowledge Quiz -2

The due date for submitting this assignment has passed. **Due on 2020-03-31, 23:59 IST.**
As per our records you have not submitted this assignment.

1) Which is NOT the objective of National Accreditation Board

1 point

- ☐ To assess and accredit the technical education programs
- ☐ To promote excellence through a bench marking process
- ☐ To conduct evaluation of self –assessment of technical institutions and/or programs
- ☐ To rank the institutes of higher education

No, the answer is incorrect.
Score: 0

Accepted Answers:

To rank the institutes of higher education

2) The purpose of the accreditation by NBA is

1 point

- ☐ To promote and recognize excellence in technical education in colleges and universities
- ☐ To rank the institutes of higher education
- ☐ To give approval for Professional Degree Programs
- ☐ To enforce the teacher/ student development schemes

No, the answer is incorrect.
Score: 0

Accepted Answers:

5. Technical Institutes - Polytechnic (unit? unit=1&lesson=13)

6. Technical Institutes - Engineering (unit? unit=1&lesson=14)

7. Types Of University (unit? unit=1&lesson=15)

8. MHRD (unit? unit=1&lesson=16)

9. NITTT, DTE & ISTE (unit? unit=1&lesson=17)

10. National Agencies - AICTE (unit? unit=1&lesson=18)

11. University Grants Commission (unit? unit=1&lesson=19)

12. Quality In Higher Education - I (unit? unit=1&lesson=20)

13. Quality In Higher Education - II (unit? unit=1&lesson=21)

14. Quality Assurance - I (unit? unit=1&lesson=22)

15. Quality Assurance - II (unit? unit=1&lesson=23)

16. Conclusion (unit? unit=1&lesson=24)

To promote and recognize excellence in technical education in colleges and universities

3) What are the purpose and impact of accreditation?

1 point

- ☐ Encourages quality improvement initiatives by Institutions
- ☐ Improves student enrollment both in terms of quality and quantity
- ☐ Helps the Institution in securing necessary funds
- ☐ All of the above

No, the answer is incorrect.
Score: 0

Accepted Answers:
All of the above

4) NBA accredits

1 point

- ☐ programs in Engineering, Computer Application, Pharmacy, Management, Hotel Management and Catering Technology
- ☐ Technical Institutions
- ☐ Technical and Science Courses
- ☐ Teaching Professionals

No, the answer is incorrect.
Score: 0

Accepted Answers:
programs in Engineering, Computer Application, Pharmacy, Management, Hotel Management and Catering Technology

5) NBA aligned its methodology with international benchmarks and started accreditation on the basis of **1 point**

- ☐ Outcomes
- ☐ Input-process-output
- ☐ Availability of resources / facilities
- ☐ None of the above

No, the answer is incorrect.
Score: 0

Accepted Answers:
Outcomes

6) The membership of _____ is an international recognition of the quality of undergraduate engineering education offered by the member country **1 point**

- ☐ Dublin Accord
- ☐ Washington Accord
- ☐ US/UK Accord
- ☐ ABET

No, the answer is incorrect.
Score: 0

Accepted Answers:
Washington Accord

17. Study Material UNIT- 1 (Lesson - 1) (unit? unit=1&lesson=25)

18. Study Material UNIT- 1 (Lesson - 2) (unit? unit=1&lesson=26)

Quiz : 19. Knowledge Quiz -1 (assessment? name=65)

Quiz : 20. Knowledge Quiz -2 (assessment? name=66)

Unit 2: Three Domains of Learning

Unit 3: Objectives and Learning Outcomes

Unit 4: Learning and Instructions

Unit 5: Learner Characteristics and Motivation

Unit 6: Alternative Modes of Learning

Unit 7: Aspects of Curriculum

Unit 8: Curriculum Implementation, Monitoring and Evaluation

Assignment 1 and 2 Repost

7) Name the test conducted by University Grants Commission (UGC) for setting high standards of **1 point** teaching

- ☐ National Eligibility cum Entrance Test (NEET)
- ☐ National Eligibility Test (NET)
- ☐ Joint Entrance Examination (JEE)
- ☐ Common Admission Test (CAT)

No, the answer is incorrect.
Score: 0

Accepted Answers:
National Eligibility Test (NET)

8) National Assessment and Accreditation Council (NAAC) provides accreditation of institutions and individual departments with a validity for **1 point**

- ☐ 3 years
- ☐ 4 years
- ☐ 5 years
- ☐ 10 years

No, the answer is incorrect.
Score: 0

Accepted Answers:
5 years

9) If we want to improve the engineering education in India, which of the following requires complete rethinking **1 point**

- ☐ Programmes and Curriculum Development
- ☐ Research and Development
- ☐ Teaching and Learning
- ☐ All of the above

No, the answer is incorrect.
Score: 0

Accepted Answers:
All of the above

10) A mode of learning in higher education which system facilitates student to have some freedom in selecting his/her own choices, across various disciplines for completing a UG / PG programme. It is popularly known as the cafeteria model. It is **1 point**

- ☐ Flexible Learning Environment
- ☐ Choice based Credit
- ☐ Blended Learning
- ☐ Flipped Classroom

No, the answer is incorrect.
Score: 0

Accepted Answers:
Choice based Credit

