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NITTTTR (<https://swayam.gov.in/explorer?ncCode=NITTTTR>) » AICTE - NITTT - Module 5 - Technology Enabled Learning & Life Long Self Learning (course)

Announcements (announcements) **About the Course (https://swayam.gov.in/nd2_ntr19_ed15/preview)**

Ask a Question (forum) Progress (student/home) Mentor (student/mentor)

Unit 9 - ASSESSMENT

Course
outline

Introduction to
Technology
Enabled Learning

Tools &
Resources for
creating
Technology
based Learning
Environment

Tools &
Resources for
creating Learning
Resources

Tool & Resources
for creating
Learning
Assessment

Blended / Flipped
Classroom & AI
in Classroom
Teaching.

Quiz 2 - National Educational Policy

The due date for submitting this assignment has passed. Due on 2020-04-17, 23:59 IST.

Score: 12/15=80%

Assignment submitted on 2020-04-13, 06:48 IST

National Educational Policy

1) According the National Education Policy (2019) Draft, the use of technology in education can be classified broadly into _____ categories: **1 point**



Three



Four



Five



Six

Yes, the answer is correct.

Score: 1

Digital Literacy, Copyrights & Life-long Learning (Webinar & MOOC)

Social Media in Education, Webinars & MOOCs

Integration and Implementation.

ASSESSMENT

● Quiz : Quiz 1 - Introduction To TEL (assessment? name=85)

● Quiz : Quiz 2 - National Educational Policy (assessment? name=86)

● Quiz : Quiz 3- Google Classroom (assessment? name=89)

● Quiz : Quiz 4- Edpuzzle and SAMR Model (assessment? name=91)

● Quiz : QUIZ 5- NMEICT (assessment? name=95)

● Quiz : Quiz 6- Ed-TED (assessment? name=96)

● Quiz : Quiz 7- Google Forms and Hot Potatoes

Accepted Answers:

Four

2) As per National Education Policy 2019 (Draft), how many categories of technology in education **1 point** are directly concerned with students, teachers and classroom process?

☒

Three

☐

Four

☐

Five

☐

Six

Yes, the answer is correct.

Score: 1

Accepted Answers:

Three

3) Which one of the uses of technology in education is NOT listed in the National Education Policy 2019 (Draft)? **1 point**

☐

Teacher preparation and development;

☐

Classroom processes of teaching, learning and evaluation;

☐

Improved access to education for disadvantaged groups;

☒

Crisis Management of clientele system.

Yes, the answer is correct.

Score: 1

Accepted Answers:

Crisis Management of clientele system.

4) Establishment of National Educational Technology Forum (NETF) was the result of one of the **1 point** recommendations of:

☐

Indian Education Commission (1982)

☐

National Policy on Education (1986)

(assessment?
name=110)

● Quiz : Quiz 8-
Digital Literacy
and OER
(assessment?
name=122)

○ Social Media in
Teaching and
Learning
(/ntr19_ed15/subjective?
name=129)



National Education Policy (2019)



University Education Commission (1948-49)

Yes, the answer is correct.

Score: 1

Accepted Answers:

National Education Policy (2019)

5) What are the roles listed in the NETF, as per the National Education Policy 2019 (Draft): **1 point**

1. Provide independent evidence-based advice to Central and State government agencies on technology-based interventions;
2. Build intellectual and institutional capacities in educational technology;
3. Envision strategic thrust areas in this domain; and
4. Articulate new directions for research and innovation.



1, 2, 3, and 4



1, 2, and 4



1, 3, and 2



1, 3, and 4

Yes, the answer is correct.

Score: 1

Accepted Answers:

1, 2, 3, and 4

6) What are the main components will form an integral part of most technology-based interventions, as per NEP 2019 (Draft) **1 point**



Hardware, Software and Date



Hardware and Software



Software and Data



Hardware and Data

Yes, the answer is correct.

Score: 1

Accepted Answers:

Hardware, Software and Data

7)

1 point

According to the NEP 2019 (Draft), the integrating of technology into the STEAM education curriculum is mandatory. The STEAM acronym is:



Science, Technology, Engineering, Art & Design, and Mathematics.



Science, Technology, Engineering, Architecture and Mathematics.



Science, Technology, Engineering, Art and Mathematics.



Science, Technology, Engineering, Architecture and Management.

Yes, the answer is correct.

Score: 1

Accepted Answers:

Science, Technology, Engineering, Art & Design, and Mathematics.

8) According to the NEP 2019 (Draft), a rich variety of educational software will be developed and made available for students and teachers at all levels. It includes: **1 point**

1. Software to assist learners with disabilities
2. Intelligent Tutoring Systems
3. Educational software in the form of serious games, simulations, and applications using augmented and virtual reality.
4. Software to create personalised learning trajectories for each learner
5. Adaptive assessment tools that provide formative feedback to help learners take remedial steps, such as self-study or learning collaboratively with fellow students.



1, 2, 3, 4 & 5



1, 2, 3 & 4



1, 2, 3 & 5



1, 3, 4 & 5

Yes, the answer is correct.

Score: 1

Accepted Answers:

1, 2, 3, 4 & 5

9) The recommendation of NEP 2019 (Draft) is to establish the NROER. The NROER acronym is: **1 point**

☒

The National Repository for Open Educational Resources.

☐

The National Resource centre for Open Educational Resources.

☐

The National Repository in Open Educational Resources.

☐

The National Repository of Open Educational Resources.

Yes, the answer is correct.

Score: 1

Accepted Answers:

The National Repository for Open Educational Resources.

10) As per NEP 2019 (Draft) Educational information management systems for community monitoring will be created and integrated with _____. **1 point**

☒

National Repository of Educational Data

☐

National Repository of Open Educational Resources

☐

IT Enabled Services

☐

National Educational Technology Forum

Yes, the answer is correct.

Score: 1

Accepted Answers:

National Repository of Educational Data

11) According to the NEP 2019 (Draft), the positive yet cautious approach to the induction of technology at scale will be adopted by what listed activities: **1 point**

1. Qualified support for educational technology with teachers playing a central role;
2. Technology use and integration in educational settings;
3. Creation of Centres of Excellence in Educational Technology;
4. Preparation of general guidelines for technology-based interventions;



1,2, 3 & 4



1, 3 & 4



1, 2 & 4



1, 2 & 3

Yes, the answer is correct.

Score: 1

Accepted Answers:

1,2, 3 & 4

12 The kind of disruptive technology that Clayton Christensen (2010) has argued will change the world of education. **1 point**



Massive Open Online Course



Artificial Intelligence



Block Chain Technology



Virtual Reality

No, the answer is incorrect.

Score: 0

Accepted Answers:

Massive Open Online Course

13 The disruptive innovation is defined as an innovation **1 point**



that creates a new market and value network and eventually disrupts an existing market and value network,



that modifies the existing market and value network and eventually enhance existing products.



that increase the customer expectations and create change in the existing market.



that redesign the product that is cheap and untested.

Yes, the answer is correct.

Score: 1

Accepted Answers:

that creates a new market and value network and eventually disrupts an existing market and value network,

14) Which of the following are NOT a strategy to counter disruptive innovation?

1 point

☐

Offer a competing product

☐

Increase customer expectations

☐

Enhance your existing products with more features

☒

Redesign your product

No, the answer is incorrect.

Score: 0

Accepted Answers:

Enhance your existing products with more features

15)

1 point

Why do educational institutions typically ignore disruptive innovations?

☒

The innovations are too cheap and untested

☐

The management of the company is lousy

☐

The innovations do not initially meet clientele needs

☐

Clientele system want the new technology

No, the answer is incorrect.

Score: 0

Accepted Answers:

The innovations do not initially meet clientele needs

