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NITTTR (https://swayam.gov.in/explorer?ncCode=NITTTR) » AICTE - NITTT - Module 3 - Communication Skills,

Modes & Knowledge Dissemination (course)

Announcements (announcements)

About the Course (https://swayam.gov.in/nd2\_ntr19\_ed20/preview) Ask a Question (forum)

Progress (student/home) Mentor (student/mentor)

## Unit 7 - Use of Board (Whiteboard/Blackboard)

Course outline	Thank you for taking the Assessment IV.	
Classroom Communication - An Introduction	Assessment IV	
Listening and Speaking	Your last recorded submission was on 2020-04-18, 06:57 IST Due date: 2020-04-23, 23:59 IST.  ASSESSMENT #QUIZ IV	
Reading and Writing	1) The communication can be made effective by 1 points	nt
Barriers to		
Classroom Communication	Authority	
Active Learning	Non alignment	
Role of Media in		
Classroom communication	Understanding	
Use of Board	• Enthusiasm	
(Whiteboard/Blackboard	2) Which of these is not an element of the speaking technique? 1 poi	nt

<ul> <li>Use of Board Assessment submitte (Whiteboard/Black)</li> </ul>	d Spard	
Part I (unit?	ocard) Voice quality	
unit=9&lesson=39)		
Use of Board	Word stress	
(Whiteboard/Blackb		
Part II (unit? unit=9&lesson=40)		
	Appearance	
Quiz : Assessment IV		
(assessment?	Ocrrect tones	
name=42)	3) For effective communication the tone of voice and body language must always be	1 point
Feedback		
	Aligned to each other	
	Newstine	
	Negative	
	Positive	
	O None of the above	
	4) Schema' theory states that	1 point
	readers do not use prior knowledge of a concept while reading a new piece of text.	
	readers first read from top to bottom and then from bottom to the top of the text.	
	•	
	readers apply prior knowledge of a concept to reading a new piece of text.	
	onone of the above	
	5) Effective communication needs a supportive	1 point
		-
	Economic environment	
	Social environment	

Assessment submitted.		
X	Political environment	
	Multicultural environment	
	6) Application and retention imply	1 point
	understanding larger blocks of text.	
	acquiring comfort and proficiency in reading.	
	analysis of the text that has been read as either being useful or useless.	
	retaining useful information	
	7) Mapping means 1 Point	1 point
	using a map or a diagram to represent a text that has been read.	
	defining specific goals from one's reading into three columns Knows, What, and Learn.	
	strategy of reading wherein five steps are involved to ascertain the information gained during the process of reading.	
	onone of the above.	
	8) A rich vocabulary can be developed by	1 point
	referring to the dictionary regularly.  memorizing new words.	
	reading a variety of books and learning the meaning of new words.	

Assessment submitted.	
×	

all of the above	
9) Word by word reading is	1 point
the practice of reading in an impersonal manner.	
critical analysis of what one reads.	
slow and unenthusiastic reading.	
reading slowly when one is unfamiliar with the language	
10 Following are the basic factor/s that can promote active listening in classroom.	1 point
Asking open ended question	
and the second decourse.	
A also and a discourse of the smallet	
Acknowledgement of thought	
1 & 2 Both	
O None of the above	
You may submit any number of times before the due date. The final submission will be consider	ered
for grading.	
Submit Answers	

Assessment submitted.

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