

X


<https://swayam.gov.in>

[https://swayam.gov.in/nc\\_details/NITTTR](https://swayam.gov.in/nc_details/NITTTR)

adambure21@gmail.com ▾

NITTTR (<https://swayam.gov.in/explorer?ncCode=NITTTR>) » AICTE - NITTT - Module 1 - Orientation Towards Technical Education and Curriculum Aspects (course)

Announcements (announcements) **About the Course** ([https://swayam.gov.in/nd2\\_ntr19\\_ed17/preview](https://swayam.gov.in/nd2_ntr19_ed17/preview))

Ask a Question (forum) Progress (student/home) Mentor (student/mentor)

## Unit 3 - Unit 3: Objectives and Learning Outcomes

### Course outline

**Unit 1:**  
Orientation  
towards  
Technical  
Education

**Unit 2:** Three  
Domains of  
Learning

**Unit 3: Objectives  
and Learning  
Outcomes**

- 1. Welcome Note (unit? unit=2&lesson=45)
- 2. Introduction (unit? unit=2&lesson=46)
- 3. Importance of Instructional Objectives (unit? unit=2&lesson=47)

## Knowledge Quiz -4

The due date for submitting this assignment has passed. **Due on 2020-04-05, 23:59 IST.**  
As per our records you have not submitted this assignment.

1) Instructional objectives guide students by helping them to 1 point

- ☐ Identify important high level skills
- ☐ Discuss the lesson with each other
- ☐ Monitor their own learning
- ☐ Create teachable moments

No, the answer is incorrect.  
Score: 0

Accepted Answers:  
*Monitor their own learning*

2) What is another name for Instructional objective? 1 point

- ☐ Behavioral Objective
- ☐ Lesson plan
- ☐ Assessment
- ☐ Lecture

No, the answer is incorrect.  
Score: 0

Accepted Answers:

4. Learning Outcomes (unit? unit=2&lesson=48)

5. Writing Learning Outcomes (unit? unit=2&lesson=49)

6. The ABCD Model For Writing Objectives (unit? unit=2&lesson=51)

7. Learning Objectives and Revised Bloom's Taxonomy (unit? unit=2&lesson=52)

8. Conclusion - Objectives & Outcomes (unit? unit=2&lesson=53)

9. Assignment 2 (/ntr19\_ed17/subjective? name=63)

10. Study Material - UNIT 3 (unit? unit=2&lesson=71)

Quiz : Knowledge Quiz -4 (assessment? name=73)

Unit 4: Learning and Instructions

Unit 5: Learner Characteristics and Motivation

Unit 6: Alternative Modes of Learning

Unit 7: Aspects of Curriculum

### Behavioral Objective

3) The purpose of a learning objective is to

1 point

- ☐ Measure outcomes
- ☐ Confuse students
- ☐ Define Learning
- ☐ Communicate expectations

No, the answer is incorrect.

Score: 0

Accepted Answers:

**Communicate expectations**

4) Course content should be included in each objective promoting more clarity

1 point

- ☐ True
- ☐ False

No, the answer is incorrect.

Score: 0

Accepted Answers:

**False**

5) Which of the following verb is at greatest risk for misinterpretation?

1 point

- ☐ List
- ☐ Understand
- ☐ Demonstrate
- ☐ Construct

No, the answer is incorrect.

Score: 0

Accepted Answers:

**Understand**

6) Each learning outcome should begin with

1 point

- ☐ A learning verb
- ☐ An Action Verb
- ☐ An outcome verb
- ☐ Any verb

No, the answer is incorrect.

Score: 0

Accepted Answers:

**An Action Verb**

7) Change in attitude reflect learning, mostly in which domain

1 point

- ☐ Affective
- ☐ Psychomotor
- ☐ Cognitive
- ☐ None of the above

**Unit 8:  
Curriculum  
Implementation,  
Monitoring and  
Evaluation**

**Assignment 1  
and 2 Repost**

No, the answer is incorrect.  
Score: 0

Accepted Answers:

*Affective*

8) The well-known resource was developed in 1956 as a way for classifying the three domain of learning – Cognitive, Psychomotor and Affective is **1 point**

- ☐ Dave's Taxonomy
- ☐ Bloom's Taxonomy
- ☐ Richard Mayer Multimedia Principles
- ☐ Mager Method Instructional Objectives

No, the answer is incorrect.  
Score: 0

Accepted Answers:

*Bloom's Taxonomy*

9) To start teaching: teacher must be guided by \_\_\_\_\_ followed by \_\_\_\_\_ to accomplish the task and then \_\_\_\_\_ **1 point**

- ☐ instructional objectives, analyze the work, evaluate the work
- ☐ strategies and tools, evaluate the outcome, analyze the lesson
- ☐ strategies and tools, strategies and material, evaluate the outcome
- ☐ instructional objective, strategies and tools, evaluate the outcome

No, the answer is incorrect.  
Score: 0

Accepted Answers:

*instructional objective, strategies and tools, evaluate the outcome*

10) Higher Order thinking objectives address **1 point**

- ☐ Analyze and Evaluate
- ☐ Remember and Understand
- ☐ Understand and Evaluate
- ☐ Remember and Apply

No, the answer is incorrect.  
Score: 0

Accepted Answers:

*Analyze and Evaluate*

11) Mastery learning objectives are well defined whereas \_\_\_\_\_ objectives are in a broad domain **1 point**

- ☐ Descriptive
- ☐ Developmental
- ☐ Educational
- ☐ None of the above

No, the answer is incorrect.  
Score: 0

Accepted Answers:

*Developmental*

12) To demonstrate success, by focusing on the learner's desired outcomes a **1 point** reasonable list of \_\_\_\_\_ objectives should be provided

- ☐ Informational
- ☐ Mastery
- ☐ Challenging
- ☐ General

No, the answer is incorrect.

Score: 0

Accepted Answers:

***Mastery***

13) A constructively designed course is one where **1 point**

- ☐ The students know what they want to do
- ☐ The lecturer knows what he or she wants to do
- ☐ The outcomes, assessment and learning activities are all clearly linked
- ☐ The classes follow a logical sequence

No, the answer is incorrect.

Score: 0

Accepted Answers:

***The outcomes, assessment and learning activities are all clearly linked***

14) What is the difference between a goal and an objective? **1 point**

- ☐ Goals are broad, objectives are narrow
- ☐ Goals are specific, objectives are general
- ☐ Goals are short-term, objectives are long-term
- ☐ Goals are measurable, objectives are not

No, the answer is incorrect.

Score: 0

Accepted Answers:

***Goals are broad, objectives are narrow***

15) Knowledge of cognition in general as well as awareness and knowledge of one's own cognition is known as **1 point**

- ☐ Factual Knowledge
- ☐ Conceptual Knowledge
- ☐ Procedural Knowledge
- ☐ Metacognitive knowledge

No, the answer is incorrect.

Score: 0

Accepted Answers:

***Metacognitive knowledge***

