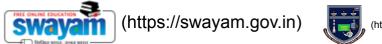
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NITTTR (https://swayam.gov.in/explorer?ncCode=NITTTR) » AICTE - NITTT - Module 1 - Orientation Towards

Technical Education and Curriculum Aspects (course)

About the Course (https://swayam.gov.in/nd2_ntr19_ed17/preview) Announcements (announcements)

Ask a Question (forum) Progress (student/home) Mentor (student/mentor)

Unit 3 - Unit 3: Objectives and Learning Outcomes

Course outline

Unit 1: Orientation towards **Technical Education**

Unit 2: Three Domains of Learning

Unit 3: Objectives and Learning **Outcomes**

- 1. Welcome Note (unit? unit=2&lesson=45)
- 2. Introduction (unit? unit=2&lesson=46)
- 3. Importance of Instructional Objectives (unit? unit=2&lesson=47)

Knowledge Quiz -4

The due date for submitting this assignment has passed. Due on 2020-04-05, 23:59 IST. As per our records you have not submitted this assignment.

1) Instructional objectives guide students by helping them to

1 point

- Identify important high level skills
- Discuss the lesson with each other
- Monitor their own learning
- Create teachable moments

No, the answer is incorrect. Score: 0

Accepted Answers:

Monitor their own learning

- 2) What is another name for Instructional objective?
 - Behavioral Objective
 - Lesson plan
 - Assessment
 - Lecture

No. the answer is incorrect. Score: 0

Accepted Answers:

1 point

- 4. Learning Outcomes (unit? unit=2&lesson=48)
- 5. Writing Learning Outcomes (unit? unit=2&lesson=49)
- 6. The ABCD
 Model For
 Writing
 Objectives (unit?
 unit=2&lesson=51)
- 7. Learning
 Objectives and
 Revised Bloom's
 Taxonomy (unit?
 unit=2&lesson=52)
- 8. Conclusion Objectives &
 Outcomes (unit?
 unit=2&lesson=53)
- 9.Assignment 2 (/ntr19_ed17/subjective? name=63)
- 10. Study Material - UNIT 3 (unit? unit=2&lesson=71)
- Quiz:
 Knowledge
 Quiz -4
 (assessment?
 name=73)

Unit 4: Learning and Instructions

Unit 5: Learner Characteristics and Motivation

Unit 6: Alternative Modes of Learning

Unit 7: Aspects of Curriculum

Unit 8: Curriculum

Behavioral Objective

3) The purpose of a learning objective is to

1 point

- Measure outcomes
- Confuse students
- Define Learning
- Communicate expectations

No, the answer is incorrect.

Score: 0

Accepted Answers:

Communicate expectations

4) Course content should be included in each objective promoting more clarity

1 point

- True
- False

No, the answer is incorrect.

Score: 0

Accepted Answers:

False

5) Which of the following verb is at greatest risk for misinterpretation?

1 point

- List
- Understand
- Demonstrate
- Construct

No, the answer is incorrect.

Score: 0

Accepted Answers:

Understand

6) Each learning outcome should begin with

1 point

- A learning verb
- An Action Verb
- An outcome verb
- Any verb

No. the answer is incorrect.

Score: 0

Accepted Answers:

An Action Verb

7) Change in attitude reflect learning, mostly in which domain

1 point

- Affective
- Psychomotor
- Cognitive
- None of the above

Implementation,
Monitoring and
Evaluation

Assignment 1 and 2 Repost

No, the answer is incorrect. Score: 0 Accepted Answers:	
Affective	
8) The well-known resource was developed in 1956 as a way for classifying the three domain of learning – Cognitive, Psychomotor and Affective is	1 point
Dave's Taxonomy Bloom's Taxonomy Richard Mayer Multimedia Principles Mager Method Instructional Objectives	
No, the answer is incorrect. Score: 0 Accepted Answers: Bloom's Taxonomy	
9) To start teaching: teacher must be guided by followed by to accomplish the task and then	1 point
 instructional objectives, analyze the work, evaluate the work strategies and tools, evaluate the outcome, analyze the lesson strategies and tools, strategies and material, evaluate the outcome instructional objective, strategies and tools, evaluate the outcome 	
No, the answer is incorrect. Score: 0	
Accepted Answers: instructional objective, strategies and tools, evaluate the outcome	
10 Higher Order thinking objectives address	1 point
 Analyze and Evaluate Remember and Understand Understand and Evaluate Remember and Apply 	
No, the answer is incorrect. Score: 0 Accepted Answers: Analyze and Evaluate	
11)Mastery learning objectives are well defined whereasobjectives are in a broad domain	1 point
DescriptiveDevelopmentalEducationalNone of the above	
No, the answer is incorrect. Score: 0 Accepted Answers: Developmental	

12)To demonstrate success, by focusing on the learner's desired outcomes a reasonable list ofobjectives should be provided	1 point
 Informational Mastery Challenging General No, the answer is incorrect. Score: 0 	
Accepted Answers: Mastery	
13A constructively designed course is one where	1 point
 The students know what they want to do The lecturer knows what he or she wants to do The outcomes, assessment and learning activities are all clearly linked The classes follow a logical sequence 	
No, the answer is incorrect. Score: 0 Accepted Answers: The outcomes, assessment and learning activities are all clearly linked	
14)What is the difference between a goal and an objective?	1 point
 Goals are broad, objectives are narrow Goals are specific, objectives are general Goals are short-term, objectives are long-term Goals are measurable, objectives are not 	
No, the answer is incorrect. Score: 0 Accepted Answers: Goals are broad, objectives are narrow	
15Knowledge of cognition in general as well as awareness and knowledge of one's own cognition is known as	1 point
Factual Knowledge Conceptual Knowledge Procedural Knowledge Metacognitive knowledge No, the answer is incorrect. Score: 0	
Accepted Answers: Metacognitive knowledge	