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<https://swayam.gov.in>https://swayam.gov.in/nc_details/NITTTTR

adambure21@gmail.com ✓

NITTTTR (<https://swayam.gov.in/explorer?ncCode=NITTTTR>) » **AICTE - NITTT - Module 5 - Technology Enabled****Learning & Life Long Self Learning (course)**

Announcements (announcements)

About the Course (https://swayam.gov.in/nd2_ntr19_ed15/preview) Ask a Question (forum)

Progress (student/home) Mentor (student/mentor)

Unit 9 - ASSESSMENT

Course outline

Introduction to
Technology
Enabled
Learning

Tools &
Resources for
creating
Technology
based Learning
Environment

Tools &
Resources for
creating
Learning
Resources

Tool &
Resources for

Quiz 2 - National Educational Policy

Your last recorded submission was on 2020-04-13, 06:48 IST Due date: 2020-04-17, 23:59 IST.
National Educational Policy

1) According the National Education Policy (2019) Draft, the use of technology in education **1 point**
can be classified broadly into _____ categories:



Three



Four



Five



Six

creating Learning Assessment

Blended / Flipped Classroom & AI in Classroom Teaching.

Digital Literacy, Copyrights & Life-long Learning (Webinar & MOOC)

Social Media in Education, Webinars & MOOCs

ASSESSMENT

☐ Quiz : Quiz 1 - Introduction To TEL (assessment? name=85)

☒ Quiz : Quiz 2 - National Educational Policy (assessment? name=86)

☐ Quiz : Quiz 3- Google Classroom (assessment? name=89)

☒ Quiz : Quiz 4- Edpuzzle and SAMR Model (assessment? name=91)

☐ Quiz : QUIZ 5- NMEICT (assessment? name=95)

☐ Quiz : Quiz 6- Ed-TED

2) As per National Education Policy 2019 (Draft), how many categories of technology in education are directly concerned with students, teachers and classroom process?

1 point



Three



Four



Five



Six

3) Which one of the uses of technology in education is NOT listed in the National Education Policy 2019 (Draft)?

1 point



Teacher preparation and development;



Classroom processes of teaching, learning and evaluation;



Improved access to education for disadvantaged groups;



Crisis Management of clientele system.

4) Establishment of National Educational Technology Forum (NETF) was the result of one of the recommendations of:

1 point



Indian Education Commission (1982)



National Policy on Education (1986)



National Education Policy (2019)



University Education Commission (1948-49)

5) What are the roles listed in the NETF, as per the National Education Policy 2019 (Draft):

1 point

1. Provide independent evidence-based advice to Central and State government agencies on technology-based interventions;
2. Build intellectual and institutional capacities in educational technology;
3. Envision strategic thrust areas in this domain; and

(assessment?
name=96)

4. Articulate new directions for research and innovation.

☒

1, 2, 3, and 4

☐

1, 2, and 4

☐

1, 3, and 2

☐

1, 3, and 4

6) What are the main components will form an integral part of most technology-based interventions, as per NEP 2019 (Draft)

1 point

☒

Hardware, Software and Date

☐

Hardware and Software

☐

Software and Data

☐

Hardware and Data

7)

1 point

According to the NEP 2019 (Draft), the integrating of technology into the STEAM education curriculum is mandatory. The STEAM acronym is:

☒

Science, Technology, Engineering, Art & Design, and Mathematics.

☐

Science, Technology, Engineering, Architecture and Mathematics.

☐

Science, Technology, Engineering, Art and Mathematics.

☐

Science, Technology, Engineering, Architecture and Management.

8) According to the NEP 2019 (Draft), a rich variety of educational software will be developed and made available for students and teachers at all levels. It includes: **1 point**

1. Software to assist learners with disabilities
2. Intelligent Tutoring Systems

3. Educational software in the form of serious games, simulations, and applications using augmented and virtual reality.
4. Software to create personalised learning trajectories for each learner
5. Adaptive assessment tools that provide formative feedback to help learners take remedial steps, such as self-study or learning collaboratively with fellow students.

☒

1, 2, 3, 4 & 5

☐

1, 2, 3 & 4

☐

1, 2, 3 & 5

☐

1, 3, 4 & 5

9) The recommendation of NEP 2019 (Draft) is to establish the NROER. The NROER acronym **1 point** is:

☒

The National Repository for Open Educational Resources.

☐

The National Resource centre for Open Educational Resources.

☐

The National Repository in Open Educational Resources.

☐

The National Repository of Open Educational Resources.

10) As per NEP 2019 (Draft) Educational information management systems for community monitoring will be created and integrated with _____. **1 point**

☒

National Repository of Educational Data

☐

National Repository of Open Educational Resources

☐

IT Enabled Services

☐

National Educational Technology Forum

11 According to the NEP 2019 (Draft), the positive yet cautious approach to the induction of technology at scale will be adopted by what listed activities: **1 point**

1. Qualified support for educational technology with teachers playing a central role;
2. Technology use and integration in educational settings;
3. Creation of Centres of Excellence in Educational Technology;
4. Preparation of general guidelines for technology-based interventions;



1,2, 3 & 4



1, 3 & 4



1, 2 & 4



1, 2 & 3

12 The kind of disruptive technology that Clayton Christensen (2010) has argued will change the world of education. **1 point**



Massive Open Online Course



Artificial Intelligence



Block Chain Technology



Virtual Reality

13 The disruptive innovation is defined as an innovation **1 point**



that creates a new market and value network and eventually disrupts an existing market and value network,



that modifies the existing market and value network and eventually enhance existing products.



that increase the customer expectations and create change in the existing market.



that redesign the product that is cheap and untested.

14) Which of the following are NOT a strategy to counter disruptive innovation?

1 point

- ☐ Offer a competing product
- ☐ Increase customer expectations
- ☐ Enhance your existing products with more features
- ☒ Redesign your product

15)

1 point

Why do educational institutions typically ignore disruptive innovations?

- ☒ The innovations are too cheap and untested
- ☐ The management of the company is lousy
- ☐ The innovations do not initially meet clientele needs
- ☐ Clientele system want the new technology

You may submit any number of times before the due date. The final submission will be considered for grading.

Submit Answers

