**ICS 390 Paper 1 Peer Review Rubric**

**Reviewer’s Name:**

**Reviewee’s Name:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Capstone**  **4** | **Milestone**  **3** | **Milestone**  **2** | **Benchmark**  **1** | **Not Addressed**  **0** |
| **Context of and purpose for writing** | Demonstrates a thorough understanding of context, audience, and purpose that is responsive to the assigned task(s) and focuses all elements of the work. | Demonstrates adequate consideration of context, audience, and purpose and a clear focus on the assigned task(s) (e.g., the task aligns with audience, purpose, and context). | Demonstrates awareness of context, audience, purpose, and to the assigned tasks(s) (e.g., begins to show awareness of audience's perceptions and assumptions). | Demonstrates minimal attention to context, audience, purpose, and to the assigned tasks(s) (e.g., expectation of instructor or self as audience). | Not addressed |
| Recommendations: (Give specific suggestions to improve this paper to ensure it meets or exceeds the Capstone level) | | | | | |
| **Content Development** | Uses appropriate, relevant, and compelling content to illustrate master of the subject, conveying the writer's understanding, and shaping the whole work. | Uses appropriate, relevant, and  compelling content to explore ideas  within the context of the discipline and  shape the whole work | Uses appropriate and relevant content to develop and explore ideas through most of the work. | Uses appropriate and relevant content to develop simple ideas in some parts of the work. | Not addressed |
| Recommendations: (Give specific suggestions to improve this paper to ensure it meets or exceeds the Capstone level) | | | | | |
| **Genre and disciplinary conventions** | Demonstrates detailed attention to and  successful execution of a wide range of conventions particular to a specific  discipline and/or writing task (s) including organization, content, presentation, formatting, and stylistic choices | Demonstrates consistent use of important conventions particular to a specific discipline and/or writing task(s), including organization, content, presentation, and stylistic choices | Follows expectations appropriate to a specific discipline and/or writing task(s) for basic organization, content, and  presentation | Attempts to use a consistent system for  basic organization and presentation | Not addressed |
| Recommendations: (Give specific suggestions to improve this paper to ensure it meets or exceeds the Capstone level) | | | | | |
| **Sources and evidence** | Demonstrates skillful use of high quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing | Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing. | Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing. | Demonstrates an attempt to use sources to support ideas in the writing. | Not addressed |
| Recommendations: (Give specific suggestions to improve this paper to ensure it meets or exceeds the Capstone level) | | | | | |
| **Control of syntax and mechanics** | Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error free. | Uses straightforward language that generally conveys meaning to readers. The language has few errors. | Uses language that generally conveys meaning to readers with clarity, although writing may include some errors. | Uses language that sometimes impedes  meaning because of errors in usage | Not addressed |
| Recommendations: (Give specific suggestions to improve this paper to ensure it meets or exceeds the Capstone level, may include in-text recommendations) | | | | | |