**PAN AMERICAN INTERNATIONAL**

**HIGH SCHOOL**

**Participation in Government/ Economics**

**Syllabus**

**Grade 12**

**Rm. 370**

**Ms. Donnelly**

[**kdonnelly@panamericanihs.org**](mailto:kdonnelly@panamericanihs.org)

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has." - [Margaret Mead](http://www.doonething.org/heroes/mead.htm)

“An imbalance between rich and poor is the oldest and most fatal ailment (disorder)of all republics” - Plutarch

### Course Description

Social Studies will be divided into two parts this school year: Semester 1 is Participation in Government and Semester 2 is Economics.

Semester One will focus on how to prepare you to participate in American government and politics. We will explore the purpose of government and review the structure of American Government. Then, we will explore your rights and responsibilities as (potential) citizens of the United States. Lastly, you will critique the immigration policy in the United States today and make recommendations as to how the US government should deal with undocumented minors in the future.

During the second semester, we will learn about the foundations of Economics. We will review the core principles of economics. Then we will explore the problem of economic inequality in the United States and around the world, learn about the opposing economic systems of Capitalism and Socialism, and finally debate the effectiveness of each system in eradicating economic equality.

### Course Goals

**Our goals for Participation in Government/Economics:**

By the end of this year, 100% of students will be able to:

1. Pass the US Citizenship Examination.

2. Write a Social Studies research paper that achieves a score of “Competent” or higher on the Internationals Rubric in order to graduate at the end of this academic year.

3. utilize text-based evidence to support arguments in writing and discourse.

### Classroom Materials and Expectations

For success in this course, you are required to have the following materials:

|  |  |
| --- | --- |
| **One folder-**  **You should have a folder for this class only! You know I will be giving you packets often, so please keep them together in one folder. No contamination from other subjects!** |  |
| **Pens/Pencil-**  **If you don’t have a pen or pencil, put your ID on my desk and take one quietly! Please return it and pick up your ID before you leave.** |  |

1. **Gmail address**- You all should have a Gmail email address. We will be using Google docs and drive to save and revise work. If you don’t have a gmail account, please let me or Francisco know so we can show you how to create a Gmail account.

1. **Castle Learning and Pupilpath username/ID and password** - You all should have your username and passwords for Castlelearning and Pupilpath from last year! Having access to both these accounts will help you stay informed about your grades!

**Classroom Expectations-** For success in this class you will need to meet basic academic and behavioral expectations. Since you are all Seniors, we are going to create a classroom constitution (contract) together of the rules we promise to follow in order to have a positive learning experience this year. Some of the non-negotiable rules that we must include in our classroom constitution are:

**1. Be prepared!**

**2. Listen to Learn!**

**3. Respect yourself, others, and your environment!**

**4. Challenge Yourself!**

**Procedures-** Below is a description of some of the following basic classroom procedures we will follow so that we can have a positive learning experience this year:

**1. Lateness-** *I****f you are late, please enter the room silently, sign the late log with your name and date, sit down and take out your materials silently***. More than 2 lateness a marking period will affect your participation grade.

**2. Bathroom Pass-** If you need to use the bathroom, please raise your hand silently and ask for permission. ***The school’s rule is that no student is allowed to use the restroom during the first and last 10 minutes of the class, Before you leave you must sign out and when you return you must sign back in with the your name.*** You are not allowed to use the pass if you are late to class. Please use the Bathroom pass responsibly so we can all enjoy this privilege.

**3. Entry Procedure-** When you enter the classroom each day, please sit down quietly before the bell rings in your assigned seat. Unless I have distributed a new packet/Do Now to work on, please take out your materials from the previous day and start the Do Now activity. **I should not have to tell you each day to start your Do Now, so please do this independently!**

**4. Exit Procedure-** At the end of class, please clean up all your materials and throw away any trash from your desk. **DO NOT PACK UP YOUR MATERIALS OR STAND UP UNTIL I HAVE DISMISSED YOU**, even if the bell rings. I will let you know when you may leave!

**Consequences**- In life, our actions in class have both positive and negative consequences. Below is the positive and negative consequences for our actions in this classroom :

|  |  |
| --- | --- |
| **Positive Consequences :)** | **Negative Consequences :(** |
| 1. Verbal Recognition/ Shout- outs!  2. Classroom Jobs and Privileges  3. Work on the Wall of Fame  4. Certificate of Recognition and Honor Roll  5. Senior Trip and Awards | 1. Verbal Warning/ Do it Again!  2. Change Your Seat/ Reduction of Grade  3. Conference with Teacher  4. Call Home  5. Conference with Principal and your Parents |

### Grades and Scoring

At PAIHS, Our Grading Policy is as follows:

**35%- Projects (Debates, Research Paper, Mini-Projects)**

**25%- Assessments (Tests, Quizzes)**

**15%- Homework (Castlelearning, Independent Research)**

**15%- Participation (see Rubric in class)**

**10%- Classwork (Exit Tickets, Group work)**