### **Topics Covered:**

If statements, value-returning functions, void functions.

### **Program**

Write a C++ program that repeatedly inputs students' scores and determines the letter grades. The program should stop processing scores when the user enters a negative value. For each score, output the score along with its letter grade. Your program should count the number of A's, B's, etc. Use five counters (*aCount*, *bCount*, *etc*). See main program below.

```
The letter grade is determined based on the following scale: >= 90 \text{ (A)}, >= 80 \text{ (B)}, >= 70 \text{ (C)}, >= 60 \text{ (D)}, >= 0 \text{ (F)}.
```

Output all frequencies.

## Your program *must* include the following functions:

- A function (getGrade) that takes a score as a parameter and returns a letter grade.
  - o char getGrade(double score); //prototype
- A void function to print the score and the grade.
  - o void printGrade(double score, char grade);
- A void function to print the frequencies.
   void printFrequencies (int aCount, int bCount,

If you like, you may add another function that updates the appropriate counter based on the grade. (**Hint**: send the grade and all the counters to the function and use reference parameters for all the counters).

int cCount, int dCount, int fCount);

### **Main Program:**

```
int main() {
    double score;
    int aCount = 0, bCount = 0, cCount = 0, dCount = 0;

    //get the first score
    while(Enter a condition here) {
        char grade = getGrade(score);
        //output the score and the grade
        //determine which counter is updated
        //get the next score
    }

    //output the frequencies
}
```

Submit your program on Blackboard.

# Lab # 3 Grade Frequencies (100 points)

### Sample scores:

```
44 55 66 77 88 99 50 60 70 80 90 78.5 99.5 -99
```

# Sample output (Input prompt will be displayed before each output line):

```
Score: 44.0, Grade: F
Score: 55.0, Grade: F
Score: 66.0, Grade: D
Score: 77.0, Grade: C
Score: 88.0, Grade: B
Score: 99.0, Grade: A
Score: 50.0, Grade: F
Score: 60.0, Grade: D
Score: 70.0, Grade: C
Score: 80.0, Grade: C
Score: 90.0, Grade: A
Score: 90.0, Grade: A
Score: 99.5, Grade: C
```

Grade	Frequency
A	3
В	2
С	3
D	2
F	3

#### **Grading:**

- (20 points) for each of the required functions
- (10 points) The loop works as expected
- (20 Points) The output is clear and accurate
- (10 Points) Coding style