

**World English Academy**  
**Intermediate**  
**Syllabus**

Week	Daily Topics-In Class	Assignments
<b>Week 1</b> Objectives: At the end of the course students can: <ul style="list-style-type: none"> <li>use present simple and present continuous, past simple, past continuous and going to. All key tenses and verb forms will be revised.</li> <li>use the vocabulary items about personal information, adjectives, opposite adjectives, and family. They will have exercises on guessing meaning, pronunciation, word formation, collocation, and keeping vocabulary records.</li> <li>Give short answers</li> <li>Talk in different situations.</li> </ul>	<b>Day 1</b> <ul style="list-style-type: none"> <li>Naming Tenses</li> <li>Present, Past, Present Perfect</li> <li>Auxiliary verbs</li> <li>Do, be, have P6</li> <li>Questions and negatives</li> <li>Where were you born?</li> <li>He doesn't live in Paris. p6</li> <li>Short answers</li> <li>Yes, I have. No, he didn't P8</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b></li> <li>Study the tenses from the following link <a href="https://www.thoughtco.com/grammar-lesson-tense-review-3863407">https://www.thoughtco.com/grammar-lesson-tense-review-3863407</a></li> <li><b>Homework-WB</b> pages 4-5</li> </ul>
	<b>Day 2</b> <ul style="list-style-type: none"> <li>Speaking</li> <li>A class survey</li> <li>Lifestyles p9</li> <li>Exchanging information</li> <li>Comparing two families from different parts of the world p10</li> </ul>	<ul style="list-style-type: none"> <li>Study polite speaking English from the following link <a href="https://www.espressoenglish.net/15-phrases-for-speaking-polite-english/">https://www.espressoenglish.net/15-phrases-for-speaking-polite-english/</a></li> <li><b>Homework:</b> Use the following link to study how to be polite in English. <a href="https://www.really-learn-english.com/how-to-be-polite-in-english.html#:~:text=In%20English%2C%20when%20we%20ask,include%20the%20word%20%22please%22.">https://www.really-learn-english.com/how-to-be-polite-in-english.html#:~:text=In%20English%2C%20when%20we%20ask,include%20the%20word%20%22please%22.</a></li> </ul>
	<b>Day 3</b> <ul style="list-style-type: none"> <li>Worlds apart</li> <li>Welcome to our world</li> <li>The lives of two families from different parts of the world</li> </ul>	<ul style="list-style-type: none"> <li>Study the life of Kamau Family and Qu Family from the following link</li> <li><a href="https://www.theguardian.com/lifeandstyle/2006/oct/21/familyandrelationships.family">https://www.theguardian.com/lifeandstyle/2006/oct/21/familyandrelationships.family</a></li> <li><b>Homework:</b> Write a summary of Kamau Family by getting</li> </ul>

		<p>key words from the following link.  <a href="https://prezi.com/tngbtrrbcjx8/the-kamau-family-from-kenya/">https://prezi.com/tngbtrrbcjx8/the-kamau-family-from-kenya/</a></p>
	<b>Day 4</b> <ul style="list-style-type: none"> <li>• What do you think?</li> <li>• Discussing the pros and cons of bringing up a family in another country p12</li> <li>• Listening</li> <li>• A world in one family</li> <li>• Ana from Spain and her son, Xabier talk about living in England p 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class-</b> Study the family tree from the following link  <a href="https://audio-class.ru/english-phonetics.php">https://audio-class.ru/english-phonetics.php</a></li> <li>• <b>Homework-</b> WB page 7</li> </ul>
	<b>Day 5</b> <ul style="list-style-type: none"> <li>• Everyday English</li> <li>• Everyday situations</li> <li>• I need to make an appointment.</li> <li>• A medium latte, please. Have here or take away? P13</li> <li>• Roleplay</li> <li>• Acting out everyday situations p13</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b> Study suffixes from the following link</li> <li>• <a href="https://www.tes.com/lessons/Dh3JK-sUBRQG2g/prefix-suffix-activities">https://www.tes.com/lessons/Dh3JK-sUBRQG2g/prefix-suffix-activities</a></li> <li>• <b>Homework-WB page 8</b></li> </ul>
<b>Week 2</b> Objectives: At the end of the course students can: <ul style="list-style-type: none"> <li>• be familiar with the form and most of the uses of the present simple and continuous.</li> <li>• use the active and passive forms . They will be given opportunities to distinguish the correct use and to produce appropriate passive forms.</li> <li>• read and understand a simple text and also answer questions about it.</li> </ul>	<b>Day 1</b> <ul style="list-style-type: none"> <li>• Present tenses</li> <li>• Simple and continuous</li> <li>• What does she do? What's she doing? p14</li> <li>• State verbs like, know, understand p15</li> <li>• How often ...?</li> <li>• hardly ever twice a year p15</li> <li>• Talking about you</li> <li>• How often do you do things? p15</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b> Study the present simple and present continuous from the following link  <a href="https://www.ego4u.com/en/cram-up/grammar/simple-pre-prepro">https://www.ego4u.com/en/cram-up/grammar/simple-pre-prepro</a></li> <li>• <b>Homework:</b>  Use the following link to do the online exercises.  <a href="https://www.espressoenglish.net/simple-present-or-present-continuous/">https://www.espressoenglish.net/simple-present-or-present-continuous/</a></li> </ul>
	<b>Day 2</b> <ul style="list-style-type: none"> <li>• Project</li> <li>• Interviewing someone about their job p16</li> <li>• Passive</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class-</b> Study active and passive forms from the following link  <a href="https://learnenglish.britishcouncil.org/english-g">https://learnenglish.britishcouncil.org/english-g</a></li> </ul>

<ul style="list-style-type: none"> <li>• talk about free time activities.</li> <li>• Make small talks</li> <li>• listen and understand conversations about general questions.</li> </ul>	<ul style="list-style-type: none"> <li>• People are employed ... I'm being served. p17</li> <li>• Listening</li> <li>• Who earns how much?</li> <li>• How much do different jobs pay? p17</li> <li>• Spoken English – giving opinions</li> <li>• I reckon ... I'd say ...</li> <li>• I think so, too. Actually ... p17</li> </ul>	<p><a href="https://learnenglish.britishcouncil.org/english-grammar-reference/active-and-passive-voice">rammar-reference/active-and-passive-voice</a></p> <p><b>Homework-</b> Use the following link to do the online exercises.  <a href="https://learnenglish.britishcouncil.org/english-grammar-reference/active-and-passive-voice">https://learnenglish.britishcouncil.org/english-grammar-reference/active-and-passive-voice</a></p>
	<p><b>Day 3</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Charles, Prince of Wales The life of a hard-working future king – the private and public man p18</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class-</b> Read the biography of Charles, Prince of Wales from the following link.  <a href="https://www.princeofwales.gov.uk/biographies/hrh-prince-wales">https://www.princeofwales.gov.uk/biographies/hrh-prince-wales</a></li> <li>• <b>Homework-</b>Use the following link to do the online exercises.  <a href="https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-8558.php">https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-8558.php</a></li> </ul>
	<p><b>Day 4</b></p> <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Which job deserves most money? p17 The role of monarchy p19</li> <li>• Exchanging information</li> <li>• Talking about your free time activities p20</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class-</b> Study free-time activities from the following link  <a href="https://www.vocabulary.cl/Lists/Free Time Activities.htm">https://www.vocabulary.cl/Lists/Free Time Activities.htm</a></li> <li>• <b>Homework-</b>WB page 7</li> </ul>
	<p><b>Day 5</b></p> <ul style="list-style-type: none"> <li>• Making small talk</li> <li>• It's such an old city, isn't it?</li> <li>• I was born in ..., but I live in ... Oh, good.</li> <li>• Really? Have you?</li> <li>• Who do you work for?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class-</b> Study the conversation starters from the following links</li> <li>• <a href="https://www.englishclub.com/speaking/small-talk-conversation-starters.htm">https://www.englishclub.com/speaking/small-talk-conversation-starters.htm</a></li> <li>• <b>Homework-</b>SB page 104.</li> </ul>
<p><b>Week 3</b></p>	<p><b>Day 1</b></p> <ul style="list-style-type: none"> <li>• Past tenses</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b></li> </ul>

<p>Objectives: At the end of the course students can:</p> <ul style="list-style-type: none"> <li>• demonstrate confident control of past tenses; simple/continuous and perfect, and produce written sentences utilizing these forms.</li> <li>• read and listen to and extract the overall message of a narrative passage.</li> <li>• read and understand extended texts** of a similar theme to identify and</li> <li>• discuss similarities and differences of text content.</li> <li>• express opinions and reasons for those opinions on topics such as books, restaurants, people, and cars .</li> </ul>	<ul style="list-style-type: none"> <li>• Simple past and continuous</li> <li>• He worked in London. He was studying art. p23</li> <li>• Past Perfect</li> <li>• He had fallen in love.</li> <li>• He' d been drinking. p23</li> <li>• used to</li> <li>• He used to wake up at 6.00. p23</li> </ul>	<ul style="list-style-type: none"> <li>• Study the past tenses from the following links <a href="https://www.englishpage.com/verbpage/pastcontinuous.html">https://www.englishpage.com/verbpage/pastcontinuous.html</a></li> <li>• <b>Homework:</b> Use the following link to do the online exercises <a href="https://speakpeak.com/english-grammar-exercises/intermediate/past-simple-or-past-continuous">https://speakpeak.com/english-grammar-exercises/intermediate/past-simple-or-past-continuous</a></li> </ul>
	<p><b>Day 2</b></p> <ul style="list-style-type: none"> <li>• Dictation</li> <li>• Transcribing a summary of an interview p24</li> <li>• Words that sound the same</li> <li>• Lost sounds</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b></li> <li>• Study homophones from the following links</li> <li>• <a href="https://onlineteachersuk.com/english-homophones/">https://onlineteachersuk.com/english-homophones/</a></li> <li>• <b>Homework:</b> Use the following link to do the online exercises <a href="http://www.grammarinenGLISH.com/homophones/?lesson=exercises">http://www.grammarinenGLISH.com/homophones/?lesson=exercises</a></li> </ul>
	<p><b>Day 3</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Shakspearean Tragedy</li> <li>• Romeo and Juliet</li> <li>• The love story in cartoons p26</li> <li>• Speaking</li> <li>• A Shakespearean Tragedy</li> <li>• Retelling the story of Romeo and Juliet from pictures p26</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b></li> <li>• Watch the summary of Romeo and Juliet from the following links <a href="https://www.youtube.com/watch?v=z4hcuE203tY">https://www.youtube.com/watch?v=z4hcuE203tY</a></li> <li>• <b>Homework:</b> Use the following link to do the exercises online. <a href="http://www.englishact.com.br/2018/04/romeo-and-juliet-reading-and-listening.html">http://www.englishact.com.br/2018/04/romeo-and-juliet-reading-and-listening.html</a></li> </ul>
	<p><b>Day 4</b></p> <ul style="list-style-type: none"> <li>• Speaking and Listening</li> <li>• Falling in love</li> <li>• – Who do we fall in love with? Which couples are well- suited? p28</li> <li>• Listening</li> <li>• The first time I fell in love</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b></li> <li>• SB-page 105</li> <li>• <b>Homework-WB</b> pages 22-23</li> </ul>

	<ul style="list-style-type: none"> <li>Three people talk about their experiences of early love p28</li> </ul>	
	<b>Day 5</b> <ul style="list-style-type: none"> <li>Everyday English</li> <li>Social expressions (1)</li> <li>I'm sorry I am late.</li> <li>What's the matter?</li> <li>Can I/you...?</li> <li>What does...mean?</li> <li>Excuse me!</li> <li>Pardon? P29</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class:</b></li> <li>Study giving your opinions from the following links</li> <li><a href="https://tofluency.com/giving-opinion-english/">https://tofluency.com/giving-opinion-english/</a></li> <li><b>Homework-WB</b> page 24</li> </ul>
<b>Week 4</b> Objectives: At the end of the course students: <ul style="list-style-type: none"> <li>Can use modals to express obligation, ask for and give permission, make and respond to suggestions and produce written sentences utilizing these forms.</li> <li>Can read and understand the main idea of an extended text** and identify details from the text.</li> <li>Can listen to an extended monologue to extract the main idea and important details.</li> </ul>	<b>Day 1</b> <ul style="list-style-type: none"> <li>Advice, obligation, and permission</li> <li>Modal and related verbs</li> <li>You should check online.</li> <li>You must tell your neighbours.</li> <li>They can get married at 16.</li> <li>You are allowed to go.</li> <li>Children had to go to school.</li> <li>They didn't have to work. p32-34</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class:</b></li> <li>Study modals from the following links</li> <li><a href="https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/have-must-should-obligation-advice#:~:text=We%20use%20have%20to%20%2F%20must,I%20have%20to%20go%20now.">https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/have-must-should-obligation-advice#:~:text=We%20use%20have%20to%20%2F%20must,I%20have%20to%20go%20now.</a></li> <li><b>Homework:</b> Use the following link to do exercises online. <a href="https://www.oxfordonlineenglish.com/must-have-to-should">https://www.oxfordonlineenglish.com/must-have-to-should</a></li> </ul>
	<b>Day 2</b> <ul style="list-style-type: none"> <li>Listening</li> <li>Rules for life</li> <li>Three people talk about their personal philosophies p33</li> <li>Song</li> <li>I believe, by Ian Dury p33</li> <li>Speaking</li> <li>Discussion</li> <li>Laws in Britain and your country p32</li> <li>What's important to you in life? p33</li> <li>What do you think?</li> <li>Bringing up children</li> <li>Household rules p34</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class:</b></li> <li>Study modals from the following links <a href="https://www.slideshare.net/DLazcano1/present-and-past-use-of-modal-auxiliaries">https://www.slideshare.net/DLazcano1/present-and-past-use-of-modal-auxiliaries</a></li> <li><b>Homework:</b> Use the following link to do the exercises online. <a href="https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-63918.php">https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-63918.php</a></li> </ul>
	<b>Day 3</b> <ul style="list-style-type: none"> <li>Reading</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class:</b></li> </ul>

	<ul style="list-style-type: none"> <li>• Kids then and now</li> <li>• Kids who have it all</li> <li>• Bringing up kids in the 1970s and now p34</li> </ul>	<ul style="list-style-type: none"> <li>• Watch the video of the daily life in 1970s from the following links <a href="https://www.youtube.com/watch?v=Dib8UOKBu4I">https://www.youtube.com/watch?v=Dib8UOKBu4I</a></li> <li>• <b>Homework:</b> SB page 106</li> </ul>
	<b>Day 4</b> <ul style="list-style-type: none"> <li>• Phrasal verbs.</li> <li>• Literal or idiomatic meanings</li> <li>• Separable or inseparable</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b> Study phrasal verbs from the following links <a href="https://www.myenglishpages.com/site_php_files/grammar-lesson-phrasal-verbs.php">https://www.myenglishpages.com/site_php_files/grammar-lesson-phrasal-verbs.php</a></li> <li>• <b>Homework-WB</b> page 30</li> </ul>
	<b>Day 5</b> <ul style="list-style-type: none"> <li>• Everyday English</li> <li>• Polite requests and offers</li> <li>• I'll give you a lift.</li> <li>• Do you think you could ...? Can you tell me ...?</li> <li>• Would you mind ...? p37</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b></li> <li>• Study polite requests and offers from the following links</li> <li>• <a href="https://learnenglish.britishcouncil.org/english-grammar-reference/requests-offers-and-invitations">https://learnenglish.britishcouncil.org/english-grammar-reference/requests-offers-and-invitations</a></li> <li>• <b>Homework:</b> Use the following link to do the exercise online.</li> <li>• <a href="https://learnenglish.britishcouncil.org/english-grammar-reference/requests-offers-and-invitations">https://learnenglish.britishcouncil.org/english-grammar-reference/requests-offers-and-invitations</a></li> </ul>
<b>Week 5</b> Objectives: At the end of the course students: <ul style="list-style-type: none"> <li>• Can demonstrate control of future tenses to express possibility, prediction, and arrangement in the future, and produce written sentences utilizing these forms.</li> <li>• Can listen to and follow an extended conversation and record important factual information.</li> </ul>	<b>Day 1</b> <ul style="list-style-type: none"> <li>• Future forms</li> <li>• Will, going to, or Present Continuous?</li> <li>• What will the world be like?</li> <li>• Things are going to change.</li> <li>• We're meeting James at 11.00.</li> <li>• Future possibilities – may, might, could</li> <li>• The earth may get warmer.</li> <li>• Temperatures might rise.</li> <li>• What could happen? p38</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b></li> <li>• Study will ,going to and present continuous tense from the following links <a href="https://www.grammarly.com/the-difference-between-will-be-going-to-and-the-present-continuous-future-events">https://www.grammarly.com/the-difference-between-will-be-going-to-and-the-present-continuous-future-events</a></li> <li>• <b>Homework:</b> Use the following link to do the exercises online. <a href="https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-6874.php">https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-6874.php</a></li> </ul>

<ul style="list-style-type: none"> <li>• Can read and understand an extended text** and note down the most important details.</li> <li>• Can listen to and understand a weather report at natural speed.</li> </ul>	<b>Day 2</b> <ul style="list-style-type: none"> <li>• Speaking</li> <li>• Discussion</li> <li>• Talking about changes in the environment p39</li> <li>• I think / I don't think</li> <li>• What do you think?</li> <li>• Space tourism p41</li> <li>• Predictions about the future p42</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b></li> <li>• Study weather from the following links <a href="https://www.vocabulary.com/english/weather.html">https://www.vocabulary.com/english/weather.html</a></li> <li>• <b>Homework:</b> Use the following link to do the exercises online. <a href="https://www.englishexercises.org/makeagame/view_game.asp?id=7191">https://www.englishexercises.org/makeagame/view_game.asp?id=7191</a></li> </ul>
	<b>Day 3</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Life fifty years from now</li> <li>• Life in 2060</li> <li>• An international group of scientists make their predictions p42</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b></li> <li>• Watch the clip about the life in 2060 from the following link <a href="https://www.khanacademy.org/science/cosmology-and-astronomy/life-earth-universe/humanity-on-earth-tutorial/v/random-predictions-for-2060">https://www.khanacademy.org/science/cosmology-and-astronomy/life-earth-universe/humanity-on-earth-tutorial/v/random-predictions-for-2060</a></li> <li>• <b>Homework:</b> Read the text from the following website. <a href="https://en.islcollective.com/english-esl-worksheets/grammar/future-simple-tense-will/what-will-happen-future/107949">https://en.islcollective.com/english-esl-worksheets/grammar/future-simple-tense-will/what-will-happen-future/107949</a></li> </ul>
	<b>Day 4</b> <ul style="list-style-type: none"> <li>• Role play</li> <li>• Making arrangements to meet p45</li> <li>• Suffixes and prefixes</li> <li>• Word stress</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b></li> <li>• Study affixes from the following link <a href="https://learningenglish.voanews.com/a/learn-prefixes-and-suffixes-to-expand-your-vocabulary/4140658.html">https://learningenglish.voanews.com/a/learn-prefixes-and-suffixes-to-expand-your-vocabulary/4140658.html</a></li> <li>• <b>Homework:</b> Use the following link to do the exercises online. <a href="https://www.really-learn-english.com/prefixes-and-suffixes-worksheets.html">https://www.really-learn-english.com/prefixes-and-suffixes-worksheets.html</a></li> </ul>
	<b>Day 5</b> <ul style="list-style-type: none"> <li>• Everyday English</li> <li>• Arranging to meet</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class:</b></li> <li>• Study making suggestions from the following links</li> </ul>

	<ul style="list-style-type: none"> <li>• I was wondering if we could meet.</li> <li>• I'll just get my diary. We could have coffee. Why don't we...?</li> <li>• Let's ...</li> </ul>	<p><a href="https://www.englishlessonviaskype.com/making-suggestions-in-english/">https://www.englishlessonviaskype.com/making-suggestions-in-english/</a></p> <p><b>Homework:</b> Use the following link to do the exercises online.  <a href="https://learnenglish.britishcouncil.org/skills/speaking/beginner-a1/making-suggestions">https://learnenglish.britishcouncil.org/skills/speaking/beginner-a1/making-suggestions</a></p>
<p><b>Week 6</b>  Objectives: At the end of the course students:</p> <ul style="list-style-type: none"> <li>• Can ask for and provide detailed description of someone's physical appearance and character, and produce written sentences of description.</li> <li>• Can read, understand, and share factual information from an extended</li> <li>• informational text**.</li> <li>• Can listen to an extended conversation and identify speakers' opinions and attitudes.</li> <li>• Can read and understand an extended range of signs and labels.</li> </ul>	<p><b>Day 1</b></p> <ul style="list-style-type: none"> <li>• What's she like?</li> <li>• What does she look like? How is she? p46</li> <li>• How tall/big ...?</li> <li>• What colour/size/make? Which floor/part of town ...? How far/long ...? How much/many ...? p47</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study what's she like and what does she look like? from the following links</li> <li>• <a href="https://edutainesl.wordpress.com/2014/05/24/to-like-and-to-be-like/">https://edutainesl.wordpress.com/2014/05/24/to-like-and-to-be-like/</a></li> <li>• <b>Homework</b>  Use the following link to do the exercises online.  <a href="https://www.englishexercises.org/makeagame/viewgame.asp?id=11089">https://www.englishexercises.org/makeagame/viewgame.asp?id=11089</a></li> </ul>
	<p><b>Day 2</b></p> <ul style="list-style-type: none"> <li>• Speaking</li> <li>• Project</li> <li>• Your most treasured possession p49</li> <li>• Talking about you Your kitchen p50</li> <li>• Adjectives -ed and -ing adjectives</li> <li>• Adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study adverbs from the following links</li> <li>• <a href="https://learnenglish.britishcouncil.org/english-grammar-reference/adverbials-of-manner">https://learnenglish.britishcouncil.org/english-grammar-reference/adverbials-of-manner</a></li> <li>• <b>Homework</b>  Use the following link to do the exercises online.  <a href="https://learnenglish.britishcouncil.org/english-grammar-reference/adverbials-of-manner">https://learnenglish.britishcouncil.org/english-grammar-reference/adverbials-of-manner</a></li> </ul>
	<p><b>Day 3</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• The heart of the home</li> <li>• My Kitchen</li> <li>• Three women's kitchens in three different countries (jigsaw) p50</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class-SB</b> page 108</li> <li>• <b>Homework</b>  Use the following link to read the quotes about kitchen  <a href="https://kitchensbyemmar.eed.co.uk/inspirational-kitchen-quotes/">https://kitchensbyemmar.eed.co.uk/inspirational-kitchen-quotes/</a></li> </ul>



	<b>Day 4</b> <ul style="list-style-type: none"> <li>• Discussion</li> <li>• First-born/second-born children. Who do you feel closest to in your family? p52</li> <li>• Listening</li> <li>• My closest relative</li> <li>• Five people talk about who they feel closest to in their family p52</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study family from the following links <a href="https://www.english-at-home.com/vocabulary/talking-about-your-family/">https://www.english-at-home.com/vocabulary/talking-about-your-family/</a></li> <li>• <b>Homework</b> Use the following link to do exercise online <a href="https://elt.oup.com/student/solutions/advanced/grammar/grammar_07_022e?cc=tr&amp;selLanguage=en">https://elt.oup.com/student/solutions/advanced/grammar/grammar_07_022e?cc=tr&amp;selLanguage=en</a></li> </ul>
	<b>Day 5</b> <ul style="list-style-type: none"> <li>• Everyday English</li> <li>• In a department store Toys and babywear Ladies' fashions Stationery</li> <li>• What size do you take? Keep your receipt.</li> <li>• Signs</li> <li>• Buy two, get one free Final clearance p53</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study in a department store from the following links</li> <li>• <a href="https://www.easypacelearning.com/all-lessons/learning-english-level-1/798-department-stores-vocabulary-learning-types-of-department-stores-english-lesson">https://www.easypacelearning.com/all-lessons/learning-english-level-1/798-department-stores-vocabulary-learning-types-of-department-stores-english-lesson</a></li> <li>• <b>Homework</b> Use the following link to do the exercises online. <a href="https://www.ego4u.com/en/cram-up/vocabulary/s hopping/exercises">https://www.ego4u.com/en/cram-up/vocabulary/s hopping/exercises</a></li> </ul>
<b>Week 7</b> Objectives: At the end of the course students: <ul style="list-style-type: none"> <li>• Can demonstrate control of the present perfect simple and active, and passive voice, and produce a series of written sentences utilizing these forms.</li> <li>• Can read, understand, and relate information in a variety of job advertisements.</li> <li>• Read, listen to, and understand news headlines and relate specific details such as</li> </ul>	<b>Day 1</b> <ul style="list-style-type: none"> <li>• Present Perfect</li> <li>• Simple and continuous</li> <li>• She's lived in Scotland.</li> <li>• She's been writing since 1990. p54</li> <li>• Passive</li> <li>• Millions have been sold. p55</li> <li>• Adverbs</li> <li>• just yet already p56</li> <li>• Time expressions</li> <li>• for 10 years, since the 1970s</li> <li>• Listening</li> <li>• An interview</li> <li>• Jack, aged 10, talks about Harry Potter p55</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study present perfect and continuous tenses from the following links <a href="https://7esl.com/present-perfect-and-present-perfect-continuous/">https://7esl.com/present-perfect-and-present-perfect-continuous/</a></li> <li>• <b>Homework</b> Use the following link to do the exercises online. <a href="http://esl.fis.edu/grammar/multi/ppsppc.htm">http://esl.fis.edu/grammar/multi/ppsppc.htm</a></li> </ul>

<p>place, time, participants, etc.</p> <ul style="list-style-type: none"> <li>• Can write an email of application and a Curriculum Vitae to support a job application.</li> <li>• Can understand and use literal, idiomatic, separable, inseparable phrasal verbs such as come across, hand down, put up, end up... etc</li> </ul>	<p><b>Day 2</b></p> <ul style="list-style-type: none"> <li>• Speaking</li> <li>• Role play</li> <li>• Interviewing Calvin Klein p57</li> <li>• Have you ever ...?</li> <li>• Conversations about your life experiences p57</li> <li>• What do you think?</li> <li>• Your feelings about football and its place in the world p58</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study time expressions from the following links <a href="https://www.englishcours.es/alta.com/learn/time-expressions-present-perfect-past-simple/">https://www.englishcours.es/alta.com/learn/time-expressions-present-perfect-past-simple/</a></li> <li>• <b>Homework</b>-WB pages 47-48</li> </ul>
	<p><b>Day 3</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Football – a global passion</li> <li>• The Beautiful Game</li> <li>• Football past and present p58</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Watch the history of football from the following links <a href="https://www.youtube.com/watch?v=WoHDVF2C7xk">https://www.youtube.com/watch?v=WoHDVF2C7xk</a></li> <li>• <b>Homework</b> Use the following link to do exercises online <a href="https://www.esleschool.com/history-of-football/">https://www.esleschool.com/history-of-football/</a></li> </ul>
	<p><b>Day 4</b></p> <ul style="list-style-type: none"> <li>• Things I'm passionate about</li> <li>• Five people talk about their passions p60</li> <li>• Listening</li> <li>• Speaking</li> <li>• What do you think?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study expressions from the following links <a href="https://www.englishtalkit.com/p-vocabulary-for-likes-dislikes">https://www.englishtalkit.com/p-vocabulary-for-likes-dislikes</a></li> <li>• <b>Homework</b> Use the following link to do exercises online <a href="https://www.englishtalkit.com/p-vocabulary-for-likes-dislikes">https://www.englishtalkit.com/p-vocabulary-for-likes-dislikes</a></li> </ul>
	<p><b>Day 5</b></p> <ul style="list-style-type: none"> <li>• Everyday English</li> <li>• Making the right noises</li> <li>• Agreement, sympathy, pleasure, and surprise</li> <li>• Brilliant! Fair enough. You're kidding! You didn't</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study responses in conversation from the following links <a href="https://i.pinimg.com/originals/66/45/af/6645afb6e6ee09960960472f5ff066f6.png">https://i.pinimg.com/originals/66/45/af/6645afb6e6ee09960960472f5ff066f6.png</a></li> <li>• <b>Homework</b> Use the following link to do the exercises online.</li> </ul>

		<a href="https://en.islcollective.com/english-esl-worksheets/grammar/present-simple-tense/apology-sympathy-feelings-essay/45659">https://en.islcollective.com/english-esl-worksheets/grammar/present-simple-tense/apology-sympathy-feelings-essay/45659</a>
<b>Week 8</b> Objectives: At the end of the course students: <ul style="list-style-type: none"> <li>• Can use the first and second conditionals to give personal views on a variety of topics.</li> <li>• Can read and understand an extended text and express opinions on the content.</li> <li>• Can listen and get the gist of a short text spoken at natural speed.</li> <li>• Can understand and use base and strong adjectives, and produce written sentences utilizing them.</li> <li>• Can use a variety of expressions to make suggestions and give advice in everyday situations.</li> </ul>	<b>Day 1</b> <ul style="list-style-type: none"> <li>• Verb patterns</li> <li>• verb + -ing</li> <li>• enjoy swimming, thinking of staying p62</li> <li>• verb + infinitive</li> <li>• need to warn, make them feel p62</li> <li>• adjective + infinitive</li> <li>• impossible to see p62</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study gerunds and infinitives from the following links  <a href="https://www.fluentu.com/blog/english/gerunds-and-infinitives/">https://www.fluentu.com/blog/english/gerunds-and-infinitives/</a></li> <li>• <b>Homework</b>  Use the following link to do the exercises online.  <a href="https://www.englishpage.com/gerunds/gerunds-infinitives_1.htm">https://www.englishpage.com/gerunds/gerunds-infinitives_1.htm</a> </li> </ul>
	<b>Day 2</b> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Fears and phobias</li> <li>• Three people talk about what they're afraid of p65</li> <li>• The psychologist's view</li> <li>• A psychologist explains phobias and their treatment p65</li> <li>• The reduced infinitive</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study some any much and many from the following links</li> <li>• <a href="https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-85526.php">https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-85526.php</a></li> <li>• <b>Homework</b>  Use the following link to do the exercises online.  <a href="https://www.ecenglish.com/learnenglish/lessons/much-many-a-lot-some">https://www.ecenglish.com/learnenglish/lessons/much-many-a-lot-some</a> </li> </ul>
	<b>Day 3</b> <ul style="list-style-type: none"> <li>• Everybody likes a sandwich!</li> <li>• The history of sandwich</li> <li>• Who were the first to make sandwiches? P66</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Read the text about the history of hamburger from the following link</li> <li>• <b>Homework</b>  Use the following link to do the exercises online  <a href="https://elt.oup.com/student/headway/int/grammar/unit08/hwy_int_unit08_2?cc=tr&amp;sellLanguage=en">https://elt.oup.com/student/headway/int/grammar/unit08/hwy_int_unit08_2?cc=tr&amp;sellLanguage=en</a> </li> </ul>
	<b>Day 4</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Dangerous journeys in history</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Watch the long march from the following links</li> </ul>

	<ul style="list-style-type: none"> <li>• Hannibal crosses the Alps Mao</li> <li>• Zedong on the Long March</li> <li>• Remarkable journeys made by two famous leaders (jigsaw) p66</li> </ul>	<a href="https://www.youtube.com/watch?v=V_OpoNhEFQY">https://www.youtube.com/watch?v=V_OpoNhEFQY</a> <b>Homework</b> -SB pages 110-111
	<b>Day 5</b> <ul style="list-style-type: none"> <li>• Everyday English</li> <li>• Travel and numbers</li> <li>• Commas and decimal points 5,000 6.5</li> <li>• Time 13.45</li> <li>• Numbers one by one 6356 5055</li> <li>• Percentages 30%</li> <li>• Fractions 3 p69</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study idioms from the following links</li> <li>• <a href="https://www.englishlessorviaskype.com/english-idioms-related-to-body-parts/">https://www.englishlessorviaskype.com/english-idioms-related-to-body-parts/</a></li> <li>• <b>Homework</b> Use the following link to do the exercises online. <a href="https://www.passporttoenglish.com/Beginning-English/Lesson10/Vocabulary.html">https://www.passporttoenglish.com/Beginning-English/Lesson10/Vocabulary.html</a></li> </ul>

<b>Week 9</b> Objectives: At the end of the course students: <ul style="list-style-type: none"> <li>• Can use modals to express degrees of certainty, and produce written sentences utilizing them.</li> <li>• Can read and listen to extended extracts to infer the writer's attitude and give opinions.</li> <li>• Can use positive and negative character adjectives to describe people.</li> <li>• Can write a description of/talk about a family member, including relationship type, physical description, character, habits, likes and dislikes, and overall opinion.</li> </ul>	<b>Day 1</b> <ul style="list-style-type: none"> <li>• Conditionals</li> <li>• Second conditionals</li> <li>• If I were him, I'd tell the teacher.</li> <li>• Third conditionals</li> <li>• If they'd listened, he wouldn't have run away. p71</li> <li>• might have done/could have done</li> <li>• You might/could have had an accident. p72</li> <li>• should have done</li> <li>• He should have asked for help. p73</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study conditionals from the following links <a href="https://www.ef.com/www/en/english-resources/english-grammar/conditional/">https://www.ef.com/www/en/english-resources/english-grammar/conditional/</a></li> <li>• <b>Homework</b> Use the following link to do the exercises online. <a href="https://www.ego4u.com/en/cram-up/tests/conditional-sentences-3">https://www.ego4u.com/en/cram-up/tests/conditional-sentences-3</a></li> </ul>
	<b>Day 2</b> <ul style="list-style-type: none"> <li>• Speaking</li> <li>• Talking about you</li> <li>• What would you have done in the same situation? p73</li> <li>• Listening</li> <li>• A social conscience</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study just from the following links <a href="https://www.english-at-home.com/just/">https://www.english-at-home.com/just/</a></li> <li>• <b>Homework</b></li> </ul>

	<ul style="list-style-type: none"> <li>• Five people describe a difficult situation – what did they do? p73</li> <li>• Exchanging information</li> <li>• Comparing the stories – a burglar and his victim p74</li> <li>• What do you think?</li> <li>• Forms of punishment and aims of imprisonment p74</li> </ul>	<p>Use the following link to do speaking exercises online.</p> <p><a href="https://en.islcollective.com/english-esl-worksheets/grammar/second-conditional-2/what-would-you-do-speaking-cards/82303">https://en.islcollective.com/english-esl-worksheets/grammar/second-conditional-2/what-would-you-do-speaking-cards/82303</a></p>
	<p><b>Day 3</b></p> <ul style="list-style-type: none"> <li>• The victim meets the burglar</li> <li>• I'm sorry</li> <li>• How restorative justice can help criminals and their victims (jigsaw) p74</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Watch the video clip from the following link</li> <li>• <a href="https://www.theforgivenessproject.com/stories/peter-woolf-will-riley/">https://www.theforgivenessproject.com/stories/peter-woolf-will-riley/</a></li> <li>• <b>Homework</b> Visit the website and read the story you find interesting from the following link. <a href="https://www.theforgivenessproject.com/">https://www.theforgivenessproject.com/</a></li> </ul>
	<p><b>Day 4</b></p> <ul style="list-style-type: none"> <li>• Words with similar meanings</li> <li>• Writing pros and cons</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study the words that have similar meanings from the following links</li> <li>• <a href="https://www.classicthesaurus.com/50_examples_of_synonyms">https://www.classicthesaurus.com/50_examples_of_synonyms</a></li> <li>• <b>Homework</b> Use the following link to do the exercises online. <a href="https://www.ecenglish.com/learnenglish/lessons/synonyms-words-with-same-meaning">https://www.ecenglish.com/learnenglish/lessons/synonyms-words-with-same-meaning</a></li> </ul>
	<p><b>Day 5</b></p> <ul style="list-style-type: none"> <li>• Everyday English</li> <li>• Dealing with money</li> <li>• Is service included?</li> <li>• Put in your PIN number and press ENTER.</li> <li>• The current cleared balance ... I gave you a £20 note.</li> <li>• What's the exchange rate? p77</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study dealing with money from the following links</li> <li>• <a href="https://www.learnenglish.de/vocabulary/money.html">https://www.learnenglish.de/vocabulary/money.html</a></li> <li>• <b>Homework</b> Use the following link to do the exercises online. <a href="https://learnenglishteens.britishcouncil.org/sites/te">https://learnenglishteens.britishcouncil.org/sites/te</a></li> </ul>

		<a href="#">ens/files/money - exercises.pdf</a>
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<b>Week 10</b> Objectives: At the end of the course students: <ul style="list-style-type: none"> <li>• Can confidently use the present perfect continuous tense, and produce written sentences utilizing this form.</li> <li>• Can demonstrate control of time expressions used with the present perfect simple/ continuous and the past simple to identify events in someone's life, and produce written sentences utilizing these forms.</li> <li>• Can listen to a monologue and infer main ideas from contextual clues.</li> <li>• Can express simple agreement, sympathy, pleasure and surprise when taking part in a conversation.</li> </ul>	<b>Day 1</b> <ul style="list-style-type: none"> <li>• Noun phrases</li> <li>• Articles: a / the / no article</li> <li>• Possessives their equipment / theirs /all/everything</li> <li>• Microchips control everything. all digital devices</li> <li>• Reflexive pronouns and each other</li> <li>• I cut myself. We love each other. p79</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study noun phrases from the following links <a href="https://learnenglish.britishcouncil.org/english-grammar-reference/noun-phrases">https://learnenglish.britishcouncil.org/english-grammar-reference/noun-phrases</a></li> <li>• <b>Homework</b> Use the following link to do the exercises online. <a href="https://www.englishgrammar.org/noun-phrases-exercise/">https://www.englishgrammar.org/noun-phrases-exercise/</a></li> </ul>
	<b>Day 2</b> <ul style="list-style-type: none"> <li>• Speaking</li> <li>• Talking about you</li> <li>• Websites you like, and what the Internet represents p81</li> <li>• What do you think?</li> <li>• Your favourite building p83</li> <li>• Listening</li> <li>• What do you do on the Net?</li> <li>• Five people talk about what they use the Internet for p81</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study all, every, each from the following links <a href="https://www.grammar.cl/english/all-every-each.htm">https://www.grammar.cl/english/all-every-each.htm</a> <a href="https://lingbase.com/en/english/grammar/reflexive-pronouns">https://lingbase.com/en/english/grammar/reflexive-pronouns</a>.</li> <li>• <b>Homework</b> Use the following link to do the exercises online. <a href="https://www.english-hilfen.de/en/exercises/pronouns/self_each_other.htm">https://www.english-hilfen.de/en/exercises/pronouns/self_each_other.htm</a></li> </ul>
	<b>Day 3</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Architecture old and new</li> <li>• Meet me at St Pancras</li> <li>• London's new Eurostar station p82</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Watch the video clip from the following links <a href="https://www.youtube.com/watch?v=IRCn6iBXbJQ">https://www.youtube.com/watch?v=IRCn6iBXbJQ</a></li> <li>• <b>Homework</b></li> </ul>

		Use the following link to do the exercises online. <a href="https://breakingnewsenglish.com/2002/200225-railway-station-1.html">https://breakingnewsenglish.com/2002/200225-railway-station-1.html</a>
	<b>Day 4</b> <ul style="list-style-type: none"> <li>Vocabulary and Speaking</li> <li>Compound nouns</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b></li> <li>Study compound nouns from the following links <a href="https://www.grammar-monster.com/glossary/compound_nouns.htm">https://www.grammar-monster.com/glossary/compound_nouns.htm</a></li> <li><b>Homework</b> Use the following link to do the exercises online. <a href="https://www.myenglishpages.com/site_php_files/grammar-exercise-plural-compound-nouns.php">https://www.myenglishpages.com/site_php_files/grammar-exercise-plural-compound-nouns.php</a></li> </ul>
	<b>Day 5</b> <ul style="list-style-type: none"> <li>Everyday English</li> <li>I need one of those things ...</li> <li>It's one of those things you use ... I need</li> <li>some of that stuff ...</li> <li>It's used for ... It's made of ...</li> <li>It's a kind of ...</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b> Study page 70 from SB before class</li> <li><b>Homework-WB</b> pages 70-71</li> </ul>

<b>Week 11</b> Objectives: At the end of the course students: <ul style="list-style-type: none"> <li>Can understand the use of modals of advice, permission, and obligation, and their use in requests and offers.</li> <li>Can understand the use of look like and use it in a sentence to describe people around.</li> <li>Can identify and demonstrate phrasal verbs in a short simple reading text**</li> </ul>	<b>Day 1</b> <ul style="list-style-type: none"> <li>Modals of probability</li> <li>Present</li> <li>must/can't/might/could be p86</li> <li>Past</li> <li>must/can't/might have been p88</li> <li>looks like / looks</li> <li>It looks like a man.</li> <li>It looks red to me. p86</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b></li> <li>Study modals of probability from the following links <a href="https://www.perfect-english-grammar.com/modal-verbs-of-probability.html">https://www.perfect-english-grammar.com/modal-verbs-of-probability.html</a></li> <li><b>Homework</b> Use the following link to do the exercises online. <a href="https://elt.oup.com/student/headway/int/grammar/unit11/hwy_int_unit09_3?cc=tr&amp;sellLanguage=en">https://elt.oup.com/student/headway/int/grammar/unit11/hwy_int_unit09_3?cc=tr&amp;sellLanguage=en</a></li> </ul>
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<ul style="list-style-type: none"> <li>Can use the common adverbs for expressing attitude in speaking, e.g. obviously, hopefully, etc.</li> </ul>	<b>Day 2</b> <ul style="list-style-type: none"> <li>Listening</li> <li>A discussion of optical illusions</li> <li>Two people talk about a set of optical illusions</li> <li>What on earth has happened?</li> <li>A telephone conversation about a burglary p88</li> <li>A radio drama</li> <li>Part 3 of the Sherlock Holmes detective story p90</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b></li> <li>Study past modals from the following links <a href="https://web2.uvcs.uvic.ca/courses/elc/studyzone/410/grammar/410-modals-of-possibility-and-probability-for-past-situations.htm">https://web2.uvcs.uvic.ca/courses/elc/studyzone/410/grammar/410-modals-of-possibility-and-probability-for-past-situations.htm</a></li> <li><b>Homework</b> Use the following link to do the exercises online. <a href="https://elt.oup.com/student/headway/int/grammar/unit11/hwy_int_unit09_2?cc=tr&amp;sellLanguage=en">https://elt.oup.com/student/headway/int/grammar/unit11/hwy_int_unit09_2?cc=tr&amp;sellLanguage=en</a></li> </ul>
	<b>Day 3</b> <ul style="list-style-type: none"> <li>Reading</li> <li>The adventures of Sherlock Holmes</li> <li>The Three Students</li> <li>A detective story p90</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b></li> <li>Watch the video clip from the following links <a href="https://www.youtube.com/watch?v=IG23w0FI-cM">https://www.youtube.com/watch?v=IG23w0FI-cM</a></li> <li><b>Homework</b> Use the following link to read the text online. <a href="https://www.britannica.com/topic/Sherlock-Holmes">https://www.britannica.com/topic/Sherlock-Holmes</a></li> </ul>
	<b>Day 4</b> <ul style="list-style-type: none"> <li>Speaking</li> <li>What do you think?</li> <li>Modern methods of crime detection p91</li> <li>Telling the story</li> <li>Retelling a story round the class p91</li> <li>Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b></li> <li>Study phrasal verbs from the following links <a href="https://www.really-learn-english.com/phrasal-verbs-with-up.html">https://www.really-learn-english.com/phrasal-verbs-with-up.html</a> <a href="https://www.english-at-home.com/idioms/phrasal-verbs-using-out/">https://www.english-at-home.com/idioms/phrasal-verbs-using-out/</a></li> <li><b>Homework</b> Use the following link to do the exercises online. <a href="https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-27516.php">https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-27516.php</a></li> </ul>
	<b>Day 5</b> <ul style="list-style-type: none"> <li>Everyday English</li> <li>Expressing attitude apparently</li> <li>actually personally</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b></li> <li>Study attitude adverbs from the following links <a href="https://open.books4languages.com/english-b2-gra">https://open.books4languages.com/english-b2-gra</a></li> </ul>



	<ul style="list-style-type: none"> <li>to be honest p93</li> </ul>	<a href="#">mmar/chapter/adverbs-of-attitude/</a> <ul style="list-style-type: none"> <li><b>Homework</b> Use the following link to do the exercises online. <a href="https://elt.oup.com/student/headway/int/vocabulary/unit11/hwy_int_unit11_3?cc=tr&amp;selLanguage=en">https://elt.oup.com/student/headway/int/vocabulary/unit11/hwy_int_unit11_3?cc=tr&amp;selLanguage=en</a></li> </ul>
<b>Week 12</b> Objectives: At the end of the course students : <ul style="list-style-type: none"> <li>Can recognize and produce a variety of verbs* to describe different ways of speaking such as recommend, admit, complain, demand, etc.</li> <li>Can listen to short texts and retell them aided by written prompts</li> </ul>	<b>Day 1</b> <ul style="list-style-type: none"> <li>Reported speech</li> <li>She said she was a student.</li> <li>Reported thoughts</li> <li>I thought she was pretty.</li> <li>Reported questions</li> <li>I asked her what was happening.</li> <li>I wondered if there' d been an accident. p94</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b></li> <li>Study reported speech from the following links <a href="https://www.myenglishpages.com/site_php_files/grammar-lesson-reported-speech.php">https://www.myenglishpages.com/site_php_files/grammar-lesson-reported-speech.php</a></li> <li><b>Homework</b> Use the following link to do the exercises online. <a href="https://elt.oup.com/student/solutions/int/grammar/grammar_06_012e?cc=tr&amp;selLanguage=en">https://elt.oup.com/student/solutions/int/grammar/grammar_06_012e?cc=tr&amp;selLanguage=en</a></li> </ul>
	<b>Day 2</b> <ul style="list-style-type: none"> <li>Listening</li> <li>She didn't say that!</li> <li>Spotting inaccuracies in five conversations p96</li> <li>The interview</li> <li>Reporting verbs</li> <li>Ways of speaking</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b></li> <li>Study reporting verbs from the following link</li> <li><a href="https://learnenglish.britishcouncil.org/grammar/intermediate-to-upper-intermediate/reported-speech-3-reporting-verbs">https://learnenglish.britishcouncil.org/grammar/intermediate-to-upper-intermediate/reported-speech-3-reporting-verbs</a></li> <li><b>Homework</b> Use the following link to do the exercises online. <a href="https://learnenglish.britishcouncil.org/grammar/intermediate-to-upper-intermediate/reported-speech-3-reporting-verbs">https://learnenglish.britishcouncil.org/grammar/intermediate-to-upper-intermediate/reported-speech-3-reporting-verbs</a></li> </ul>
	<b>Day 3</b> <ul style="list-style-type: none"> <li>People who changed the world</li> <li>Movers and shakers</li> <li>Famous people, their ideas, and</li> <li>their impact on how people think (jigsaw) p98</li> </ul>	<ul style="list-style-type: none"> <li><b>Before class</b></li> <li>Watch the video clip from the following links</li> <li><a href="https://www.youtube.com/watch?v=ijdgIQPy2GA">https://www.youtube.com/watch?v=ijdgIQPy2GA</a></li> <li><b>Homework</b> Read the text from the following link</li> </ul>

		<a href="https://www.summerboardcourses.co.uk/blog/people-who-have-changed-the-world/">https://www.summerboardcourses.co.uk/blog/people-who-have-changed-the-world/</a>
	<b>Day 4</b> <ul style="list-style-type: none"> <li>• Speaking</li> <li>• What do you think?</li> <li>• People from your country who changed ideas p98</li> <li>• Newspapers in your country p100 Talking about a current newsstory p100</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Read the text from the following links  <a href="https://www.bizvibe.com/blog/top-newspapers-world/">https://www.bizvibe.com/blog/top-newspapers-world/</a> </li> <li>• <b>Homework</b>            Use the following link to visit and explore the website.  <a href="https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-111982.php">https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-111982.php</a> </li> </ul>
	<b>Day 5</b> <ul style="list-style-type: none"> <li>• Everyday English</li> <li>• You know what they say ...</li> <li>• Clichés</li> <li>• It's not the end of the world. Better late than never.</li> <li>• Rather you than me.</li> <li>• It could be worse. p101</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Before class</b></li> <li>• Study cliches from the following links  <a href="https://examples.yourdictionary.com/examples-of-cliches.html">https://examples.yourdictionary.com/examples-of-cliches.html</a> </li> <li>• <b>Homework</b>            Use the following link to study cliches.  <a href="https://www.really-learn-english.com/cliche.html">https://www.really-learn-english.com/cliche.html</a> </li> </ul>