

ADAM GILBERT

Report Date: March 1, 2019
Candidate ID Number: 11394637
Social Security Number (Last Four Digits): 0634
Date of Birth: 04/21/1994
Gender: M

Institution Where Relevant Training Was Received: URBAN TEACHERS-DC
Undergraduate Major: GEOLOGY
Graduate Major: MATHEMATICS EDUCATION
Educational Level: EARNED BACHELOR'S DEGREE
GPA: 3.5 to 4.0

SECTION I

Your Most Recent Test Results

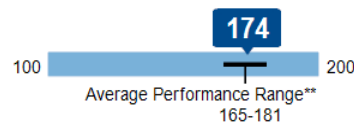
Test Date: February 07, 2019

Test Name and Code

Your Score

Score Recipient and Passing Information*

SE CORE KNOWLEDGE & APPLICATIONS (5354)



URBAN TEACHERS-DC (5950)
OFFICE OF THE STATE SUPT OF ED (7076)
MARYLAND DEPT OF EDUCATION (7403)

✓ Passed
✓ Passed
✓ Passed+

* The passing information in Section I pertains only to your most recent test results for any score recipients selected with your registration. If you have taken one of these tests previously, check Your Highest Scores and Overall Passing Status in Section II for your highest score. If no passing information is displayed, you did not select a score recipient.

** Average Performance Range - The range of scaled scores earned by the middle 50 percent of the test takers taking the test. It provides an indication of the difficulty of the test. Average Performance Range is not computed when fewer than 30 test takers take this form of the test.

+ Score automatically reported to state licensing agency.

Your Highest Scores and Overall Passing Status

To see your highest scores and overall passing status (for any score recipients selected for your most recent tests), go to **SECTION II**.

Details on Your Most Recent Results

To see category scores for your most recent tests, go to **SECTION III**.

ETS will retain your score for 10 years for reporting purposes. For more information on interpreting your scores, refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online.

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SECTION II Your Highest Scores and Overall Passing Status

Below are your highest test scores from the past 10 years and the overall passing status (for any score recipients selected for your most recent tests). Passing status is based on the passing score in effect on the test date or on the date reported. Scores are not reported if test is not required by the score recipient. Score recipients reserve the right to accept the reporting of scores but not necessarily the Passed/Not Passed status. Passed/Not Passed information is not provided if more than one qualifying score is used for a test, if qualifying score is not available, or if test taken is not used by the score recipient.

URBAN TEACHERS-DC (5950)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
MATHEMATICS: CONTENT KNOWLEDGE (5161)	188	blank	160	YES	✓ Passed	February 8, 2019
SE CORE KNOWLEDGE & APPLICATIONS (5354)	174	blank	151	YES	✓ Passed	February 7, 2019
CORE ACAD SKILLS FOR EDUC: READING (5712)	200	blank	156	YES	✓ Passed	May 8, 2018
CORE ACAD SKILLS FOR EDUC: WRITING (5722)	176	blank	162	YES	✓ Passed	May 8, 2018
CORE ACAD SKILLS FOR EDUC: MATH (5732)	200	blank	150	YES	✓ Passed	May 8, 2018

OFFICE OF THE STATE SUPT OF ED (7076)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
MATHEMATICS: CONTENT KNOWLEDGE (5161)	188	blank	160	YES	✓ Passed	February 8, 2019
SE CORE KNOWLEDGE & APPLICATIONS (5354)	174	blank	151	YES	✓ Passed	February 7, 2019
CORE ACAD SKILLS FOR EDUC: READING (5712)	200	blank	156	YES	✓ Passed	May 8, 2018
CORE ACAD SKILLS FOR EDUC: WRITING (5722)	176	blank	162	YES	✓ Passed	May 8, 2018
CORE ACAD SKILLS FOR EDUC: MATH (5732)	200	blank	150	YES	✓ Passed	May 8, 2018

Overall Passing Status continues on next page ...

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... Overall Passing Status continued from previous page.

SECTION II

Your Highest Scores and Overall Passing Status

MARYLAND DEPT OF EDUCATION (7403)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
MATHEMATICS: CONTENT KNOWLEDGE (5161)	188	blank	160	YES	✓ Passed	February 8, 2019
SE CORE KNOWLEDGE & APPLICATIONS (5354)	174	blank	151	YES	✓ Passed	February 7, 2019
CORE ACAD SKILLS FOR EDUC: READING (5712)	200	blank	156	YES	✓ Passed	May 8, 2018
CORE ACAD SKILLS FOR EDUC: WRITING (5722)	176	blank	162	YES	✓ Passed	May 8, 2018
CORE ACAD SKILLS FOR EDUC: MATH (5732)	200	blank	150	YES	✓ Passed	May 8, 2018

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SECTION III

Details on Your Most Recent Test Results

Test Date: February 07, 2019

Test / Test Category *	Your Raw Points Earned	Average Performance Range **
SPECIAL EDUCATION: CORE KNOWLEDGE AND APPLICATIONS (5354)		
I. DEVELOPMENT AND CHARACTERISTICS OF LEARNERS	11 out of 18	Average range: 12-15
II. PLANNING AND THE LEARNING ENVIRONMENT	21 out of 25	Average range: 18-22
III. INSTRUCTION	17 out of 24	Average range: 14-18
IV. ASSESSMENT	16 out of 20	Average range: 13-16
V. FOUNDATIONS AND PROFESSIONAL RESPONSIBILITIES	18 out of 22	Average range: 15-19

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full sets of questions. Furthermore, the questions in a category may vary in difficulty from one test to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.